

# **SELF STUDY REPORT**

Second Cycle of Re-Accreditation - 2016



*Submitted to:*

**NATIONAL ASSESSMENT AND  
ACCREDITATION COUNCIL**

**BENGALURU 560072**



*Submitted by*

**GOVERNMENT E.V.P.G. COLLEGE, KORBA**

(AFFILIATED TO BILASPUR UNIVERSITY, BILASPUR)

Rajgamar Road, Near 100 Bed Hospital, Korba (C.G.)

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Office of the Principal,  
Govt. E.V.P.G. College, Korba (C.G)



Accredited by NAAC "B" Grade (CGPA-2.69)  
Ph. No.-07759 221458, Fax - 07759 221458, E-Mail: gevpg1981@gmail.com

Ref.No. 235/ EST./2015

Dated 01.01.2016

From  
Dr. M.R. Netam  
Principal  
Govt. E.V.P.G. College,  
Korba (C.G)

To,  
The Director,  
National Assessment and Accreditation Council  
P. O. Box No-1075,  
NAGARBHAVI,  
BANGALORE-560072


Sub:- Submission of SSR for second cycle of Reaccreditation.

Ref:- Your e-mail NAAC/CAPU/EAST/CHCOGN14206/2015, dated 09.09.2015.

Sir,

In compliance to our LOI requirement we are glad to submit the Self Study Report in five copies for the second cycle of reaccreditation for your kind perusal.

Sincerely yours,

  
Dr. M.R. Netam  
PRINCIPAL  
GOVT. E.V.P.G. COLLEGE, KORBA (C.G.)  
P. G. COLLEGE, KORBA (C.G.)  
Date : 31.12.2015



## PREFACE

Korba, the power capital of Chhattisgarh, is situated on the banks of the confluence of the two rivers Hasdeo and Ahiran. The district is situated in the northern half of the state and is the home of several tribes including the protected tribe Korwas (Pahadi Korwas) from whom the district gets its name. Korba is blessed with a lush green forest cover abounding with rare species of flora and fauna. These tribes live in tandem with the pristine natural surroundings and retain their distinctive features. The district is the hub of coal-mining and power-generation activities. The city houses numerous thermal power stations and several public sector undertakings as well as underground and open-cast coal mines. These activities have resulted in making Korba one of the most highly polluted cities of India.

The college is affiliated to Bilaspur University, Bilaspur and is situated in a vast verdant campus of 50 acres. The college caters to the educational needs of the students of this tribal area. It is committed towards the fulfillment of its VISION and MISSION statement. Majority of the students come from the rural, socio-economically weaker section of the society and the faculty strives to impart quality education through modern innovative methods of teaching and instilling moral ethics for the complete development of their personality.

The college was awarded 'B' grade with CGPA of 2.69 by NAAC in January 2011 and now it is volunteering for the second cycle of reaccreditation. The process of preparation of the Self Study Report has been an attempt to assess the quality of the education imparted by the college. This process of self evaluation has definitely not been a cake-walk but has proved to be a journey of self realization, analysis and growth.

The actual process of assimilation of data began with the IQAC core team and the Steering Committee working in unison with all the members of the staff to achieve the goal within the stipulated time. The journey was long and Herculean leading to the culmination of our goal.

This attempt has been an enriching one for the faculty and the Self Study Report is an honest endeavour to present a true picture of the college as it is, without any falsehood or fancy embellishment. This attempt could be fulfilled purely due to the total cooperation of all the members of the college, the students, alumni and stakeholders. The Self Study Report is a testimony of the efforts of the entire faculty in striving to achieve the **Motto** of the college “**From darkness to light**” ... “**आरोह तमसो ज्योति**” ।





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# ***MILESTONES***

- 1981 Establishment of the college.
- 1984 Introduction of Post Graduate Course in Economics
- 1985 Permanent affiliation granted to GGU.
- 1985 College shifted to the present campus.
- 1986 Introduction of Post Graduate Course in Chemistry
- 1987 UGC recognition 2f.
- 1989 UGC recognition 12B.
- 1989 Introduction of Post Graduate Courses in Commerce, Sociology, Political Science and Physics.
- 1998 Declared as a Post Graduate College.
- 2002 National seminar organized by the Department of Economics and Sociology.
- 2006 Introduction of new Post Graduate courses and new subjects at the Under Graduate level under Self Finance scheme.
- 2006 Setting up of IGNOU Centre in the college.
- 2009 New bulding for General Library.
- 2009 The College declared as the Lead College of Korba District.
- 2011 Accreditation of the college by NAAC with 'B' grade.
- 2011 Transition period from affiliation of GGU to Bilaspur University.
- 2011 [ 3 students received gold medals from the University and  
to
- 2015 ] 4 teachers were awared Ph.D.
- 2012 Affiliation to Bilaspur University.
- 2012 Introduction of Post Graduate course in Botany.
- 2012 Creation of a Botanical Garden in the campus.
- 2013 National seminar organized by the Department of Economics.
- 2013 Construction of 3 additional class rooms, Girls hostels and Outdoor stadium.
- 2013 Launching of the college website.
- 2014 National seminar organized by the Science Faculty.
- 2015 RUSA workshop organized by the college.
- 2015 Award of **“Excellent Govt. P.G. College in Chhattisgarh”** received from National Chhattisgarh Education Summit and Awards 2015.
- 2015 Setting up of a new Research Centre in Sociology.
- 2015 Release of the first News Letter **“MIRROR”** by IQAC
- 2016 College volunteers for the second cycle of reaccreditation.



# **EXECUTIVE SUMMARY**



## **EXECUTIVE SUMMARY**

Government EVPG College is a co-educational post graduate institute affiliated to Bilaspur University, Bilaspur C.G. The college was established in 1981 to fulfill the **Vision** of imparting quality and job-oriented education with moral ethics and discipline to the students of the tribal area. Since then the college has been committed to achieving this goal by catering to the needs of this industrial city. It has now created a special position as the lead college of the district since 2009. The college is situated on a lush green, sprawling campus of 50 acres wherein all efforts are taken to sensitize the students towards environmental protection and steps are taken to provide a green cover to overcome the heavy pollution in the city caused by the coal mining activities and the numerous power plants in the region.

The college offers 03 UG and 12 PG degree courses besides 02 Post-graduate diploma courses (PGDCA and PGDBM). The college boasts of active units of NCC, NSS and Youth Red Cross Society whose members are dedicated to the welfare of the college. The current student strength is 2322. The college is endowed with facilities such as 20 class rooms, 10 laboratories, 01 computer lab, 01 English lab, 01 hall, a separate sports block and a separate library building, canteen and girls hostel whose possession is awaited. The huge playground has volleyball and basket ball courts, cricket pitch, provision for athletics and a new outdoor stadium with washrooms and restrooms. The Sports department also boasts of a mini gymnasium.

There is a great emphasis on the need for imparting quality education by following the Academic Calendar, conducting internal tests and their evaluation, enhancement of ICT aided teaching methods, organizing lectures, conducting competitions, celebrating events as per the state government directives, and motivating the students to ensure their moral and spiritual growth with social responsibilities and awareness.

### **1. CURRICULAR ASPECTS :**

The college is affiliated to Bilaspur University and has to follow the syllabus laid down by the University. Several senior teachers are members, Dean and Chairman of the Board of Studies, Executive council and Academic Council and are instrumental in giving valuable suggestions pertaining to the syllabus and examinations. Proposals for new courses such





as BBA and BCA, under the self finance scheme and MSW under RUSA scheme have been sent. Students can choose from a wide array of optional subjects at the under graduate level and similar options in post graduation are also available. Apart from academics, students are encouraged to participate in other activities of NCC, NSS, Sports, YRC as well as various competitions also. Lectures on academics, career counselling, health, motivational and holistic awareness are organized in the college. Students are encouraged to fill the feed back forms related to the course, syllabus, teachers' performances, etc. and these are analysed by the IQAC.

## **2. TEACHING- LEARNING EVALUATION :**

Admissions are carried out on the basis of merit according to the government rules and its reservation rules are strictly followed. Internal tests are conducted according to the Academic Calendar and the evaluation of the tests enable the teachers to identify slow and advanced learners and cater to their requirements.

In teaching, lecture method is predominant but use of modern teaching aids and internet facility help to enhance teaching skills. Debate, quiz and group discussion are some of the interactive methods used by the teachers. The English Club uses the mode of participatory leadership by inviting the post graduate students to conduct the activities of the club. The facility of Inlibnet is available for the students and the staff. Students go for excursions, academic tours, industrial visits, field trips and surveys to broaden their vision. Staff members are encouraged to attend seminars and workshops to become competent in imparting sustainability to their teaching. Lot of emphasis is laid on the thorough understanding of the graduate attributes of the college.

## **3. RESEARCH CONSULTANCY, EXTENSION :**

Setting up of a new Research Centre in Sociology is an important achievement. The college boasts of 01 D.litt. , 18 PhD, 02 M.Phil and 06 Postgraduate degree holders among the teachers. Several teachers are engaged in publication of research papers in national and international journals. Two minor projects have been successfully completed by two faculty members. One member of the staff with D.litt. is a member of the editorial board of a journal. Teachers interact with local schools and colleges as judges, subject experts for teachers' interviews, guest lectures, etc. Extension activities are carried out with zeal and enthusiasm. Students participate in rallies, formations of human chains, visit to the hostel of



differently disabled and deaf, dumb and blind children to spend quality time with them. NSS volunteers go to villages in their camps to enhance awareness on health, hygiene, aids, blood donation and the need for voting in them.

#### **4. INFRASTRUCTURE AND LEARNING RESOURCES :**

The main building of the college was built with the joint assistance of all the leading PSUs of Korba. The college shifted to the present campus in 1985. The greenery in the campus and the activity of plantation are highly responsible in spreading the message of environmental conservation. Though the inadequacy of funds does not allow the construction of a boundary wall, despite proposals being sent to the higher authorities, the management has now conceived an innovative, eco-friendly step of creating a fence and hedging it. The girls' hostel is ready and its possession is awaited. Post accreditation initiatives include launching of the college website, providing internet facilities, construction of two bus stops, an outdoor stadium, three additional class rooms with a toilet and a ramp in the entrance for the differently disabled students. The General Library has over 50000 books, separate library for students belonging to SC,ST Category , bright and ventilated reading rooms, Inlibnet facilities, etc. Post graduate students have access to rich departmental libraries which are often handled by themselves under the guidance of the teachers.

#### **5. STUDENTS SUPPORT AND PROGRESSION :**

Scholarships are provided for all the students belonging to the SC, ST and OBC categories and BPL students according to the rules of the government. Economically weak students of unreserved category are also given financial aid by the staff as and when required. Students belonging to SC and ST Category also receive stationery and the Book bank is helpful to the BPL students. The college has an affordable fees structure with special concessions given according to the categories and for girl students also. Personality Development, moral ethics, discipline, social responsibilities and leadership skills are developed by students when they involve in the activities of NCC, NSS and YRC. The Student Union Election was organized as per the Ordinance of the Affiliating University. Important telephone numbers of the Principal, nearest police station, etc. are displayed in the college. The activities of the departmental associations are regularly conducted by the post graduate students. The college has an Anti-Ragging cell and a Grievance Redressal Committee. Under the XI plan of UGC remedial coaching for the students belonging to the SC, ST category was



organized. Students are provided great flexibility in examinations. Regular students can reappear for supplementary exams and if they fail they can reappear as private candidates and then as super supplementary candidates. Students can also be permitted to send their answer copies to the Affiliating University for rechecking or revaluation. This is instrumental in controlling the drop out rate. Efforts are made by the college to increase the GER in the region. The annual magazine of the college 'URJA' and the six monthly newsletter 'MIRROR' showcase the talents and achievements of the students.

#### **6. GOVERNANCE AND LEADERSHIP MANAGEMENT :**

The Principal plays an important role in maintaining discipline and proper governance in the college. The recommendations of the IQAC which are found in the minutes of the meetings are used for the college welfare. The AF committee, College Development committee and JanBhagidari samiti are instrumental in implementing the development plans of the college. UGC is the prime funding agency, the IDP (Institutional Development Plan) focuses on the development of the college infrastructure, creation of a new ICT room, construction of a new girls common room. Regular teachers are recruited by the State Government and temporary teachers are appointed by an Internal Committee and approved by the Jan Bhagidari Samiti. Since the Institution is the lead college of the District, various examinations such as PET ,PMT, PAT, PSC etc. are conducted here through VYAPAM. The various committees constituted by the Principal ensure the smooth functioning of the college.

#### **7. INNOVATIONS AND BEST PRACTICES :**

Innovations include participative and leadership methods wherein Postgraduate students of English Literature conduct the activities of the English Club. Post graduate students of all the other departments host the programmes organised by the Departmental Associations. In the Sports Department, the Alumni are invited as coaches for cricket, football and other games and as Referees. Recycling of used papers and files is an innovative step taken by teachers and office staff to carry out their activities. Tree plantation is one of the best practices which is followed regularly. Workers are taught to segregate garbage and advised not to burn it but to dump organic waste into the two compost pits available in the campus. The construction of a Botanical garden is an innovative measure to keep the campus clean and green. The majority of the students come from rural areas with Hindi as the medium of instruction, hence the activities of the English



club and the modern updated English lab are planned to develop communicative skills among these students.

The college was accredited with 'B' grade in 2011 and now it is volunteering for the second cycle of reaccreditation. The preparation of SSR is the joint effort of all the staff members. The SSR reflects the realistic situation of the college. The generosity of the Principal in giving a free hand to the Committee to use man power, physical facilities and funds to prepare this report needs genuine appreciation. Continuous cooperation, support and motivation from all the staff members (Teaching and non-teaching) also deserve mention. Typing support was provided by the alumni of the department of English. Assistance in upgrading the website and uploading of AQAR and SSR was provided by students from the local Engineering College.



# **SWOC ANALYSIS OF THE INSTITUTION**





## SWOC ANALYSIS

### **STRENGTH**

- Catering to the educational needs of the students of this tribal area.
- Keeping up the **motto** of the college through the various activities...  
**“From darkness to light”**.
- Focus on moral ethics, discipline and self growth of the students.
- The Institution is a government college and so its fees structure is affordable in comparison to other private colleges.
- Highly qualified and experienced faculty members.
- Providing participatory leadership qualities to the students in all the activities.
- Use of modern and innovative teaching practices to maintain sustaining quality of education.
- Capacity to make optimum use of the limited resources and infrastructure available for the betterment of the students.
- Encouraging out- of- classroom experiences for the students through academic tours, industrial visits, excursions, field surveys etc., for positive learning outcomes.
- Complete transparency in admissions of the students with stringent following of the reservation rules.
- Great emphasis on extension and out-reach activities by the faculty.
- Complete adherence of the Academic calendar.
- Setting up of a new research centre in Sociology.
- Special facilities of Wi- Fi, ICT tools and INFLIBNET.
- Rich General Library with over 50,000 books and 12 departmental libraries.
- Annual magazine ‘URJA’ and newsletter ‘MIRROR’ are effective mediums for showcasing the talents of the college students.
- Several teachers are involved in research publications and are registered guides for research scholars in the affiliating university and in other universities also.
- Role of the English lab and English club in enhancing communicative skills of the students in English.
- Well established Computer Lab.
- Active units of NCC, NSS and YRC society.
- Sprawling clean, green campus of 50 acres.



- Botanical garden and green belt in the campus.
- Feedback received from students and stakeholders.
- Installation of CCTV for surveillance.
- Installation of a generator in the campus.
- Proposal sent for setting up of a solar panel in the campus to CREDA.
- College website launched in 2013.
- Provision for immediate first - aid to students and staff in case of medical emergency in the Trauma Centre situated in the close vicinity of the College.
- Anti – ragging, women empowerment, grievance redressal cells and Students Union, are active in the college.
- Organizing guest lectures on varied topics by eminent speakers and academicians.
- Recognition of meritorious students, sports person and prize winners of various activities during the annual function.
- Parent- Teacher meetings are organized.
- Several teachers are invited as judges, subject experts and observers in VYAPAM and others exams and as internal and external examiners for practical examinations of the University.
- All the staff members are involved in the election processes of training, polling and counting of votes, census, distribution of EPIC cards to new voters etc,

### **WEAKNESS**

- Inadequate class rooms.
- Inadequate faculty and non teaching staff with excessive workload.
- Poor socio- economic background of students especially from rural areas causes increase in the drop- out rate especially among girls.
- Students' complete dependence upon the cheap market guides rather than upon text books, journals and reference books.
- Poor exposure to English and no communicative skills either.
- No provision for direct revision of syllabus.
- No provision for the internal assessment of the students.
- The transition years of the affiliating university were from 2013 to 2015 during which research activities reduced considerably. Lack of adequate equipments , laboratories and funds result in poor research



activities among qualified teachers. Excessive burden of teaching and other additional duties also leads to less research activities .

### **OPPORTUNITIES**

- To enhance research activities through the qualified teachers.
- To build smart, responsible, upright young leaders.
- To promote the status of the college from Lead College to the College with Potential for Excellence.
- To increase GER (Gross Enrollment Rate) in the region.
- To provide information regarding jobs for the local students who belong to the financially weaker section, in the local PSU's and Industries through the career counseling cell.

### **CHALLENGES :**

- To convert the examination pattern from annual to semester system.
- To introduce autonomy in the college.
- To start skill development courses in the college.
- To create a good research environment in the college.
- To improve the infrastructural facilities in the college.
- To fill the vacant posts with regular teachers.
- To motivate the students for pursuing higher education locally.

### **FUTURE PLANS**

- To introduce autonomy and semester system with CBCS.
- To create skill development and job oriented courses.
- To focus on enhanced research activities.
- Expansion and renovation of laboratories.
- To construct additional class rooms and an auditorium.
- Library automation.
- Enhancement of placement cells and increase collaboration with industries.



# **PROFILE OF THE INSTITUTION**



## **PROFILE OF THE AFFILIATED COLLEGE**

### **1. Name and Address of the College:**

Name:	GOVERNMENT EVPG COLLEGE, KORBA, C.G.		
Address:	RAJGAMAR ROAD, NEAR 100 BED HOSPITAL KORBA		
City:	Pin: 495677	State: Chhattisgarh	
Website:	<a href="http://www.gevpg.krb.ac.in">www.gevpg.krb.ac.in</a>		

### **2. For Communication**

<b>Designation</b>	<b>Name</b>	<b>Telephone with STD code</b>	<b>Mobile</b>	<b>Fax</b>	<b>E mail</b>
Principal	Dr. M.R. Netam	O: 07759221458 R: 08889492266	08889492266	07759-221458	gevpg1981@gmail.com
Vice principal	-	-	-	-	-
Steering Committee Co-ordinator	Smt. Pratibha Pundlik	O: 07759221458 R: 09893410694	09893410694		<a href="mailto:p.pundlik15@gmail.com">p.pundlik15@gmail.com</a>

### **Status of the Institution:**

Affiliated College	<input checked="" type="checkbox"/>
Constituent College	<input type="checkbox"/>
Any Other (Specify)	<input type="checkbox"/>

### **3. Types of institution**

#### **a. By Gender**

i. For men	<input type="checkbox"/>
ii. For Women	<input type="checkbox"/>
iii. Co-education	<input checked="" type="checkbox"/>

#### **b. By Shift**

i. Regular	<input checked="" type="checkbox"/>
ii. Day	<input type="checkbox"/>
iii. Evening	<input type="checkbox"/>

### **4. Is it a recognized minority institution?**

Yes	<input type="checkbox"/>
No	<input checked="" type="checkbox"/>

If yes specify the minority status (Religion/linguistic/any other) and provide documentary evidence

-
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**5. Source of funding:**

Government	<input checked="" type="checkbox"/>
Grant-in-aid	<input type="checkbox"/>
Self-financing	<input checked="" type="checkbox"/>
Any other	UGC & Janbhagidari

6. a. **Date of establishment of the college**
- b. **University to which the college is affiliated/ or which governs the college (If it is a constituent college)**

**c. Details of UGC recognition**

Under Section	Date, Month & Year (dd/mm/yyyy)	Remarks (If any)
i. 2 (f)	16-05-1987	Enclosed as annexure
ii. 12(B)	16-05-1989	Enclosed as annexure

(Enclosed the certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act) Annexure

**d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) - NA**

Under Section/ Clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remark
i.	-	-	-	-

**7. Does the affiliating university act provide for conferment of autonomy (as recognized by the UGC), on its affiliating colleges?**

Yes  No

If yes, has the College applied for availing the autonomous status?

Yes  No



**8. Is the college recognized**

**a. By UGC as a college with Potential for Excellence (CPE)?**

Yes  No

If yes, date of recognition:  
.....NA.....(dd/mm/yyyy)

**b. For its performance by any other governmental agency?**

Yes  No

If yes, Name of the agency .....and  
Date of recognition :.....(dd/mm/yyyy)

**9. Location of the campus and area in sq.mts.**

Location*	Tribal
Campus area in sq.mts.	50 acres=202342.5 sq.mts
Built up area in sq.mts.	<b>8649.56 sq. mts</b>

(\* Urban, Semi-urban, Tribal, Hilly Area, Any other specify)

**10. Facilities available on the campus (Tick the available facility and provide numbers and other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.**

- Auditorium/seminar complex with infrastructural facilities  
No
- Sports facilities Yes
- Play ground Yes
- Swimming pool No
- Gymnasium Yes



- **Hostel**
- **Boys Hostel**  
 Yes, presently hostel building is occupied by local administration for Govt. offices but students of this college are getting hostel facility in the post matric boys hostel
  - i. Number of hostels 01
  - ii. Numbers of inmates- NA
  - iii. Numbers of inmates- NA
- **Girls' Hostel**  
 Yes, not yet handed over to the college authorities by the Public Works Departments but students of this college are getting hostel facility in the post matric girls hostel
  - i. Number of hostels 01
  - ii. Numbers of inmates- NA
  - iii. Numbers of inmates- NA
- **Working women's hostel-** No
  - i. Numbers of inmates- NA
  - ii. Facilities (mention available facilities) NA
- **Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise)**  
 Fourteen Quarters allotted through MOU with CSEB, SECL, NTPC, BALCO and SADA to both teaching and non teaching staff (8+6)
- **Cafeteria – Yes**
- **Health Centre –**The Government hospital and the Trauma Centre are just 50 mts away from the college campus and if required first aid is provided by the YRC Society  
  
 First aid, Inpatient, Outpatient, Emergency, care facility, Ambulance.....Health centre staff – NA
 

Qualified Doctors	Full time	-	Part-time	-
Qualified Nurse	Full time	-	Part-time	-
- **Facilities like banking, post office, book shops – No**  
**Transports facilities to cater to the needs of students and staff –No**



- **Animal House** – No
- **Biological waste disposal** – No
- **Generator or other facility for management/regulation of electricity and voltage** – Yes
- **Solid waste management** – No
- **Water harvesting** – Yes

**11. Details of programmes offered by the college (give data for current academic year) 2015-2016**

Sl. No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved student strength	No of students enrolled
01	Under Graduation	B.A.	03 Years	10+2 Pass	Hindi/ English	200	I-200 II-172 III-185
		B.Com.	03 Years	10+2 Pass with Commerce	Hindi/ English	200	I-200 II-123 III-167
		B.Sc. Mathematics	03 Years	10+2 Pass with Maths	Hindi/ English	300	I-121 II-84 III-61
		B.Sc. Biology	03 Years	10+2 Pass with Bio	Hindi/ English		I-179 II-182 III-82
02	Post Graduation	M.A. Economics	02 Years	Graduation in Arts or Science	Hindi/ English	50	I-10 II-13
		M.A. Political Science	02 Years	Graduation in Arts or Science	Hindi /English	50	I-33 II-14
		M.A. Sociology	02 Years	Graduation in Arts or Science	Hindi/ English	50	I-31 II-14
		M.A. Hindi	02 Years	Graduation in Arts or Science	Hindi/ English	20	I-20 II-14
		M.A. English	02 Years	Graduation in Arts or Science	Hindi/ English	20	I-18 II-11
		M.A. Geography	02 Years	Graduation in Arts	Hindi/ English	25	I-11 II-05
		M.Com	02 Years	Graduation in Commerce	Hindi/ English	60	I-49 II-59



		M.Sc. Chemistry	02 Years	Graduation in Science	Hindi/English	30	I-30 II-22
		M.Sc. Physics	02 Years	Graduation in Science	Hindi/English	20	I-20 II-14
		M.Sc. Botany	02 Years	Graduation in Science	Hindi/English	30	I-30 II-12
		M.Sc. Zoology	02 Years	Graduation in Science	Hindi/English	15	I-15 II-12
08	PG Diploma	PGDCA	01 Years	Graduation	Hindi/English	45	45
		PGDBM	01 Years	Graduation	Hindi/English	30	28

**12. Does the college offer self-financed programmes?**

Yes  No

If yes, how many ?

PG-07 (Maths, Zoology, English, Hindi, Geography) PGDCA, PGDBM

UG-03 (Computer Science, Microbiology, History)

**13. New programmes introduced in the college during the last five years if any?**

Yes  No  Number

**02** [ 1. M. Sc. Botany 2010-11,  
2. M.A. Geography which was a self  
financed course was regularized to  
government course in 2015-16]

**14. List the Departments: (Respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes, Similarly do not list the departments offering common compulsory subjects for all the programmes like English, Regional language etc.**

Faculty	Department	UG	PG	Remark
Science	Physics, Chemistry, Maths, Botany, Zoology, Computer Science, Microbiology, Geology.	<b>08</b>		Nil
	Physics, Chemistry, Maths, Botany, Zoology.		<b>05</b>	Nil





Arts	English, Hindi, Political Science, Economics, Sociology, Home Science, Geography, History, Psychology.	<b>10</b>		Nil
	English, Hindi, Political Science, Economics, Sociology, Geography		<b>06</b>	Nil
Commerce	Commerce	<b>01</b>	<b>01</b>	Nil
Any Other (Specify)	Nil	Nil	Nil	Nil

**15. List No of Programme offered under (Programme means a degree course like BA, BSc, MA, M.Com....)**

a) Annual System	17
b) Semester System	-
c) Trimester System	-

**16. Number of Programmes with**

a) Choice Based Credit System	-
b) Inter/ Multidisciplinary Approach	<b>13</b> ( All M.A.. M.Sc.. PGDCA.
c) Any other (Specify and provide details)	Dual combination (M.Com. + PGDBM)

**18. Does the college offer UG and/or PG Programmes in teacher education?**

Yes  NO

If yes,

- Year of introduction of the programme(s) .....  
(dd/mm/yyyy) and number of batches that completed the programme
- NCTE recognition details (if applicable)  
Notification No:.....  
Date.....(dd/mm/yyyy)  
Validity.....



c. **Is the institution opening for assessment accreditation in Teacher education Programme separately?**

Yes  No

19. **Does the college offer UG or PG programme in Physical Education?**

Yes  No

If yes,

a. Year of introduction of the programme(s) .....  
 ..... (dd/mm/yyyy) and numbers they completed the programme

b. NCTE recognition details (if applicable)

Notification No:.....

Date.....(dd/mm/yyyy)

Validity.....

c. Is the institution opening for assessment accreditation in Teacher education Programme separately?

Yes  No

20. **Number of teaching and non-teaching position in the institution**  
 \*M-Male \*F-Female

Position	Teaching faculty						Non-Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the State Government		05	Nil	Nil	08	12	09	04	12	02
<b>GUEST LECTURER</b> <i>Recruited</i>					03	08				



<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-
Sanctioned by the Management/ society or other authorized bodies										
<b>JANBHAGIDARI SAMITI</b>					00	17	10	02	00	01

**21. Qualification of the teaching staff:**

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	01		01
Ph.D.	-	05	-	-	05	05	15
M.Phil.	-	-	-	-	01	02	03
PG	-	-	-	-	01	05	06
Temporary teachers							
Ph.D.	-	-	-	-	-	01	01
M.Phil.	-	-	-	-	-	03	03
PG	-	-	-	-	03	22	25
Part-time teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

**22. Numbers of Guest Faculty engaged with the college - NIL**

**23. Furnish the number of the students admitted to the college during the last four academic year**

Categories	2011-12		2012-13		2014-15		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	160	174	163	177	190	163	169	196
ST	193	230	258	266	277	287	284	313
OBC	344	400	326	440	381	410	367	472
General	190	254	162	275	235	253	210	267



**24. Details on students enrolment in the college during the current academic year**

Types of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where is the college located	1758	564	-	-	2322
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	1758	564	-	-	2322

**25. Dropout rate in UG and PG (average of the last two batches)**

UG  PG

**26. Unit Cost of Education**

(Unit cost=total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

(b) excluding the salary component

**27. Does the college offer any programme/s in distance education mode (DEP)?**

Yes  No

If yes,

a) Is it registered centre for offering distance education programmes of another University?

Yes  No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes  No



**28. Provide teacher-student ratio for each of the programme/course Offered**

Course	Ratio
B.A.	1:24
B.Sc.	1:38
B.Com.	1:32
M.A. (Political Science)	1:16
M.A. (Economic	1:8
M.A. (Sociology)	1:14
M.A. (Geography)	1:5
M.A. (English)	1:9
M.A. (Hindi)	1:8
M.Com.	1:29
M.Sc. (Physics)	1:8
M.Sc. (Chemistry)	1:10
M.Sc. (Zoology)	1:9
M.Sc. (Botany)	1:11
M.Sc. (Maths)	1:4
PGDCA	1:22
PGDBM	1:28

**29. Is the college applying for**

**Accreditation:** Cycle 1  Cycle 2   
Cycle 3  Cycle4   
Re-Assessment

*(Cycle 1 refers to first accreditation and Cycle 2, Cycle3, Cycle 3 and Cycle 4 refers to re-accreditation)*

**30. Date of accreditation\* (applicable for Cycle 2, Cycle3, Cycle 3 and Cycle 4 refers to re-accreditation)**

Cycle 1: 08/01/2011

Accreditation Outcome/Result.CGPA 2.69 on four point scale...

\* *Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure*

**31. Number of working days during the last academic year**

188



**32. Number of teaching days during the last academic year.**

*(Teaching days means days of which lectures were engaged excluding the examination days)*

169

**33. Date of establishment of Internal Quality Assurance Cell (IQAC).  
IQAC - 30.09.2014**

**34. Details regarding submission of Annual Quality Assurance Report (AQAR) to NAAC.**

AQAR (i) 2011-12 (04/01/2016)

AQAR (ii) 2012-13 (04/01/2016)

AQAR (iii) 2013-14 (04/01/2016)

AQAR (iv) 2014-15 (25/07/2015)

**35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information) No**

- Lead college of the district.
- Monitoring and supervision of 18 colleges.
- DD power of 3 colleges.



**CRITERIA = WISE INPUTS**  
**CRITERION I : CURRICULAR ASPECTS**



## **CRITERION- I: CURRICULAR ASPECTS**

### **1.1 CURRICULUM PLANNING AND IMPLEMENTATION:**

#### **1.1.1 *State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.***

##### **VISION-**

- To impart quality and job-oriented education with moral ethics and discipline to the students of this tribal area for their complete personality development.

##### **MISSION-**

- To achieve excellence in providing education through innovative methods of teaching and learning.
- To provide quality education to the students of this tribal area to make them self-sufficient and inculcate in them values of self respect, mutual respect, oneness among the college fraternity and enable them to develop a sense of pride towards the institution.
- To cater to the educational needs of the socio-economically weak section of the society and motivating them for research and innovation and providing job opportunities for these local students locally using the limited resources in the local industries.

##### **OBJECTIVES-**

- To endeavour to transform the noble mission and far-reaching vision of the institution into reality.
- To create an atmosphere in the institution for research, growth, development and overall enhancement of the student's personalities.
- To promote new and modern teaching techniques among the teachers to guide the students.

The vision, mission and objectives of the institution are displayed at strategic points in the college building and it is also printed in the Prospectus of the college. "URJA", the annual magazine also showcases these ideals. At the beginning of the academic session, these values are imparted to the new students during the Induction Meeting that proves to be an effective medium for conveying these values to the students and staff also.





**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

The Academic Calendar and the curriculum is designed by the Department of Higher Education, Government of Chhattisgarh and Affiliating University and it is effectively implemented by the observance of several measures taken by the faculty and the Principal.

- Completion of syllabus within the stipulated time, use of modern teaching aids.
- Post Graduate students are encouraged to participate in paper presentations. Teaching aids, innovative practices like seminars, discussions, interactive sessions and PPT are used at the institutional level.
- Students are urged to attend practical classes regularly and maintain practical files.
- Project files and lectures for the environmental studies for the first year under graduate students are also stressed upon.
- Internal examination committee monitors the conducting of internal tests, its evaluation and tabulation of the results.
- Special focus is laid on the strict observance of the Academic Calendar.
- Departmental action plan for academics/other activities is also prepared.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and /or institution) for effectively translating the curriculum and improving teaching practices?**

- Teachers are permitted to attend Orientation and Refresher Courses which are mandatory.
- Workshops, Seminars and Conferences are also an effective medium for teachers to improve their teaching skills.
- Senior faculty members and the Principal conduct workshops to guide the newly inducted guest lecturers and temporary teachers.
- Induction meetings are held for guest lecturers and temporary teachers in the institution.



**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.**

The college is an affiliated institution which follows the curriculum designed by the Affiliating University. The effective delivery of the curriculum is done through various committees and monitoring by heads of departments using the available resources and facilities. Assessment of students' performance is done and feedback is taken.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

Our institution is situated in the industrial area of Korba. There are several industrial units in our neighbourhood where the students are taken for industrial visits. Field visits, botanical excursions and academic tours are regularly conducted to enhance the vision of the students. Lectures by qualified and effective resource persons and speakers from diverse walks of life help to broaden the students' thinking. Students are encouraged to carry out field study, survey, data collection, sampling, questionnaires from rural areas also. Members of the staff are encouraged to attend Seminars and Conferences held in the Affiliating University.



**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestion etc.**

Details of the staff members who are members of the Board of Studies and the Academic council are as follows-

S. No.	Name of teacher	Department	Post Held
1	Dr. K. Rai	Zoology	1. Dean, life sciences B.U. 2. Chairman, Board of Studies Zoology 3. Member, Exec Council B.U. 4. Member Vidya Parishad B.U. 5. Member, Examination Result committee B.U. 6. Member, Central Board of Studies Higher Education Department Raipur
2.	Dr. Sonita Satsangi	Sociology	Member Board of Studies Sociology
3.	Dr. S. Khare	Sociology	Member Board of Studies Sociology
4.	Smt.Pratibha Pundlik	Mathematics	Member Board of Studies Mathematics
5.	Dr. R.K. Saxena	Physics	Chairman Member Board of Studies Physics (up to 2014)
6.	Dr. Shikha Sharma	Chemistry	Member Board of Studies Chemistry(up to 2014)
7.	Dr.D.P. Sahu	Mathematics	Dean Sciences(up to2012)

Feedback related to curriculum, completion of course, performance of teachers is collected annually from the students on a printed format. It is analyzed and suggestions and recommendations are considered by the college administration and action is taken by the Principal accordingly.



**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessments', design, development and planning) and the courses for which the curriculum has been developed.**

NO

**1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

- The plan of action devised by the institution and the Academic Calendar designed by the Department of Higher Education Chhattisgarh Government and the Affiliating University is followed strictly.
- Completion of syllabus within the stipulated time, regular internal tests, evaluation, and analysis of results are also ensured.
- Students are motivated to use modern teaching- learning aids, library resources and participate in seminars at college level.



## 1.2 ACADEMIC FLEXIBILITY

### 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

Goals and objectives: -To provide job oriented courses.

The courses of Post Graduate Diploma in Computer Applications (PGDCA) and Business Management (PGDBM) have been offered which enable the students to obtain post graduate diploma from the University. PGDBM enables students of M.Com to pursue the diploma course as a dual combination.

S.No	Name of the course	Type	Duration	No. of Seats	Minimum Qualifications	others
1	PGDCA	Self finance	1 year	45	Graduate Degree	-
2	PGDBM	Self Finance	1 Year	30	Graduate Degree	Can be taken up along with M.Com as a dual combination

### 1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

Yes, PGDBM allows the students pursuing Masters Degree in Commerce to attain a Post Graduate Diploma in Business Management simultaneously, thereby saving them one year's time of study.



**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**

- Range of course/Elective options offered by the University and those opted by the college.

S.No	Course	Optional subjects		
1	B.Sc. (Mathematics Group)	Mathematics Physics Chemistry	Mathematics Physics Computer Science	Mathematics Physics Geology
2	BSc.(Biology Group)	Chemistry Botany Zoology	Chemistry Botany Microbiology	Chemistry Zoology Geology
3	B.A	Sociology, Economics, Political Science/ Home Science Geography/Psychology Hindi Literature/Sanskrit literature English Literature/History .(Any three subjects)		

- **Choice Based Credit System and range of subject options - No**
- **Courses offered in modular form - NA**
- **Credit transfer and accumulation facility - NA**
- **Lateral and vertical mobility within and across programmes and courses**

The institution does not permit such mobility. Change of subject from Under graduate to Post graduate. is allowed i.e., B.A. and B. Sc. Students are permitted for admission in all M.A. except Geography. There is no scope for vertical mobility, the student has to clear one level to reach the next level. However the time limit for completion of a programme is not fixed. If a candidate fails in an examination, he is permitted to reappear for the same as a private student.

- **Enrichment courses - NA**



**1.2.4 Does the institution offer self-financed programmes? If ‘yes’ list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

Self financed programmes offered at the UG level are History, Computer science and Microbiology and at the PG level English literature, Hindi literature, Zoology and Mathematics. Self financed Diploma courses are offered in Computer Applications (PGDCA) and Business Management (PGDBM). There are no changes in the admission procedure and curriculum.

**Details of the self financed programmes are as follows-**

S. No.	Name of Programme	Degree/ Diploma	No of seats	Fees in Rs.	Teachers qualification	Teachers salary
1.	History	B.A.	40	500	As per UGC norms minimum qualification for teachers is PG with 55%, points for M.Phil, Ph.D., NET and SLET.	For guest lecturers 20,800 and for self financed lecturers 11000 which is revised by the Janbhagid ari Samiti.
2.	Microbiology	B. Sc.	40	3000		
3.	Computer Science	B. Sc.	40	3000		
4.	English literature	M.A.	20	2500		
5.	Hindi Literature	M.A.	20	2500		
6.	Mathematics	M.Sc.	15	2500		
7.	Zoology	MSc.	25	6000		
8.	Computer Application	PGDCA	45	6000		
9.	Business Management	PGDBM	30	4000		

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.**

NO

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the course/combination of their choice “ If ‘yes’ how does the institution take advantage of such provision for the benefit of students?**

NO



### **1.3 CURRICULUM ENRICHMENT**

#### **1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic Programmes and institution's goals and objectives are integrated?**

- There is no provision for the Institution to supplement the University curriculum.

#### **1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

- The institution tries its best to give optimum value to the students in the curriculum that is designed by the Affiliating University by ensuring timely completion of the syllabus.
- Lectures are supplemented by additional study material, paper presentations, interactive sessions, tours, visits, and good exposure to internet facilities.
- Counselling on job and career prospects alongwith focus on personality development, communicative and language skills and thrust on moral ethics is also a part of the strategy to help the students to become competent for the needs of the dynamic employment market.
- The college had organized skill development programmes.

#### **1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc; into curriculum?**

- There is no provision for the institution to make amends in the curriculum which is prepared by the Affiliating University.
- Lectures have been conducted on gender issues, gender sensitization, women empowerment etc;





- Environmental awareness is created by organizing tree plantation programmes, use of compost pits for organic waste disposal, creation of rain water harvesting pit, notices and warnings about the hazards of the use of polythene.
- Creation of a green belt in the campus and developing a botanical garden are also steps taken in this direction.
- Newly enrolled students who have Environmental studies in their curriculum are motivated to become aware of the local situation and prepare project files accordingly.
- Ban on the use of air horns in the campus.
- Teachers lay stress on inculcating moral values and creating consciousness about human rights.
- The General library is equipped with facilities of N-List and INFLIBNET and students are encouraged to create their e-mail id and make optimum use of these facilities for their studies.
- Students belonging to rural background are encouraged to develop their computer skills.

#### **1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

No such courses are offered to the students but several steps taken to ensure holistic development of the students are enumerated below.

- The institution has conducted many useful, inspiring and holistic lectures by organizations such as Gayatri Parivar, Art of Living Foundation etc, on drug abuse, meditation, Yoga and peace etc.
- The first World Yoga Day was celebrated on June 21<sup>st</sup> 2015 to highlight the role of Yoga in creating physical and mental well-being. This was attended by all the staff and many students.
- Impetus on Sports and NCC for enhanced career options such as Police Department, Defence services etc.
- Students are motivated to join NSS and participate in the various extension activities which are carried out.

#### **1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

- Since our college is an affiliated one, this provision does not exist.



### **1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

- The institution does not have any enrichment programmes.

## **1.4 FEEDBACK SYSTEM**

### **1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

- The institution is an affiliated college and does not have the authority to design or directly improvise on the curriculum which is prepared by the Affiliating University.
- Several senior staff members are Members of the Executive Council and Board of Studies of the Affiliating University. They communicate the feedback regarding course content from the college faculty to the Affiliating University for necessary action.

### **1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes' how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

- Yes, there is a formal mechanism to obtain feedback from students about the curriculum. They are given printed questionnaires which comprise of the nature of the programme, course completion, teachers' performance etc.
- The feedback contents are analyzed and the suggestions and opinions expressed therein are considered upon by the Principal and Staff.
- The analysis of the feedback is not directly communicated to the University but the members of the teaching staff who are in the Board of Studies do make representations of the student opinions regarding the curriculum during the meetings.



**1.4.3 How many new programs/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?**

- Government sanctioned post graduate programme in Botany was introduced in 2010-11 with 30 seats in keeping with the growing demand for P.G. programmes in all the science subjects.
- Post graduate programme was introduced in Geography in 2006 under the self-finance scheme and it has been regularized by the government in 2015.



**CRITERION = II :**  
**TEACHING = LEARNING AND EVALUATION**



## **2.1 STUDENT ENROLLMENT AND PROFILE**

### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

- Our college is one of the oldest colleges of the district. It is a well known institution which ensures its publicity through advertisement in the local dailies and the institutional website. Nearly 32 odd batches of old students are living examples of the calibre of the college and their reference plays a vital role in ensuring the publicity of the college..
- All the information regarding admissions is made available in the college prospectus which is provided with admission forms.
- The prospectus contains details about the number and range of courses, elective options offered, eligibility, fees structure, faculty information, and forms for NCC and NSS.
- The above information is also uploaded on the college website [www.gevpgkrb.ac.in](http://www.gevpgkrb.ac.in).
- Admission notices are also sent to local news papers and are displayed on the notice board of the college as well.
- Complete transparency is maintained in the admission process which is followed by the merit and reservation rules of admissions laid down by the Department of Higher Education, Government of Chhattisgarh and the Affiliating University.

### **2.1.2 Explain in details the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the institution.**

The process of admission is carried out as per the rules of the Department of Higher Education, Government of Chhattisgarh and the Ordinance of the Affiliating University, primarily on the basis of merit. Committees for admissions of all classes are formed and the entire merit list is approved by the Principal before display. Preference is given to students belonging to Korba district. Regular admissions are completed till 31<sup>st</sup> of July and with the permission of the Vice-Chancellor of the Affiliating University till 14<sup>th</sup> of August.



**i. Merit:**

All the forms are scrutinized minutely and a merit list is formed according to the reservation rules of the state government as per amendments also. General merit list includes forms of students belonging to SC, ST, OBC and General category. Thereafter forms are separated into reservation categories as per rules. There is reservation for girls and adequate seats are reserved for the physically challenged students and the third gender.

**ii. Common admission test conducted by state agencies and national agencies**

No Admission test

**iii. Combination of merit and entrance test or merit, entrance test and interview**

**iv. Only reservation and merit**

**v. Any other- NO**

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

- The minimum percentage of marks for admission at entry level for all UG courses is 33% and for PG courses 36%.
- PGDCA which is a post graduate diploma course requires 40% marks at the UG level. A table of the highest and lowest percentage of marks at the qualifying examination considered for admission during the current academic year 2015-16 is as follows



Programmes (UG & PG)	Open category		SC category		ST category		OBC category	
	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)
B.Com Part-1	90.40	59.60	66.80	35.70	66.60	35.00	66.60	56.20
B.Com Part-2	73.16	38.50	53.80	33.50	62.66	38.00	72.50	40.33
B.Com Part-3	70.60	36.30	58.00	36.30	61.50	37.66	66.80	34.16
B.A.Part-1	65.40	44.80	82.20	37.40	76.60	39.80	74.80	43.40
B.A.Part-2	60.50	43.30	60.83	40.83	61.16	39.16	66.60	39.00
B.A.Part-3	62.16	38.50	55.16	42.00	65.16	34.50	60.83	35.33
B.Sc. (Maths) Part-1	88.00	62.00	81.20	49.20	83.60	50.20	86.80	62.20
B.Sc. (Maths) Part-2	69.83	50.16	56.66	53.16	63.83	48.66	71.33	43.00
B.Sc. (Maths) Part-3	64.00	41.60	66.00	45.00	61.00	48.80	68.00	43.00
B.Sc.(Bio) Part-1	95.20	54.00	64.00	54.00	63.60	50.20	64.00	53.40
B.Sc.(Bio) Part-2	60.42	36.57	60.14	36.57	54.14	39.70	56.14	34.57
B.Sc.(Bio) Part-3	64.60	46.60	53.60	43.60	57.50	38.00	72.10	44.00
M.A.Previous(sociology)	58.57	42.26	52.52	45.68	57.42	45.31	56.68	49.36
M.A.Final(sociology)	63.00	43.20	-	-	-	-	66.80	42.00
M.A. Previous (English)	57.80	49.40	55.80	48.40	61.70	50.50	54.00	47.40
M.A. Final (English)	51.20	39.60	52.20	-	58.80	-	44.80	41.80
M.A. Previous (Hindi)	60.00	50.00	47.73	47.52	52.00	51.00	52.00	49.00
M.A. Final (hindi)	52.20	47.80	53.00	53.00	57.00	49.00	59.20	43.20
M.A. Previous(Geography)	52.00	-	53.15	51.94	60.21	47.52	59.10	49.47
M.A. Final (Geography)	60.60	55.00	60.60	-	53.20	-	52.20	49.20
M.A. Previous(political science)	50.15	47.73	52.73	48.05	56.78	43.84	56.68	48.84
M.A. Final(political science)	51.75	42.75	58.75	40.75	51.50	38.75	53.25	43.50
M.A.Previous(Economics)	53.00	41.74	-	-	59.84	47.10	57.47	46.68
M.A. Final (Economics)	-	-	59.60	53.20	58.20	47.60	58.20	55.00
M.Com Previous	67.80	41.40	58.78	50.47	63.94	46.15	62.15	52.36
M.Com Final	65.00	46.20	65.80	48.00	61.20	46.60	61.40	45.60
MSc. Previous (physics)	66.57	58.70	59.42	59.26	55.00	48.68	69.10	54.68
M.Sc. Final(physics)	71.16	60.66	-	-	-	-	74.50	52.00
M.Sc.Previous(Chemistry)	71.70	65.50	67.20	52.20	66.10	48.63	67.30	59.80
M.Sc.Final(Chemistry)	71.80	52.50	68.60	47.50	59.66	48.33	66.00	56.50
M.Sc. Previous(zoology)	64.40	54.57	59.78	53.89	53.84	46.10	62.10	51.63
M.Sc. Final (zoology)	62.33	-	49.66	-	50.33	46.00	63.16	45.33
M.Sc. Previous (Maths)	69.30	67.50	65.00	56.00	59.70	53.70	71.50	59.10
M.Sc. Final (Maths)	-	-	53.40	-	-	-	50.00	
MSc. Previous (Botany)	64.10	52.05	61.90	53.09	59.00	52.00	59.80	53.68
M.Sc. Final (Botany)	-	-	62.00	57.30	-	-	73.10	49.50
PGDCA	67.50	47.50	60.78	54.89	61.52	49.63	63.20	53.68
PGDBM	56.05	41.40	56.78	48.68	69.00	51.30	62.08	46.63



**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes ‘what is the outcome of such an effort and how has it contributed to the improvement of the process?**

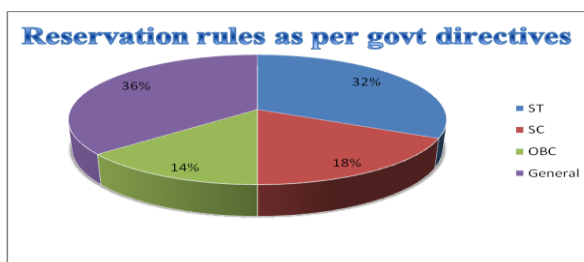
- The admissions at the UG and PG levels are carried out by admission committees formed by the Principal.
- Regular meetings of the admission committees are held to maintain uniformity and transparency in the admission procedure.
- The Principal and the head of the admission committee handle the disputed cases if any.
- The strict observance of the admission rules and reservation policy allows complete transparency in the process where all deserving and eligible students get admission.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.**

- The reservation rules for the various categories as per the government directives are as follows:

S. No.	Category	Percentage
1	SC	12%
2	ST	32%
3	OBC	14%
4	Women	30% (in each category)
5	Physically Challenged	As per requirement
6	Economically weak	Nil
7	Minority	Nil
8	General	42%

Bonus points are given to candidates who have achievements in Sports, NCC and NSS as per admission rules.

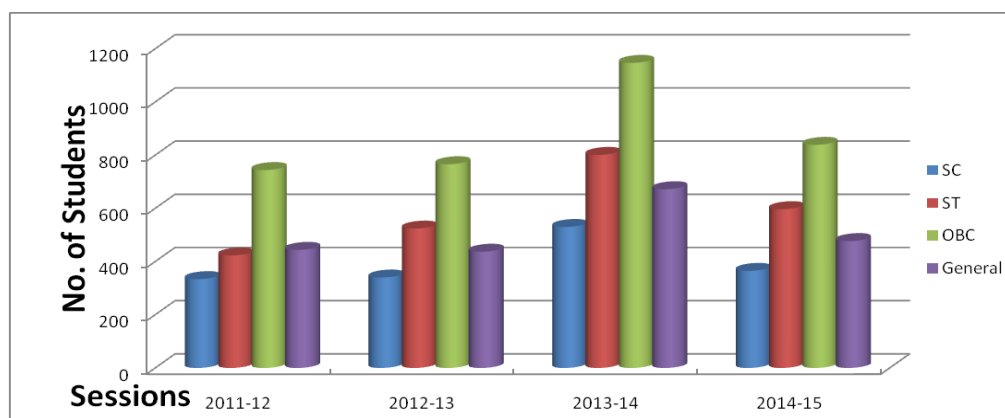






**Students Enrolled in the Different Categories for the last Four Years.**

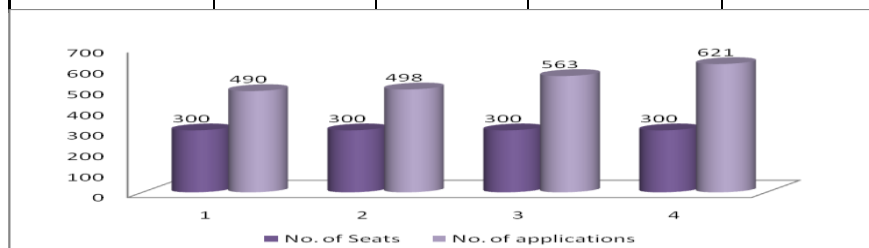
Categories	2011-12		2012-13		2014-15		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	160	174	163	177	190	163	169	196
ST	193	230	258	266	277	287	284	313
OBC	344	400	326	440	381	410	367	472
General	190	254	162	275	235	253	210	267
Others	-	-	-	-	-	-	-	-



**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase/decrease and actions initiated for improvement. Admissions in the first year of the courses:-**

**B.Sc.**

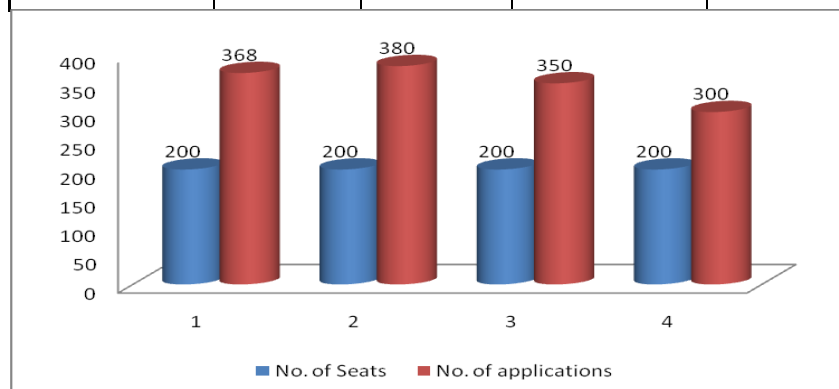
Programmes	Last 4 years	No. of Seats	No. of applications	Demand Ratio
B.Sc.	2011-12	300	490	1:1.6
	2012-13	300	498	1:1.6
	2013-14	300	563	1:1.9
	2014-15	300	621	1:2.1





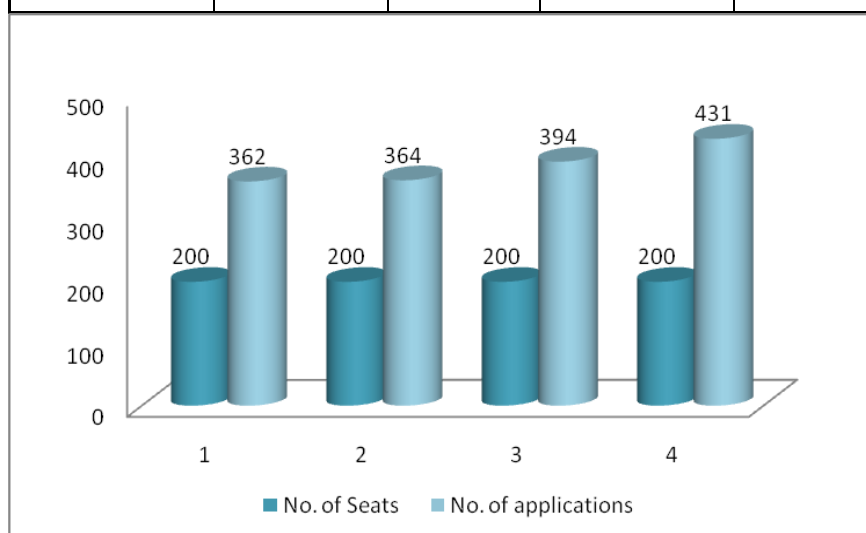
### B.A.

Programmes	Last 4 years	No. of Seats	No. of applications	Demand Ratio
B.A.	2011-12	200	368	1:1.8
	2012-13	200	380	1:1.9
	2013-14	200	350	1:1.8
	2014-15	200	300	1:1.5



### B.Com

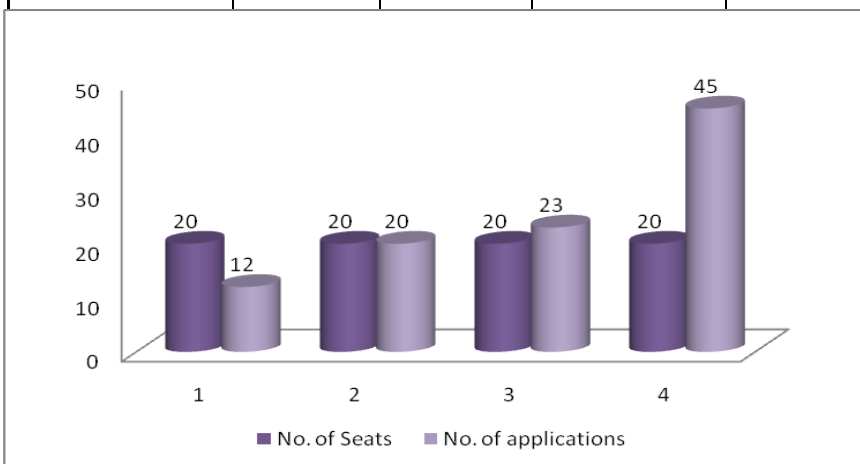
Programmes	Last 4 years	No. of Seats	No. of applications	Demand Ratio
B.Com.	2011-12	200	362	1:1.8
	2012-13	200	364	1:1.8
	2013-14	200	394	1:1.9
	2014-15	200	431	1:2.1





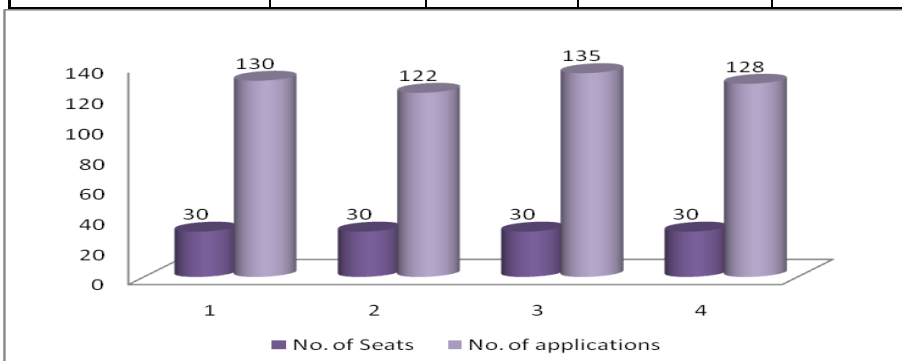
### M.Sc.(Physics)

Programmes	Last 4 years	No. of Seats	No. of applications	Demand Ratio
M.Sc.(Physics)	2011-12	20	12	1:0.6
	2012-13	20	20	1:0.1
	2013-14	20	23	1:1.1
	2014-15	20	45	1:2.1



### M.Sc.(Chemistry)

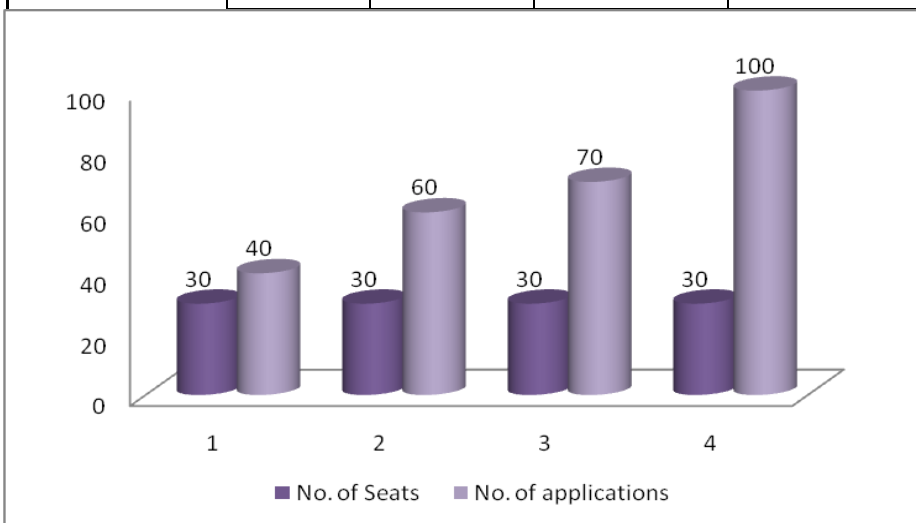
Programmes	Last 4 years	No. of seats	No. of applications	Demand Ratio
M.Sc.(Chemistry)	2011-12	30	130	1:4.3
	2012-13	30	122	1:4.2
	2013-14	30	135	1:4.4
	2014-15	30	128	1:4.3





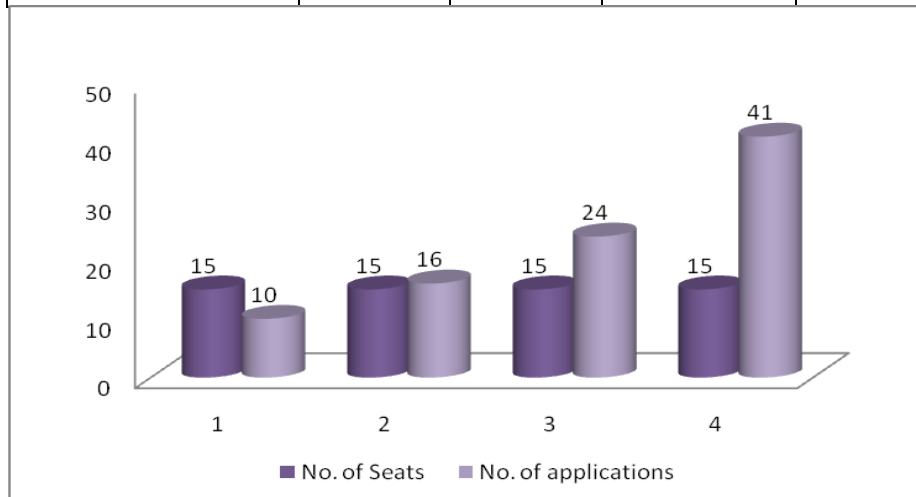
### M.Sc.(Botany)

Programmes	Last 4 years	No. of Seats	No. of applications	Demand Ratio
M.Sc.(Botany)	2011-12	30	40	1:1.3
	2012-13	30	60	1:2
	2013-14	30	70	1:2.3
	2014-15	30	100	1:3.3



### M.Sc.(Mathematics)

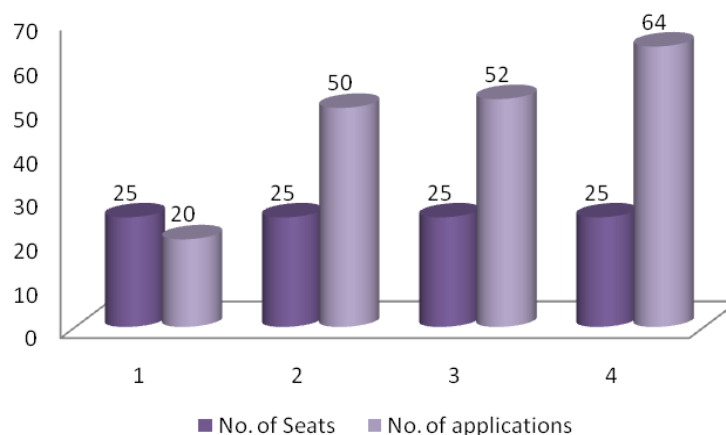
Programmes	Last 4 years	No. of Seats	No. of applications	Demand Ratio
M.Sc.(Mathematics)	2011-12	15	10	1:0.6
	2012-13	15	16	1:1
	2013-14	15	24	1:1.6
	2014-15	15	41	1:2.7





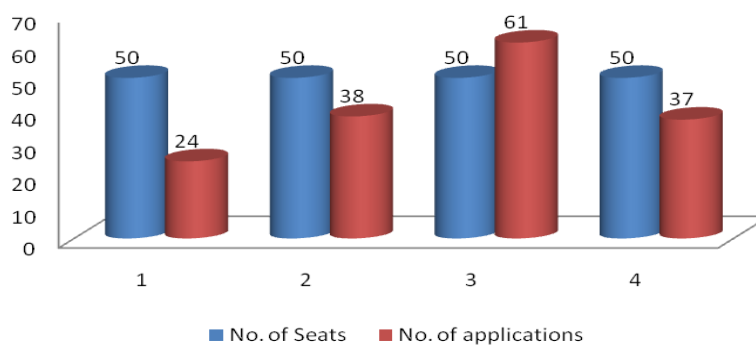
### M.Sc.(Zoology)

Programmes	Last 4 years	No. of Seats	No. of applications	Demand Ratio
M.Sc.(Zoology)	2011-12	25	20	1:0.8
	2012-13	25	50	1:2
	2013-14	25	52	1:2
	2014-15	25	64	1:2.5



### M.A. (Sociology)

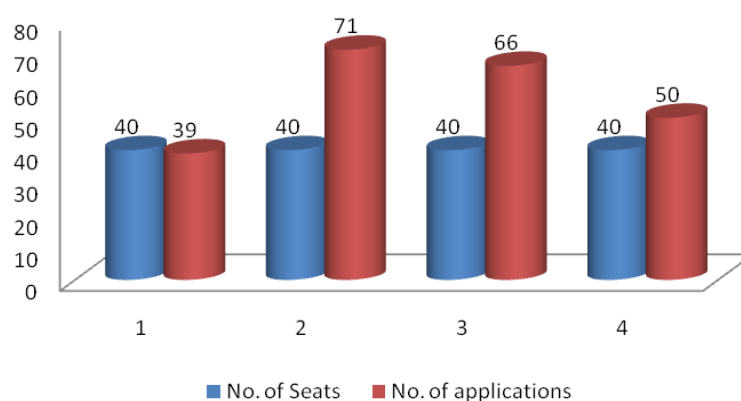
Programmes	Last 4 years	No. of Seats	No. of applications	Demand Ratio
M.A.(Sociology)	2011-12	50	24	1:0.5
	2012-13	50	38	1:0.7
	2013-14	50	61	1:1.2
	2014-15	50	37	1:0.7





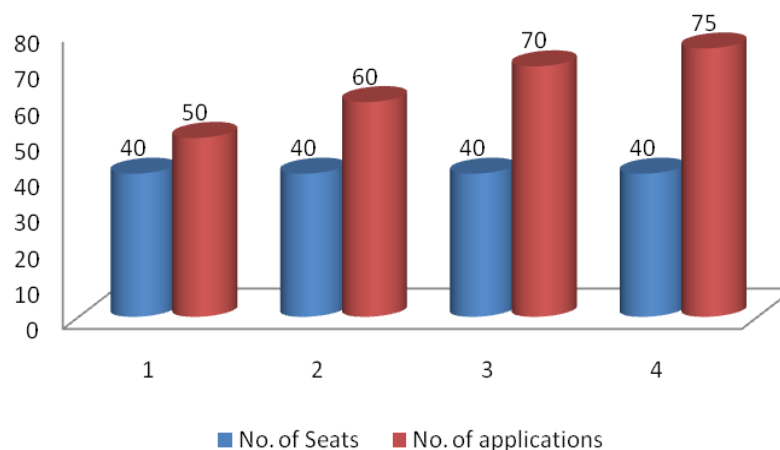
### M.A.(Political science)

Programmes	Last 4 years	No. of Seats	No. of applications	Demand Ratio
M.A.(Political science)	2011-12	40	39	1:0.1
	2012-13	40	71	1:1.8
	2013-14	40	66	1:1.7
	2014-15	40	50	1:1.3



### M.A.(Economics)

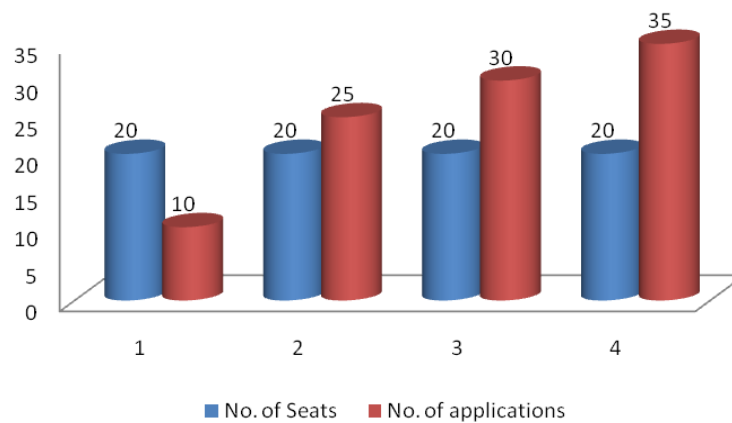
Programmes	Last 4 years	No. of Seats	No. of applications	Demand Ratio
M.A.(Economics)	2011-12	40	50	1:1.3
	2012-13	40	60	1:1.5
	2013-14	40	70	1:1.8
	2014-15	40	75	1:1.8





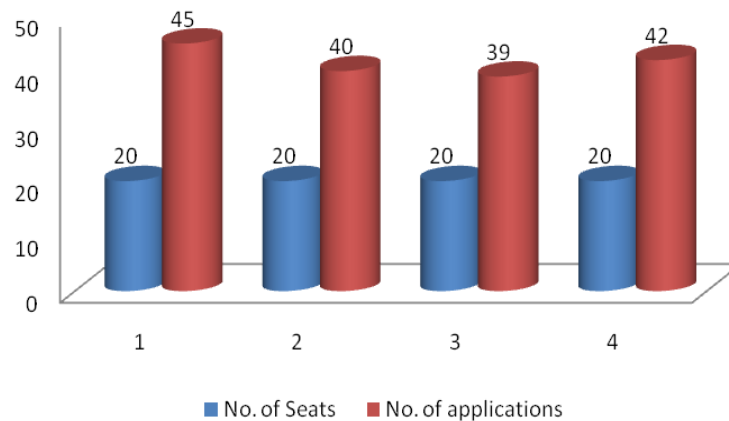
### M.A.(English)

Programmes	Last 4 years	No. of Seats	No. of applications	Demand Ratio
M.A.(English)	2011-12	20	10	1:0.5
	2012-13	20	25	1:1.3
	2013-14	20	30	1:1.5
	2014-15	20	35	1:1.8



### M.A.(Hindi)

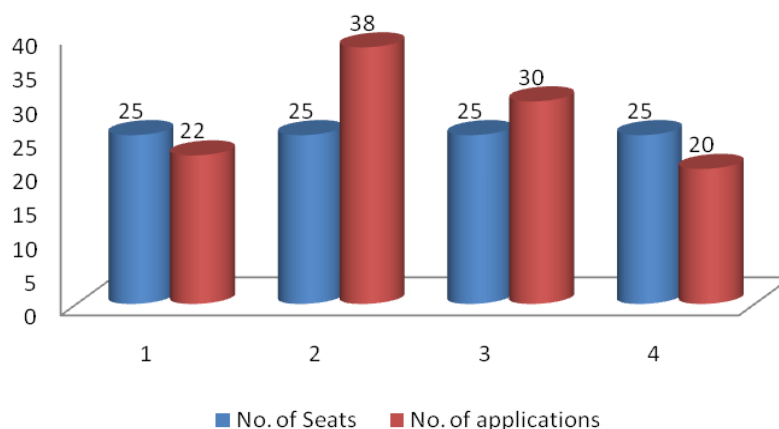
Programmes	Last 4 years	No. of Seats	No. of applications	Demand Ratio
M.A.(Hindi)	2011-12	20	45	1:2.3
	2012-13	20	40	1:2
	2013-14	20	39	1:2
	2014-15	20	42	1:2





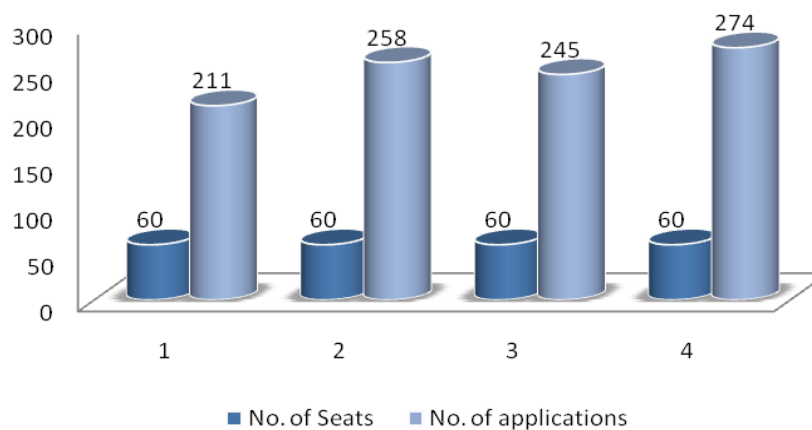
### M.A.(Geography)

Programmes	Last 4 years	No. of Seats	No. of applications	Demand Ratio
M.A.(Geography)	2011-12	25	22	1:0.8
	2012-13	25	38	1:1.9
	2013-14	25	30	1:1.2
	2014-15	25	20	1:0.8



### M.Com.

Programmes	Last 4 years	No. of Seats	No. of applications	Demand Ratio
M.Com.	2011-12	60	211	1:3.5
	2012-13	60	258	1:4.3
	2013-14	60	245	1:4
	2014-15	60	274	1:4.5

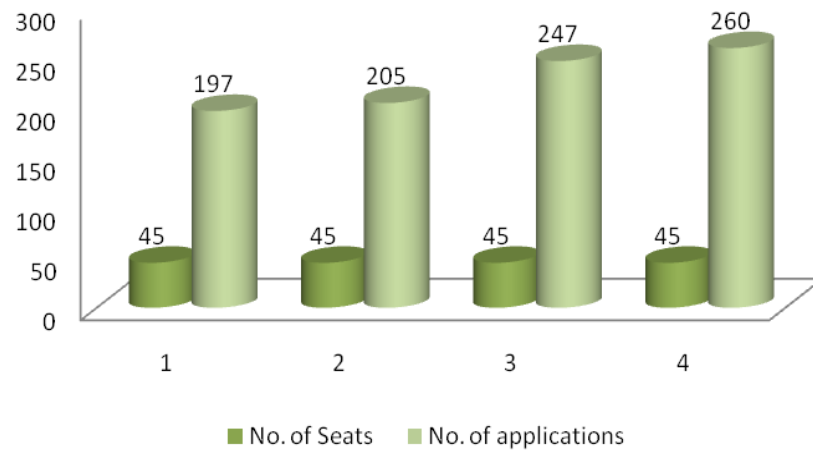






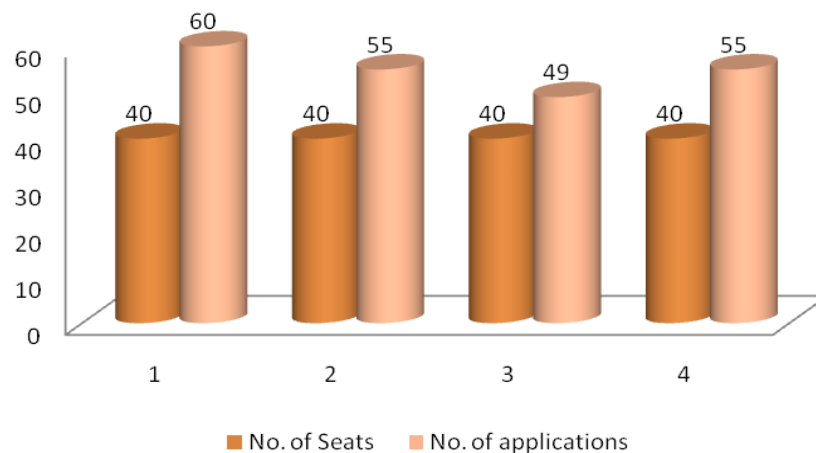
### PGDCA

Programmes	Last 4 years	No. of Seats	No. of applications	Demand Ratio
PGDCA	2011-12	45	197	1:4.4
	2012-13	45	205	1:4.5
	2013-14	45	247	1:5.5
	2014-15	45	260	1:5.7



### PGDBM

Programmes	Last 4 years	No. of Seats	No. of applications	Demand Ratio
PGDBM	2011-12	40	60	1:1.5
	2012-13	40	55	1:1.4
	2013-14	40	49	1:1.3
	2014-15	40	55	1:1.4





- Government of Chhattisgarh offers job opportunities on merit basis in the teaching sector as Shiksha Karmi. In the private schools there is a growing demand for post graduates in all science subjects and languages.
- At the UG level the number of forms obtained are much higher than the available seats which indicate a positive trend.

## **2.2 CATERING TO STUDENT DIVERSITY**

### **2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

- During the admission process students who are differently-abled are given reservation and priority as per the government policies.
- Care is taken to escort these students to their class rooms and provide rooms on the ground floor with proper seating arrangement.
- During examinations also their seats are arranged on the ground floor and facility for attendant is provided if required.
- Visually impaired students are permitted to bring a writer during examinations with prior permission from the Affiliating University.
- The main building provides a separate entry with ramp for students with wheelchairs or tricycles.
- Special programmes and competitions are conducted to include them in the main stream of the student faculty.

### **2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

- Yes, all the teachers take special care to make the students feel comfortable with their courses.
- In the introductory lectures, students are drawn into discussions by the teachers, and their levels and needs are gauged and thereafter teachers decide their levels of teaching and adopt student-centric methods of teaching.
- Since the college is situated in a tribal area the students have poor exposure to English language and modern innovations in teaching and learning.



- Therefore teachers simplify their topics and focus on conveying all the information to the students in Hindi language and then later move on to advanced mode of teaching.
- Students are given guidance and motivation along with quality education to enable them to become eligible to face the modern society and career prospects.
- Special help is given to slow learners in the form of extra coaching and study material by teachers in their spare time(after classes).

**2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/ Remedial/ Add-on/Enrichment courses, etc.) to enable them to cope with the programme of their choice?**

- None of the above mentioned courses are offered to the students but the teachers identify slow and advanced learners and try to cater to their needs.
- Completion of syllabus within the stipulated time span is compulsory but teachers lay stress on taking care of slow learners by giving them repeat lectures on certain topics, supplying notes and study material and motivating them to appear for internal tests so that they become familiar with the syllabus.
- Similarly, teachers also pay equal attention to the advanced learners. They are given guide lines, handouts, advanced study material related to their course.
- Advanced learners in P.G. are encouraged to assist the teachers by handling few topics of the junior classes (U.G.). This builds their self confidence and makes their concepts very clear.

**2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

- From the commencement of the academic session, students are motivated to inculcate all the aspects of the vision and mission of the institution.
- Boys and girls are encouraged to live with mutual respect and support and it is mandatory for the boys to show complete respect and safety for the girls and the ladies staff of the college.
- Equal and fair opportunities and dealing for all the students is stressed upon. Impartial treatment for all and care for the differently-abled ones is nurtured among the students.



- A healthy, clean, moral environment is emphasized upon in the campus.
- The healthy, friendly and good rapport among all the staff members make it compulsory for all the students to follow the same, thereby ensuring safety, discipline and upkeep of moral ethics by the students.
- Care is taken to display the contact numbers of the Principal, the college and the nearest police station in the girls' common room.
- Apart from providing a separate girls common room there is a complaint box made available wherein students can drop their complaints. This is periodically checked and the Grievance Redressal Cell takes necessary action.
- Lectures by eminent speakers on gender issues are conducted periodically.

#### **2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

- Performance of the students in the internal tests and their behavioural pattern in the classroom enables the teachers to identify slow as well as advanced learners.
- Advanced learners are paid extra attention and they are supplied with adequate advanced study material.
- They are encouraged by the teachers to work hard and excel in the internal examinations
- At the P.G. level such students are regularly motivated to give lectures to their juniors at the U.G. level.
- This not only builds their self confidence but also helps them to strengthen their knowledge and command over their subject.
- Advanced learners are motivated for research work also and they are provided career guidance and special coaching for competitive examinations also.



**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of dropout (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

- Great emphasis is laid on the conducting of internal tests.
- This enables the teachers to identify the slow learners and work upon them by providing additional study material and notes and guidance by teachers in their spare time.
- Physically challenged students are provided help and general facilities during the programme and examinations as per University Ordinance.
- The results of the University examinations become accurate pointers of the slow learners and help the teachers in increasing their efforts.
- Students belonging to economically weaker sections are offered financial support when required.
- Teachers supply specimen copies of text books and provide monetary help during paying of admission and examination fees.
- They are also provided books through the book bank scheme.
- Scholarships are also given by the government to students belonging SC/ST/OBC and BPL categories.
- Extra classes, additional study material, financial aid, motivation, love and emotional support also go a long way in controlling the dropout rate.
- Physically challenged students are offered special help according to their disability. They are also motivated to work hard and efforts are taken to keep their self-respect and dignity intact.
- The socio-economic conditions of Korba are often quite adverse for girls who come from villages to pursue higher education.
- Therefore keeping their background in mind girls are encouraged to learn Home science, Psychology and also English literature since these subjects can help in developing their inborn potential and also make them fit for teaching jobs.
- Girls are encouraged to join NCC/NSS and the activities of Youth Red Cross Society of the College.



- Motivational and holistic lectures are conducted
- Guest speakers are invited to give talks on career guidance.
- Needy students are given financial support.
- Students who fail in the main examinations are given the option of appearing for supplementary examinations and the regular students are given Provisional Admission and allowed to attend classes as well.

## **2.3 TEACHING-LEARNING PROCESS**

### **2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation, blue print, etc.)**

- The Academic calendar is prepared by the State Government and provided by the Affiliating University and is followed strictly by the institution.
- The committee for internal examinations also plans a schedule for internal tests accordingly and teachers are expected to follow it regularly.
- The General time table of the college is prepared and the teachers prepare the departmental and individual time table.
- Teachers maintain a Daily Diary which is monitored by the Principal. The attendance register records the daily attendance of students. Both these are submitted to the Principal at the end of the Academic Session.
- Internal tests are conducted as per schedule and the answer sheets are evaluated and results are tabulated.
- Notes, study material, list of reference books, handouts, additional lectures are made available to all students as per their requirement with special care to slow and advance learners.

### **2.3.2 How does IQAC contribute to improve the teaching-learning process?**

- At the beginning of the academic session the IQAC conducts a meeting with the Principal to propose the plan of action for the college to improve the teaching learning process.
- IQAC monitors the smooth functioning of the time table committee and the Internal Examination committee which are both instrumental in mobilizing the teaching-learning process.



- IQAC also caters to the basic needs of the students with regards to ICT and library (INFLIBNET).
- IQAC provides guidance to departments to conduct seminars at institutional level and organize tours, visits and survey.
- The decisions taken during the IQAC meetings are implemented by the institution.
- IQAC monitors the signing of MOUs with local colleges to cater to the needs of the students and for the welfare of the students.

### **2.3.3 How is learning made more students centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

- Members of the teaching faculty are encouraged to attend refresher and orientation courses, workshops and seminars to enhance their teaching skills and upgrade their knowledge in order to make the teaching learning process completely student-centric.
- Teachers are also provided with a good general library as well as departmental libraries and access to INFLIBNET facility also.
- Students are in turn encouraged to make maximum use of the library facilities.
- Advanced learners get independent learning through extensive use of departmental libraries which houses good books and journals.
- Teachers are encouraged to move out of the conventional lecture mode of teaching and enhance their teaching with modern teaching aids.
- Teaching is also required to be made more effective by making it interactive.
- Teachers opt for quizzes, debates, group discussions, and paper presentations by the students at the departmental levels.
- Students are encouraged to give paper presentations in departmental seminars and make power point presentations.
- Academic tours, botanical excursions, industrial visits, geographical survey, sampling, questionnaires and data collection are some of the measures to widen the students' perspectives and help them to become eligible for the latest trends in career options inspite of belonging to this tribal area and following traditional courses only.
- Students are motivated to attend lectures regularly, appear for the internal tests and enhance the other facets of their personality by



participating in the various literary, cultural and sports activities conducted in the college.

- Involvement in the activities of the departmental societies, NSS, NCC and the Youth Red Cross Society of the college is also instrumental in promoting good ethics, leadership and positive behavioral patterns among students.

#### **2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

- The institution provides an effective platform for the students to exhibit their extra-curricular skills by organizing elocutions, extempore, debates, essay-writing, quiz and various other cultural competitions.
- Sports events nurture a sense of fair play among them while science projects, outdoor activities like field tours, botanical excursions, and industrial visits enhance their creativity and scientific temper.
- Students are encouraged not merely to participate in college events but to meet students of other colleges at district, state and university level competitions as well.
- Lectures on holistic development and career guidance also enhance their thought process.
- 'URJA' the annual magazine of the college enables the students to recognize and enhance their hidden potentials.
- Seminars, Charts, models, PowerPoint presentations, project work, group discussion, computer awareness at the college level are also instrumental in strengthening the scientific temper of the students.
- Activities of the English club prove to be a good measure for the students to improve their communicative skills in English and develop their personality with self-confidence.





**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg; Virtual laboratories, e-learning resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology(NME-ICT), open educational resources mobile education etc;**

- E-Learning resources from NPTEL and NME-ICT are not available in the institution currently.
- However the institution is striving to provide optimum modern educational facilities with its limited scope and resources.
- The General library has facility of INFLIBNET for the students.
- The institution has a computer lab with 20 computers which enables students to use them freely.
- Internet facility is also available
- Though the major portion of the teaching process comprises of lecture methods, several teachers are now opting for innovative and modern teaching methods with stress on use of computers and internet.
- The lack of adequate e-learning resources is replaced by highly effective additional aids such as field tours, excursions, industrial visits, project works, power point presentations etc.

**2.3.6 How are the students and faculty exposed to advanced level of Knowledge and skills (blended learning, expert lectures, seminars, workshops etc;)?**

Lectures on advanced topics by subject experts are conducted for the students through MOUs with other institutions. Teachers are motivated to attend seminars and workshops. Temporary teachers are given one day training in teaching skills. As per Government and UGC guidelines attending refresher courses is mandatory for regular teachers.

**2.3.7 Detail (Process and the no. of students/benefitted)on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?**

- Lectures were conducted on career counseling, coaching for entry in services, personality development, motivation, health-related and on



holistic development by organizations like Gayatri Pariwar and Art of Living Foundation.

- The first World Yoga Day was celebrated on 21<sup>st</sup> June 2015 and nearly 1500 students were benefitted by these efforts.
- Students are also provided with one-on-one guidance by teachers who act as counsellors for academic and personal support.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

- Teachers are encouraged to use modern teaching aids such as L.C.D., Projectors and give PowerPoint presentations to make their lectures more effective.
- They are also encouraged to avail the facility of N-List and INFLIBNET.
- Lectures need to be supported by interactive sessions to bring in the involvement of the students.
- Teachers are motivated to conduct academic tours, field visit, botanical excursions, geographical surveys, industrial visits to broaden the perspectives of the students.
- Institution provides latest teaching aids and it is necessary to utilize them and motivate teachers to make the optimum use.
- A one-day workshop was organized for the teachers on PowerPoint presentation.

**2.3.9 How are library resources used to augment the teaching-learning process?**

- The institution boasts of a well-equipped independent Library building which houses 50970 books, 27 journals and facility of separate library for candidates belonging to SC/ST categories, with well-ventilated and spacious reading rooms. 10 newspapers and 8 weekly magazines are subscribed to and students and staff have easy access to INFLIBNET and N-list facilities. (With more than 97000 e-books and more than 6000 e-journals)
- The institution has 12 PG libraries with a rich collection of reference books and journals.



**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

- Yes, sometimes certain unavoidable and essential activities such as the process of student union elections, supplementary examinations, celebration of certain days, organizing of lectures, etc; do result in loss of precious teaching hours.
- Teachers strive to compensate for this loss by taking extra classes and supplying adequate notes and study material to the students.
- Electricity failures and low voltage also affect the practical classes of science faculty which are compensated later by extra classes.
- The training programmes for Lok Sabha and Rajya Sabha Elections were conducted in the college building and the staff was also engaged in the same programme there by resulting in heavy losses in the teaching days during the session 2013 – 14

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

- The quality of teaching is monitored by the feedback which is obtained from the students.
- The feedback contents are analysed and it is submitted to the Principal and are incorporated into the recommendations of IQAC
- All the teachers are expected to maintain a Daily Diary which is monitored by the Principal.
- The Internal Examination Committee prepares the schedule for internal tests in compliance with the Academic Calendar and teachers conduct the tests.
- Students are encouraged to be present for the tests and the results are tabulated after evaluation.
- A seven day workshop organized by RUSA (Rashtray Uchcharat Shiksha Abhiyan) at the district level was instrumental in enhancing the quality of teaching.
- Newly inducted temporary teachers are also given orientation and training.



## 2.4 TEACHER QUALITY

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	01		01
Ph.D.	-	05	-	-	05	05	15
M.Phil.	-	-	-	-	01	02	03
PG	-	-	-	-	01	05	06
Temporary teachers							
Ph.D.	-	-	-	-	-	01	01
M.Phil.	-	-	-	-	-	03	03
PG	-	-	-	-	03	22	25
Part-time teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

- The permanent teachers in the institution are recruited by the State Government and retention is according to government policies.
- To meet the immediate requirements of the college, temporary teachers are appointed through the Janbhagidari Samiti and the Principal according to the norms of the State Government and UGC for specified period.
- The vacant regular posts are filled by Guest Lecturers who are appointed by an internal selection committee, chaired by the Principal, which scrutinizes the applications invited through local dailies and the process is completed as per the state government and UGC norms for a specified period.
- In both the cases candidates are required to have a minimum of 55% at PG level and additional points are given M.Phil, Ph.D., NET, and SET/SLET.



**2.4.2 How does that institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics, etc.)? Provide details on the efforts made by the institution and the outcome during the last three years.**

- In order to meet the growing demand of qualified faculty to teach new programmes and modern areas of study the temporary and guest faculty serve the purpose under the guidance of the heads of the departments with their expertise. New subjects such as microbiology at the UG level is guided by the Head of the Department Botany and Computer Science and PGDCA under the guidance of Head of the Department Mathematics

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

**a) Nomination to staff development programmes**

Academic staff Development Programmes	Number of faculty nominated
Refresher courses	3
HRD programmes	Nil
Orientation programmes	2
Staff training conducted by the university	Nil
Staff training conducted by other institutions	1
Summer/winter schools, workshops, etc.	27

**b) Faculty training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.**

- Teaching faculty encouraged to increase the use of computer-aided teaching tools.
- To complement lectures with group interaction and power point presentation.
- Providing latest study material to staff to increase their skill and competence in teaching new subjects.
- Availability of ICT tools, INFLIBNET, Wi-Fi Access to teachers.



- Cross-cutting issues also handled with focus on positive results through special lectures and guidance.
- Teachers are encouraged to use audio-visual aids for effective teaching.
- OER-availability of INFLIBNET in General Library
- Facility of adding new books, educational CDs, journals, material from INFLIBNET and N-list.

**C) Percentage of faculty.**

Invited as resource person in workshops/seminars/conferences organized by external professional agency.	40%
Participated in external workshops/seminars/conferences recognized by national/international professional bodies	100%
Presented papers in workshops/seminars/conferences conducted or recognized by professional agencies	52%

**2.4.4 What policies/systems are in place to recharge teachers? (eg, providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes, industrial engagement etc.)**

- Teachers are provided with grants from UGC and other funding agencies to undertake major and minor research projects.
- Teachers are also encouraged to attend seminars, conferences and workshops.
- Emphasis is laid on the need for research and academic publications by teachers in various national and international journals.
- For teachers who are pursuing their Ph.D there is provision for study leave for their research work when fellowship is granted by UGC and State Government as per their norms.
- Teachers are encouraged to organize seminars at institutional level for Post Graduate students.



**2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

NIL

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of teaching-learning process?**

- There is no provision of evaluation of teachers by external Peers.
- Students are given feedback forms on the curriculum, completion of syllabus and performance of the teachers. These are collected, analyzed and positive suggestions and recommendations are submitted to the Principal and are incorporated into the recommendation of IQAC

## **2.5 EVALUATION PROCESS AND REFORMS**

**2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

- Details regarding the evaluation process are announced to the students by the teachers in their introductory lectures. The Internal Examination Committee prepares the schedule for internal test and notifications are circulated among the students and teachers. Teachers conduct internal tests as per schedule, evaluate the answer sheets and tabulate the results which are disclosed to the students.
- Through the internal tests which are modelled on the University examination pattern, students are prepared for the pattern of questions.
- Question bank of the previous exams is maintained in all the departments to help the students to prepare for the annual examination.



**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

- In order to improve students' performances in examinations the Affiliating University has conferred Autonomy, Semester system and Choice Based Credit System to several institutions.
- However, our institution does not provide these facilities. The college follows the directives given by the University.
- Internal tests, departmental seminars, Quiz etc. at the institutional level are conducted to prepare the students for the University Examinations.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

- The evaluative patterns of the University are implemented in the Institution through the internal tests which are modelled on the University examination pattern and evaluation and tabulation is also completed similarly with acceptance of student's demand for recounting and revaluation of their answer sheets by the subject teachers.

**2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

- Students are guided for their projects file work and mock tests for their viva are also conducted in order to reduce their stress and fear.
- Self confidence is instilled by motivating students to take active part in debates, discussions, PowerPoint presentations at college level and acknowledging their efforts.
- College teachers also act as internal examiners during practical examinations also thus ensuring that students are comfortable and get the marks they deserve.
- Students are encouraged to appear for the internal tests so that their performance can be assessed and necessary action can be taken for both slow and advanced learners.





**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc;)**

- Internal assessment system is carried out only in the post graduate programme in commerce discipline.
- The college teachers function as internal examiners during practical examinations and the assessment of project files and VIVA are conducted by the external examiner who is appointed by the Affiliating University.
- There is no benefit given for behavioral aspects, independent learning and communication skills, however departmentwise pursuance of internal assessment has been proposed to the Affiliating University

**2.5.6 What are the graduate attributes specified by the college /affiliating University? How does the college ensure the attainment of these by the students?**

**Graduate Attributes**

The following Graduate Attributes have been framed by the college and efforts are made to follow them honestly

- From darkness to light (आरोह तमसो ज्योति)
- Quality and job-oriented education.
- Moral ethics and discipline.
- Higher education for socio-economically weak students of this tribal area.
- Enhancing opportunities of education for girls.
- Team work and leadership.
- Self growth through social work.
- Democracy and human rights.
- Excellence in academics.
- Physical fitness through sports.
- Environmental Awareness.
- Innovations in Information Technology.



**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

- Since there is no provision for internal assessment in any of the theory papers, there is generally no grievance regarding the evaluation of internal examinations in the college.
- If a student fails in the University examinations in a single subject he is permitted to appear for supplementary examination.
- If he fails in more than two subjects he is permitted to reappear as a private candidate.
- If the student is not satisfied with his marks there is the provision of paying nominal fees and getting his answer-books reopened, recounted or revalued at the University level.

**2.6 STUDENT PERFORMANCE AND LEARNING OUTCOMES:**

**2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

<b>Faculty</b>	<b>Learning outcome</b>
<b>Commerce</b>	<ul style="list-style-type: none"><li>• Accounting</li><li>• Auditing</li><li>• Taxation</li><li>• Marketing Management</li><li>• Business Management</li></ul>
<b>Science</b>	<ul style="list-style-type: none"><li>• Chemical testing, water testing and treatment.</li><li>• Pathological tests</li><li>• Tissue culture</li><li>• Soil testing</li><li>• Computer application, operations and programming</li><li>• Study of plants</li></ul>
<b>Arts</b>	<ul style="list-style-type: none"><li>• Writing and communicative skills</li><li>• Statistical analysis</li><li>• Public administration</li><li>• Social Audit</li><li>• Field survey</li></ul>

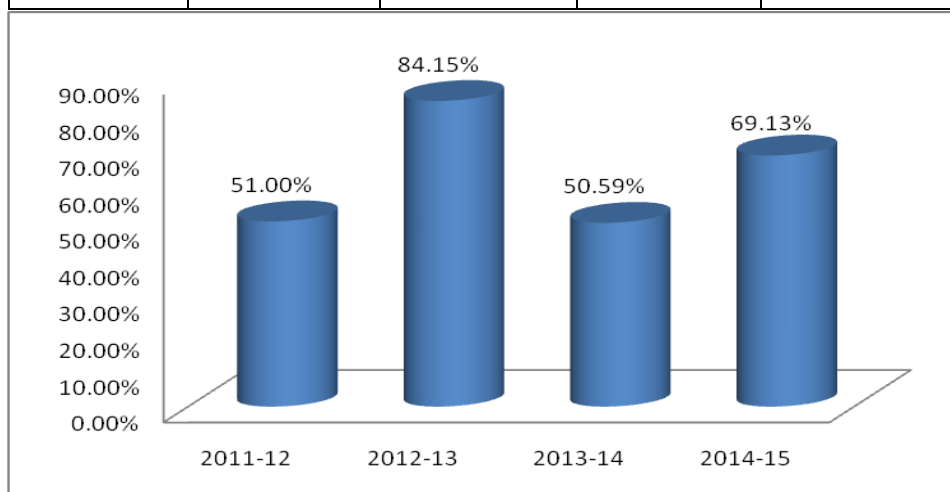


**2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programmes? Provide an analysis of the students results/achievement (programmes/coursewise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

- Teachers ensure the timely completion of syllabus and support their lectures with other modern tools such as PowerPoint presentations, group discussions, tours, trips, industrial visits, internal examination etc; to ascertain the complete progress of the students in an extremely congenial and student-friendly atmosphere.

### **B. A.**

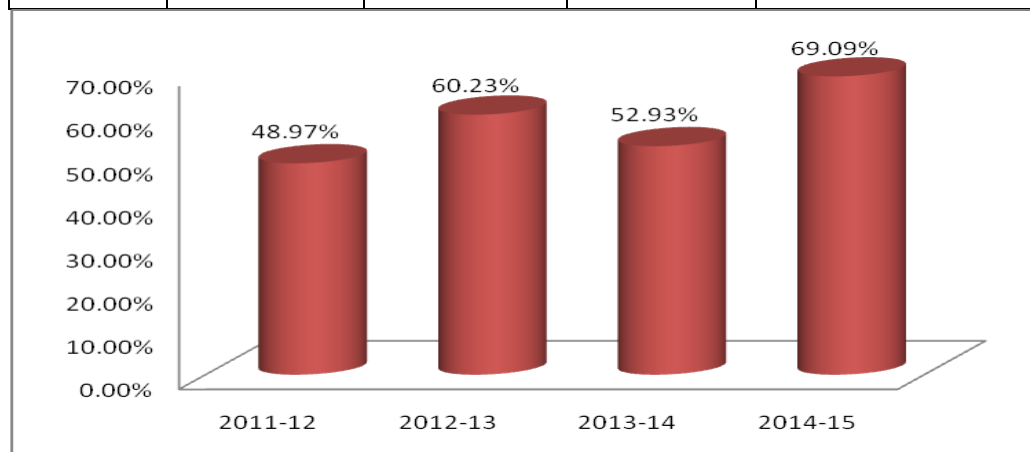
Years	Enrolled	Appeared	Passed	Pass percentage
2011-12	439	425	217	51.00%
2012-13	442	404	340	84.15%
2013-14	441	419	212	50.59%
2014-15	501	486	336	69.13%





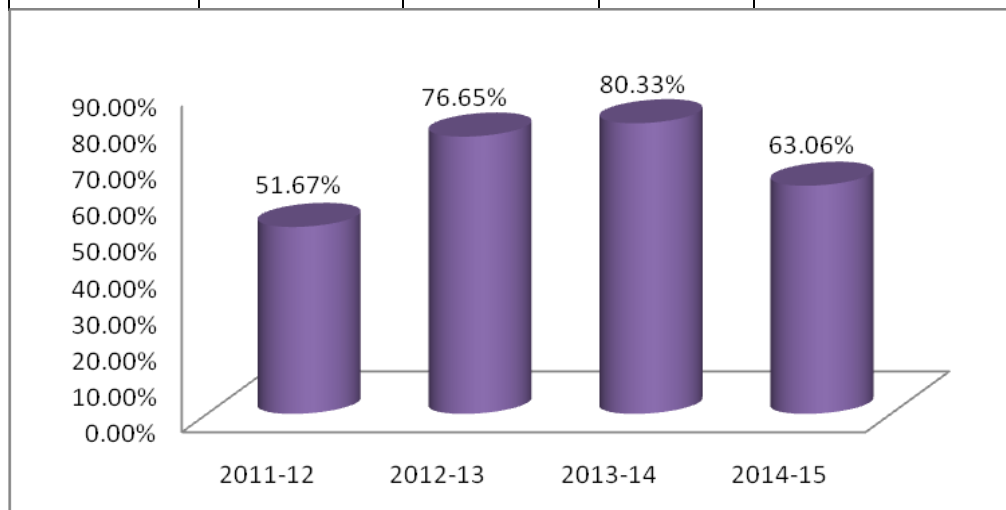
## B.Sc.

Years	Enrolled	Appeared	Passed	Pass percentage
2011-12	502	490	240	48.97%
2012-13	577	513	309	60.23%
2013-14	606	580	307	52.93%
2014-15	625	563	389	69.09%



## B.Com.

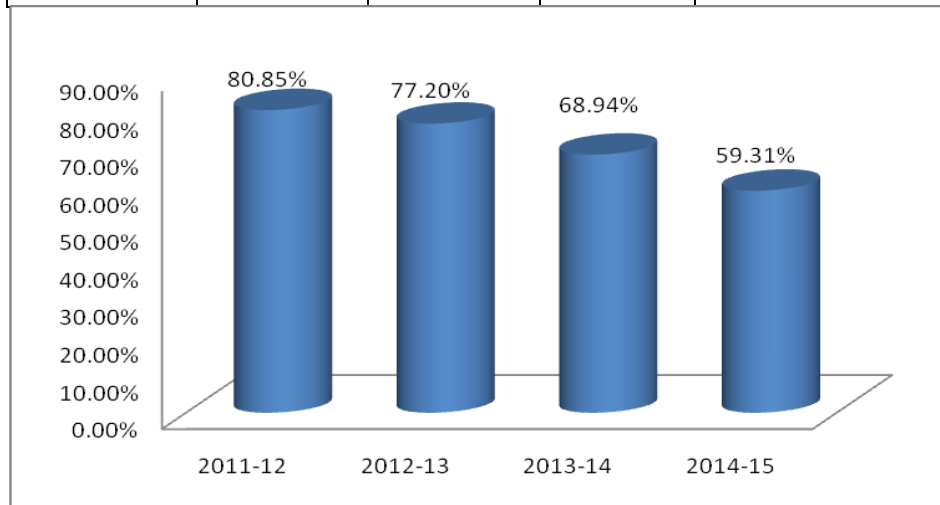
Years	Enrolled	Appeared	Passed	Pass percentage
2011-12	491	418	216	51.67%
2012-13	479	484	371	76.65%
2013-14	498	483	388	80.33%
2014-15	577	569	362	63.06%





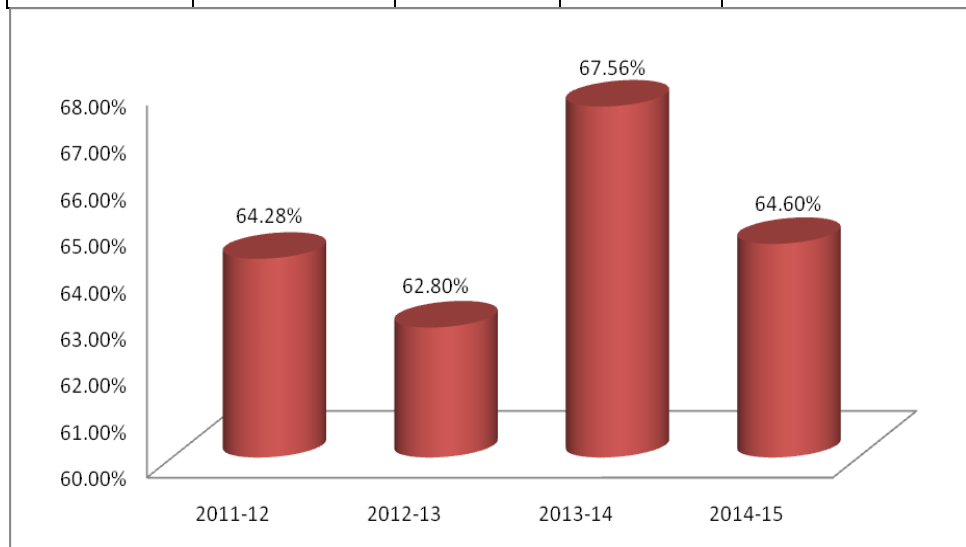
## M.A.

Years	Enrolled	Appeared	Passed	Pass percentage
2011-12	155	141	114	80.85%
2012-13	229	215	166	77.20%
2013-14	294	293	202	68.94%
2014-15	205	204	121	59.31%



## M.Sc.

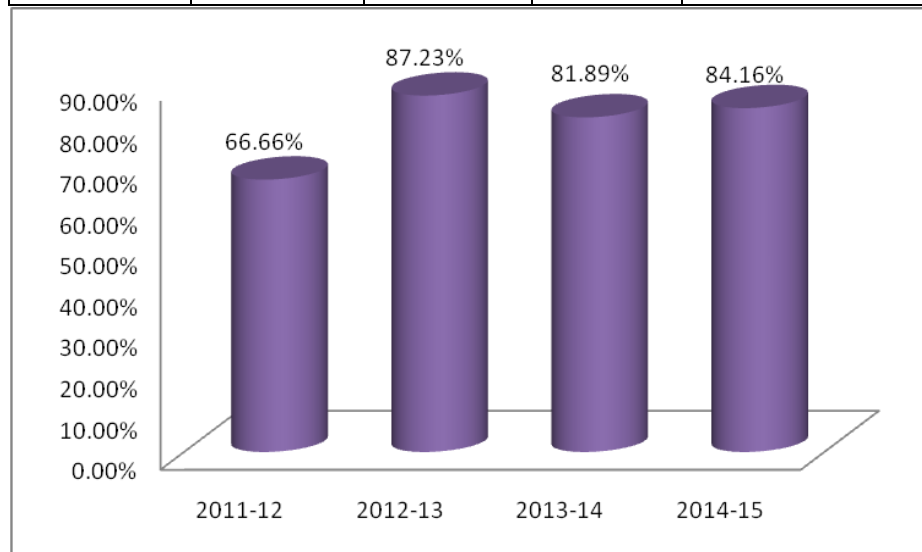
Years	Enrolled	Appeared	Passed	Pass percentage
2011-12	139	126	81	64.28%
2012-13	167	164	103	62.80%
2013-14	186	185	125	67.56%
2014-15	182	178	115	64.60%





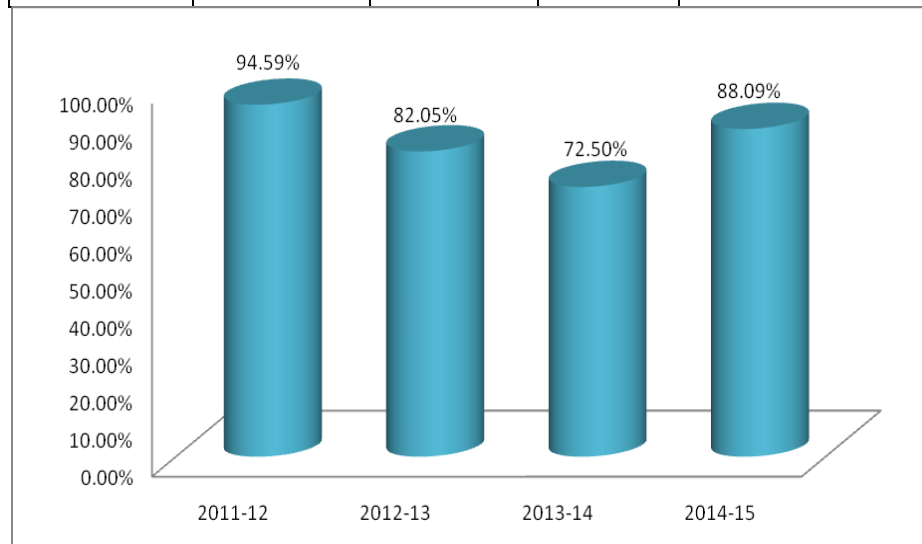
## M. Com.

Years	Enrolled	Appeared	Passed	Pass percentage
2011-12	120	117	78	66.66%
2012-13	98	94	82	87.23%
2013-14	116	116	95	81.89%
2014-15	120	120	101	84.16%



## PGDCA

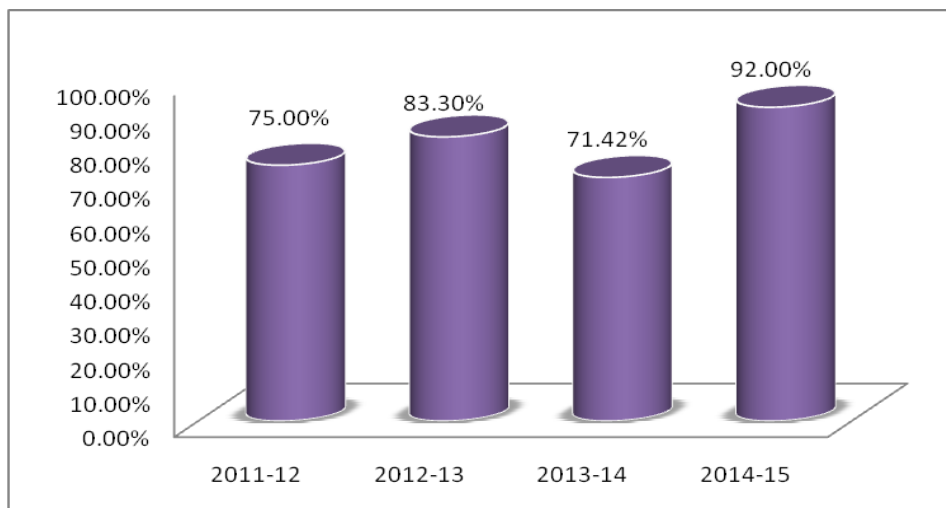
Years	Enrolled	Appeared	Passed	Pass percentage
2011-12	38	37	35	94.59%
2012-13	39	39	32	82.05%
2013-14	40	40	29	72.50%
2014-15	44	42	37	88.09%





## PGDBM

Years	Enrolled	Appeared	Passed	Pass percentage
2011-12	20	20	15	75.00%
2012-13	30	30	25	83.30%
2013-14	21	21	15	71.42%
2014-15	25	25	23	92.00%



**Analysis of students results for the past four years shows decreasing trend in 2013-14 due to the following reasons**

- Transfers of senior teachers on promotion leading to a shortage of faculty.
- Involvement of all the male teachers in the Lok Sabha and Vidhan Sabha elections as Master Trainers.
- Involvement of several lab technicians and lab assistants in election duty and other administrative duties (Census, SVEEP, EPIC Card etc.)
- Engaging of college building for election training and polling purposes causing disruption in teaching.

### **2.6.3 How are the teaching, learning and assessment strategies of the Institution structured to facilitate the achievement of the intended learning outcomes?**

- The foremost purpose of the institution's strategies is to ensure the maximum number of pass percentage among students.



- To achieve this, teachers work hard to complete the syllabus in time and in case of unavoidable circumstances in failing to complete it in time, they resort to extra classes.
- Lectures are complemented with notes, lab experiments, study material, paper presentations, group discussions, quiz etc;
- The rich General library with good reference books and journals and added facility of INFLIBNET enhance the student's knowledge.
- The PG libraries also have several good books for reference as well as good journals.
- Internal tests and assignments are conducted and evaluated and results are tabulated.
- Practical examination with VIVA enables students to increase their aggregate marks.
- Preparation of Environmental project files and VIVA for all first years student are also carried out by the teachers.

**2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students ) of the courses offered?**

- This is an affiliated college situated in the tribal area, catering to the needs of students from relatively weaker socio-economic background.
- Majority of the students are from working class and most students travel long distances from nearby villages to attend classes.
- The socio-economic conditions are often unfavorable for girls to pursue higher studies.
- The institution offers only traditional courses in arts, science and commerce and post graduate programmes in 12 subjects.
- Teachers ensure that students avail optimum benefit through good library facilities and extremely congenial and student-centric atmosphere.
- Students are exposed to computer-aided teaching and learning methods.
- Lectures are augmented with interactive methods of teaching and learning such as group discussions, debates, quiz, and interactive sessions.
- Activities of the English club help the students in enhancing their communicative skills in English.





- PG students are encouraged to present papers at departmental level.
- Academic tours, field trips, excursions, industrial visits, surveys are also conducted.
- Lectures on various topics are also conducted.
- Students are motivated to join NCC and NSS and participate in the activities of the Youth Red Cross /Society.
- Students are prepared to become eligible for employment from the local PSUs and industries. Majority of students opt for government jobs in teaching, police and defence services on the basis of merit and certificates of performances in NCC and sports.
- PG students are motivated to assist their teachers in research activities.
- Efforts are made to curb the drop-out rate.

**2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

- Although there is no provision for internal assessment of students in all subjects except practical examinations and M.Com, teachers encourage students to participate in internal test and use it as a preparation for their University examinations.
- Classroom behaviour and performance in internal examinations help to identify slow and advanced learners and provide necessary assistance to them.
- Results of university examinations are pointers for the teachers to increase their thrust in certain areas.
- Emphasis is laid on regular attendance in practical classes, preparation of projects files and VIVA.
- Learning skills are enhanced by access to rich General and Departmental libraries with access to INFLIBNET.
- Special cases of students with problems are dealt with by the teachers on individual basis.

**2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

- Continuous efforts are made by the teachers to prepare students for University examinations and focus on their complete personality development.



- Graduate attributes of moral ethics, team spirit, leadership and communicative skills are focused upon.
- Meritorious students are felicitated during the annual function, advanced learners get added attention and slow learners are guided and encouraged to work harder.
- Students who fail in the examinations get a chance to reappear in the supplementary examination.
- There is also a provision in the Affiliating University for students to reopen, recount, recheck or re-evaluate their answer-books.
- Teachers improve themselves and their teaching skills on the basis of the analysis of the students' feedback.

**2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes', provide details on the process and cite a few examples.**

Yes, teachers use evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning.

- The primary focus of the teachers is to ensure the maximum number of students to pass with good marks.
- This is enabled by conducting regular internal tests, assessing the answer-books and tabulating the results, which help in identifying the quality of the students.
- Evaluation of internal tests and classroom behaviour help the teachers to identify slow and advanced learners and offer necessary guidance and support as per their requirements.
- Students are encouraged to use the library facilities, attend lectures, participate in interactive sessions, prepare project files and work hard in practical classes.

**Any other relevant information regarding Teaching-learning and Evaluation which the college would like to include**

- Extra classes were conducted for the private students of M.A. (Previous) English Literature for preparation of their project files and VIVA.



**CRITERION = III**  
**RESEARCH, CONSULTANCY AND**  
**EXTENSION**



## **CRITERION-III RESEARCH, CONSULTANCY AND EXTENSION**

### **3.1 PROMOTION OF RESEARCH**

#### **3.1.1 Does the institution have recognized research centre/s of the Affiliating University or any other agency/organization?**

- Yes, there were research centres of Guru Ghasidas University in the department of Economics and Commerce in the institution.
- After the institution got affiliated to the newly formed Bilaspur University in 2011-12, the research process had receded but now the proposal for a new research centre in the Department of Sociology has been accepted.

#### **3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

- There is no research committee formed in the college but there are several senior faculty members who are guiding research scholars in their research studies.
- Members of the faculty have been appointed as guides for doctoral research by the Affiliating University and other Universities also.

#### **3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes /projects?**

- **autonomy to the Principal investigator.** NO
- **timely availability or release of resources.** NA
- **adequate infrastructure and human resources** NA
- **time-off, reduced teaching load, special leave etc.to teachers.**

FIP (Teacher fellowship) facility as per UGC and state government norms is available for teachers.

- **support in terms of technology and information needs.**  
Teachers are provided with facilities such as internet and INFLIBNET.
- **Facilitate timely auditing and submission of utilization certificate to the funding authorities.**  
Timely audit and submission of utilization certificate is also done.



- **Any other.**

Several senior faculty members are PhD guides and members of Board of Studies and Academic and Executive council of Bilaspur University.

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

- Postgraduate students are encouraged to prepare projects, present papers, questionnaires, survey, field work etc; to create a scientific temper. In order to develop a research culture they are motivated to interact in activities such as social audit and Minor Research Projects involving data collection with the teachers.
- Students have also presented papers in the National Seminars organized by the institution during the last four years.
- At the undergraduate level the first year students are helped in the preparation of project files for environmental studies as per their syllabus.

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects) engaged in individual/collaborative research activity, etc;**

**Table of Research guide**

S.No.	Name of the Professor	Area of Research	No. of students/topic
1	Dr. S. Satsangi	Sociology	07(recently allotted)
2	Dr .S.Khare	Sociology	-

**3.1.6 Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

- Weekly classroom seminars are conducted for Post-Graduate students.



- Table of National Seminars, Workshops organized by the college.

S.No.	Workshops/Seminar	Topic	Type
1	National seminar sponsored by UGC on 4 to 5feb 2012.	Agricultural productivity and land holdings in Chhattisgarh	Organized by the college
2	National Seminar sponsored by UGC on 12-13jan 2014	Effect of industrial pollutants on bio-diversity	Organized by the college
3	District level workshop on 30 <sup>th</sup> July 2015	Workshop on NAAC “Awareness of Assessment & Accreditation”(Doubts, Problems & solutions)	In association with Government College, Dipka.
4	<b>District level workshop (RUSA)</b> 7 <sup>th</sup> August 2015	Improvement in the Quality of Higher Education	As per the guidelines of RUSA and the Department of Higher Education, C.G. Govt.
	8 <sup>th</sup> August 2015	1 .Evaluation of Examination Results 2. Data Keeping	
	10 <sup>th</sup> August 2015	1. Career Orientation 2. Increase in Gross Enrollment Rate	
	11 <sup>th</sup> August 2015	Choice Based Credit System (C.B.C.S.)	

- Temporary teachers are also encouraged to participate in research activities.



**3.1.7 Provide details of prioritised research areas and the expertise available with the institution.**

Sociology, Economics, Political Science.

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students**

NA

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

NA

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

NA

**3.2 RESOURCE MOBILIZATION FOR RESEARCH**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization. BUDGET of UGC (last 4 years)**

S.No.	Name	MRP.	allocation	Utilization
1	Dr. A.K. Lall	1	1.25 Lakhs	1.25 Lakhs
2	Dr. R.B. Sharma	1	1.37 Lakhs	1.37 Lakhs

- No specific budget is earmarked for research. There is no research centre for science subjects in the institution. However in order to foster a scientific temper among students and staff the institution arranges the purchase of general equipments for laboratories and various research journals through external funding agencies such as UGC.



**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

NA

**3.2.3 What are the financial provisions made available to support student research projects by students?**

NA

**3.2.4 How does the various departments/units/ staff of the institution interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.**

NA

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

NA

**3.2.6 Has the institution received any special grant or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

NO





**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organization. Provide details of ongoing and completed projects and grants received during the last 4 years.**

**Minor Projects**

<b>S. No</b>	<b>Name of the Teacher</b>	<b>Title of the Project</b>	<b>Amount sanctioned</b>	<b>Duration</b>	<b>Status</b>
1	Dr. A.K. Lal	The political study of the Mahatma Gandhi National Rural Employment Guarantee Act(MNREGA) as a narrative for human rights.	1.25 lakhs (UGC)	March 2012 to September 2013	Submitted
2	Dr. Renubala Sharma	Effect of Trace element and Tricoderma on the blast disease of rice-	1.37 lakhs (UGC)	June 2012 to june 2014	Submitted

**3.3 RESEARCH FACILITIES**

**3.3.1 What are the research facilities available to the students and research scholars within the campus?**

- All the departments have rich libraries with reference books and journals and the General Library has the facility of INFLIBNET and WiFi for the staff and students.

**3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

- A new research centre in Sociology has been sanctioned by the Affiliating University.



**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last 4 years.**

NO

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus/ other research laboratories?**

NIL

**3.3.5 Provide details on the library/information resource centre or any other facilities available specifically for the researchers.**

No specific facilities are available except the availability of INFLIBNET in the General Library.

**3.3.6 What are the collaborative Research facilities developed/ created by the research institution in the college eg; Laboratories, library, instruments, computers, new technology etc.**

NA

### **3.4 RESEARCH PUBLICATIONS AND AWARDS**

**3.4.1 Highlight the major research achievements of the staff and students in terms of**

- **Patents obtained and filed (process and product)**

NA

- **Original research contributing to product improvement**

NA

- **Research studies or surveys benefitting the community or improving the services.**

A social audit on the working of the Special Juvenile Police Unit (SJPU) of Korba District has been conducted by the department of Sociology in collaboration with teachers of sociology from other colleges.



- **Research inputs contributing to new initiatives and social development**

NA

**3.4.2 Does the institute publish or partner in publication of research journal(s)? If 'yes' indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

NO

**3.4.3 Give details of publications by the faculty and students;**

- Publication per faculty ; **Kindly view the next page**



S.No.	Name of the Faculty		Publication	Name of the Journals /Year	ISBN/ISSN No.
01	Dr. Madhulika Agrawal	i.	छत्तीसगढ की प्रमुख महिला व्यवसायी	छत्तीसगढ विवेक अंक 38 जुलाई से सितम्बर 2012	ISSN-0972-9909
		ii.	आधुनिक जनमानस एवं ब्रॉडबैंड-एक अध्ययन	Research link volume XI [7] Sep 2012	ISSN-0972-1628
		iii.	ग्रामीण महिलाएं और उद्यमिता- एक अध्ययन	Research link 2012	ISSN-978-81-8435-384-6
		iv.	छत्तीसगढ राज्य वन विकास लिमिटेड-एक अध्ययन	DMV Journal volume VI [1] Dec 2013	ISSN-0976-3007
		v.	Role of competition in present analysis of marketing to facilitate decision making	AIRYA Apr to June 2014 conduct no.-22 pg-94-95	ISSN-2347-2170
		vi.	Effect of monetary policy in the economic development of India	Asian J Management volume V [4] Oct to Dec 2014	ISSN-0976-495
		vii.	ग्रामीण रोजगार एवं अर्थव्यवस्था में मत्स्योद्योग की भूमिका	Lab to land International Journal volume IV [13] Mar 2012	ISSN-0975-282x
		viii.	Rural entrepreneurship in India- "Opportunities and challenges"	The Hindustan Review volume IV [13] Jan to Mar 2012	ISSN-0972-1894
		ix.	Comparative analysis of mutual funds and ULIPS with special reference in Raipur city	Lab to land International Journal volume V [19] page no-484, 2013	ISSN-0975-282x
		x.	Rural women entrepreneurship in Chhattisgarh "Problems and Prospects"	Vishwabharti December 2011 Vol [2], Issue-4	ISSN-0975-9883
		xi.	Chhattisgarh Rajya me Mastasya Sahkarita ka adhyayan	Shodh Prakalpa Vol. [58],page-19, year-17 <sup>th</sup> No-01 Jan-Mar 2012	ISSN-097-6459
02	Dr. S. Satsangi	i.	महिला उत्पीड़न का विकृत रूप "टोनही"	घरेलू हिंसा कारण एवं निदान (पुस्तक) अविस्कार पब्लिशर्स व डिस्ट्रीब्यूटर	ISBN-978-81-790-357-9
		ii.	Impact of NRI on rural development	Indian Diaspora in perspective (Book) Tushar Majumdar I/C Registrar Sardar Patel University Vallabh	ISBN-978-93-81386-22-4



				Vidya Nagar (Gujrat) Mar 2013	
		iii.	Culture Politics and Indian Diaspora	Indian Diaspora and its contribution- India and abroad, University press I/C Registrar Sardar Patel University Vallabh Vidya Nagar (Gujrat) Sep 2013	ISBN-978-93- 81386-33-0
03	<b>Dr. C. Bose</b>	i.	i. Study of physico chemical properties of Hasdev River at Korba district with a scope of heavy metals ii. Mercury immersion control for coal fixed power plant using Coal and Biomass	Research digest	ISSN-0973-6387
04	<b>Dr. Renubala Sharma</b>	i.	Mutual interaction amongst leaf surface- Myco organism of Curcuma longa linn	Sci-fronts (Frontiers of science) May 2015 pp 47-50 Vol ix [9]	ISSN-0974-5297
05	<b>Dr. A. K. Lall</b>	i.	“छत्तीसगढ़ में मानव अधिकार के संरक्षण में पुलिस प्रशासन की भूमिका” – एक राजनीतिक अध्ययन (कोरबा आदिवासी जिला के विशेष संदर्भ में)	शोध सम्प्रेषण	ISSN-9071-6459
		ii	“बाल श्रम उन्मूलन के संदर्भ में भारतीय संविधान का कार्य निष्पादन” (कोरबा जिला के संदर्भ में)	एजुकेशन वेव	ISSN-0975-8771
		iii	“नक्सलवाद की समस्या और सलवाजूडूम” वर्तमान परिपेक्ष्य में एक अध्ययन	रिसर्च लिंक	ISSN-0973-1628
		Iv	“भारतीय राजनीति में महिलाओं की सहभागिता”	रिसर्च लिंक	ISSN-0973-1628
		V	“चुनाव आयोग के द्वारा निर्वाचन व्यय” अनुवीक्षण के प्रभावों का राजनीतिक अध्ययन (विधान सभा 21-कोरबा, चुनाव 2013 के विशेष संदर्भ में)	शोध प्रकल्प	ISSN-2278-3911



		Vi	“महिला उत्पीड़न का विकृत रूप टोनही” (छत्तीसगढ़ राज्य के विशेष संदर्भ में)	शोध उपक्रम	
		Vii	“शोध के गिरते स्तर को रोकने में शोधकर्ता व शोधनिर्देशक का योगदान	रिसर्च लिंक	ISSN-0973-1628
06	<b>Dr. B. S. Rao</b>	I	Gender Inequalities in Social Intelligence with Special Reference to Participation in Sports	शोध संगम 2012	ISSN-2249-717x
		ii	A Comparative study of social intelligence and emotional intelligence between sports person and non sports person	Souvenir, fourth international science congress [University of Udaipur, Rajasthan]	ISBN-978-93-83-520-28-2
07	<b>Dr. M. L. Agrawal</b>	I	Existence and Transcendence, with special reference to Nissim Ezekiel’s “A Time of Change	Literati Vol. IX Winter 2010/ Sunner 2011	ISSN-0973-1474
		ii	A Portrayal of women by Bapsi Sidhawa	Poetcrit. July 2012	ISSN-0970-2830
		iii	Language and Linguistics	Literati Winter 2012	ISSN-0973-1474
		Iv	Etymology and some interesting stories of words.	Indian Scholar Aug 2013	ISSN-0971-2410
		V	Plagued by the Nightingale	Literati Summer Winter 2015	ISSN-0973-1474
		Vi	Reviews	Bizz- Buzz	Kar-Eng02128
		Vii	Offerings to Kanha	Anthology	ISBN-81-86056-51-3
		Viii	Myriad colors	Anthology	ISBN-81-88699-00-4
08	<b>MD. Vaseem Akram</b>	I	“चुनाव आयोग के द्वारा निर्वाचन व्यय” अनुवीक्षण के प्रभावों का राजनीतिक अध्ययन (विधान सभा 21-कोरबा, चुनाव 2013 के विशेष संदर्भ में)	शोध प्रकल्प	ISSN-2278-3911



		Ii	“शोध के गिरते स्तर को रोकने में शोधकर्ता व शोधनिर्देशक का योगदान	रिसर्च लिंक	ISSN-0973-1628
09	<b>Dr. Preeti Tanna</b>	I	वैश्विक मंदी का भारतीय अर्थव्यवस्था पर प्रभाव	Research analysis and Evaluation Oct 2010 Vol. I [13]	ISSN-0975-3486
		Ii	दुर्ग जिले की आर्थिक उपलब्धियाँ	Edu-junction Apr-Jun 2013 Vol III [2]	ISSN-2278-3938

#### 3.4.4 Provide details (if any) of research

- **Research awards received by the faculty.**  
NA
- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.**  
NA
- **Incentives given to faculty for receiving state, national and international recognition for research contributions.**  
NA

#### 3.5 CONSULTANCY

##### 3.5.1 Give details of the systems and strategies for established institute-industry interface?

NA

##### 3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

NA

##### 3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy service.

- Consultancy services are provided by members of Mathematics, Economics and Commerce department for conducting internal audit, verification of staff income tax returns but there is no revenue generation since it is done for the institution itself.
- The sports officer of the college offers consultancy services to other educational institutions and PSUs etc, as coach and referee.
- Services offered for judgement of various cultural and literary competitions in other institutions of the district and outside by teachers.



- Services offered by the teachers as subject experts for recruitment of teachers in schools of the districts.

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

NA

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

NA

**3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY. (ISR)**

**3.6.1 How does the institution promote institution-neighbourhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

- The students organize awareness rallies for AIDS, blood donation, prohibition of alcoholism, blood group testing etc on a regular basis.
- Students are also actively involved in SVEEP (Systematic Voters Education and Electoral Participation) to create electoral awareness among the youth and the village communities. Student representatives function as campus ambassador for SVEEP.
- The huge play ground of the college is utilized by schools in the neighbourhood for their sports activities and it is a favourite spot for morning walkers and health and fitness enthusiasts who spend their time here every morning for walking, jogging and physical exercises.
- The college provides an effective platform for holistic activities of renowned organizations like Gayatri Pariwar and Art of living foundations for conducting lectures, meditation sessions and book exhibitions.
- College students involve in the collection of funds for needy people and victims of natural calamities.





### **3.6.2 What is the Institutional mechanism to track student's involvement in various social movements/activities which promote citizenship roles?**

- The students are prepared for the democratic setup in the nation through their participation in the student Union Elections in the College.
- Electoral awareness is also created for the students, especially new voters and in the society also by promoting their participation in SVEEP activities.
- Volunteers of NSS are able to enhance their personality through social service activities of NSS.
- Various activities as per the State and Central government directives such as National Literacy Mission, SVEEP activities, Cleanliness Drive, Tree plantation programmes, (Selfie with seedling competition etc) help the students to realize their responsibility towards society.
- Voluntary services from students to the inmates of Divya Jyoti (Hostel for deaf, dumb, blind and autistic children) and nearby slums are also noteworthy.

### **3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

- The overall performance and quality of the institution is assessed or recognized by the students- present and alumni, parents, teachers, Affiliating University, Jan Bhagidari Samiti through questionnaires and feedback forms.
- The institutional data, performances and awards of students, their placements are all pointers in this direction.
- Interaction with parents, reports from the local print and electronic media also serve to focus on the quality and performance.
- Another popular tool is the feedback from the Visitor's Diary of the College.
- Updates on the institution's website keeps the Affiliating University also abreast of the performance and activities of the institution.
- The feedback thus received is analysed by the faculty members and improvements are considered upon.



**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years list the major extension and outreach programmes and their impact on the overall development of students.**

**Budget of NSS(Boys and Girls unit) for the last four years**

Regular activity (including one day camp)			Special camp( seven days camp)		
Year	Allocation	Utilization	Year	Allocation	Utilization
2011-12	13000	13000	2011-12	25000	25000
2012-13	13000	13000	2012-13	25000	25000
2013-14	13000	13000	2013-14	25000	25000
2014-15	13000	13000	2014-15	25000	25000

**Audit Report of the Youth Red Cross Society for the last four years is enclosed as Annexure**

- NSS and YRC are predominantly responsible for the execution of extension and outreach programmes.
- NSS units organize tree plantation programmes to create environmental awareness and conservation of the green campus.
- Students of YRC society are given certificates for regular blood donation.
- Outreach programmes comprise the joint activities of NSS and YRC in the one day and seven day camps of NSS in the nearby villages wherein students spread awareness of hygiene and health, literacy drives etc.
- Students of NSS engage in cleaning of ponds and its nearby locations.
- Students of the YRC visit slums and old age home to distribute food items, fruits and spread awareness and happiness.
- These extension and outreach programmes have a long lasting impact on the minds of the students in bringing out a sense of responsibility and humanitarianism in them.



### **3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?**

- NSS volunteers are given certificates of merit for the hours of work they put in and for their various activities.
- Students of YRC and others are also given certificates of merit for blood donation.
- Refresher programmes are organized for volunteers and faculty involved in NSS.
- NCC cadets are also motivated for active participation during their camps and other activities.
- Several members of the faculty are invited as judges in competitions, subject experts in teachers interviews, chief guests etc; in the local schools.
- A member of the faculty taught the illiterate domestic help in her neighbourhood to sign their names and identify currency notes.
- The Sports Department had organised a free martial arts demonstration and training for the college students.
- The Sports officer also visits other institutions as coach and referee for various events.
- A member of the faculty was involved in teaching the trainee police constables.
- Two members of the faculty created voice recordings of nearly 1000 pages of Handbooks for the erstwhile Additional Collector of Korba District, Shri R.P. Gupta who is partially visually impaired.
- Several members of the faculty are regular blood donors.
- All the male staff of the faculty is appointed as Master Trainers, Nodal officers, etc; during Parliamentary elections and SVEEP district programmes.
- Two members of the faculty also have translated chapters on a book on Autism from English to Hindi for the Inner Wheel Education Society.
- On an individual basis all faculty members provide financial help to needy students during admissions and examinations.
- Financial aid had been given to family members of non-teaching staff after their untimely demise.



- A member of the faculty has been serving as District Co-ordinator of RMO (Regional Mathematical Olympiad) since 2013 and has successfully conducted their yearly examination.
- A member of the faculty has adopted two children (girls) through World Vision and offers annual financial aid to them.
- Members of the staff are also engaged in translations, motivational lectures, providing help to needy people in the society

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society.**

- On an individual level several members of the faculty provide financial aid, books, stationery, study material (specimen copies of text books) extra coaching to the under-privileged and weaker students as per their requirements.
- Efforts are taken by the management to ensure the timely release of the various scholarships which the students are entitled to.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

- Apart from providing quality education to all the students, the extension activities are carried out with the aim of highlighting all the graduate attributes of the college and to bring about an overall development of the students.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the Institution that encourage community participation in its activities?**

- The NSS volunteers visit nearby villages during their one-day and seven-day annual camps to interact with the villagers and create awareness for health, hygiene, election process, literacy etc, through rallies, road shows, cultural items, slogans, banners etc



- They are assisted by the YRC society who visit the camps and conduct free blood group testing and medical awareness camps and arrange lectures and distribute biscuits, sweets, fruits and toys to the village children.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

- Members of the faculty are actively involved with the local administration in the activities of SVEEP, Baseline Survey, Census, Election training and polling activities as Nodal officers, Master Trainers, Presiding officers etc.
- Members of the staff are also involved in activities of RUSA at district level.
- Members of class-III, Class-IV category also participate as BLOs in activities such as census, polling, epic card distribution, voter list preparation etc;
- The principal of the Institution also serves as a member of the governing body of several local schools and colleges.
- Members of staff are invited to visit various local schools and colleges as subject experts in the interview panel for teachers, judges in various competitions, science exhibitions, fairs etc.
- Institution has been successful in procuring sports ground as venues for several tournaments and auditorium for National Seminars from local PSUs.
- Members of the staff are also involved as Nodal Officers of SVEEP, CHIPS, AISHE, New Education Policy.
- A member of the Sociology department is involved in conducting a district level social audit under the auspices of the Women and Child Welfare Department of Korba district, on the working of the Special Juvenile Police Unit (SJPU), in collaboration with professors of sociology from other colleges of the district.
- As the lead college of the District, the college serves as examination centre/study centre for various open Universities (IGNOU, MLC, Pt. Sundarlal Sharma Open University).
- It is also the centre for various examinations of the VYAPM (C.G.) and other examinations of nursing colleges, police department, PSUs etc;



- The Botany department interacts with the forest department for tree plantation programmes.
- A motivational, power-packed lecture was given by Dr. Ajay Shesh, a young leading pathologist of Korba and a two-time Guinness World Record holder of the 'Longest Marathon Speech' of 60 hours to the students in which he gave invaluable tips on personality development and positive thinking for success in life. This lecture was a part of the attempt of Dr. Shesh to address the students of 100 colleges of Chhattisgarh under the 'Ajeya Bharat Prakalp'.

**3.6.10 Give details of awards received by the institution for extension Activities and contributions to the social/ community development during the last four years.**

- The Institution received the award of “**The Excellent Government PG College in C.G.**” on 28.08.2015 by the National Chhattisgarh Education Summit and Awards 2015, in the National Conference on Make in India, Skill India and Digital India.

**3.7 COLLABORATION**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

NA

**3.7.2 Provide details on the MOUs/Collaborative arrangement (if any) with institutions of national importance/ other universities/ industries/Corporate (Corporate entities)etc; and how they have contributed to the development of the institution.**

NA



**3.7.3 Give details (if any) on the industry-institution- community interactions that have contributed to the establishment/ creation/up gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz, laboratories/ library/new technology/ placement services etc;**

- The college building has been constructed with the funding from all the PSUs of Korba.
- 14 Staff quarters for the teaching and non-teaching staff have been allotted by several PSUs.
- For the maintenance of the college playground help is provided by SECL (South East Coal Fileds)
- Since the college does not have an auditorium in its campus it uses the auditoriums of the PSUs as the venue for workshops and seminars. Similarly their rest houses are also used for the special and VIP guests of the college.

**3.7.4 Highlighting the names of eminent scientists/ participants who contributed to the events, provide details of national and international conferences organised by the college during the last four years.**

**Seminars organized by the College**

S. No.	Date/Topic	Organized by	Type of Seminar/Funding agency	Eminent Speakers
01	4-5 Feb 2012 <b>Agricultural productivity and land holdings in Chhattisgarh</b>	Department of Economics	National UGC	<ul style="list-style-type: none"><li>• Prof. Inderjeet Singh, Prof. in Economics, Punjabi University, Patiala</li><li>• Prof. Hanumant Yadav, Prof. in Economics, Hidayatulla National Law University, Raipur</li><li>• Prof. H. N. Brahme, Prof. in Economics, Ravishankar University, Raipur</li><li>• Dr. J. P. Sheohare, Principal Government Bilasa Girls P.G. College, Bilaspur</li></ul>



02	12-13 Jan 2014 <b>Effect of Industrial Pollutants on Biodiversity</b>	Department of Botany, Zoology, Chemistry	National UGC	<ul style="list-style-type: none"><li>• Dr. G. D. Sharma, Vice Chancellor, Bilaspur University, Bilaspur</li><li>• Dr. M. M. Hambarde, Director C.G. COST</li><li>• Shri Banwari Lal Agrawal, Former MLA, Chhattisgarh</li><li>• Shri Rajat Kumar, Colletor, Korba</li><li>• Dr. J. P. Sheohare, Principal Government Bilasa Girls P.G. College, Bilaspur</li><li>• Dr. R. V. Shukla, Retd. Prof. Botany, CMD P.G. College, Bilaspur</li><li>• Dr. S. S. Sandhu, Prof. in Bio Science, Rani Durgawati Vishwavidyalaya , Jabalpur</li><li>• Dr. A. K. Ayachit, Prof. in Botany, Government Autonomous Science College, Jabalpur</li><li>• Dr. R. K. Shrivastava, Prof. in Env. Science, Government Autonomous Science College, Jabalpur</li><li>• Dr. Padma Harshal</li><li>• Dr. M. L. Sonar Retd. Principal, Govt. MMR P.G. College, Champa</li><li>• Dr. Y. K. Bansal, Prof. and Head Bio Sciences, Rani Durgawati Vishwavidyalaya, Jabalpur</li><li>• Dr. Anjana Sharma, Prof. in Bio Sciences Rani Durgawati Vishwavidyalaya, Jabalpur</li><li>• Dr. Shikha Shrivastava Asst. Prof. Zoology, Government College, Vaishali Nagar, Bhilai</li></ul>
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**3.7.5 How many of the linkages/collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated.**

- a) Curriculum development/enrichment- NA
- b) Internship/on the job training - NA
- c) Summer placement -NA
- d) Faculty exchange and professional development- NA
- e) Research -NA
- f) Consultancy- NA
- g) Extension -NA
- h) Publication -NA
- i) Student Placement -NA
- j) Twinning Programmes -NA
- k) Introduction of new courses - NA
- l) Student exchange -NA
- m) Any other

**3.7.6 Detail on the systematic efforts of the institution in Planning, establishing and implementing the initiatives of the linkages/collaborations.**

NA

**Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.**

Nil



**CRITERION - IV**  
**INFRASTRUCTURE AND LEARNING**  
**RESOURCES**



## CRITERION-4

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 PHYSICAL FACILITIES

##### 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- Being a government college, the maximum grants for the institution for building, furniture comes from UGC as well as the state government and the minor maintenance works are carried out with funds from the JanBhagidari Samiti.
- Under the RUSA scheme proposals for additional classrooms, laboratories, other facilities to meet the needs of the growing student strength are under process.
- Proposal for roofing of the courtyard has also been sent under RUSA scheme.
- Proposal for setting up of solar panels worth Rs Ten Lakhs has been approved by RUSA and order has been placed to CREDA.

##### 4.1.2 Detail the facilities available for

- a) **Curricular and co-curricular activities-classroom, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipments for teaching, learning and research etc;**
- The college has a large multipurpose hall which is used as a classroom as well as a small seminar hall for conducting several lectures, competitions and functions at the institutional level.
  - No animal house.
  - No special technology enabled learning spaces but all the departments have computers with internet facility for the benefit of the students.
  - The department of Botany has developed a Botanical garden in the campus which has several rare and medicinal plants.
  - Science departments have separate U.G. as well as P.G. laboratories.



**b) Extra-curricular activities-sports, outdoor and indoor games, gymnasium, auditorium, NSS,NCC cultural activities, public speaking, communication skills development, Yoga, Health and hygiene etc;**

- The Sports Department with a wide range of health and fitness equipments serves as a mini gymnasium.
- The college has a sprawling sports ground with cricket pitches, courts for volley ball, basketball, kho-kho, pits for jumps and facilities for athletics.
- Indoor games include table tennis, chess etc.
- There is no auditorium but the large multipurpose hall is used for various functions, lectures, seminars, cultural, literary competitions etc.
- Students take active part in all the activities of NSS and NCC to enhance their personality and overall development.
- College has an open courtyard where cultural activities, annual function and assembly as required are also conducted.
- Activities of the English Club enhance communicative and spoken English skills.
- Yoga activities are conducted in NSS for volunteers.
- Regular lectures on blood donation, health and hygiene are organized by the Youth Red Cross Society of the college.

**4.1.3 How does the Institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/ augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/Campus and indicate the existing physical infrastructure and the future planned expansions if any.)**

- In order to ensure optimum utilization of available infrastructure (classroom) and to meet the requirements of the student strength the college time table is set in two shifts.
- The college does not have an auditorium but there is a large hall which is used as a classroom but is converted into a mini seminar



hall for activities at the institutional level such as guest lectures, seminars, competitions, functions etc;

- The open courtyard in the main building serves as the basketball court as well as the place for conducting the annual function and other functions.
- The staff room is also converted into the control room for University and other competitive examinations.
- The staffroom is also used for conducting meetings of the staff council, student union, Janbhagidari and during visits of eminent visitors from the Affiliating University.
- As the lead college of the district, the college is the examination centre for various examinations including supplementary examinations of the Affiliating University wherein the large strength of the examinees require the use of all the laboratories also to be used as examination halls.

**Enclosed MASTERPLAN in annexure.**

#### **4.1.4 How does the Institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

- The institution takes care of the needs of the differently abled students by providing their classrooms on the ground floor itself.
- Special seating arrangements are also provided for them.
- Care is taken to escort them to their class, examination hall, washrooms according to their needs.
- A separate entrance with a ramp has been created for them.
- During University examinations visually impaired candidates are permitted to use writers with prior permission from the university.

#### **4.1.5 Give details on the residential facility and various provisions available within them.**

- **Hostel Facility- Accommodation available.**

Construction of Girls hostel has been completed but its possession is awaited. The Boy's hostel is in use by the District Administration.



However boys and girls coming from remote areas are granted permission to stay in the post matric hostel in the district.

- **Recreational facilities, gymnasium, yoga centre, etc**

The institutional has a huge playground for cricket, hockey, volleyball, kho-kho, basketball and athletics. There is a mini gymnasium and provision for indoor games such a table-tennis, chess, carom etc;

- **Computer facility including access to Internet in hostel**

There is a computer lab with 20 computers, partially computerized office and computers with internet facilities in the various departments. General library also has WiFi connections but no internet facility in the hostels.

- **Facilities for medical emergencies-**

There is a well equipped 100 bed government hospital and a trauma centre next to the college campus which is easily accessible for staff and students in case of emergencies. The Youth Red Cross Society of the college is instrumental in providing basic first aid if required.

- **Library facility in the hostels- NA**

- **Internet and wifi facility**

Internet access is available in the administrative area, Principal's chamber, Computer lab, departments and general library.

- **Recreational facility- Common room with audio-visual equipments**

Girls are provided with a separate common room but no audio-visual facilities are available there.

- **Available residential facility for the staff and occupancy-**

MOU with local Public Sector Undertakings such as NTPC, CSEB, BALCO, SECL, and SADA has enabled allotment of fourteen quarters for teaching and non-teaching staff.

- **Constant supply of safe drinking water-**

Four water coolers with water purifiers have been installed in the main building to provide constant supply of safe drinking water.



- **Security**

Twelve CCTV cameras have been installed in the campus for security purposes. There are separate watchmen and security guards for day and night for the security of the college.

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

- There is a government 100 bed hospital and trauma centre next to the college campus which caters to medical needs of the staff and students.
- Youth Red Cross Society of the College provides primary first aid in case of any medical emergencies.
- Medical bills of the staff are reimbursed as per state government norms.

**4.1.7 Give details of the Common Facilities available on the campus-spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and career guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc;**

- A separate room has been allotted for IQAC.
- No separate space for Grievance Redressal Unit, Women's cell, counselling and career Guidance, Placement Unit, but the activities of all these units are carried out from various departments or staff room.
- Since the college is situated next to the government 100 bed Hospital and Trauma centre which provides efficient medical facilities as and when required, there is no health centre in the college.
- Canteen facility is available.
- The sports department has several health and fitness equipments as well as provisions for indoor games like chess, carom and table tennis for the recreation of staff and students.
- Safe drinking water is provided through four water coolers with purifiers which are installed in the main building.



- Though there is no auditorium the college has a large hall which has multipurpose uses as a seminar hall, where several competitions, guest lectures and small functions are organised.
- The courtyard also serves as a venue for the annual function assembly and other functions.

## 4.2 LIBRARY AS A LEARNING RESOURCE

### 4.2.1 Does the library have an advisory committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Table of members of Advisory committee for the past four years and current session

S.no	2011-12	2012-13	2013-14	2014-15	2015-16
1.	Shri K.R. Tandon (BPL) (incharge lib)	Shri K.R. Tandon (BPL) (incharge lib)	Dr. A.K. Lal (incharge lib)	Dr.D.Patnaik (Librarian)	Dr.D.Patnaik (Librarian)- Gen/OBC
2.	Dr. S.Khare	Dr. S. Khare	Dr. B.L. Sai	Dr. B.L. Sai	Dr.M.K. Diwan
3.	Prof. R.P. Kurrey	Dr. B.L. Sai	Dr.D. Dubey (BPL)	Dr.M.K. Diwan	Dr. B.L. Sai
4.	Dr. A.K. Singh	Dr.D. Dubey	Smt. A. Korram	Dr. P. Sahu (BPL)	Dr. P. Sahu (BPL)
5.	Dr. B.L. Sai	Smt. A. Korram	Smt. S. Pundlik	Smt. A.Kaushil	Smt. K. Anand
6.	Dr.D.Dubey	Shri S.R. Kewat	Smt. A.Kaushil	Shri K.R. Tandon	Shri K.R. Tandon -SC/ST
7.	Shri D.K. Sahu		Smt. K. Anand		
8	-	-	Shri S.R. Kewat		

- The advisory committee has regular meetings to discuss issues of purchase development and improvement of the general Library which provides for the students facilities of INFLIBNET and reprography.





#### 4.2.2 Provide details of the following;

- **Total area of the library**

372.0 Sq Mts.

- **Total seating capacity**

The library has a seating capacity of 60-70 students with separate reading rooms for staff and students.

- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**

The library is open to all from 10 AM to 5 PM on working days, before examinations and during vacations.

- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources.)**

The library has a reprography room, separate library for students of the SC/ST category, separate reading rooms for staff and students with internet access.

#### 4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

- The library invites lists of books required from all the departments and accordingly through quotations purchase of books is carried out as per government norms.



**Table**

Library holding	No of books upto 2010-11	New Books Purchased							
		2011-12		2012-13		2013-14		2014-15	
		Number	total cost	Number	total cost	Number	total cost	Number	total cost
Contingency	19956	39	19980	-	-	-	-	112	25000
A.F.	370	44	21976	-	-	-	-	-	-
UGC	7337	-	-	-	-	267	89980	-	-
UGC/EB	730	-	-	-	-	-	-	-	-
UGC/NET/SET	200	202	40023	-	-	-	-	-	-
SC	11691	209	109797	241	110390	270	11600	369	119000
ST	5317	233	133097	231	95636	241	80600	-	-
BPL	1025	276	99985	73	14987	-	-	73	20000
SF	1124	83	5028	72	443287	2	1600	156	16449
Journals/Periodicals	-	5	23800	-	-	-	-	27	99650
e-resources	-	-	-	-	-	-	-	INFLIB NET with more than 6000 e-journals and 97000 e-books	5000
Any other	-	-	-	-	-	-	-	-	-

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

- **OPAC- (Online Public Access Catalogue)---- NA**
- **Electronic Resources Management package for e-journals---NA**
- **Federated searching tools to search articles in multiple databases NA**
- **Library Website NA**
- **In house/ remote access to e-publications.---- NA**
- **Library Automation- NA**
- **Total no of computers for public access –NA**



- **Internet band width/speed** ■ 2mbps □ 10 mbps □ 1gb(GB)
- **Institutional repository** - NA
- **Content management system for e-learning** NA
- **Participation in resource sharing networks/ consortia (like Inffibnet)**

Yes, INFLIBNET available.

#### 4.2.5 Provide details on the following terms;

- **Average no of walk-ins.**  
Nearly 60 – 70 students visit daily.
- **Average number of books issued/returned**  
50 – 60 Books
- **Ratio of library books to students enrolled**  
22:1
- **Average no of books added during last three years.**  
Nearly 720 books are added per year.
- **Average no of login to OPAC** NA
- **Average no of login to e-resources** No
- **Average no of e-resources downloaded printed** No
- **No of information literacy trainings organised**-No
- **Details of “weeding out” of books and other materials.**  
Approximately 1290 books were weeded out during the last four years.

#### 4.2.6 Give details of the specialised services provided by the library.

- **Manuscripts** NA
- **Reference** 8534 books
- **Reprography** Yes
- **ILL(Intra Library Loan Services)** NA
- **Information Deployment and Notification** NA



- **Download** No
- **Printing** No
- **Reading list/ Bibliography compilation** No
- **In house/ remote access to e-resources** No
- **User orientation and awareness** No
- **Assistance in searching Databases** No
- **INFLIBNET/ IUC facilities.** INFLIBNET facility available.

**4.2.7 Enumerate on the support provided by Library staff to the students and teachers of the college.**

- The library provides free access to books for students and teacher from 10AM to 5PM on all working days.
- It also provides facilities of reprography, INFLIBNET and separate reading rooms for staff and students.

**4.2.8 What are the special facilities offered by the Library to the visually/ physically challenged persons? Give details.**

- The library is situated on the ground floor with a ramp for easy access for physically disabled students.
- Convenient and comfortable seating arrangements are provided for the special students with physical assistance if/when required.
- Visually impaired students are permitted for having a reader.

**4.2.9 Does the library get the feedback from its users? If yes, how it is analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)**

No



### 4.3 IT INFRASTRUCTURE

#### 4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- No. of computers with Configuration (provide actual number with exact configuration of each available system).

**Table**

Sl. No.	Name of the Department	No. of Computers	Processor	Ram	Operating system
1	Principal Chamber	1	Intel (R) Core (TM)2	2 GB	Windows XP
2	Office	3	Pentium [R] Dual Core	1 GB / 2GB	Windows 7
3	Computer Science	13	Intel [R] / Celeron [R]	1GB	12 Windows XP 1 Windows 7
4	Physics	9	Intel [R] / Pentium [R]	2 GB / 4GB	Windows XP / Windows 7
5	Chemistry	1 1 Laptop	Intel (R) Pentium (R) Intel (R) Core (TM)	1.5GB 4GB	Windows 7 Windows 7
6	Zoology	1	Intel [R] Dual Core	4 GB	Windows 7
7	Botany	1	Pentium [R]	1 GB	Windows XP
8	Political Science	1	Intel [R] Pentium [R] Dual Core	2GB	Windows XP
9	Sociology	1	Intel [R] Dual Core	2 GB	Windows 7
10	English	2	Intel [R] Dual Core	2 GB	Windows 7
11	NAAC	2	Pentium (R) Dual Core	1GB	Windows 7
12	Commerce	1 Laptop	Intel (R) Core (TM)	4GB	Windows 7
13	Geography	1	Intel [R] Dual Core	4 GB	Windows 7

#### 4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off campus?

- On the campus all the departments are provided with computers and internet facility, off-campus facility includes availability of INFLIBNET resource for teachers and P.G. students on their mobile phones or PCs at home.



**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

- Proposal for creation of an ICT room is underway.
- The English lab. is also upgraded with all modern teaching aids.
- College has been provided with Wi-Fi facility.
- The library also provides INFLIBNET facilities for all the students.
- A one day training programme for teacher on “ICT – Skills & How to make a Power Point Presentation” was organized for the teaching Staff.

**4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (year wise for last four years).**

- For purchase of computers funds are received from government, UGC and Janbhagidari Samiti. For the maintenance of computers and other ICT tools, funds from Janbhagidari Samiti are utilized as per requirements.

Sl. N.	2011 – 12	2012 – 13	2013 – 14	2014 – 15
1	190888	-	141669	79300

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer aided teaching/learning materials by its staff and students?**

- The institution facilitates development and use of computer aided teaching-learning materials by providing internet access, ICT tools, educational CDs, software, interactive multimedia tools and INFLIBNET facility for browsing and downloading material for both staff and students.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to online teaching/learning resources, independent learning, ICT enabled classrooms/learning spaces etc) by the institution place the student at the centre of teaching learning process and render the role of a facilitator for the teacher.**



- The post graduate students get information about various educational web sites like NPTEL etc, through the head of the department and the faculty.
- Post Graduate students have access to INFLIBNET facility.
- The college campus has Wi-Fi facility and a proposal for the creation of an ICT room has been sent.

**4.3.7 Does the institution avail of the National knowledge network connectivity directly or through the affiliating University? If so, what are the services availed?**

No

**4.4 MAINTENANCE OF CAMPUS FACILITIES.**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during the last four years)?**

- The main funding sources are the government, UGC and Janbhagidari Samiti and expenditure is carried out according to the norms of the government and UGC. The funds from Janbhagidari Samiti are also used for maintenance works as per the requirements.

Budget.(Expenditure in Rupees)

Sl.	Facilities	2011 – 12	2012 – 13	2013 – 14	2014 – 15
1	Bulding	6696445	-	250000	-
2	Furniture	-	99590	-	424752
3	Equipment	4141511	220360	1512481	699705
4	Computers	190888	-	141667	79300
5	Others	569174	585259	490573	372901

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

- The JanBhagidari Samiti is instrumental in the maintenance of the college infrastructure alongwith government agencies like NagarNigam/PWD. For maintenance of equipment funds from Janbhagidari samiti and College Development Fund of the college



are utilized. Minor maintenance is carried out by the college staff itself.

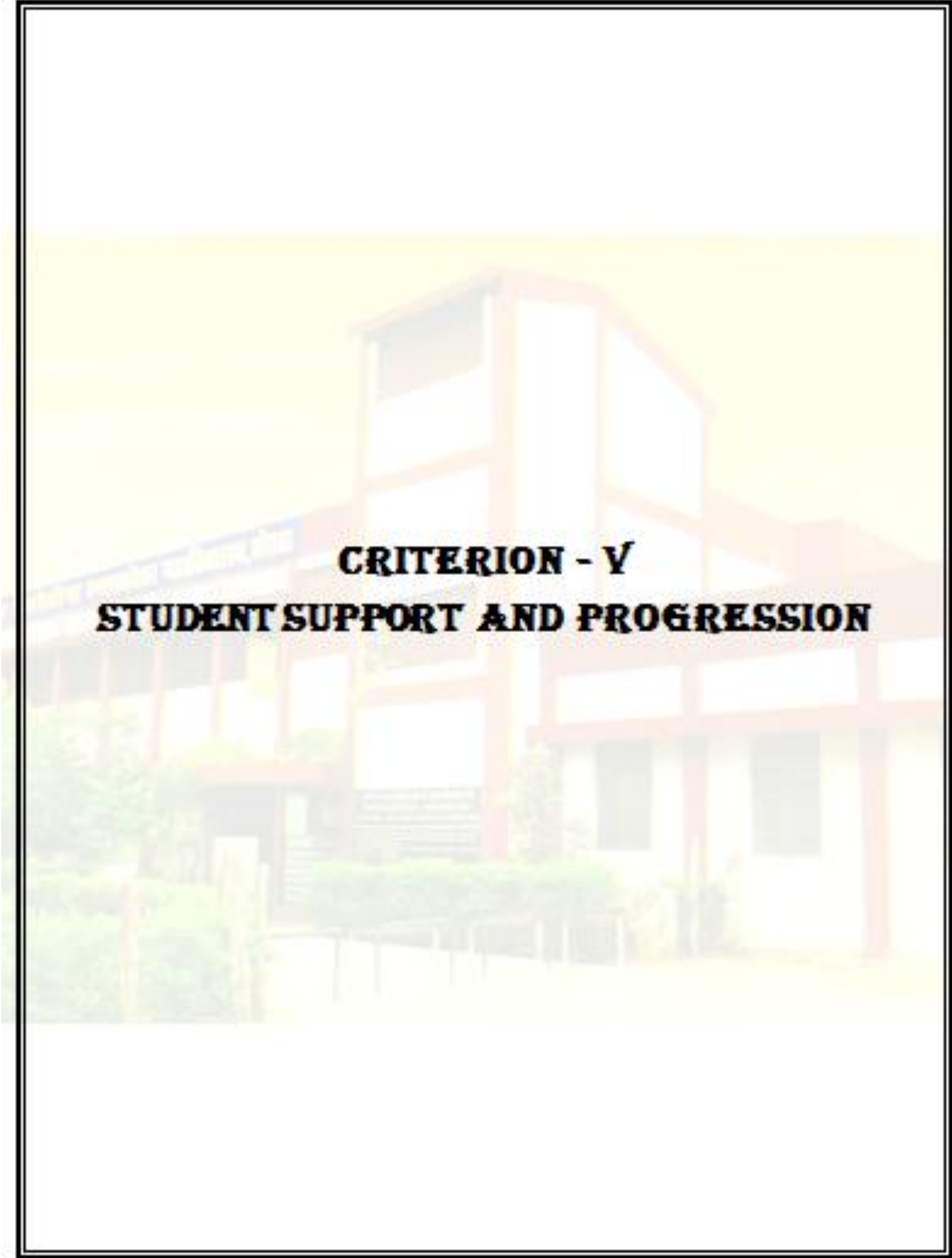
**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

- Calibration of equipment and major repairs if any are done with the help of external experts and service providers.
- Minor repairs, upgrading of computers and other laboratory equipments are carried out within the college itself by the lab technicians.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water) etc?**

- This is handled by the administrative staff who monitor the upkeep of the generator, bore well, electricity connections, water supply etc;





**CRITERION - V**  
**STUDENT SUPPORT AND PROGRESSION**



## **CRITERION V**

### **STUDENTS SUPPORT AND PROGRESSION**

#### **5.1 STUDENT MENTORING AND SUPPORT**

**5.1.1 Does the institution publish its updated prospectus / handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

- Yes, the institution publishes its prospectus annually which contains essential information such as courses offered, combinations of subjects, numbers of seats, rules for admission, list of teachers of the college and other facilities and forms for NCC/NSS etc.
- Special precautions are taken to ensure that all the rules of admission printed in the prospectus as per the State government directives are very strictly followed in making the admission process fair and transparent.

**5.1.2 Specify the type, number and amount of institutional scholarships/freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

- The following tables show the amount of institutional scholarships given to the students during the last four years. Yes, the financial aid was available and disbursed on time.

#### **BPL Scholarships**

<b>S.No</b>	<b>Year</b>	<b>Type of Scholarship</b>	<b>No. of students</b>	<b>Amount in Rs.</b>
1	2011-12	BPL Scholarship	231	711100=00
2	2012-13	BPL Scholarship	314	983100=00
3	2013-14	BPL Scholarship	488	1567200=00
4	2014-15	BPL Scholarship	479	1463500=00



### Online Post Matric Scholarships

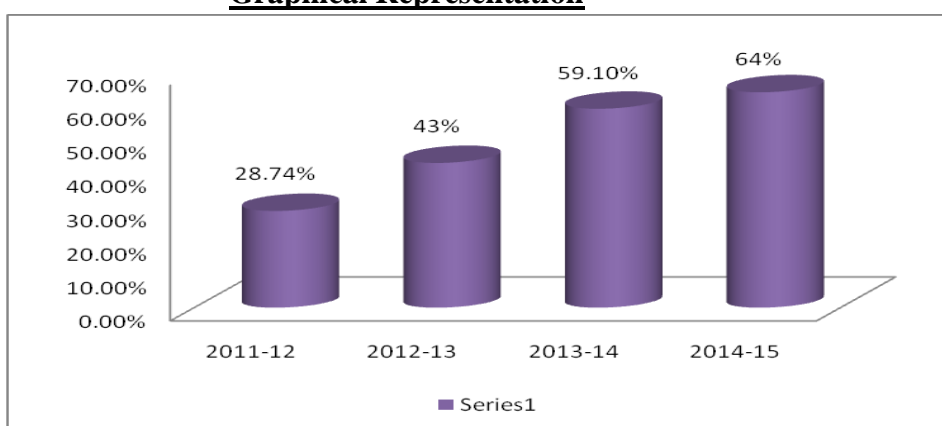
S.No	Year	Type of Scholarship	No. of Students	Amount in Rs.
01	2011-12	Post Matric Online Scholarships	328	1533094.00
02	2012-13	Post Matric Online Scholarships	575	2646841.00
03	2013-14	Post Matric Online Scholarships	810	3502222.00
04	2014-15	Post Matric Online Scholarships	972	4741769.00

#### 5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

- The following table shows the percentage of number of beneficiaries for the last four years -

S. No.	Year	No. of Beneficiaries	Percentage
1	2011-12	559	28.74%
2	2012-13	889	43%
3	2013-14	1298	59.1%
4	2014-15	1451	64%

#### Graphical Representation



**Analysis:-** Statistics here show how the scholarships provided by the institution are instrumental in motivating more and more students



belonging to SC/ST categories and economically weaker sections to seek admission and improve their lifestyle to get access to quality education.

#### **5.1.4. What are the specific support services / facilities available for**

##### **✓ Students from SC/ST, OBC and economically weaker sections.**

- Students belonging to SC/ST and OBC categories and economically weaker sections are provided scholarships and facilities of stationery and books from Book Bank as well as separate library for students belonging to SC/ST categories.
- Students are provided with reservations as per rules of State Government in the admission process.
- Separate Post Matric Hostel facilities for boys and girls are available.
- Students are given extra coaching and study materials as per their requirements.
- BPL students are also given scholarships by private funding agencies.
- There is relaxation in the fees structure also.

##### **Annexure of Fees Structure**

##### **✓ Students with physical disabilities**

- They have special reservation during admission process.
- They are provided classrooms on the ground floor with seats in the front row in the classroom.
- There is a separate entrance for the physically disabled students with ramp facility.
- During examinations special seating arrangements on the ground floor with facilities of writer and extra time are provided with prior permission from the affiliating university.
- Library also provides reader and attendant if required.

##### **✓ Overseas Students NA**

##### **✓ Students to participate in various competitions / National and International. NA**



✓ **Medical assistance to students: health centre, health insurance etc.**

- The institution is situated next to the Government 100 Bed Hospital and Trauma Centre and there is an agreement with them to provide emergency and first aid services when required.
- The Youth Red Cross Society of the college organizes a free blood group testing camp for the students and arranges lectures on health awareness.

✓ **Organizing coaching classes for competitive exams**

- Coaching for entry in services was given to the students under UGC scheme. Lectures are also arranged periodically.

✓ **Skill development (spoken English, computer literacy, etc.,).**

- The college has a well-developed English Lab where competent teachers enhance the communicative and language skills of the students. The English club also conducts regular activities in Spoken English and personality development.

✓ **Support for “slow learners”**

- Slow learners are provided with extra coaching.

✓ **Exposures of students to other institution of higher learning/corporate/business house etc.** No

✓ **Publication of student magazines.** No

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

NA

**5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

- The sports department of the college organizes various sports tournaments such as cricket, tennis, kho-kho, atheletic etc. at the district and other levels. Aspiring students are provided free coaching camps and the annual sports day is a celebration of the



talents of the students in various events. The students and winners who represent the college / university are also felicitated during the annual function.

- The college organizes various literary and cultural competitions and during the annual function felicitates the winners.
- Quiz, debate, essay writing, poster-making and other competitions are also conducted at college and district level as per the state and central government directives [SVEEP, Communal Harmony Week, Human Rights Day, Constitution Day, etc. ]

❖ **additional academic support, flexibility in examinations**

- Additional academic support is provided in the form of extra classes, tutorials, notes, departmental activities of the various associations, departmental library for PG students and facility of INFLIBNET in the main library.
- Regular students who fail in university examinations are permitted to appear for supplementary, super supplementary examinations. They are also allowed to reappear for university examinations as private candidates thereafter.

❖ **Special dietary requirements, sports uniform and materials**

- Special dietary requirements are not catered to for the students. But in the regular activities of NCC, NSS and sports the students are provided with refreshments.
- Regular students who participate in sports are provided sports attire, shoes, kits etc. as per the university and state government norms by the college.

❖ **Any Other**

- The poor and needy students of the college are provided with the specimen copies of books by the teachers.
- Office bearers of the Student Union are given Blazers during the Annual function. The college has provision for providing musical instruments and costumes and accessories to students during cultural events.



**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/ CAT /GRE/TOFEL/GMAT/ Central / State services, Defense, Civil services, etc. -**

No

**5.1.8 What type of services are made available to the students (academic, personal, career, psycho-social etc.)**

- Slow and advanced learners are identified through the internal tests and presence in the classroom and as per their requirements they are supplied specimen copies of text-books, study materials, model questions and hand-outs. Tutorials, extra classes are also conducted.
- As per the New Education Policy of the Government of Chhattisgarh, teachers are allotted students as their wards and all their counselling needs are taken care of through this.
- Career counselling sessions are organized in the college to provide vital information to the students.
- Psycho-social counselling is also given to the students on an individual basis by teachers as and when required.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

- The career guidance and placement cell of the college keeps the students informed about latest updates on employment opportunities, vacancies, walk-in interviews for local demand as well as details from Employment News etc. through Posters, Circulars and Notices displayed on the Notice-boards.



**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

- The college has a Grievance Redressal committee comprising of several teachers who periodically check the Complaint Box for any grievances and consider upon their solutions. No major cases have been reported so far.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

- There is a committee formed by the Principal with senior faculty to deal with such issues.
- There is also a similar committee in the Student Union and this is coupled with awareness lectures and display of contact numbers of the Principal, committee coordinator and contact numbers of the nearest police station, in case of any emergency.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

- There is an anti-ragging committee headed by the Principal which deals with cases if any.
- There are CCTV cameras in the main building and the teachers check the Identity-cards of the students at the entrance of the college.
- The office bearers of the Student Union also help in maintaining discipline.
- Anti-ragging placards, contact numbers of nearest police station are also displayed in several places.
- Students are required to fill in an anti-ragging Affidavit at the time of admissions.
- No instances of ragging have been reported.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

- Scholarships for students belonging to SC, ST categories and BPL candidates as per government norms.
- Book bank facility for students belonging to BPL category.
- Stationery for SC/ST candidates as per norms.





- Stipends provided for students belonging to SC, ST and BPL categories from UGC funds in 2011-12.
- Remedial coaching for students belonging to SC and ST categories in XI plan of UGC.
- Students of general, unreserved category belonging to BPL are provided with financial help by the Jan Bhagidari Samiti.
- The Youth Red Cross Society of the college provides the facility of Blood group testing for the new students every year.

**5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?**

- There is an Alumni association in the college but it is not a registered body.
- The members meet periodically and organize various activities.
- Several members of the alumni are members of the Jan Bhagidari Samiti and they have been responsible in working for the college welfare.

**5.2 STUDENT PROGRESSION**

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

Year	Student Progression	Percentage
2011-12	UG to PG	50.5%
2012-13	UG to PG	70.1%
2013-14	UG to PG	57.5%
2014-15	UG to PG	63.2%



**5.2.2 Providing details of the programme wise pass percentage and completion rate for the last four years (cohort wise / batch wise as stipulated by the university ) ? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city / district.**

**B.A.**

S.No.	Year	Enrolled	Appeared	Passed	Pass Percentage
01	2011-12	83	68	62	91.1
02	2012-13	176	174	164	94.2
03	2013-14	63	60	59	98.3
04	2014-15	164	160	148	92.5

**B. Sc.**

S.No.	Year	Enrolled	Appeared	Passed	Pass Percentage
01	2011-12	112	102	87	85.2
02	2012-13	126	107	88	82.2
03	2013-14	118	116	111	95.6
04	2014-15	198	194	166	85.5

**B. Com.**

S.No.	Year	Enrolled	Appeared	Passed	Pass Percentage
01	2011-12	143	138	125	90.5
02	2012-13	147	143	113	79
03	2013-14	120	119	118	99.1
04	2014-15	187	186	144	77.4



### M.A.

S.No.	Year	Enrolled	Appeared	Passed	Pass Percentage
01	2011-12	57	53	49	92.4
02	2012-13	74	72	62	86.1
03	2013-14	113	110	85	77.2
04	2014-15	100	98	83	84.7

### M. Sc.

S.No.	Year	Enrolled	Appeared	Passed	Pass Percentage
01	2011-12	46	43	41	95.3
02	2012-13	53	53	41	77.3
03	2013-14	100	87	81	93.1
04	2014-15	68	66	47	71.2

### M. Com.

S.No.	Year	Enrolled	Appeared	Passed	Pass Percentage
01	2011-12	60	59	42	71.1
02	2012-13	38	37	35	94.5
03	2013-14	59	59	55	93.2
04	2014-15	60	60	57	95.0

### PGDCA

S.No.	Year	Enrolled	Appeared	Passed	Pass Percentage
01	2011-12	38	37	35	94.5
02	2012-13	40	39	32	82.0
03	2013-14	40	40	29	72.5
04	2014-15	45	44	37	84.0

### PGDBM

S.No.	Year	Enrolled	Appeared	Passed	Pass Percentage
01	2011-12	24	20	15	75.0
02	2012-13	37	35	26	74.2
03	2013-14	21	21	15	71.4
04	2014-15	26	25	23	92.0



### **5.2.3 How does the institution facilitate students progression to higher level of education and / or towards employment?**

- Several senior teachers are registered guides for M.phil. and Ph.D. The college has been sanctioned a research centre in Sociology.
- The placement cell and career guidance cell provide vital information on employment opportunities, interviews etc.
- Students are provided facility of INFLIBNET and Wi-fi to update their knowledge.

### **5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

- Slow learners are given special support in the form of extra classes, study material, books, and financial help and through the Student-Teacher cell they are motivated to work harder and the meetings with their parents also are beneficial in them to continue their studies.

## **5.3 STUDENT PARTICIPATION AND ACTIVITIES**

### **5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

**Annexure of Sports Calendar Enclosed**

#### **❖ List of Games**

- |                       |  |
|-----------------------|--|
| 1. Table tennis (M/W) | 13. Archery (M/W)                      |
| 2. Badminton (M/W)    | 14. Base ball (M/W)                    |
| 3. Chess (M/W)        | 15. Swimming (M/W)                     |
| 4. Volleyball (M/W)   | 16. Cross country race (M/W)           |
| 5. Handball (M/W)     | 17. Boxing (M/W)                       |
| 6. Volleyball (M/W)   | 18. Judo (M/W)                         |
| 7. Kho-Kho (M/W)      | 19. Taekwondo (M/W)                    |
| 8. Kabaddi (M/W)      | 20. Power lifting/weight lifting (M/W) |
| 9. Cricket (M/W)      | 21. Yoga (M/W)                         |
| 10. Lawn tennis (M/W) | 22. Ball badminton (M/W)               |
| 11. Gymnastics (M/W)  | 23. Football (M/W)                     |
| 12. Net ball (M/W)    | 24. Softball (M/W)                     |



## ❖ University Level Participation

Sl. No.	2011 – 12		2012 – 13		2012 – 13		2013 – 14	
	Name of Player	Game	Name of Player	Game	Name of Player	Game	Name of Player	Game
1	Ku. Kalpana Sharma	Kabaddi	Ku. Aarti Patker	Kabaddi	Anil Lakra	Football	Ku. Namrata	Volleyball
2	Ku. Sanju Thakur	Kabaddi	Ku. Sanju Thakur	Kabaddi	Emanuel Toppo	Football	Ku. Susma Raj	Volleyball
3	Ku. G. Sujata	Kabaddi	Masud Ahsan	Cricket	Aswani Majhi	Football	Sumit Kumar Singh	Volleyball
4	Ku. Aarti Patkar	Kabaddi	Viswaratan Sharma	Cricket	Ku. Anita Toppo	Kho-Kho	Anil Lakra	Football
5	Pawan Kumar Vishwakarma	Football	Amit Singh Markam	Cricket	Ku. Manjulata Chouhan	Kho-Kho	Aswani Majhi	Football
6	Abhijeet Kumar	Football	Roshan Kumar Sinha	Cricket	Ku. Manisha UiKey	Kho-Kho	Rohit Kindo	Football
7	Rajendra Kumar Pimpliker	Football	Ravikant Dhru	Cricket	Ku. Puspa Yadav	Kho-Kho	Ravikant Dhru	Cricket
8	Vivek Tirki	Football	Amar Kumar Bareth	Cricket	Kamlesh Kumar Gupta	Ball Badminton	Ravindra Dhru	Cricket
9	Sujeet Kudi	Football	Neeraj Kumar Patel	Cricket	Kamal Kkishor Rathor	Ball Badminton	Pramit Sagar	Cricket
10	Ku. Diptee Sahu	Kho-Kho	Emanuel Toppo	Football	Ambatti Ganesh	Ball Badminton	Ajay Patel	Cross Country
11	Ku. Anita Toppo	Kho-Kho	Vinay Thakur	Football	Sumit Soni	Ball Badminton	Ku. Anita Toppo	Kho-Kho
12	Ku. Puspa Yadav	Kho-Kho	Rajendra Kumar Pimpliker	Football	Ku. Gayatri Andani	Volleyball	Ku. Puspa Yadav	Kho-Kho
13	Ku. Sunita Kanwar	Kho-Kho	Sumit Kumar Chouhan	Valleyball	Ku. Susma Raj	Volleyball	Ku. Manjulata Chouhan	Kho-Kho
14	Ku. Manisha Uikey	Kho-Kho	Sumit Singh	Valleyball	Viswaratan Sharma	Cricket	Manker Karanga	Kho-Kho
15	Ku. Bindiya Sahu	Kho-Kho	Amit Singh Markam	Kho-Kho	Ravikant Dhru	Cricket	Akash Chouhan	Kho-Kho
16	Devesh Kumar Sahu	Kabaddi	Akash Kumar Chouhan	Kho-Kho	Pramit Sagar	Cricket	Rahul Ekka	Kho-Kho
17	Kamal Kishor Rathor	Tennis	Shiv Prasad Yadav	Kho-Kho	Pankaj Kumar Gupta	Cricket	Dinesh Kumar	Kho-Kho
18	Pankaj Dewagan	Tennis	Anil Kumar Lakra	Kho-Kho	Sumit Kumar Chouhan	Volleyball	Anil Lakra	Kho-Kho
19	Ku. Tanu Das	Volleyball	Kamlesh Kashyap	Athletics	Manker Karanga	Kho-Kho	Ajay Kumar Patel	Athletics
20	Manker karanga	Kho-Kho	Manoj Yadav	Athletics	Akash Chouhan	Kho-Kho	Sanjay Kumar Bareth	Athletics
21	Amit Singh Markam	Kho-Kho	Ku. Anju Vishwakarma	Tiqwando	Sanjay Bareth	Kho-Kho	Ku. Suman Kariyare	Hockey



22	Gajendra Dhru	Kho-Kho	Ku. Komal Sharma	Football	Vishal Viswakarma	Kho-Kho	Ku. Kanchan Pal	Hockey
23	Masud Ahsan	Cricket	Ku. Rohani Jaiswal	Football	Shekhar Pradhan	Kho-Kho	Ku. Rajeshwari Sahu	Ball Badminton
24	Viswaratan Sharma	Cricket	Ganesh Dubey	Netball	Anil Lakra	Kho-Kho	Ku. Geeta Vaishnav	Ball Badminton
25	Roshan Sinha	Cricket	Ku. Komal Sharma	Netball	Ku. Gloria Tirki	Tiqwando	Ku. Lata Chandra	Ball Badminton
26	Sumit Kumar Chouhan	Volleyball	Ku. Rohani Jaiswal	Netball	Om prakash Kewart	Tiqwando	Ku. Padmani Sahu	Ball Badminton
27	Ku. Asiya Khan	Football	Kamlesh Gupta	Korfball	Ku .Asiya Khan	Football	Vinod Bareth	Hockey
28	Ku. Komal Sharma	Football	Chandrakant Gupta	Korfball	Ku. Suraj Kumari	Football	Ku. Lata Sahu	Wrestling
29	Ku. Kausaliya Kanwar	Football	Shasibhusan Kurre	Netball	Dheeraj Kumar Sondhia	Boxing	Ku. Sulekha Maravi	Wrestling
30	Ku. Rohani Jaiswal	Football	Prakash	Weightlifting	Ku. Rohani Jaiswal	Net Ball	Ku. Anita Jangade	Judo
31	Ku. Salini Chouhan	Football	Ku. Pritee maduker	Football	Ku. Komal Sharma	Net Ball	Dheeraj Sondhia	Boxing
32	Vevek Tirki	Athletics	Ku. Asiya Khan	Football	Ku. Madhu Prajapati	Net Ball	Gopi Kumar Kesari	Boxing
33	Pravin Kumar Back	Athletics	Ku. Sukumaro	Football	Ku. Dhanita Khairwar	Net Ball		
34	Pravin Kumar Back	Hockey	Ku. Suraj Kumari	Football	Ku. Pritee Goswami	Net Ball		
35	Ku. Kausaliya Kanwar	Ball Badminton	Ku. Gloriya Tirki	Tiqwando	Ku. Susma Raj	Net Ball		
36	Ku. Pinki Kerketta	Ball Badminton	Dheeraj Kumar Sondhia	Boxing	Ku. Padmani Sahu	Ball Badminton		
37	Ku. Padmani Sahu	Ball Badminton	Md. Atik Quereshi	Hockey	Ganesh Dubey	Korf Ball		
38	Ku. Kalpana	Mallkhamm			Ku. Madhu Prajapati	Korf Ball		
39	Ku. Komal Sharma	Net Ball						
40	Ku. Rohani Jaiswal	Net Ball						
41	Kamal Kishor Rathore	Ball Badminton						
42	Pankaj Dewagan	Ball Badminton						
43	Rajesh Banjare	Ball Badminton						
44	Bhupendra Rathor	Ball Badminton						
45	Shasibhusan Kurre	Net Ball						



## ❖ State Level Participation

Sl No.	2011 – 12		2012 – 13		2013 – 14		2014 – 15	
	Name of Player	Game	Name of Player	Game	Name of Player	Game	Name of Player	Game
1	Ku. Kalpana Sharma	Kabaddi	Abhisek Shriwas	Chess	Satya Kumar Kanwar	Badminton	Krishnana nd Singh	Chess
2	Ku. Sanju Thakur	Kabaddi	Satya Kumar Kanwar	Badminton	Vishwajeet Shay Paikra	Badminton	Ku. Namrata	Volleyball
3	Ku. G Sujata	Kabaddi	Vishwajeet Sai Panikar	Badminton	Injmamul Hack	Badminton	Ku. Padmani Sahu	Volleyball
4	Ku. Aarti Patkar	Kabaddi	Shasi Bhusan Kurre	Basketball	Ganesh Dubey	Basketball	Ku. Susma Raj	Volleyball
5	Ku. Anita Manikpuri	Kabaddi	Shiv Prasad Yadav	Kabaddi	Sanjay Bareth	Basketball	Ku. Sanju Thakur	Kabaddi
6	Ku. Shikha Sahu	Kabaddi	Satya Kumar Kanwar	Kabaddi	Vishal Kinddo	Basketball	Ku. Meena Pasi	Kabaddi
7	Pawan Kumar Viswakarma	Football	Ganesh Dubey	Handball	Akash Chouhan	Football	Ku.Lata Sahu	Kabaddi
8	Abhijeet Kumar Pandey	Football	Devendra Das	Handball	Anil Lakra	Football	Ku. Suraj Kumari	Kabaddi
9	Rajendra Kumar Pimpliker	Football	Ku. Rohani Jaisswal	Handball	Emamual Toppo	Football	Sumit Kumar Chouhan	Volleyball
10	Vishwajeet Kudi	Football	Ku. Rohani Jaisswal	Basketball	Shekhar Ram Pradhan	Football	Sumit Kumar Singh	Volleyball
11	Ghanshyam Mahant	Football	Mo. Masud Ahsan	Cricket	Rajendra kumar Pimpliker	Football	Masud Ahsan	Volleyball
12	Pursottam Kewat	Football	Vishwaratna Sharma	Cricket	Aswani Majhi	Football	Vivek Kumar Dheeraj	Volleyball
13	Vivek Tirki	Football	Amit Singh Markam	Cricket	Ku. Anita Toppo	Kho-Kho	Anil Lakra	Football
14	Ku. Kalpana Sharma	Kho-Kho	Roshan Kumar Sinha	Cricket	Ku. Puja Sidar	Kho-Kho	Aswani Majhi	Football
15	Ku. Dipti Sahu	Kho-Kho	Neeraj Kumar Patel	Cricket	Ku.Manjul ata Chouhan	Kho-Kho	Amit Singh	Football
16	Ku. Anita Toppo	Kho-Kho	Akash Kumar Chouhan	Cricket	Ku. Manisha Uikey	Kho-Kho	Akash Chouhan	Football
17	Ku. Puspa Yadav	Kho-Kho	Ravikant Dhru	Cricket	Ku. Kalpana Dahariya	Kho-Kho	Rohit Kinddo	Football
18	Ku. Sunita Kanwar	Kho-Kho	Rajesh Singh Markam	Cricket	Ku. Anu Prabhakar	Kho-Kho	Lalit Khute	Football
19	Ku. Kalpana Dahariya	Kho-Kho	Deepak Kumar	Cricket	Ku. Puspa Yadav	Kho-Kho	Dinesh Bhagat	Football
20	Ku. Manisha Uikey	Kho-Kho	Amar Kumar Bareth	Cricket	Ku. Suraj Kumari	Kabaddi	Neeraj Ekka	Football
21	Ku. Bindiya	Kho-Kho	Ajay Kumar Verma	Cricket	Ku. Aarti patkar	Kabaddi	Salauddin Khan	Football



22	Devesh Sahu	Kabaddi	Ku Aarti Patkar	Kabaddi	Ku. Parveen Bano	Kabaddi	Ravikant Dhru	Cricket
23	Umesh Kumar	Kabaddi	Ku. Anita Manikpuri	Kabaddi	Ku. Lalita Maravi	Kabaddi	Ravindra Dhru	Cricket
24	Krishna Nand Singh	Chess	Ku. Sanju Thakur	Kabaddi	Ku. Lalita Pal	Kabaddi	Pramit Sagar	Cricket
25	Vinay Kumar Sharma	Chess	Ku. Sunita Kanwar	Volleyball	Ku. Rohani Jaiswal	Basketball	Akash Chouhan	Cricket
26	Ku. Tanu Das	Volleyball	Ku. Anita Toppo	Volleyball	Ku. Komal Sharma	Basketball	Sunil kumar Jangade	Cricket
27	Ritu Rani Jangade	Volleyball	Vishwaratna Sharma	Football	Ku. Madhu Prajapati	Basketball	Masud Ahsan	Cricket
28	Devesh Sahu	Kho-Kho	Vinay Thakur	Football	Ku. Gayatri Andani	Volleyball	Arvind Prasad	Cricket
29	Manker Karna	Kho-Kho	Emanuel Toppo	Football	Ku. Padmani Sahu	Volleyball	Yuvraj Singh	Cricket
30	Amit Singh Markam	Kho-Kho	Aswani Kumar Majhi	Football	Ku. Susma Raj	Volleyball	Ku. Anita Toppo	Kho-Kho
31	Gajendra Druv	Kho-Kho	Amit Singh	Football	Vishwaratna Sharma	Cricket	Ku. Puspa Yadav	Kho-Kho
32	Ajeet Singh	Kho-Kho	Anam Kujur	Football	Ravikant Dhru	Cricket	Ku. Manjulata Chouhan	Kho-Kho
33	Ku. Komal Sharma	Handball	Anil Lakra	Football	Pramit Sagar	Cricket	Ku. Sanju Thakur	Kho-Kho
34	Ku. Rohani Jaiswal	Handball	Rajendra Kumar Pimplikar	Football	Akash Chouhan	Cricket	Ku. Suraj Kumari	Kho-Kho
35	Masud Ahsan	Cricket	Amar Kumar Bareth	Volleyball	Vijay Kumar Jaiswal	Cricket	Ku. Sangeeta Kashyap	Kho-Kho
36	Amit Singh Markam	Cricket	Pollush Toppo	Volleyball	Arvind Prasad	Cricket	Ku. Lata Chandra	Kho-Kho
37	Vishal Singh	Cricket	Akash Chohan	Volleyball	Jainandra Kumar	Cricket	Vishwajeet Sai Paikra	Badminton
38	Viswaratan Sharma	Cricket	Mo. Masud Ahsan	Volleyball	Pankaj kumar Gupta	Cricket	Ku. Lata Chandra	Badminton
39	Niraj Kumar	Cricket	Sumit Kumar Chouhan	Volleyball	Sumit Kumar Chouhan	Volleyball	Manker Karanga	Kho-Kho
40	Roshan Sinha	Cricket	Sumit Singh	Volleyball	Amit Kumar Jha	Volleyball	Akash Chouhan	Kho-Kho
41	Abhijeet Pandey	Cricket	Kamlesh Kashyap	Athletics	Ahmad Ali	Volleyball	Rahul Ekka	Kho-Kho
42	Sumit Kumar	Volleyball	Ajay Kumar Verma	Athletics	Ganesh Dubey	Handball	Dinesh Bhagat	Kho-Kho
43	Dishu Sahi	Volleyball	Manoj Kumar Yadav	Athletics	Kamlesh Kumar	Handball	Anil Lakda	Kho-Kho
44	Ashok Singh	Volleyball	Kamlesh Gupta	Athletics	Manker karna	Kho-Kho	Devesh Kumar Sahu	Kho-Kho
45	Pawan Kumar Viswakarma	Volleyball	Ku. Deepa Sahu	Athletics	Akash Chouhan	Kho-Kho	Ganesh Dubey	Handball
46	Vivek Tirki	Athletics	Ku. Sunita Kanwar	Athletics	Devendra Singh	Kho-Kho	Sanjay Kumar	Athletics





					Kanwar			
47	Pravin kumar Back	Athletics	Ku. Anita Toppo	Athletics	Sanjay Bareth	Kho-Kho	Ajay Kumar Patel	Athletics
48	Parmeshwar	Athletics	Ku. Satrupa Dhru	Athletics	Vishal Vishwakarma	Kho-Kho	Hemant Kumar Rathia	Athletics
49	Ku. Priyanka Viswakarma	Athletics	Amit Singh Markam	Kho-Kho	Shekhar Pradhan	Kho-Kho	Umeswar Singh	Athletics
50	Ku. Sanju Thakur	Athletics	Akash Chouhan	Kho-Kho	Anil Lakra	Kho-Kho	Bhaskaran Nair	Athletics
51	Ku. Deepa Sahu	Athletics	Shiv Prasad Yadav	Kho-Kho	Ku. Madhu Prajapati	Handball	Sanjay Kumar Bareth	Athletics
52	Kamlesh Kashyap	Athletics	Sanjay Bareth	Kho-Kho	Kishor Nirala	Athletics	Sanjay Kumar Bareth	Basketball
53	Abhijeet Pandey	Athletics	Devendra	Kho-Kho	Ravishankar	Athletics	Ganesh Dubey	Basketball
54	Shasi Bhusan	Basketball	Anil Lakra	Kho-Kho	Sanjay Bareth	Athletics	Rohit Kinddo	Basketball
55	Ganesh Dubey	Basketball	Ku. Sunita Kanwar	Kho-Kho	Bhaskaran Nair	Athletics	Devesh Kumar Sahu	Kabaddi
56	Chandrakant Gupta	Basketball	Ku. Anita Toppo	Kho-Kho	Ku. Lalit Maravi	Athletics		
57	Satya Kumar Kanwar	Badminton	Ku. Kalpana Dahariya	Kho-Kho				
58	Ku. Sanju Thakur	Badminton	Ku. Satrupa Dhru	Kho-Kho				
59	Ku. Kalpana Sharma	Table Tennis	Ku. Sanju Thakur	Kho-Kho				
60			Ku. Manisha Uikey	Kho-Kho				

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

### Activities of the NSS

Sl N.	Date	Place	Topic	Names of Participants
1	01 Oct. to 10 Oct. 2011	Hyderabad	Pre. R.D.C. Parade	Deepak Kumar Nirmalkar Dimple Gurum Girdhari Patel
2	15 Feb. to 24 Feb 2012	Sikkim	Adventure Camp	Deepak Kumar Nirmalkar Dimple Gurum Manju Nishad
3	04 Jan to 10 Jan. 2013	Ratanpur	State Level NSS camp	Jyoti Aditya Manju Manikpuri Shashi Kumari
4	10-11Jan 2014	Gandhi Nagar Gujarat	Towards Educating Young India	Manju Manikpuri



5	19 Nov to 21 Nov 2014	From Sarwamangla to Madawarani	Padyatra	Jyoti Aditya Shashi Kumari Manoj Rajpoot Ramsagar Patel Manju Manikpuri (Awarded the Best Volunteer for regular NSS Activities in 2014 – 15 )
6	16 Jan to 22 Jan 2015	Balod	State Level NSS Camp	Preeti Goswami Damayanti Verma Rohit Bareth
7	20 Sep. to 29 Sep. 2015	Narkanda Manali	Adventure Camp	Jainendra Kurrey
8	30 Oct to 15 Nov. 2015	Indira Kala and Sangeet Vishwavidyalay Khairagarh	State Level special Cultural Training Camp	Damayanti Verma (Music ) Lankeshwar Yadav (Drawing)
<b>Activities of the NCC</b>				
1	2012 – 13	Bihar	Trekking	Sunil Nishad (Cadet) Lalit Khunte (Cadet)
2	2012 – 13	Sagar	Thal Sainik Camp	Surbhavan Singh (S.U.O.) Bhupendra Kumar (J.U.O.)
3	2013 – 14	Kumbakonam Tamilnadu	National Integration camp	Bhupendra Kumar (J.U.O.) Poonam (J.U.O.) Surbhavan Singh (S.U.O.)
4	2013 – 14	Sagar	Thal sainik Camp	Bhupendra Kumar (J.U.O.) Sonam Khunte (Cadet) Sarswati Kaushik (Cadet)
5	2014-15	Raipur	Pre R D C	Ramu Kumar (Sgt)
6	2014 – 15	Sagar	Thal sainik Camp	Ramu Kumar (Sgt)
7	2014 – 15	Gwalior	Trekking	Ramu Kumar (Sgt) Ashutosh (Cadet)
8	2014 – 15	Bihar	Trekking	Ramu Kumar (Sgt) Ashutosh (Cadet) Vinay Meshram (Cadet)
9	2015 – 16	Gwalior	All India Army Attach Camp	Lukesh Patel (Cadet) Vinay Kumar (Cadet) Gajendra Chauhan (Cadet) Surendra Sahu (Cadet) Santosh Dinkar (Cadet) Sunil Kaushik (Cadet)
10	2015 – 16	Sagar	Thal Sainik Camp	Dineshwari Dhandi (Cadet)



**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions ?**

- The college provides feedback forms to the students and they are related to the course, completion of syllabus and performance of the teachers.
- The suggestions received thereon are considered upon.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material ? List the publications / materials brought out by the students during the previous four academic sessions.**

- ‘URJA’ is the annual magazine of the college which showcases the talents of the students and is a gallery of the events and achievements of the college.
- On 4<sup>th</sup> Dec 2015, IQAC of the college released ‘MIRROR’ its first 6-monthly news letter which is a reflection of the activities of the institution. This was released by the honourable Vice Chancellor of Bilaspur University, Dr. G.D. Sharma during his visit to the college as the chief guest of a function of the YRC society of the college.

**5.3.5 Does the college have a student council or any similar body? Give details on its selection, constitution, activities and funding.**

- The college has a Student Union whose members are elected through elections according to the Ordinance from the University.
- The major posts are President, Secretary, Vice- President, Joint Secretary and elected and nominated Class Representatives.
- They are instrumental in maintaining discipline in the college and assisting the newly enrolled students.
- The funds for the elections and activities of the Student Union are provided by the college as per Government rules.
- The Principal constitutes a committee with a Professor- in-charge to monitor transparency in the election process and the activities.



**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

- Amalgamated Fund Committee
- Youth Red Cross Society
- Student Union

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution.**

- The Alumni association is not registered but members have meetings periodically with the professor-in-charge and discuss strategies for the betterment of the institution.
- The former faculty of the institution are regularly invited and appointed as guest faculty and external and internal examiners for practical exams and are also members of the IQAC committee of the institution.
- They also serve as guest speakers and resource persons in seminars and workshops organized by the institution.

**Any other relevant information regarding student support and progression which the college would like to include.**



**CRITERION - VI**  
**GOVERNANCE, LEADERSHIP AND**  
**MANAGEMENT**



## **CRITERION VI**

### **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### **6.1 INSTITUTIONAL VISION AND LEADERSHIP**

##### **6.1.1 State the vision and mission of the institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

###### **VISION**

To impart quality and job oriented education with moral ethics and discipline to the students of this tribal area for their complete personality development.

###### **MISSION**

- To achieve excellence in providing education through innovative methods of teaching and learning.
- To provide quality education to the students of this tribal area to make them self sufficient and inculcate in them values of self respect, mutual respect, oneness among the college fraternity and enable them to develop a sense of pride towards the institution.
- To cater to the educational needs of the socio- economically weak section of the society and motivating them for research and innovation and providing job opportunities.

##### **6.1.2 What is the role of the top management, Principal and faculty in design and implementation of its quality policy and plans?**

- The directives issued by the top management regarding quality policy and plans are implemented by the Principal who appoints teachers in various committees.
- All the teachers follow the Academic calendar, conduct internal tests and analyse the results after evaluation.
- The smooth functioning of these committees is monitored by the IQAC.



### **6.1.3 What is the involvement of the leadership in ensuring :**

#### **1. The policy statement and action plans for fulfillment of the stated mission; policy statement of mission.**

- To increase the use of ICT in teaching and learning to enhance the quality of education.
- To inculcate moral ethics and self sufficiency by organizing lectures, talks, activities of NSS, NCC, and other programmes as per government directives.
- To uplift by providing scholarships, books, UGC stipends, remedial coaching to students of the weaker sections.
- To guide students for job opportunities through career counselling and placement cell.

#### **2. Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**

- Facility of INFLIBNET is made available for post graduate students who are also motivated for research and as a result several students appeared for Ph.D entrance exam from various universities.
- With the help of counselling from teachers many students have procured jobs in teaching, in local PSUs, police and defence forces etc.,
- Lack of proper coaching facilities does not enable the students of this tribal area to be successful in competitive exams. Their financial status also does not permit them to go for professional coaching. Due to their socio- economic background these local students prefer to get jobs only in local areas.

#### **3. Interaction with stakeholders**

- Periodical meetings are organized with students, parents, alumni and Jan Bhagidari Samiti for suggestions on the development of the college and towards fulfilling the mission statement.



- The Jan Bhagidari Samiti helped in the construction of a bus stop, introducing and conducting courses through self –finance, arranging salary for these teachers also.

**4. Proper support for policy and planning through need analysis, research input and consultations with the stakeholders.**

- Periodical meetings with the Jan Bhagidari samiti and the feedback received are used by the Principal in preparing the policy and planning of the college development.

**5. Reinforcing the culture of excellence.**

- The cultural of excellence is maintained through the role of the Principal in ensuring thorough following of the Academic calendar, wherein admissions, internal tests, extra curricular activities, results and their analysis and the feedback thus received is considered upon.
- Needy students are granted financial aid, provided study material and extra coaching and are also encouraged to work hard in the internal test.
- Teachers are also motivated for research, increased use of ICT tools and updating their knowledge.

**6. Champion organizational change.**

No

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institutions for effective implementation and improvement from time to time?**

- The Principal forms various committees to ensure the smooth functioning of the college and the working of the faculty by following the Academic calendar is monitored by the IQAC.
- Feedback from the students is reviewed by the Principal and suggestions received are considered upon.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

- Our college is the lead college of Korba district and is provided leadership opportunities at various levels.





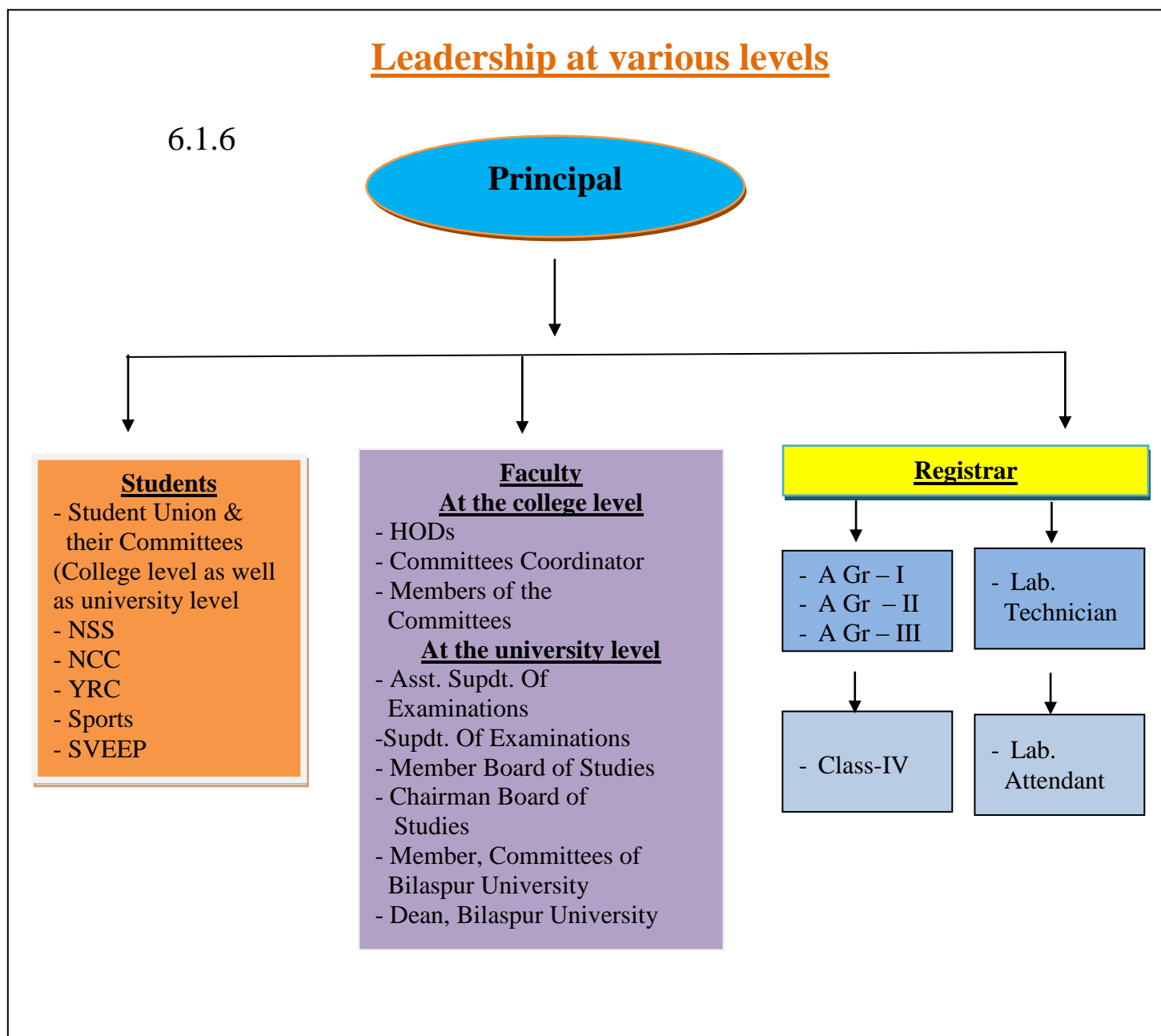
- The college functions as the nodal and co-ordinator centre for various exams conducted by the Professional Examination Board (VYAPAM) and various government activities such as SVEEP etc.
- Members of the faculty serve as nodal officers and co-ordinators for government schemes and projects such as RUSA, AISHE, CHIPS, New Education Policy etc.
- Senior teachers are appointed as members, Dean, Chairman of Board of Studies, Academic Council and Executive Council of the Affiliating University and the Central Board of Studies, Raipur.
- Senior teachers head the teams for inspection of colleges for affiliation, increase in seats, opening of new courses/ new colleges, research centres etc.,.
- Members of the faculty play pivotal roles in the smooth functioning of the UGC committee, IGNOU centre and IQAC.

#### **6.1.6 How does the college groom leadership at various levels?**

- The college grooms students for leadership through the Student Union, NCC, NSS and YRC and through departmental societies for post graduate students.
- The Head of the Institution forms various committees to carry out the activities as per the Academic calendar.
- The co-ordinators are instrumental in implementing the proposed activities which are monitored by the IQAC.
- The college conducts University examinations in three shifts. The examination teams as well as the co-ordinators of the various committees are appointed in rotation every session to give scope for new leadership. Members of the faculty are also appointed by the University as members of the Flying Squad during University examinations.
- Senior teachers are members of the Board of Studies at the University level.



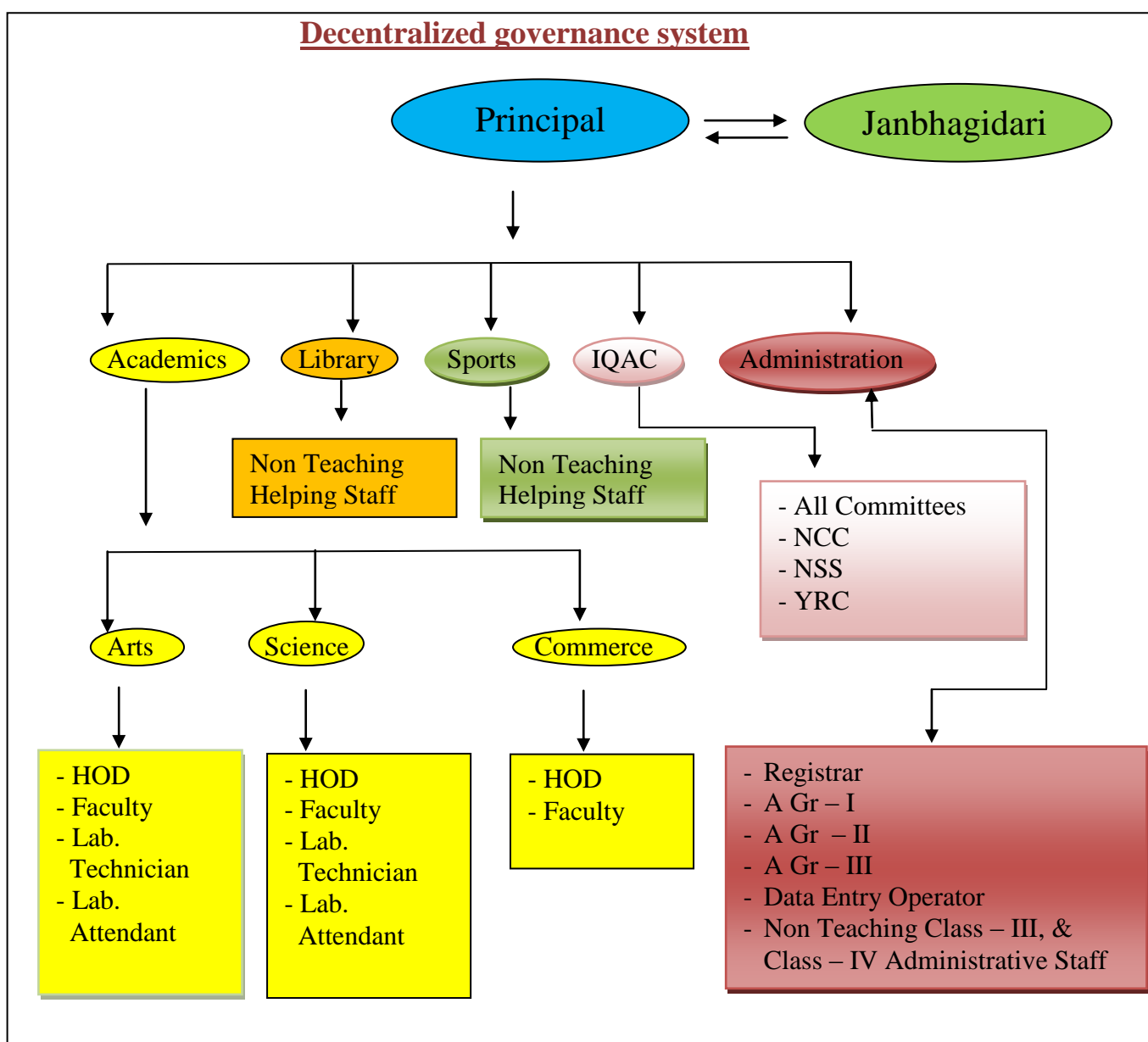
- The administrative section is monitored by the Registrar/AGr1 (in charge) under the guidance of the Principal in the effective handling of various sections.





### 6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- All the heads of departments along with their faculty members follow the action plan and the academic calendar and are monitored by the Principal.
- The administrative section of the college also helps in decentralizing the administrative tasks and is monitored by the AGr1/Registrar under the guidance of the Principal.
- The General Library of the college and the Sports Department also function with the support of the advisory committee.





**6.1.8 Does the college promote a culture of participative management? If 'yes' indicate the levels of participative management?**

- Office- bearers of the Student Union, NCC cadets, NSS volunteers and members of the YRC society of the Institution are included in the maintenance of discipline and good will in the college.
- The Principal constitutes various committees to ensure the proper implementation of the college activities.
- The Principal and the members of the Staff Council are jointly involved in taking major decisions for the benefit of the college.
- In order to ensure the smooth working of the administrative section the Principal allots different duties to the non- teaching and administrative staff and monitors their working.

**6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT.**

**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

- This is an affiliated college which follows the plans, policies and directives given by the Affiliating University and the Department of Higher Education, Government of Chhattisgarh through the Academic and Sports calendar.
- The plans of the calendar are strictly followed by the Institution and its monitoring is done by the IQAC.

**6.2.2 Does the Institution have perspective plan for development? If, so give the aspects considered for inclusion in the plan.**

- Under RUSA (Rashtriya Uchatar Shiksha Abhiyan) or National Higher Education Mission, the college has created a perspective plan for the development of the college from 2012-13 to 2016-17 and has sent it to the Department of Higher Education, Government of Chhattisgarh.
- The IDP has proposals for the development of the college infrastructure.



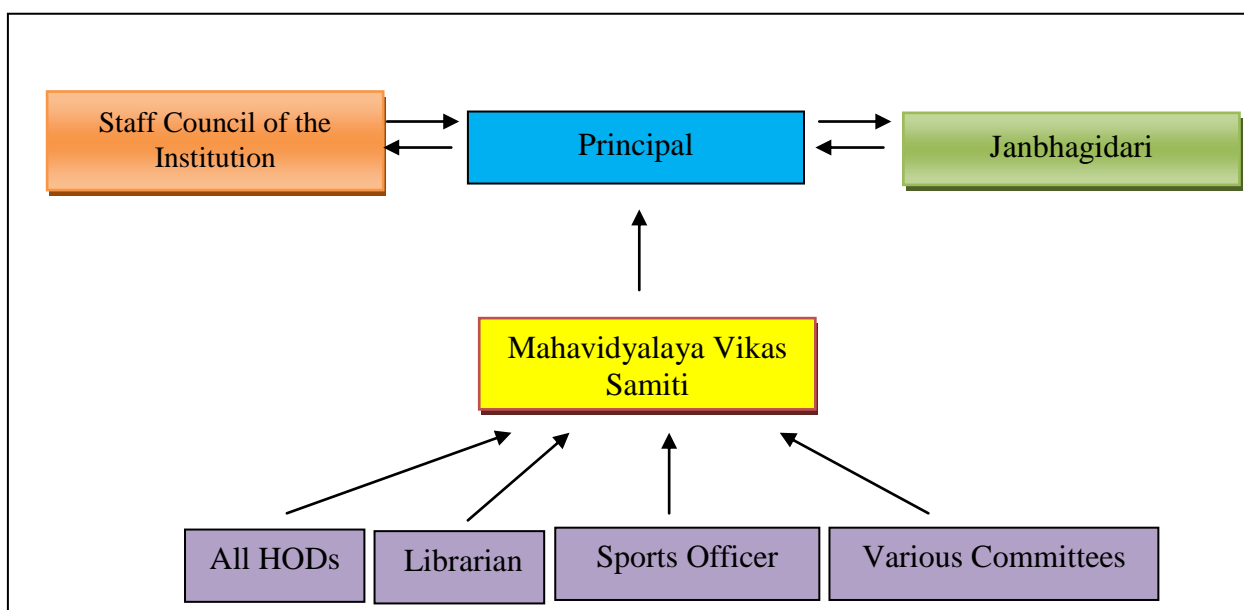
- Proposals for additional teaching rooms, equipments, books, internet facility and smart class room have also been sent for enhancing the quality of education.
- GER needs to be improved by increasing seats in the available courses and preparing proposals for new courses.
- Proposals for opening new colleges in the remote interior blocks of Korba have also been sent.
- Workshops at district level were organised on the following topics in the college from 7<sup>th</sup> to 11<sup>th</sup> August, 2015:
  1. Improvement in the Quality of Higher Education.
  2. Evaluation of examination results.
  3. Data keeping.
  4. Career orientation.
  5. Increase in GER.
  6. Choice Based Credit System (CBCS).
- Under the RUSA scheme the college has received sanction for an amount of Rs 2 crores and the first instalment of Rs 25 Lakhs was released on 16<sup>th</sup> October, 2015, out of which Rs 10 Lakhs are allotted for the setting up of a solar panel in the college campus by CREDA and Rs 15 Lakhs are allotted for maintenance and repair of existing buildings, electrical and civil works, providing two water coolers for the students, maintenance of toilets in the campus and the creation of an ICT Room in the college.

### **6.2.3 Describe the internet organizational structure and decision making processes.**

- The structure consists of various committees, planning board/ college development committee, staff council, Jan Bhagidari Samitti and the Principal. Major decisions regarding academic and general development of the college are jointly taken by the staff council and the Principal and are approved by the Jan Bhagidari Samitti when required.



### Decision making process



#### **6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following-**

##### **- Teaching & Learning**

- The faculty is encouraged to make increased use of the modern teaching aids and facilities such as INFLIBNET to enhance the quality of teaching.
- Students are also encouraged to use ICT and INFLIBNET and also attend the internal tests so that the evaluation of the same can enable the teachers to identify slow and advanced learners and help them accordingly with additional notes, lectures etc.

##### **- Research & Development**

- There are several members of the faculty who are guides for M.Phil and Ph.D.
- They have completed minor research projects successfully and have published several articles in various journals.



- Post Graduate students are motivated for research by involving them in research activities and seminars.
- During the last four years the college had two organised two National seminars and one 7 day Workshop on RUSA and one Workshop on NAAC in collaboration with Government College, Dipka, Korba CG.

- **Community engagement**

- The college has active units of NSS, NCC and YRC society.
- The NSS volunteers are instrumental in keeping the campus clean and green through their weekly activities and they also organize and participate in activities such as tree plantation, awareness rallies, cleanliness drive, slogan marches, visits to nearby villages for one-day and seven-day annual camps wherein they enlighten the villagers on health, hygiene, Aids awareness, literacy, voting and elections and also engage in community service.
- The NCC cadets help to maintain discipline and decorum in college during functions. They participate in tree plantation activities, cleanliness drive, aids awareness programs, rallies, formation of human chains with NSS, competitions and attend camps.
- The Youth Red Cross society is one of the most active units of the college. At the beginning of the session a free blood group testing camp for all the new students with health awareness lectures was organized. Blood donation is a regular activity and students are motivated for the same. The student members of the YRC society visit villages at NSS campus to organize health awareness camps and distribute fruits and biscuits for the children there.
- On 4<sup>th</sup> December 2015 the YRC society had organised a one-day mega free health check up camp in the college in collaboration with the Marwari Yuva Manch, in which the Vice Chancellor of Bilaspur University was a the Chief Guest. A team of twelve doctors had worked diligently and 650 students, villagers and deaf, dumb, blind, school children were benefitted.

- **Human resource management**

- This is a Government college affiliated to Bilaspur University wherein recruitment of regular teachers and non teaching staff is



done only through the State Government. A selection committee appoints temporary teachers against vacant regular posts as per the Government norms on merit basis after scrutiny of the forms which are received through advertisement in local newspapers.

- **Industry interaction**

- Post graduate students of Commerce and PGDBM are taken for industrial visits to enable them to widen their vision.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contact etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

- In order to review the activities of the institution, required information is made available through the co-ordinators of the various committees to the concerned administrative staff who provide it to the Principal, who in turn provides it to the stakeholders.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional process?**

- In order to encourage and support involvement of the staff in improving the institutional process, the Head of Institution constitutes various committees who work diligently in compliance with the Academic Calendar and are monitored by the Head.

**6.2.7 Enumerate resolutions made by the Management Council in the last year in the status of implementation of such resolutions.**

- No, this is an affiliated government college which follows all the directives of the Affiliating University and the Dept of Higher Education, Government of Chhattisgarh.

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliating institution? If 'yes' what are the efforts made by the institution in obtaining autonomy?**

No





**6.2.9 How does the institution ensure the grievances / complaints promptly attended to the resolve effectively? Is there a mechanism to analyze the nature of grievances from promoting better stakeholder relationship?**

- The college has a Grievance Redressal Committee which has provided a Complaint box for students which is periodically checked and complaints if any, are considered and solutions are sought immediately. There have been no major complaints.

**6.2.10 During the last four years, had there been any instances of court case filled by and against the institute? Provide details on the issues and decisions of the courts on these?**

No

**6.2.11 Does the institution have a mechanism for analysing students feedback on institutional performance? If 'yes' what was the outcome and response of the institution to such an effort?**

- The IQAC distributes feedback forms to the students to assess the course, syllabus content, completion and teachers' performance as well as the other aspects of the college.
- These printed forms are collected and analysed and the Principal takes necessary measures according to the suggestions or complaints found therein.

**6.3 FACULTY EMPOWERMENT STRATEGIES.**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

- Members of the teaching faculty attend and participate in seminars and for academic purposes teachers attend orientation and refresher courses also.
- In the 7-day workshop on RUSA organized by the college in Aug 2015, non-teaching staff attended sessions on documentation and maintenance of records.
- Accounts training workshop is organized by the state Government for the office staff.
- Heads of departments and teachers provide skill development sessions for lab technicians.



- Almost 50% of the non-teaching staff is computer literate and several short training sessions are conducted for them.

**List Of Seminars and workshops Attended by the faculty for the last four years**

Sno.	Name of Professor	Date	Organized by	Topic	Type of seminar	Remark
1	Dr. M.R. Netam (Principal)	7-8 Feb 2012	Govt. EVPG College Korba	Agricultural Productivity & Land Holdings in CG	National	Participation
		29 Sep. 2012	UGC-ASC Guru Ghashi Das University Bilaspur	One Day Principals Meet.		Participation
		26 – 27 Feb. 2013	Bilaspur University	Quality Assesment Accreditation and Assurance in Higher Education	NAAC Workshop	Participation
		24 – 25 Feb. 2015	Bilaspur University	Quality Assesment Accreditation and Assurance in Higher Education	NAAC Workshop	Participation
		30 July 2015	Govt. College Dipka	NAAC	District	Participation
		7 – 11 Aug 2015	Govt. EVPG College Korba	RUSA	District	Participation
		18 Sep. 2015	Bilaspur University	Short Term Principals Meet.	UGC HRD	
2	Dr. (Smt) Kalpana Rai	7-8 Feb 2012	Govt. EVPG College Korba	Agricultural Productivity & Land Holdings in CG	National	Participation
		11-12 oct 2012	Govt. D.B. Girls College Raipur	Changing envinroment & its impact on Bio diversity	National	Participation
		12-13 Jan 2013	Govt. EVPG College Korba	Effects of Pollutants on Bio diversity	National	Participation



		25 June 2015	Bilaspur University	Workshop on Skilled development through CBCS in Higher Education	One day workshop	Participation
		30 July 2015	Govt. College Dipka	NAAC	District	Participation
		7 – 11 Aug 2015	Govt. EVPG College Korba	RUSA	District	Participation
3	Dr. Smt Madhulika Agrawal	26-27 Sept.2012	Govt.D.B. Girls College Raipur (C.G.)	जैविक एवं स्वास्थ्य कर भोजन सामाग्री का विपणन	National (UGC)	Paper Presentataion
		29-30 Nov. 2012	Govt. Arts& Comm. college Dhamdha	पंचवर्षीय योजनाओं का समग्र मूल्यांकन	National (UGC)	Paper Presentation
		29-30Nov. 2012	Govt. Satyanarayan Agrawal Arts & Commerce College Kohka	कामकाजी महिलाओं की आर्थिक सामाजिक पृष्ठ भूमि	National (UGC)	Paper Presentation
		25 Feb 2013	Govt. DB College Raipur	सामाजिक संगठन एवं सामाजिक सुधार	National (UGC)	Paper Presentation
		26-27 Feb 2013	Govt. GMA PG college Bhatapara	आर्थिक विकास एवं पर्यावरण	National (UGC)	Paper Presentation
		20-21 Feb 2014	Govt. Dr. Inderjeet Singh College	Role of FDI in Agricultural Sector	National (UGC)	Paper Presentation
		30-31 May 2013	Govt. DK College Dumrao Buxar (Bihar)	Implementataion of Govt Scheme, Through PRIS (A boost of Rural development)	National (UGC)	<b>Chairperson</b>
		8-June 2014	Govt DB Girls PG College Raipur	Production Technique of soya milk	National (UGC)	Paper Presentation
		26 Sept 2014	Govt DB Girls PG College Raipur	ग्रामीण उद्यमिता विकास एवं महिलाएँ	National (UGC)	Paper Presentation
		3-4 feb 2015	Mini mata Girls Colege korba	महिलाओं की स्थिति समस्याएँ एवं समाधान	District	<b>Resource Person</b>



		20-21 Feb 2015	Govt. Girls College Baloda Bazar	Rural Entrepreneurship India	National	Paper Presentation
		31 jan 2015	Mini mata Girls College Korba	Project Presentation	College Level	<b>Resource Person</b>
		30 July 2015	Govt. College Dipka	NAAC	District	Participation
		7 – 11 Aug 2015	Govt. EVPG College Korba	RUSA	District	Participation
		27 Sep. – 03 Oct 2015	AIPC International Russia St. Petersburg	अखिल भारतीय कवियित्री सम्मेलन	<b>Inter National</b>	Paper Presentation
4	Dr. (Smt) Sonita Satsangi	17-18 Sept 2013	SadarPatel University Vallabh Vidya Nagar Gujrat	Indian Diaspora & its contribution in India & Abroad	<b>Inter National</b>	Paper Presentation & <b>Chairperson</b>
		12-13 Jan 2013	Govt EVPG college Korba	Effect of Industrial Pollutants on Biodiversity	National	Participation
		20-21 Feb 2014	Regional Centre IGNOU	Orientation Program For Academic Counsellor	--	Participation
		30 July 2015	Govt. College Dipka	NAAC	District	Participation
		7 – 11 Aug 2015	Govt. EVPG College Korba	RUSA	District	<b>Resource Person</b>
		12-13 March 2011	Indore Christian College Indore (M.P)	International Conference on Science Technology & Society	Inter National	Participation
		11-12 March 2013	Sardar Patel University Vallabh Vidya Nagar Gujrat	Indian Diaspora in Various Perspectives with Special Reference to NRIs	Inter National	Paper Presentation
		5-6 Jan. 2015	Sardar Patel University Vallabh Vidya Nagar Gujrat	Rural Development and change Multidimensional Problems and Remedies	National (UGC)	Paper Presentation & <b>Chairperson</b>
		3-4 Feb	Govt. Girls	महिलाओं की	State	Paper



		2015	College	स्थिति समस्याएँ एवं समाधान		Presentation
		14-15 March 2015	Govt Girls College Rewa (M.P.)	भारत की सामाजिक चुनौतियाँ	Ntional	Paper Presentation
		21-22 March	Madhyanchal Sociological Society Rewa	Importance of Technology In society	Inter National	Paper Presentation
5	Dr. (Smt) Sadhana Khare	07 – 08 Nov. 2014	Govt. Madan Lal Shukul College Seepat (C.G)	छ.ग. में कृषि विकास एवं रोजगार की संभावनाएँ	National	<b>Resource Person / Chair Person</b>
		29-30 Jan 2015	Govt. Madan Lal Shukul College Seepat (C.G)	वैवाहिक संबंधों में हिंसा एक सामाजशास्त्रीय अध्ययन	National	Paper Presentation
		3-4 Feb 2015	Govt. Mini Mata Girls College Korba	महिलाओं की स्थिति समस्याएँ एवं समाधान	District	<b>Chair person</b>
		30 July 2015	Govt. College Dipka	NAAC	District	Participation
		7 – 11 Aug 2015	Govt. EVPG College Korba	RUSA	District	Participation
6	Dr. (Smt.) Chandana Bose	4-5 Feb 2012	Govt. E.V.P.G. College Korba	Agricultural Productivity & Land Holdings in C.G.	National Seminar	Participation
		11-12 Oct 2012	Govt. Girls College Raipur	Changing Environment and its impact on Biodiversity	National	Participation
		12-13 Jan 2014	Govt. EVPG College Korba	Effect of Industrial Pollutants on Biodiversity	National	Paper Presentation
		30 July 2015	Govt. College Dipka	NAAC	District	Participation
		7 – 11 Aug 2015	Govt. EVPG College Korba	RUSA	District	Participation
		3-4 Feb 2015	Mini Mata Girls Colege Korba	महिलाओं की स्थिति समस्याएँ एवं समाधान	District	Participation
7	Smt. A. Shrivastava	4-5 Feb 2012	Govt. E.V.P.G. College	Agricultural Productivity & Land Holdings in	National Seminar	Participation



			Korba	C.G.		
		11-12 Oct. 2012	Govt. D.B. Girls P.G. Autonomous College Raipur (C.G.)	Changing Environment and its impacts on Biodiversity	National Seminar	Participation
		12-13 Jan. 2014	Govt. E.V.P.G. College Korba	Effect of industrial Pollutants on Biodiversity	National Seminar	Participation
		30 July 2015	Govt. College Dipka	NAAC Workshop	District	Participation
		7 to 11 Aug. 2015	Govt. E.V.P.G. College Korba	RUSA Workshop	District	Participation
8	Smt. P. Pundlik	4-5 Feb 2012	Govt. E.V.P.G. College Korba	Agricultural Productivity & Land Holdings in C.G.	National Seminar	Participation
		11-12 Oct. 2012	Govt. D.B. Girls P.G. Autonomous College Raipur (C.G.)	Changing Environment and its impacts on Biodiversity	National Seminar	Participation
		25 Nov. 2013	Department of Mathematics Govt. J.Y. Chhattisgarh College Raipur	State Level workshop for Mathematics teachers/ student and RMO District coordinators	State Level Workshop	Participation
		12-13 Jan. 2014	Govt. E.V.P.G. College Korba	Effect of industrial Pollutants on Biodiversity	National Seminar	Participation
		20-21 Feb 2014	IGNU Regional Centre Raipur	Orientation Program For Academic Counsellor	Orientation Programme	Participation
		30 July 2015	Govt. College Dipka	NAAC Workshop	District	Participation
		7 to 11 Aug. 2015	Govt. EVPG College Korba	RUSA Workshop	District	Participation
9	Dr. Smt Renubala Sharma	12-13 Jan 2014	GOVT EVPG College Korba	Effect of Industrial pollutants on biodivesirty	National	<b>Organising Secretary</b> <b>Chair person</b> Paper presentation
		19-20 March 2015	Dept. Of Botany & EVS Govt.	Enviornmental Conservation Challenges and	National (Dept Of Higher	Paper



			Model Science College Jabalpur (M.P.)	Remedies	Education Bhopal)	Presentation
		29-30 March 2015	Dept. of Computer Science & Application & Department of Microbolgy & Informatics Bilaspur University	Innovation and Research in Science Managmnet & Technology	IRSMT 2015 CG cost National	Paper Presentation
		3-4 Feb 2015	Mini Mata Girls College korba	महिलाओं की स्थिति समस्याएँ एवं समाधान	District	Paper Presentation
		30 July 2015	Govt. College Deepka	NAAC Workshop	District	Participation
		7-11 Aug 2015	Govt. EVPG College Korba	RUSA Workshop	District	Participation
10	Smt. Krishna Bahal	12-13 Jan 2014	Govt. EVPG College Korba	Effect of Industrial Pollutants on Biodiversity	National Seminar	Participation
		26 Sept 2014	Govt. D.B. Girls College Raipur (Indian Dietician Association)	Food Processing Technology and women Entrepenuership	National	Participation
		30 July 2015	Govt. College Deepka	NAAC Workshop	District	Participation
		7-11 Aug 2015	Govt. EVPG College Korba	RUSA Workshop	DIstrct	Participation
11	Smt. S. Pundlik	4-5 Feb 2012	Govt. EVPG College Korba	Agricultural Productivity & Land Holdings in C.G.	National Seminar	Participation
		12-13 Jan. 2014	Govt. E.V.P.G. College Korba	Effect of industrial Pollutants on Biodiversity	National Seminar	Participation
		30 July 2015	Govt. College Dipka	NAAC Workshop	District	Participation
		7 to 11 Aug. 2015	Govt. EVPG College Korba	RUSA Workshop	District	Participation
12	Dr. B.L. Sai	4-5 Feb 2012	Govt. EVPG College Korba	Agricultural productivity & land holding In	National (UGC)	Paper Presentation



				C.G.		
		25-26 Feb 2012	CM Dubey PG College Bilaspur	Labour Migration in Chhattisgarh (State problems and solutions)	National (UGC)	Paper Presentation
		23-25 Feb 2012	ASC GGU Bilaspur	How to write research paper and research project short term course	(short term course) (UGC)	Participation
		1-2 Feb 2013	Govt. D.B. Girls PG college Raipur	Remote sensing and geographic Information System	UGC CG-Cost Workshop	Participation
		20-21 Feb 2014	IGNOU Research Centre Raipur	Orientation programme for academic counsellor	IGNOU Workshop	Participation
		12-13 Jan 2014	Govt. EVPG College Korba	Effect of industrial pollutants on Biodiversity	National	Paper Presentation
		7 oct 2015	BU Bilaspur (C.G.)	New Education Policy workshop	Under the Project RUSA	Participation
		30 July 2015	Govt. College Dipka	NAAC	District	Participation
		7-11 Aug 2015	Govt. EVPG College Korba	RUSA	District	<b>Resource Person</b>
13	Dr. A.K. Lal	19 March 2011	Kesharwani College Jabalpur	स्माजिक अनुसंधान की चुनौतियां	UGC (CRO)	Participation
		17 - 18 Sept. 2012	Dr. Indrajeet Singh College Akaltara	राजनीति से उत्पन्न समाजिक समस्याएं	UGC (CRO)	Participation
		12 Aug. 2014	Dr. Radha Bai Naveen Kanya Mahavidyalaya Raipur	बदलते राजनीतिक परिदृश्य में राजनीतिक जागरूकता	UGC (CRO)	Participation
		15 Sept. 2015	Govt. ERR Science College Bilaspur	विद्यार्थी जीवन व प्रबन्धन	UGC (CRO)	Participation
		30 July 2015	Govt. College Dipka	NAAC Workshop	District	Participation
		7 to 11 Aug. 2015	Govt. E.V.P.G. College Korba	RUSA Workshop	District	Participation
14	Dr.S.K. Gobhil	4-5 Feb 2012	Govt. EVPG College Korba	Agricultural productivity & land holding In	National (UGC)	Paper Presentation <b>Organising</b>





				C.G.		<b>Secretary</b>
		9 March 2013	INGOU Research Centre Raipur	Orientation programme for academic counsellor	IGNOU Workshop	<b>Coordinator &amp; programme incharge</b>
		12-13 Jan 2014	Govt. EVPG College Korba	Effect of industrial Pollutants on Biodiversity	National	Paper Presentation
		20-21 Feb 2014	INGOU Research Centre Raipur	Orientation programme for academic counsellor	IGNOU Workshop	Participation
		7-8 nov 2014	Govt MLS College Seepat	छत्तीसगढ़ में कृषि विकास एवं रोजगार की संभावनाएँ (छ. ग. में कृषि विकास)	National (UGC)	Paper Presentation
		24 Feb 2015	Bilaspur University	NAAC workshop	University	Participation
		31 may 2015	Bilaspur University	CBCS workshop	University	Participation
		30 july 2015	Govt College Dpka	NAAC Workshop	District	Participation
		7-11 Aug 2015	Govt. EVPG College Korba	RUSA Workshop	District	<b>Coordinator</b>
		29 Sept 2015	Bilaspur University	Road Map of Bilaspur University	RUSA	Participation
15	Dr. M.K. Diwan	7-8 Jan 2011	Govt. Bilasa Girls P.G. College Bilaspur C.G.	Water Resource Development and Conservation	National Seminar	Participation
		28-29 Sep. 2011	Govt. Girls. College Jashpur Nagar	जनजातियों में उच्च शिक्षा – समस्या और समाधान	National Seminar	Participation
		20-21 Jan 2012	Govt. Bilasa Girls P.G. College Bilaspur C.G.	लोक साहित्य की प्रासंगिकता	National Seminar	Participation
		3 – 4 Feb. 2012	Govt. Digvijay College Rajnandgonv	लोक साहित्य की भारतीय अवधारणा एवं नारी जीवन	National Seminar	Participation
		22 – 24 Feb 2012	Ranchi College Ranchi University	हिन्दी साहित्य में दलित चेतना – सांप्रतिक दशा एवं दिशा	National Seminar	Participation
		2 – 3 Mar. 2012	Swami Swarupanand Institute of Education	महिला अपराध – सामाजिक, सांस्कृतिक एवं आर्थिक परिदृश्य	National Seminar	Participation
		4-5 march 2012	Kalyan P.G. College Bhilai Nagar	छत्तीसगढ़ी और भोजपुरी का भाषायी एवं सांस्कृतिक	National Seminar	Participation



				अंतरसंबंध		
		19-20 Mar. 2012	Womens College Jamshedpur	संस्कृत साहित्य में मानव कल्याण	National Seminar	Participation
		22-23 Mar. 2012	Govt. P.G. College Satna	लोक जागरण और हिन्दी साहित्य	National Seminar	Participation
		28-29 Sep. 2012	Govt. Girls College Jashpur Nagar	उरांव जाति का सांस्कृतिक अध्ययन	National Seminar	Participation
		22 Nov. 2012	Govt. College Masturi	जल संरक्षण	National Seminar	Participation
		26-27 Feb. 2013	Bilaspur University Bilaspur	Quality Assessment Accreditation & Assurance in Higher Education	National Seminar	Participation
		28 Feb. 2013	Govt. College Bhatapara C.G.	लोक साहित्य के विविध आयाम	National Seminar	Participation
		08-09 Mar. 2013	Govt. Bilasa Girls P.G. College Bilaspur C.G	छ.ग. का क्षेत्रीय इतिहास	National Seminar	Participation
		26 Feb. 2014	Govt. College Pandariya	नवगठित छ.ग. राज्य का विकास – समस्याएँ एवं संभावनाएँ	National Seminar	Participation
		6-7 July 2014	विश्व हिन्दी मंच एवं UGC	अंतर्राष्ट्रीय शोध संगोष्ठी एवं गुरु स्तवन पर्व उपाधि महाविद्यालय पीलीभीत उत्तर प्रदेश	Inter national	Participation
		28-29 Mar. 2015	Govt. College Barpali	राष्ट्रीय सेवा योजना	National Seminar	Participation
		30 July 2015	Govt. College Dipka	NAAC Workshop	District	Participation
		7 to 11 Aug. 2015	Govt. E.V.P.G. College Korba	RUSA Workshop	District	Participation
		28 Aug. 2015	Bilaspur University Bilaspur	Chhattisgarh Education Summit and Awards	State	
16	Dr. B.S. Rao	17-18 feb 2011	Dept. of Physical Education Khariyar college Orissa	A comparative study of emotional & social Intelligence among players, non players	National	Paper presentation
		10 Dec 2011	Neetaji Subhash	Participation in sports and social	State level	Paper presentation



			College Abhanpur Raipur	intelligence		
		10-12 Jan 2012	Physical education department University of Mumbai	International Congress on Contemporary Enrichment in Physical Education and Sports	Inter National	Paper Presentation & Publication
		4-5 Feb 2012	Govt EVPG college Korba	Agricultural productivity & land holdings In C.G.	National	Participation
		14-15 Feb 2012	Dept. Of Physical Education Seth RCS College Durg	Study of Sports Emotional Intelligence in Relation to IQ and Gender	National	Paper presentation
		2-4 March 2013	School of studies in Physical Education Ravi Shankar University Raipur	High Altitude Trekking Organized at Amarkantak	National	Participation
		6 April 2014	AIMS Ravi Shankar University Raipur	AIMS Bystander Emergency care	State	Participation
		8-9 Dec 2014	Pacific University of Udaipur Rajasthan	A comparative study of social intelligence and emotional intelligence between sports and non sports person	Inter national science congress association	Paper presentation
		8-9 feb 2015	Govt. Bilasa P.G. Girls College Bilaspur	Comparative study of social intelligence between female sports person	National	Paper presentation
		30 July 2015	Govt College Dipka	NAAC Workshop	District	Participation
		7-11 Aug 2015	Govt EVPG College Korba	RUSA Workshop	District	Participation
17	Dr. M L Agrawal	10-11 Feb 2010	Chhattisgarh English Teachers Association Raipur	Modern men existence and transcendence	National	Paper presentation
		16 May 2015	Lavanya Foundation	Innovations and implementation in	National	Paper Presentation



			New Delhi	education		
		26-28 Feb 2012	Indira Kala Sangeet Vishwa Vidhalaya Khairagarh	International conference on Indian art forms	International	Paper Presentation
		2-3 Dec. 2010	JP Verma PG College Bilaspur	Literature in English Transalation	National UGC	Paper Presentation
		4-5 Feb 2012	Govt EVPG College Korba	Effect of industrial Pollutants on Biodiversity	National	Paper presentation
		30 July 2015	Govt college Dipka	NAAC Workshop	District	Participation
		7-11 Aug 2015	Govt EVPG College Korba	RUSA Workshop	District	Participation
18	Dr. D. Patnaik	4-5 March 2012	Govt ERR Science College Bilaspur	ICT Application in College Libraies	National	Participation
		1-2 Feb 2013	Govt MMR PG College Champa	Academic libraries problems and prospects महाविद्यालय के विकास में ग्रंथालय की भूमिका	National	Paper Presentation
		15- 20 June 2015	INFLIBNET centre Gandhinagar Gujrat	Bibliometrics and Research output Analysis	One week advanced training Programe	Participation
19	Dr. Smt. P. Sahu	26 Sep. 2014	Govt. D.B. Girls College Raipur	Food Processing Technology and Woman Entrepreneurship	National	Participation
		07 -08 Nov 2014	Govt MLS College Seepat	Agriculture Development and Probability of Employment in C.G.	UGC National	Participation
		29-30 Jan 2015	Govt. MLS College Seepat	वैवाहिक जीवन में बहुओं का शोशण	National	Participation
20	Prof. R.G. Khunte	28 to 30 Jun 2012	Administrative Academy Raipur	SC/ST Empowerment		Participation
		02 feb 2013	Govt. E.R.R. Science College Bilaspur	Fuzzy Sets & Logic (Workshop)	UGC C.R.O.	Participation
		Feb 2013	Govt. M.M.R. P.G. College	Academic Libraries	UGC	Participation



			Champa	Problemes & Prospects		
		30 July 2015	Govt. College Dipka	NAAC Workshop	District	Participation
		07 to 11 Aug. 2015	Govt. E.V.P.G. College Korba	RUSA Workshop	District	Participation
21	Dr. B.K. Patel	4-5 Feb 2012	Govt. E.V.P.G. College Korba	Agricultural Productivity & Land Holdings in C.G.	National Seminar	Participation
		12-13 Jan. 2014	Govt. E.V.P.G. College Korba	Effect of industrial Pollutants on Biodiversity	National Seminar	Participation
		30 July 2015	Govt. College Dipka	NAAC Workshop	District	Participation
		7 to 11 Aug. 2015	Govt. E.V.P.G. College Korba	RUSA Workshop	District	Participation
22	Dr. D. Dubey	2011	Govt. J.P. Verma P.G. College Bilaspur	वैश्वीकरण के युग में भारतीय भाषाओं का सिमटता संसार	National Seminar	Participation
		4-5 Feb 2012	Govt. E.V.P.G. College Korba	Agricultural Productivity & Land Holdings in C.G.	National Seminar	Participation
		12-13 Jan. 2014	Govt. E.V.P.G. College Korba	Effect of industrial Pollutants on Biodiversity	National Seminar	Participation
		30 July 2015	Govt. College Dipka	NAAC Workshop	District	Participation
		7 to 11 Aug. 2015	Govt. E.V.P.G. College Korba	RUSA Workshop	District	Participation
23	Smt. Ritu Sinha	4-5 Feb 2012	Govt. E.V.P.G. College Korba	Agricultural Productivity & Land Holdings in C.G.	National Seminar	Participation
		12-13 Jan. 2014	Govt. E.V.P.G. College Korba	Effect of industrial Pollutants on Biodiversity	National Seminar	Participation
		30 July 2015	Govt. College Dipka	NAAC Workshop	District	Participation
		7 to 11 Aug. 2015	Govt. E.V.P.G. College	RUSA Workshop	District	Participation



			Korba			
24	Smt. A Korram	4 to 24 Nov. 2011	UGC Academic Staff College Raipur	Refresher Course	UGC Sponsored	Participation
		4-5 Feb 2012	Govt. E.V.P.G. College Korba	Agricultural Productivity & Land Holdings in C.G.	National Seminar	Participation
		08 to 14 Feb. 2013	Pt. Ravi Shankar Shulka University Raipur	रा.से.यो. प्रशिक्षण एवं अभिविन्यास कार्यक्रम		Participation
		21 Oct. 2013	गायत्री तीर्थ शांतिकुंज हरिद्वार	भारतीय संस्कृति ज्ञान परीक्षा		Certificate of complement
		12-13 Jan. 2014	Govt. E.V.P.G. College Korba	Effect of industrial Pollutants on Biodiversity	National Seminar	Participation
		20-21 Feb 2014	IGNOU Regional Centre Raipur	Orientation programme for academic counsellor	Orientation Programme	Participation
		02 to 22 July 2014	UGC Academic Staff College Raipur	Refresher Course	UGC Sponsored	Participation
		30 July 2015	Govt. College Dipka	NAAC Workshop	District	Participation
		7 to 11 Aug. 2015	Govt. E.V.P.G. College Korba	RUSA Workshop	District	Participation
25	Dr. Awantika Kaushil	4-5 Feb 2012		Agricultural Productivity and Land Holding in C.G.	National	Participation
		3-4 Feb 2015	Minimata Girls College Korba	महिलाओं की स्थिति, समस्याएं एवं समाधान	Dist Level	Participation
		28-29-Mar 2015	Govt. College Barpali	अंधविश्वास एवं समाजिक कुरीतियों के निवारण हेतु राष्ट्रीय सेवा योजना स्वयंसेवको, युवाओं वैज्ञानिक अभिवृत्ति एवं चेतना कव विकास	National	Participation
		29-30 Mar 2015	Naveen Govt. College Nawagarh	Appraising the Role of NSS Volunteers and	National	Participation



				Youth in Conservation of Ecological Balance, Environment and Biodiversity		
26	Smt. K. Anand	12-13 Jan. 2014	Govt. E.V.P.G. College Korba	Effect of industrial Pollutants on Biodiversity	National Seminar	Participation
		30 July 2015	Govt. College Dipka	NAAC Workshop	District	Participation
		7 to 11 Aug. 2015	Govt. E.V.P.G. College Korba	RUSA Workshop	District	Participation
		6 to 8 Oct. 2015	Royal Society of chemistry School of Studies in chemistry Pt. Ravi Shankar University Raipur	Teachers Training Workshop		Participation
27	Shri Y. Jaiswal	30 July 2015	Govt. College Dipka	NAAC Workshop	District	Participation
		7 to 11 Aug. 2015	Govt. E.V.P.G. College Korba	RUSA Workshop	District	Participation

**6.3.2 What are the strategic adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

- For academic growth teachers are permitted to attend orientation and refresher courses as per the rule of the Department of Higher Education, Government of Chhattisgarh with duty leave.
- NCC, NSS, Sports Officer and Librarian are also given duty leave to attend training programs.
- Training sessions for skills in ICT organized for teachers.
- Teachers are permitted to attend courses with duty leave and with salary.



**6.3.3 Provide details on performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

- The Head of the Institution assesses the yearly performance of the teachers through the Confidential Report submitted by them and gives his appraisal and remarks in his report to the Department of Higher Education.

**6.3.4 What is the outcome of the review of the performance appraisal report by the management and the major decisions taken? How are the communicated to the appropriate stakeholders?**

- The Head of the Institution sends the Confidential Report to the Department of Higher Education where decisions are taken but are not communicated to anybody.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

- There are provisions for Earned leave, Medical leave, Reimbursement of medical bills(as per norms),Duty leave with TA, DA increments in pay, increase in DA, G.I.S, house rent, Tribal allowance and Tribal leave for the regular staff.
- Class III and class IV employees are entitled to festival advance and class IV employees get uniforms also.
- There is provision of Anukampa Niyukti for the children of the staff after their sudden demise. Financial health is given to the family of the deceased staff member immediately for funeral purpose as per government rules.
- Nearly 80-90% of the staff avails these benefits.

**6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?**

- Since ours is a Government college all recruitments are done only through State Government as per the norms. Retainment, retirement and extensions are also carried out only through the rules of the State Government.





## **6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION.**

### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resource?**

- The Principal forms various committees for the utilization of various funds of Jan Bhagidari , UGC, RUSA, Student Union, Youth Red Cross Society ,Sports and Library .The Purchase committee is instrumental in purchases according to the Chhattisgarh store and purchase Rule,2005. (भंडार क्रय नियम, 2005)
- Internal audit is done by members appointed by the Principal and external audit is conducted through audit agencies such as Chartered Accountants , State govt and Accountant General's office.

### **6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details of compliance?**

- For internal audit the Principal forms a committee comprising mainly of Commerce, Mathematics and Economics teachers.
- For external audit the college has appointed a Chartered Accountant who monitors the utilization of various funds such as UGC, RUSA, Jan Bhagidari Samiti, Youth Red Cross Society, Amalgamated fund Sports and Library.
- For govt funds the audit is done by State govt and AG Office team.
- Last audit was done in December 2015 and audit report is awaited.

### **6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide auditing income and expenditure statement of academic and administrative activities of the previous four year and the reserve fund/corpus available with Institutions, if any.**

- Major funding sources include state government, Dept of Higher Education for salary, office maintenance, furnitures, books etc, other sources include UGC, RUSA, Jan Bhagidari Samiti and self – finance.



**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any)**

NA

**6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)**

**6.5. 1 Internal Quality Assurance Cell (IQAC)**

**a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

- Yes, the IQAC was formed on 04.07.2011 but since it was not functional it was reconstituted on 30.9.14 .
- The constitution of the IQAC is as follows.

1. Chair Person-	Dr. M.R. Netam(Principal)
2. Co-ordinator-	Smt. S. Pundlik
3. Members of teaching staff-	Dr.M.L. Agrawal Dr. A.K. Lal Smt. K. Anand Smt. A. Korram Smt. R. Sinha Dr. A. Kaushil
4. Member of Administrative/ - Technical staff	Dr. T.D. Vaishnav (Incharge Principal Govt. College, Hardibazar)
5. Member of Janbhagidari samiti-	Shri Krishna Dwivedi
6. Members from local society-	Shri D.C. Kulkarni (M.K. Diesels T.P. Nagar Korba) Shri Tarun Mishra (Petroleum Dealer IOC Korba)



7. External Experts-

Dr. R.K. Saxena

(Principal Govt. College, Dipka)

Dr. H.P. Khairwar

(Principal Govt. College, Bhisma)

8. Members of Alumni-

Ku. Dolly Agrawal

Shri Sonu Verma

Ku. Samarpita

Ku. Vibhuti Joshi

- The monitoring of the working of the various committees formed by the Principal is done by the IQAC.
- The decisions taken in the meeting of IQAC at the beginning of the session are conveyed to all the faculty members by the Principal.
- The IQAC ensures that the Academic Calendar is followed by the faculty.

**b. How many decisions of the IQAC have been approved by the management /authorities for implementation and how many of them were actually implemented?**

- Through the meetings of the IQAC several major activities were undertaken .The Induction meeting for the new students, installation of CC TV cameras for security and discipline, purchase of generator, providing internet facility in the college building ,introduction of INFLIBNET in the Library, submission of AQAR for 2014-15,submission and acceptance of LOI and also several proposals for Jan Bhagidari Samiti are being gradually activated. Creation of compost pits and keeping the campus clean and green.

**c. Does the IQAC have external members on its committee? If so, mention any significant contributions made by them.**

- The external members of the IQAC are highly experienced and give valuable suggestions for the academic development and improvement of the college infrastructure.



**d. How do students and alumni contribute to the effective functioning of the IQAC?**

- The students and the alumni support the decisions taken by the IQAC and help in implementation of these decisions.

**e. How does the IQAC communicate and engage staff from different constituents of the institution?**

- For the proper implementation of the decisions taken by the IQAC, the Principal forms various committees. The teaching, administrative and technical staff as well as the class IV employees are also roped in by the IQAC to fulfil its objectives.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes' give details on its operationalization?**

- Academic activities are carried out as per the Academic Calendar and IQAC monitors this working. Administrative activities such as admissions, scholarships, sale and submission of examination forms are implemented by the Principal as per the directives of the top management.
- In order to maintain the quality of academic activities there is monitoring of Teachers's Diary, students Attendance register and the submission of the report of all the committees by the co-ordinators.
- In the administrative section quality assurance in its working is ensured by internal audit which enables inspection of all records as per the directives of the Affiliating University and the State Government.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes' give details enumerating the impact. - No**

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes' how are the outcomes used to improve the institutional activities?**

No



**6.5.5 How are the internal quality assurance mechanism aligned with requirements of the relevant external quality assurance agencies/regulatory authorities?**

No

**6.5.6 What institutional mechanisms are in place of continuously review the teaching learning process? Give details of its structure, methodologies of operation and outcome?**

- The action plan of the department and the Academic calendar are strictly followed by the faculty.
- The daily diary and attendance register is checked by the Principal every month.
- According to the Academic Calendar internal and tests are conducted, evaluated and results are analysed thus enabling the teachers to identify slow and advanced learners and provide necessary help to them as per their requirement.

**6.5.7 How does the institution communicate its quality assurance policies, mechanism and outcomes to the various internal and external stakeholders?**

- All the information is conveyed to the students as well as external and internal stakeholders through the report presented by the Principal during the annual function .The students are given important information by the Heads of Departments .The co-ordinators of the college committees serve to disclose the policies and outcomes to the stakeholder there meeting.

**Any other relevant information regarding Governance Leadership and Management which the college would like to include.**

- Our college is the lead college of Korba district with 9 Government Colleges and 9 private colleges under it. All the directives of the Department of Higher Education, C.G. Government are communicated to all these colleges and vice-versa.



- The college is appointed as the co-ordinator centre for all the exams of the Professional Board of Exams (VYAPAM).
- It is also the Nodal centre for activities of SVEEP etc.
- IDP of RUSA for the district was prepared by the college.
- The results of the Student Union Elections of all the colleges of the district were communicated to the University by the lead college.
- The Principal of the lead college attends meetings at the Secretariat, Higher Education, Raipur.
- The Principal is also vested with drawing and disbursing powers of other colleges.
- Activities such as Lok Seva Guarantee and RTI are handled by the lead college.



I  
**CRITERION – VII**  
**INNOVATIONS AND BEST PRACTICES**





## **CRITERION VII**

### **INNOVATION AND BEST PRACTICES**

#### **7.1 ENVIRONMENT CONSCIOUSNESS.**

##### **7.1.1 Does the institute conduct a Green Audit of its campus and facilities?**

- The college has a sprawling campus of 50 acres which is full of greenery. The college has always worked to maintain the clean, green and eco friendly campus with special emphasis on the plantation and nurturing of the saplings thereafter. The NCC and NSS volunteers deserve credit in this direction. The Botany Department of the college has a small but well- maintained Botanical garden with many medicinal plants. The Sports Department also has a beautiful garden with greenery and beautiful flowers. The creation of a green belt and hedging of some plants.

##### **7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?**

- **Energy conservation**
- All the staff and students are encouraged to switch off lights, fans and computers when not in use
- Energy –efficient CFL and LED lights are used in several rooms.
- Efforts are on to install a solar panel in the college under the RUSA scheme to cut down electricity consumption.
- **Use of renewable energy**
- Under the RUSA scheme an instalment of Rs 25 lakhs was released for the development purposes of the college. Out of this Rs 10 lakhs are allotted for the setting up of a solar panel in the campus by CREDA and work in this direction is in progress.
- **Water harvesting.**
- There is a rain water harvesting pit in the campus to store rain water.
  
- **Check dam construction - NO**





- **Efforts for Carbon neutrality.**
- There are two compost pits in the campus and the workers are strictly advised to put the dried leaves, grass, waste paper and organic waste (if any) into the pits and not to burn the garbage.
- **Plantation**
- Tree plantation is a major activity which is organized in the campus to keep it clean and green. NCC cadets and NSS volunteers actively participate in them.
- The State Government sponsored “Hariyar Chhattisgarh” programme which included planting of saplings was organized in the campus.
- The “Selfie with Seedling” programme was conducted in the campus in the presence of the Collector of Korba District.
- **Hazardous waste management**
- No hazardous wastes are found in any of the science laboratories.
- **E-waste management**
- E-waste generated from the departments is disposed off through the recommendation of the physical verification committee by the Heads of Departments who propose to the write off committee for its proper disposal with the final approval of the Principal.

## 7.2 INNOVATIONS

### 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the college.

In an innovative attempt to build leadership qualities in the students the faculty involves the participation of senior students in the following feilds:

- Senior under officers are encouraged to take charge of the NCC unit during routine training.
- The departmental libraries are handled by the post graduate students under the guidance of the teachers.



- In the English Club also post graduate student conduct activities for junior students in building their self confidence in improving their communicative skills.
- In the departmental seminars at the post graduate level the students conduct and evaluate their performances themselves under the guidance of their teachers.
- In several cases post graduate students present papers for the juniors in order to enhance their skills.
- A lot of emphasis is laid on the group interaction method in learning and teaching.
- In the field of extension activities, students are made to involve in interacting with differently abled children in order to make them realize their self worth and improve themselves.
- Students who are active and out- going in studies and other activities are recognized by the teachers and felicitated (with certificates)
- In the activities and functions organized by Departmental societies the students are given complete freedom to organize and host the entire function.
- Sports alumni are invited to coach students and become referees also and their services are acknowledged by the college.

In keeping up with the best practice of clean, green, eco-friendly campus, the faculty has developed the innovative habit of recycling of paper instead of wasting the blank side of used paper.

- Old files are also recycled in all the departments
- As IGNOU counsellors teachers guide post graduate students regularly and supply notes and study material free of cost.
- All the teachers distribute specimen copies of the text books to needy students.
- Youth Red Cross Society Volunteers are always available and ready to help the differently abled students in any medical emergency.



- Members of the faculty visit local colleges to deliver guest lectures without claiming TA/DA or any remuneration.
- Efforts are on to increase the computer skills of the staff members by the teachers of the Computer Department after their teaching hours.
- Students collect funds for needy people and students of other college during any crises.



### **7.3 BEST PRACTICES**

**7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

#### **BEST PRACTICE – I**

##### **Title of the Practice**

Improving the communicative skills of the students in English through modern and advanced teaching aids and by having interactive sessions with them.

##### **Goal :**

Majority of the students belong to the rural background with Hindi as their medium of instruction. Their socio-economic background does not permit them to move out of Korba for higher education and hence efforts are taken to impart proper exposure of English and encouraging them to actively participate in the Spoken English sessions to enhance their skills and shed their inhibitions.

##### **The context**

Since the students have very poor knowledge of grammar and no practice of speaking in English, the faculty members work hard to involve students in the activities which are held in an extremely informal manner which enables the students to feel at ease. Basic grammatical concepts and errors are dealt with and emphasis is laid on getting the students to communicate freely.

##### **The Practice:**

The language lab is well equipped with ICT tools. Students participate in elocution, extempore, group discussions on a wide range of topics. The Post Graduate students of the English Department are motivated to play the lead role under the guidance of the teachers in order to inculcate leadership qualities in them. Students are encouraged to join in the JAM (Just a Minute) sessions where gradually they give up their inhibitions and learn to speak



fluently in English. Quizzing is also popular among the students wherein difficult aspects of grammar are made easy and enjoyable. An innovative method of teaching is the screening of English and Hindi movies and plays of Shakespeare which are relevant to the syllabus of the English literature students. This has proved beneficial in establishing a good rapport among the students and the role of the post graduate students in giving necessary remarks and information during the film is invaluable. Students are encouraged to develop their reading habits and focus on pronunciation.

### **Evidence of success**

The number of students joining the activities of the English Club is always on the increase and the students are eager to participate in the interactive sessions. The feedback got from the students is also very important wherein they are advised to write their thoughts in a paragraph and even though they are not grammatically fully correct their efforts deserve appreciation and are effective in motivating the teachers to work harder to enhance the communicative skills of these students.

### **Problems Encountered :**

Students come from long distances by bus and hence many times they are unable to attend the activities of the English Club. Poor grammatical base of the students hampers the level of the activities. Poor reading habits also create difficulties.

### **Resources Required:**

There is a need for more teachers in the English department so that work load may be distributed and more emphasis can be laid on the activities of the English club.

### **Contact Details**

The Principal  
Govt. EVPG College, Korba (C.G.)  
Ph. 07759-221458, etc  
Fax: 07759-221458  
Email:gevpg1981@gmail.com  
Website:www.gevpg.krb.ac.in



## BEST PRACTICE - II

**Title:**

To maintain a clean, green and eco friendly campus.

**Goal:**

To create awareness among the students about the growing hazards of environmental pollution. To motivate them to participate in the activities in keeping the campus clean, green and eco friendly.

**Context:**

The industrial city of Korba is famous for its numerous power plants and coal mines. Both cause severe pollution in and around Korba making it one of the most highly polluted cities of India. Therefore the need to create a clean, green campus and involving the students in spreading this message across to the society.

**Practice:**

The most important step in this direction is the activity of tree plantation in the campus. Significant programmes in this initiative include celebration of the state Government programme of “Hariyar Chhattisgarh” and programme from the collectorate of “Selfie with Seedling” in which NSS volunteers, students and the entire faculty participated. The small but well maintained Botanical garden is the result of the untiring efforts of the post graduate students and the faculty of the Department of Botany which has several rare and medicinal plants. The Sports Department also has a beautiful garden full of greenery and roses. NSS volunteers are involved in the creation of a green belt which can be used as a mini open air auditorium. All the workers, students and staff are advised to reduce the use of polythene. Segregation of organic waste is done and it is dumped into the two compost pits and burning of garbage is strictly forbidden. Use of air horns inside the campus is also not allowed. Efforts for awareness of carbon neutrality are made. Students participate in awareness rallies and campaigns for conservation of the environment. Due to inadequate funds the construction of a boundary wall was not possible but the management has taken an initiative of an eco friendly alternative of fencing and hedging the campus.

**Evidence:**

The presence of lush greenery in the campus is a pleasing sight. Students have realized the hazards of pollution and sensitive issues like global warming and hence they participate in large numbers in these activities. There are two compost pits for garbage disposal and also a rain water harvesting system to create awareness for the need to conserve water.

**Problems:**

Inspite of repeated warnings, requests and orders sometimes the workers prefer to take a shortcut by burning off the dried leaves in the campus .Preference of using disposable items such as cups, plates, glasses is another major hurdle. Extreme climatic conditions also hamper the growth of the saplings.

**Resources Required:**

To make provisions for adequate resources and gardening staff to take care of the gardens and the saplings. The need to increase awareness among the students and to get better participation from them.

**Contact Details :**

The Principal  
Govt. EVPG College, Korba (C.G.)  
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# **EVALUATIVE REPORT OF THE DEPARTMENTS**





## **LIST OF DEPARTMENTS:-**

- **COMMERCE**
- **SOCIOLOGY**
- **ECONOMICS**
- **POLITICAL SCIENCE**
- **GEOGRAPHY**
- **ENGLISH**
- **HINDI**
- **SANSKRIT**
- **HOME SCIENCE**
- **PSYCHOLOGY**
- **HISTORY**
- **CHEMISTRY**
- **ZOOLOGY**
- **BOTANY**
- **PHYSICS**
- **MATHEMATICS**
- **COMPUTER SCIENCE**
- **GEOLOGY**
- **MICROBIOLOGY**



## **DEPARTMENT OF COMMERCE**

1. Name of the department – COMMERCE

2. Year of Establishment – UG-1981      PG-1989      PGDBM-2006

3. Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D.,  
Integrated Masters; Integrated Ph.D., etc.)

UG	B. Com	PG	M.Com
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4. Name of the Interdisciplinary course and the departments/ units  
involved Nil

5. Annual/semester/choice based credit system (programme wise)

UG	Annual	PG	Annual
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6. Participation of the department in the course offered by other  
departments Nil

7. Courses in collaboration with other universities, industries, foreign  
institution, etc. - Nil

8. Details of course/programmes discontinued (if any) with reason - Nil

9. Number of Teaching Posts

	Sanctioned	Filled
Professor	01	-
Associate Professor	Nil	-
Asst. Professor	03	02

10. Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt./Ph.D./ M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 year
Dr. Madhulika Agrawal	M. Com, Ph. D	Professor	Accounts	31 Years	5
Dr. B. K. Patel	M.Com, Ph. D	Asst Professor	Accounts	26 Years	Nil
Dr. Preeti Tanna	M. Com, Ph. D	Asst Professor	Accounts	08 Years	Nil



Smt. Sradhha Singh	M. Com, M. Phil	Asst Professor	Accounts	06 Years	Nil
Amandeep Kour	M. Com, MBA	Asst Professor	Management	02 Years	Nil

**11. List of senior visiting faculty - Nil**

**12. Percentage of lecture delivered and practical classes handled (programme wise) by the temporary faculty**

UG	60%	PG	60%
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**13. Student-Teacher Ratio (programme wise)**

UG	98:1	PG	37:4
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**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

	Sanctioned	Filled
Technical Staff	-	-
Administrative Staff	-	-
Class IV	-	-

**15. Qualification of teaching faculty with D.Sc./D. Litt /Ph.D./M.Phil/PG**

Ph. D - 03

M. Phil - 01

MBA - 01

**16. Numbers of faculty with ongoing projects from a) National b)**

**International funding agencies and grant received - Nil**

**17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc, and total grant received - Nil**

**18. Research Centre/facility recognized by the University - Nil**

**State recognize**

**National recognize**

**University recognize**



## 19. Publication

### \* **Publication per faculty**

#### **Dr. Madhulika Agrawal:-**

- छत्तीसगढ़ की प्रमुख महिला व्यवसायी, छत्तीसगढ़ विवेक अंक 38 जुलाई से सितम्बर 2012] ISSN-0972-9909
- आधुनिक जनमानस एवं ब्रॉडबैंड-एक अध्ययन, Research link volume XI [7] Sep 2012, ISSN-0972-1628
- ग्रामीण महिलाएं और उद्यमिता- एक अध्ययन, Research link 2012, ISSN-978-81-8435-384-6
- छत्तीसगढ़ राज्य वन विकास लिमिटेड-एक अध्ययन, DMV Journal volume VI [1] Dec 2013, ISSN-0976-3007
- Role of competition in present analysis of marketing to facilitate decision making, AIRYA Apr to June 2014 conduct no.-22 pg-94-95, ISSN-2347-2170
- Effect of monetary policy in the economic development of India, Asian J Management volume V [4] Oct to Dec 2014, ISSN-0976-495
- ग्रामीण रोजगार एवं अर्थव्यवस्था में मत्स्योद्योग की भूमिका, Lab to land International Journal volume IV [13] Mar 2012, ISSN-0975-282x
- Rural entrepreneurship in India- “Opportunities and challenges” The Hindustan Review volume IV [13] Jan to Mar 2012, ISSN-0972-1894
- Comparative analysis of mutual funds and ULIPS with special reference in Raipur city, Lab to land International Journal volume V [19] page no-484, 2013, ISSN-0975-282x
- Rural women entrepreneurship in Chhattisgarh “Problems and Prospects” Vishwabharti December 2011 Vol [2], Issue-4, ISSN-0975-9883
- Chhattisgarh Rajya me Mastasya Sahkarita ka adhyayan, Shodh Prkalpa Vol. [58], page-19, year-17<sup>th</sup> No-01 Jan-Mar 2012, ISSN-097-6459

#### **Dr. Preeti Tanna:-**

- वैश्विक मंदी का भारतीय अर्थव्यवस्था पर प्रभाव, Research analysis and Evaluation Oct 2010 Vol. I [13], ISSN-0975-3486
- दुर्ग जिले की आर्थिक उपलब्धियाँ, Edu-junction Apr-Jun 2013 Vol III [2], ISSN-2278-3938

### \* **Number of paper published in peer reviewed journals**

**(national/international) by faculty and students - 13**



- \* **Number of published listed in International Database (For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.**
- \* **Monographs**
- \* **Chapters in Books**
- \* **Book Edited**
- \* **Book with ISBN/ISSN with details of publisher**
- \* **Citation Index**
- \* **SNIP**
- \* **SJR**
- \* **Impact factor**
- \* **h-index**

**20. Area of consultancy and income generated - Nil**

**21. Faculty members in**

**a) National committee**

**b) International committee**

**c) Editorial Boards –Dr Madhulika Agrawal in 03 Books**

1. AIRYA
2. Researcher Today
3. New Age Researcher

**22. Student projects - PGDBM Students - 28**

**a) Percentage of students who have done in-house projects including inter departmental/programme.**

**b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies**

**23. Awards / Recognition received by faculty and students - Nil**

**24. List of eminent academician and scientist / visitors to the department - Nil**



**25. Seminars/ Conferences / Workshop organized & the source of funding - Nil**

**a) National**

**b) International**

**26. Student profile programme/course wise - COMMERCE**

Course	Session	Application received	Enrolled		Appeared	Pass				Fail	Pass %
			M	F		I	II	III	Supp		
<b>UG</b>	2011-12	630	291	199	467	44	171	25	136	91	80.5
	2012-13	657	292	186	439	58	206	16	126	33	92.5
	2013-14	704	317	182	483	37	288	62	47	49	89.9
	2014-15	850	355	223	565	26	212	23	144	160	71.7
<b>PG</b>	2011-12	161	37	83	117	25	51	14	00	25	78.6
	2012-13	190	23	74	88	22	51	04	00	11	87.5
	2013-14	186	40	75	113	41	48	02	00	22	80.5
	2014-15	209	42	79	120	46	53	02	00	19	84.2
<b>PGDBM</b>	2011-12	50	13	11	20	14	01	00	00	05	75
	2012-13	68	16	21	32	25	00	00	00	07	78.1
	2013-14	59	10	11	21	15	00	00	00	06	71.4
	2014-15	65	10	16	25	21	02	00	00	02	92

**27. Diversity of Students**

Name of the Course	Session	% of the students from the same state	% of the students from the other state	% of the students from abroad
<b>UG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-
<b>PG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-
<b>PGDBM</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-



**28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence service etc. - Nil**

**29. Student progression**

Student Progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	42%	40%	50%	31%	36%
PG to M. Phil	-	-	-	-	-

**30. Details of infrastructural facilities**

- a) Library - PG – 01
- b) Internet facilities for staff & students - NA
- c) Class room with ICT facilities - NA
- d) Laboratories - NA

**31. Numbers of students receiving financial assistance from college, university government and other agencies**

Students belonging to SC, ST, OBC categories and students belonging to BPLcategory receive scholarships as per Government norms.

**32. Details on students enrichment programmes (special lecture / workshop /seminar) with external experts - Nil**

**33. Teaching methods adopted to improve student learning**  
Seminar, Internal Test, lecture, Group discussion

**34. Participation in Institutional Social Responsibility (IER) and Extension activities**

**Dr. Madhulika Agrawal**

- “Future Internet”  
MAT School of Information Technology, MATS University, Raipur (C.G.)(13<sup>th</sup> March 2011)
- “Sansudiya Loktantra se jude anya Praasangik Vishaya”  
Govt.V.Y.T.P.G. (Autonomous) College, Durg (C.G.)  
(11<sup>th</sup> & 12<sup>th</sup> October 2011)
- “Women & Human Rights” Sarojini Naidu Govt. Girls P.G  
(Autonomous) College, Bhopal, (M.P.)(21<sup>st</sup> October, 2011)



- “Capacity Building of Women Managers in Higher Education”  
Govt. D.B. Girls P.G. (Autonomous) College, Raipur (C.G.)  
(15<sup>th</sup> - 19<sup>th</sup> November, 2011)
- “Activity Based Learning in Commerce Education in Chhattisgarh”  
Depart. Of Commerce, Pondicherry University, Pondicherry.  
(13<sup>th</sup> - 15<sup>th</sup> December, 2011)
- “Management of Resource’s, Utilization and Sustainable Development”  
Govt. V.Y.T.P.G. (Autonomous) College, Durg (C.G.)  
(17<sup>th</sup> & 18<sup>th</sup> December 2011)
- “Achievement of India on word Economics Forum”  
Dr. Bhagwat Sahai Government College, Gwalior (M.P.)  
(28 & 29 January 2012)
- “Faster Sustainable and Inclusive Growth” SOS in Economics, Pt.  
Ravishankar Shukla University, Raipur (C.G.)  
(2<sup>nd</sup> – 4<sup>th</sup> February 2012)
- “Rural Entrepreneurship Development and Women” Govt. Digvijay  
(Autonomous) P.G.College, Rajnandgaon (C.G.) (6<sup>th</sup> & 8<sup>th</sup>, 7<sup>th</sup>  
February, 2012)
- “Provisions Regarding Tribal Development in Chhattisgarh & Indian  
Constitution”  
Govt. J.Yoganandam Chhattisgarh Autonomous College, Raipur (C.G.)  
(15<sup>th</sup> & 16<sup>th</sup> February, 2012)
- “Employment Possibilities in Retail Management” Govt. J.Yoganandam  
Chhattisgarh Autonomous College, Raipur (C.G.) (15<sup>th</sup> & 16<sup>th</sup> February,  
2012)
- “Gandhiji ka Jantar evam Chhattisgarhi Rajya me Panchayati  
Vyavastha”  
(73<sup>th</sup> Sanvidhan Sanshodhan) ke Vishesh sandrbh me) Govt. Badri  
prasad arts & commerce, science College, Arang (C.G.) (28<sup>th</sup> February,  
2012)
- “An Analysis on current Panchayati Raj System” Govt. Badri prasad arts  
& commerce, Science College, Arang (C.G.) (28<sup>th</sup> February, 2012)
- “Increasing women strength & chhattisgarh” Govt. M.M. Girls College,  
Balodabazar (C.G.), (2<sup>nd</sup> March, 2012)
- “Critical Analysis of Social Responsibility of C.S.R. in Higher  
Education” Pt. Ravishankar Shukla University, Raipur (C.G.) (5<sup>th</sup> March,  
2012)





- 1) "जैविक एवं स्वास्थ्यकर भोजन सामग्रियों का विपणन" शासकीय इ0 ब0 स्नातकोत्तर महा0 रायपुर (दिनांक- 26/27 सितंबर 2012)
- 2) "पंचवर्षीय योजनाओं का समग्र मूल्यांकन" शासकीय कला एवं वाणिज्य महा0 धमधा (दिनांक- 29/30 नवंबर 2012)
- 3) "कामकाजी महिलाओं की आर्थिक, सामाजिक पृष्ठभूमि" शासकीय सत्यनारायण अग्रवाल कला एवं वाणिज्य महा0 कोहका, नेवरा(तिल्दा) (दिनांक- 29/30 नवंबर 2012)
- 4) "आर्थिक विकास एवं पर्यावरण" शासकीय जी0 एम0 ए0 पी0 जी0 महा0 भाटापारा (दिनांक- 26/27 फरवरी 2013)
- 5) "सामाजिक संगठन एवं सामाजिक सुधार " शासकीय इ0 ब0 स्नातकोत्तर महा0 रायपुर (दिनांक- 25/26 फरवरी 2013)
- 6) शास. इ. व. महिला स्नातकोत्तर म.वि., रायपुर द्वारा आयोजित वाणिज्य विभाग के नेशनल सेमिनार में प्रकाशित सोविनियर शोध सारांश "Micro finance in India"। पूरा पेपर सेमिनार में प्रस्तुत किया गया।
- 7) शास. इन्द्रजीत सिंह महाविद्यालय द्वारा आयोजित सेमिनार (दिनांक 12 एवं 19 फरवरी 2014 द्वारा प्रकाशित सोविनियर में "Role of FDI in Agricultural Sector" का शोध सारांश प्रकाशित एवं पूरा पेपर पढ़ा गया।
- 8) नेशनल सेमिनार शास. डी.के. कालेज डूमरांव (बक्सर) बिहार में आयोजित (दिनांक 30 एवं 31 मई 2013) वाणिज्य विभाग "Implementation of Govt. Scheme Through PRIS – A Boost of Rural Development" सोविनियर में प्रकाशित एवं 1<sup>st</sup> Session में as a chairperson का Charge सम्हाला।
- 9) (i) शास. इ. व. महिला स्नातकोत्तर म.वि., रायपुर द्वारा आयोजित सेमिनार (दिनांक 8 जून 2015) गृह विज्ञान विभाग द्वारा प्रकाशित शोध सारांश – Production Techniques of soya milk" प्रकाशित एवं प्रस्तुतीकरण।  
(ii) शास. इ. व. महिला स्नातकोत्तर म.वि., रायपुर में आयोजित All India Home Science Conference में दिनांक 26 सितम्बर 2014 को पेपर प्रस्तुत किया शीर्षक था "ग्रामीण उद्यमिता विकास एवं महिलाएं।  
(iii) शासकीय मिनीमाता कन्या पी. जी. महाविद्यालय कोरबा में आयोजित नेशनल सेमिनार दिनांक 03 एवं 04 फरवरी को अपना शोध पत्र प्रस्तुत किया एवं सेमिनार में द्वितीय तकनीकी सत्र में विषय विशेषज्ञ एवं रिपोर्टर के रूप में सत्र का संचालन किया। "महिलाओं की स्थिति-समस्या एवं समाधान"।  
(iv) शासकीय मिनीमाता कन्या पी. जी. महाविद्यालय, बलौदाबाजार में आयोजित नेशनल सेमिनार में अपना शोध पत्र "Rural Entrepreneurship in India" दिनांक 20 से 21 फरवरी 2015 को प्रस्तुत किया।  
(v) शासकीय मिनीमाता कन्या पी. जी. महाविद्यालय, कोरबा में दिनांक 31 जनवरी 2015 को आयोजित वाणिज्य विभाग द्वारा आयोजित स्नातकोत्तर के छात्रों हेतु आयोजित सेमिनार में चैयरमैन एवं विषय विशेषज्ञ के रूप में आमंत्रित थी और कार्यक्रम में अपने कर्तव्य का निर्वहन किया।  
(v) एम. कॉम के छात्र/छात्राओं द्वारा वाणिज्य परिषद् का गठन किया गया एवं सेमिनार एवं व्याख्यान का आयोजन 07 दिसम्बर 2014 को किया गया।  
(vi) कैरियर एवं काउन्सिलिंग सेल के तहत बी. कॉम अंतिम वर्ष के छात्रों हेतु व्याख्यान का आयोजन दिनांक 26 फरवरी 2015 को किया गया "पी.एस.सी. की तैयारी कैसे करे एवं करियर की राह कौन सी हो।



### **35. SWOC analysis of the department and future plans**

#### **1. Strength**

- a. Qualified and experienced faculty members
- b. Enriched Library
- c. Well coordinated department and disciplined and hard working students
- d. Good cooperation of Head of the institution

#### **2. Weakness**

- a. Inadequate teaching staff
- b. Inadequate space for department
- c. Students coming from rural areas.
- d. Lack of separate classroom for PG students.

#### **3. Opportunities**

- a. Educational excursion to nearby industries is arranged
- b. Opportunities for students for placement in various industries and PSUs

#### **4. Challenge**

- a. To build competence of teachers and students in the present scenario
- b. High teacher student ratio in UG and PG level
- c. To increase awareness of ICT in the department.
- d. To maintain consistent research temper in the department

### **35. Future plans**

- To open BBA course at graduation level.



## **DEPARTMENT OF SOCIOLOGY**

**1. Name of the department – SOCIOLOGY**

**2. Year of Establishment – UG - 1981      PG -1989**

**3. Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**

UG	BA	PG	MA
----	----	----	----

**4. Name of the Interdisciplinary course and the departments/ units involved**

Professors of Sociology Department deliver lectures in Political science and Economics Department periodically.

**5. Annual/semester/choice based credit system (programme wise)**

UG	Annual	PG	Annual
----	--------	----	--------

**6. Participation of the department in the course offered by other departments**

With Political Science and Economics Department

**7. Courses in collaboration with other universities, industries, foreign institution, etc.**

- In 2012-13 coaching was given in the subject of criminology to 200 new recruits with the Police Department
- Counsellor and guide of the courses MARD, PGDRD, and BDP of IGNOU

**8. Details of course/programmes discontinued (if any) with reason - Nil**

**9. Number of Teaching Posts**

	<b>Sanctioned</b>	<b>Filled</b>
Professor	01	01 ( Janbhagidari Samiti)
Associate Professor	-	-
Asst. Professor	02	02



#### 10. Faculty profile with name, qualification, designation, specialization

(D.Sc./D.Litt./ Ph.D./ M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 year
Dr. Sonita Satsangi	MA. Ph. D.	Professor	Rural Sociology	30 Years 3 months	01 (students awarded)
Dr. Sadhana Khare	MA. Ph. D.	Professor	Tribal Society	30 Years 1 month	02 (students awarded)
Vandana Vadhvani	MA	Asst Professor	-	-	-

#### 11. List of senior visiting faculty

- Smt. Vandana Lal (Law Expert)
- Dr. Tara Sharma , Professor of Sociology Department, Govt Minimata Girls College, Korba
- Prof. Archana Diwan, Asst Prof. of Sociology, Govt College Pali
- Dr. Abha Tripathi, Department of Sociology, Govt College, Barpali

#### 12. Percentage of lecture delivered and practical classes handled

(programme wise) by the temporary faculty

UG	33%	PG	33%
----	-----	----	-----

#### 13. Student-Teacher Ratio (programme wise)

UG	120:1	PG	14:1
----	-------	----	------

#### 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Technical Staff	-	-
Administrative Staff	-	-
Class IV	-	-

#### 15. Qualification of teaching faculty with D.Sc./D/Litt /Ph.D./M.Phil/PG

Ph. D. - 02

PG -01



- 16. Numbers of faculty with ongoing projects from a) National b) International funding agencies and grant received - Nil**
- 17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc, and total grant received - Nil**
- 18. Research Centre/facility recognized by the University – Research centre approved by**  
**State recognize - Bilaspur University**  
**National recognize**  
**University recognize**
- 19. Publication**
- \* **Publication per faculty**  
**Dr. Sonita Satsangi:-**  
Dr. Sonita Satsangi published 16 articles in various National and international Journals and books.
  - \* **Number of paper published in peer reviewed journals (national/international) by faculty and students - 02**
  - \* **Number of published listed in International Database (For Eg: Web of Science, Scopus, and Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.**
  - \* **Monographs**
  - \* **Chapters in Books -02**
  - \* **Book Edited**
  - **Book with ISBN/ISSN with details of publisher -04 articles**
  - **महिला उत्पीड़न का विकृत रूप "टोनही", घरेलू हिंसा कारण एवं निदान (पुस्तक) अविस्कार पब्लिशर्स व डिस्ट्रीब्यूटर पृ० क्र०-18 से 22, ISBN-978-81-790-357-9**
  - **Impact of NRI on rural development, Indian Diaspora in Various Perspective (Book) Tushar Majumdar I/C Registrar Sardar Patel University Vallabh Vidya Nagar (Gujrat) Mar 2013 Page -55 to 58, ISBN-978-93- 81386-22-4**
  - **Culture Politics and Indian Diaspora Indian Diaspora and its contribution- India and Abroad, University press I/C Registrar Sardar Patel University Vallabh Vidya Nagar (Gujrat) Sep 2013 Page- 93 to 96, ISBN-978-93- 81386-33-0**



- अमन प्रकाशक कीर्ति स्तंभ, कटरा सागर(म0प्र0), "कन्या भ्रूण हत्या" – कारण एवं निदान पृ0 क्र0 – 81 से 84, ISBN-978-9380296-04-3

\* **Citation Index**

\* **SNIP**

\* **SJ**

\* **Impact factor**

\* **h-index**

**20. Area of consultancy and income generated - Nil**

**21. Faculty members in**

a) **National committee**

b) **International committee**

c) **Editorial Boards**

Members of Board of studies in Bilaspur University –

1. Dr. Sonita Satsangi
2. Dr. Sadhana Khare

**22. Student projects**

a) **Percentage of students who have done in-house projects including inter departmental/programme.**

- MA Previous students are doing there project work under the guidance of Dr. Sonita Satsangi and Dr. Sadhana Khare.
- 02 students of MA Final are doing Dissertation work under the supervision of Dr. Sonita Satsangi.

b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ industry/ other agencies**

- In 2014-15 PG students of Sociology had visited and served Bunkar Basti of Champa for the project planning.

**23. Awards / Recognition received by faculty and students - Nil**

**24. List of eminent academicians and scientist / visitors to the department - Nil**



**25. Seminars/ Conferences / Workshop organized & the source of funding - Nil**

**a) National**

**b) International**

**26. Student profile programme/course wise - SOCIOLOGY**

Course	Session	Application received	Enrolled		Appeared	Pass				Fail	Pass %
			M	F		I	II	III	Supp		
<b>UG</b>	2011-12	368	98	118	216	17	165	15	11	08	91
	2012-13	380	120	144	264	25	180	44	11	04	94
	2013-14	350	164	145	304	24	148	86	30	05	83
	2014-15	300	246	132	378	55	198	103	02	09	94
<b>PG</b>	2011-12	24	11	09	20	03	13	02	00	02	90
	2012-13	38	13	21	34	01	20	00	00	13	61
	2013-14	61	17	40	57	01	36	00	00	20	64
	2014-15	37	08	129	37	04	19	00	00	14	62

**27. Diversity of Students**

Name of the Course	Session	% of the students from the same state	% of the students from the other state	% of the students from abroad
<b>UG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-
<b>PG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-

**28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence service etc.**

NET -02

SLET- 01



## 29. Student progression

Student Progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	-	96%	100%	68%	100%
PG to M.Phil	-	-	-	-	-

## 30. Details of infrastructural facilities

- Library - PG-01
- Internet facilities for staff & students - Yes
- Class room with ICT facilities - Nil
- Laboratories - Nil

## 31. Numbers of students receiving financial assistance from college, university government and other agencies

Students belonging to SC, ST, OBC categories and students belonging to BPL category receive scholarships as per Government norms.

## 32. Details on students enrichment programmes (special lecture / workshop /seminar) with external experts

In Sociological association students and guests have done discussions in various topics and interact on several current topics like “The Problem of Alcoholism, Role of Media on Society, Problems of Child Labour, Problems of Educate Unemployment, Violence Against Women etc. External experts also delivered their lectures on relevant topics.

## 33. Teaching methods adopted to improve student learning

Lecture method, Seminar, Internal Test, lecture- cum- Group discussion. Power Point Presentation, Lectures and examples from various sources, Brainstorming exercise followed by discussion and a mini lecture.

## 34. Participation in Institutional Social Responsibility (ISR) and

### Extensionactivities

Successful completion of Social Audit as per directives of the District Collector and Child and Women Welfare Department by the HOD Dr. Sonita Satsangi. She has visited Bal Grih, Balika Grih, Ashray Grih, Child Welfare Committee and Juvenile Court for Social Audit work and submitted the report to concerned authorities.





### **35. SWOC analysis of the department and future plans**

#### **1. Strength**

- a. Highly qualified and experienced faculty members
- b. Rich departmental library with adequate reference books and journals
- c. Availability of modern teaching aids
- d. HOD is in charge of Youth Red Cross Society for the last 13 years
- e. HOD is also in charge of extension services

#### **2. Weakness**

- a. Inadequate staff
- b. No sufficient space in the department
- c. No sufficient space for departmental library

#### **3. Opportunities**

- a. Personality grooming
- b. Scope for PG students to build confidence in paper presentation
- c. To create awareness among students for social work
- d. To encourage students for survey of current social problems

#### **4. Challenge**

- a. Students with economically weak background travel long distances from remote villages
- b. Poor attendance of students in internal test
- c. Inadequate staff who are overworked
- d. Lack of adequate infrastructure

### **35. Future plans**

- Proposal to start MSW course in the Department in the near future.
- Efforts to enrich the Departmental library with good reference books and journals to enhance the quality and knowledge of the staff and students.
- To enhance research temper among the students of Sociology
- To encourage students to participate in study tours and field visits to increase their knowledge and awareness of current topics and affairs
- To organize seminars and conferences in the Department
- To create awareness among students regarding new technology through various activities in the Department
- To interact with various NGOs and social counselling centres to help in solving social problems in the society



- To bring out involvement of our students in the various employment and planning schemes and the government for creating placement opportunities for them
- To strive to work for the upliftment of the students and Department

**36. Any other**

- Staff, infrastructure facilities, separate PG library and separate class rooms for research scholars is essential for the newly opened research centre in Sociology department



## **DEPARTMENT OF ECONOMICS**

**1. Name of the department – ECONOMICS**

**2. Year of Establishment – UG - 1981      PG -1984**

**3. Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D.,  
Integrated Masters; Integrated Ph.D., etc.)**

UG	BA	PG	MA
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**4. Name of the Interdisciplinary course and the departments/ units  
involved -Nil**

**5. Annual/semester/choice based credit system (programme wise)**

UG	Annual	PG	Annual
----	--------	----	--------

**6. Participation of the department in the course offered by other  
departments**

Participation in the Geography Department the Economics Department  
takes classes in statistics and economics related to the subject..

**7. Courses in collaboration with other universities, industries, foreign  
institution, etc. - Nil**

**8. Details of course/programmes discontinued (if any) with reason - Nil**

**9. Number of Teaching Posts**

	<b>Sanctioned</b>	<b>Filled</b>
Professor	01	-
Associate Professor	-	-
Asst. Professor	02	03



**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D./ M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 year
Dr. S. K. Gobhil	MA, M. Phil, Ph. D.	Asst. Professor	Micro and Quantitative method	22 Years	01
Dr. Purnima Sahu	MA, M. Phil, Ph. D.	Asst. Professor	Urban Economics	27 Years	Nil
Smt. Ritu Sinha	MA, M. Phil,	Asst. Professor	Micro & Macro Economics	26 Years	Nil

**11. List of senior visiting faculty**

- Dr. M.M. Joshi - Govt. MDP College, Katghora
- Dr. S. K. Sharma - Govt. J. P. Verma College, Bilaspur
- Dr. P. K Sinha - Minimata Govt. College, Korba

**12. Percentage of lecture delivered and practical classes handled (programmewise) by the temporary faculty**

UG	-	PG	-
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**13. Student-Teacher Ratio (programme wise)**

UG	45:1	PG	30:1
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**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

	Sanctioned	Filled
Technical Staff	-	-
Administrative Staff	-	-
Class IV	-	-

**15. Qualification of teaching faculty with D.Sc./D/Litt/Ph.D./M.Phil/PG**

Ph. D. – 02

M. Phil. – 01



- 16. Numbers of faculty with ongoing projects from a) National b) International funding agencies and grant received - Nil**
- 17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc, and total grant received - Nil**
- 18. Research Centre/facility recognized by the University - No**  
**State recognize**  
**National recognize**  
**University recognize**
- 19. Publication - Nil**
- \* **Publication per faculty**
  - \* **Number of paper published in peer reviewed journals (national/international) by faculty and students**
  - \* **Number of published listed in International Database (For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.**
  - \* **Monographs**
  - \* **Chapters in Books**
  - \* **Book Edited**
  - \* **Book with ISBN/ISSN with details of publisher**
  - \* **Citation Index**
  - \* **SNIP**
  - \* **SJR**
  - \* **Impact factor**
  - \* **h-index**
- 20. Area of consultancy and income generated - Nil**
- 21. Faculty members in - Nil**
- a) **National committee**
  - b) **International committee**
  - c) **Editorial Boards**



## 22. Student projects

- a) **Percentage of students who have done in-house projects including inter departmental/programme. – Dissertation**
- b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies - Nil**

## 23. Awards / Recognition received by faculty and students

Narendra Pankaj – III<sup>rd</sup> position in the University Merit list.

## 24. List of eminent academician and scientist / visitors to the department

4-5 Feb 2012 Agricultural productivity and land holdings in Chhattisgarh	Department of Economics	<ul style="list-style-type: none"><li>• Prof. Inderjeet Singh, Prof. in Economics, Punjabi University, Patiala</li><li>• Prof. Hanumant Yadav, Prof. in Economics, Hidayatulla National Law University, Raipur</li><li>• Prof. R. K. Brahme, Prof. in Economics, Ravishankar University, Raipur</li><li>• Dr. S. K. Sharma, Professor Government J P Verma P.G. College, Bilaspur</li></ul>
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## 25. Seminars/ Conferences / Workshop organized & the source of funding

### a) National

Economics Department -  
Agricultural Productivity and Land Holdings in C. G.  
Date - 4-5 February 2012

### c) International – Nil



## 26. Student profile programme/course wise - ECONOMICS

Course	Session	Application received	Enrolled		Appeared	Pass				Fail	Pass %
			M	F		I	II	III	Supp		
<b>UG</b>	2011-12	368	74	57	126	03	71	10	18	24	81.33
	2012-13	380	87	58	125	08	84	21	04	08	91.33
	2013-14	350	79	64	133	04	55	07	25	47	75
	2014-15	300	78	48	124	02	64	19	14	25	84.33
<b>PG</b>	2011-12	50	07	19	23	00	08	02	00	13	56.5
	2012-13	60	10	25	31	00	23	01	00	07	88
	2013-14	70	41	38	69	01	16	06	00	46	48
	2014-15	75	19	26	42	00	18	00	00	24	43

## 27. Diversity of Students

Name of the Course	Session	% of the students from the same state	% of the students from the other state	% of the students from abroad
<b>UG</b>	2011-12	98%	2%	-
	2012-13	99%	1%	-
	2013-14	99.5%	0.5%	-
	2014-15	100%	-	-
<b>PG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-

**28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence service etc.**

## 29. Student progression

Student Progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	90%	58%	100%	100%	23%
PG to M.Phil	-	-			



**30. Details of infrastructural facilities**

- a) Library PG-01
- b) Internet facilities for staff & students - Yes
- c) Class room with ICT facilities - Nil
- d) Laboratories - NA

**31. Numbers of students receiving financial assistance from college, university government and other agencies**

Students belonging to SC, ST, OBC categories and students belonging to BPL category receive scholarships as per Government norms.

**32. Details on students enrichment programmes (special lecture / workshop / seminar) with external experts - Nil**

**Seminar**

**Workshop**

**Special Lecture**

**33. Teaching methods adopted to improve student learning**

Lecture method, slide by LCD projector (PPT), group discussion, notes and classroom seminars

**34. Participation in Institutional Social Responsibility (IER) and**

**Extension activities**

Extra classes for weaker students -

Providing text books for poor students (specimen copy)

**35. SWOC analysis of the department and future plans**

**1. Strength**

- a. Sufficient regular teacher for Economics Department
- b. All teachers are well qualified
- c. Better infrastructure in college
- d. Student support services are available in the college
- e. Enriched Library with text books and reference books





## **2. Weakness**

- a. Irregularity of students
- b. Many students have to cross dense forests to approach the college .
- c. Very less innovation in curriculum for last few years
- d. Very poor communication skills and majority of the students come for economically challenged section of nearby village.

## **3. Opportunities**

- a. Creation of e-classroom
- b. Deprived of Social work .
- c. Learning and adoption of new technological amenities
- d. Job oriented course MARD/ PGDRD related to economics department should be started.

## **4. Challenge**

- a. Reduced interest of students.
- b. Irregularity of students
- c. Networking and collaboration with industries
- d. The rapid industrial growth has provided various opportunities in the field of the employment and consultancy .

## **35. Future plans**

- Research publication in national and international journals and books
- Utilisation of grants provided from central funding agencies
- Digitization of Library and creation of e-classroom

## **36. Any other**

- Opening of new courses related to Economics such as MARD/PGDRD



## **DEPARTMENT OF POLITICAL SCIENCE**

1. Name of the department - POLITICAL SCIENCE

2. Year of Establishment - UG - 1981 PG-1989

3. Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D.,  
Integrated Masters; Integrated Ph.D., etc.)

UG	BA	PG	MA
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4. Name of the Interdisciplinary course and the departments/ units  
involved

5. Annual/semester/choice based credit system (programme wise)

UG	Annual	PG	Annual
----	--------	----	--------

6. Participation of the department in the course offered by other  
departments Nil

7. Courses in collaboration with other universities, industries, foreign  
institution, etc. - Nil

8. Details of course/programmes discontinued (if any) with reason - Nil

9. Number of Teaching Posts

	Sanctioned	Filled
Professor	01	01 (Janbhagidari Samiti)-
Associate Professor	-	-
Asst. Professor	02	01(Regular ) 01 (Guest Lecturer)



**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D./ M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 year
Dr. A. K. Lall	MA, M. Phil., Ph. D.	Asst. Professor		22	01
MD. Vaseem Akram	MA, NET	Asst. Professor		04	Nil
Anju Madhuhkar	MA	Asst. Professor		02	Nil

**11. List of senior visiting faculty -Nil**

**12. Percentage of lecture delivered and practical classes handled (programme wise) by the temporary faculty**

UG	66%	PG	66%
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**13. Student-Teacher Ratio (programme wise)**

UG	151:1	PG	19:1
----	-------	----	------

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

	Sanctioned	Filled
Technical Staff	-	-
Administrative Staff	-	-
Class IV	-	-

**15. Qualification of teaching faculty with D.Sc./D/Litt /Ph.D./M.Phil/PG**

Ph. D.- 01

NET-01

PG-01

**16. Numbers of faculty with ongoing projects from a) National b)**

**International funding agencies and grant received**

01 (MRP)



**17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc, and total grant received - Nil**

**18. Research Centre/facility recognized by the University - Nil**

**State recognize**

**National recognize**

**University recognize**

**19. Publication**

**\* Publication per faculty**

**Dr. A. K. Lall**

- “छत्तीसगढ़ में मानव अधिकार के संरक्षण में पुलिस प्रशासन की भूमिका”– एक राजनीतिक अध्ययन (कोरबा आदिवासी जिला के विशेष संदर्भ में), शोध सम्प्रेषणए ISSN-9071-6459
- “बाल श्रम उन्मूलन के संदर्भ में भारतीय सविधान का कार्य निष्पादन” (कोरबा जिला के संदर्भ में), एजुकेशन वेब, ISSN-0975-8771
- “नक्सलवाद की समस्या और सलवाजुडूम” वर्तमान परिपेक्ष्य में एक अध्ययन, रिसर्च लिंक, ISSN- 0973-1628
- “भारतीय राजनीति में महिलाओं की सहभागिता”, रिसर्च लिंक, ISSN-0973-1628
- “चुनाव आयोग के द्वारा निर्वाचन व्यय” अनुवीक्षण के प्रभावों का राजनीतिक अध्ययन (विधान सभा 21–कोरबा, चुनाव 2013 के विशेष संदर्भ में, शोध प्रकल्प, ISSN-2278-3911
- “महिला उत्पीड़न का विकृत रूप टोनही” (छत्तीसगढ़ राज्य के विशेष संदर्भ में), शोध उपक्रम
- “शोध के गिरते स्तर को रोकने में शोधकर्ता व शोधनिर्देशक का योगदान, रिसर्च लिंक, ISSN- 0973-1628

**\* Number of paper published in peer reviewed journals**

**(national/international) by faculty and students - 04**

**\* Number of published listed in International Database (For Eg:**

**Web of Science, Scopus, Humanities, International Complete,**

**Dare Database – International Social Science Directory, EBSCO**

**host, etc.**

**\* Monographs**

**\* Chapters in Books**



- \* **Book Edited**
- \* **Book with ISBN/ISSN with details of publisher**
- \* **Citation Index**
- \* **SNIP**
- \* **SJR**
- \* **Impact factor**
- \* **h-index**

**20. Area of consultancy and income generated - Nil**

**21. Faculty members in**

- a) **National committee**
- b) **International committee**
- c) **Editorial Boards**

**22. Student projects - Nil**

- a) **Percentage of students who have done in-house projects including inter departmental/programme.**
- b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies**

**23. Awards / Recognition received by faculty and students - Nil**

**24. List of eminent academician and scientist / visitors to the department - Nil**

**25. Seminars/ Conferences / Workshop organized & the source of funding - Nil**

- a) **National**
- b) **International**



## 26. Student profile programme/course wise - POLITICAL SCIENCE

Course	Session	Application received	Enrolled		Appeared	Pass				Fail	Pass %
			M	F		I	II	III	Supp		
<b>UG</b>	2011-12	368	177	136	276	02	79	90	17	82	70.28
	2012-13	380	197	158	341	14	207	90	11	18	94
	2013-14	350	204	152	307	24	141	111	06	24	92.18
	2014-15	300	226	200	402	35	209	132	14	12	97
<b>PG</b>	2011-12	39	14	25	38	03	31	02	00	02	94.73
	2012-13	71	31	40	64	11	49	01	00	04	93.75
	2013-14	66	28	38	63	02	41	11	00	12	80.95
	2014-15	50	26	24	48	01	26	08	00	15	68.75

## 27. Diversity of Students

Name of the Course	Session	% of the students from the same state	% of the students from the other state	% of the students from abroad
<b>UG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-
<b>PG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence service etc. - Nil

## 29. Student progression

Student Progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	-	81	82	75	70
PG to M. Phil	-	-	-	-	-



### **30. Details of infrastructural facilities**

- a) **Library** – Yes
- b) **Internet facilities for staff & students** - Yes
- c) **Class room with ICT facilities** - No
- d) **Laboratories** – No

### **31. Numbers of students receiving financial assistance from college, university government and other agencies**

Students belonging to SC, ST, OBC categories and students belonging to BPL category receive scholarships as per Government norms.

### **32. Details on students enrichment programmes (special lecture / workshop /seminar) with external experts**

### **33. Teaching methods adopted to improve student learning**

Chalk duster, O H P, LCD Projector

### **34. Participation in Institutional Social Responsibility (IER) and Extension activities** - Nil

### **35. SWOC analysis of the department and future plans**

#### **1. Strength**

- a. Well qualified and experienced faculty
- b. One faculty has completed one Minor project.
- c. The faculty is a research guide in Sarguja University.
- d. Two ongoing research work Publications
- e. Active in research and extension activities

#### **2. Weakness**

- a. Inadequate teaching staff
- b. No separate room for PG students
- c. Inadequate books in the library



### **3. Opportunities**

- a. Scope for research centre
- b. Scope for teaching in Higher Education
- c. Scope for appearing in Competitive examination

### **4. Challenge**

- a. Poor attendance of students
- b. Poor socio economic background of students hence chances of high dropout rate
- c. Lesser use of library
- d. Cheap market guides are used by students

### **35. Future plans**

- To try for setting of a research centre
- Enhancement of departmental library
- To fill up the vacant posts
- To motivate students for research
- To send proposal for major research project in the near future

### **36. Any other**

- Proposal/application for research guide in Bilaspur University





## **DEPARTMENT OF GEOGRAPHY**

1. Name of the department - GEOGRAPHY

2. Year of Establishment - UG -1981 PG - 2006

3. Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG	BA	PG	MA
----	----	----	----

4. Name of the Interdisciplinary course and the departments/ units involved Nil

5. Annual/semester/choice based credit system (programme wise)

UG	Annual	PG	Annual
----	--------	----	--------

6. Participation of the department in the course offered by other departments-In the Geology Departmentl

7. Courses in collaboration with other universities, industries, foreign institution, etc. - Nil

8. Details of course/programmes discontinued (if any) with reason - Nil

9. Number of Teaching Posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Asst. Professor	01 02 (Self Finance)	01+02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D./ M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 year
Dr. Braj Lal Sai	M.A., Ph.D.	Asst. Professor	-	22	Nil
Smt. Laxmi Singh	M.A.,	Asst. Professor (Self Finance)		04	Nil
Smt. Sita Singh	M.A.	Asst. Professor (Self Finance)	-	04	Nil



**11. List of senior visiting faculty - Nil**

**12. Percentage of lecture delivered and practical classes handled  
(programme wise) by the temporary faculty**

UG	88%	PG	78%
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**13. Student-Teacher Ratio (programme wise)**

UG	32:1	PG	6:1
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**14. Number of academic support staff (technical) and administrative  
staff; sanctioned and filled**

	Sanctioned	Filled
Technical Staff	01	01
Administrative Staff	-	-
Class IV	01	01

**15. Qualification of teaching faculty with D.Sc./D/Litt /Ph.D./M.Phil/PG**

Ph.D. - 01

PG - 02

**16. Numbers of faculty with ongoing projects from a) National b)**

**International funding agencies and grant received - Nil**

**17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR,  
etc, and total grant received - Nil**

**18. Research Centre/facility recognized by the University - Nil**

**State recognize**

**National recognize**

**University recognize**

**19. Publication - Nil**

\* **Publication per faculty**

\* **Number of paper published in peer reviewed journals  
(national/international) by faculty and students**



- \* **Number of published listed in International Database (For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.**
- \* **Monographs**
- \* **Chapters in Books**
- \* **Book Edited**
- \* **Book with ISBN/ISSN with details of publisher**
- \* **Citation Index**
- \* **SNIP**
- \* **SJR**
- \* **Impact factor**
- \* **h-index**

**20. Area of consultancy and income generated – Nil**

**21. Faculty members in**

- a) National committee**
- b) International committee**
- c) Editorial Boards**

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/programme.**  
Dissertation -50% students
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies -**  
Nil

**23. Awards / Recognition received by faculty and students – Nil**



**24. List of eminent academicians and scientists / visitors to the department – Nil**

**25. Seminars/ Conferences / Workshop organized & the source of funding - Nil**

**a) National**

**b) International**

**26. Student profile programme/course wise - GEOGRAPHY**

Course	Session	Application received	Enrolled		Appeared	Pass				Fail	Pass %
			M	F		I	II	III	Supp		
<b>UG</b>	2011-12	368	61	34	94	23	52	14	-	05	95
	2012-13	380	77	37	109	38	47	13	05	06	90
	2013-14	350	60	35	86	26	33	16	01	10	87
	2014-15	300	68	39	104	32	54	08	01	09	90
<b>PG</b>	2011-12	22	03	17	20	08	08	00	00	04	80
	2012-13	38	12	26	36	03	21	00	00	12	67
	2013-14	30	11	19	30	03	13	11	00	03	90
	2014-15	20	07	11	18	07	08	00	00	03	83

**27. Diversity of Students**

Name of the Course	Session	% of the students from the same state	% of the students from the other state	% of the students from abroad
<b>UG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-
<b>PG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-



**28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence service etc.**

**29. Student progression**

Student Progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	23%	41%	04%	14%	21%
PG to M.Phil	-	-	-	-	-

**30. Details of infrastructural facilities**

- a) Library - Yes
- b) Internet facilities for staff & students - Yes
- c) Class room with ICT facilities - NA
- d) Laboratories - Yes

**31. Numbers of students receiving financial assistance from college, university government and other agencies**

Students belonging to SC, ST, OBC categories and students belonging to BPL category receive scholarships as per Government norms.

**32. Details on students enrichment programmes (special lecture / workshop / seminar) with external experts**

10 Students participated in the special lecture on “PLATE TECTONICS” held on 17.09.2015.

**33. Teaching methods adopted to improve student learning**

Teaching by overhead projector

**34. Participation in Institutional Social Responsibility (IER) and Extension activities – Dr B.L.Sai is incharge of the NSS Boys Unit..**



### **35. SWOC analysis of the department and future plans**

#### **1. Strength**

- a. Enough surveying instruments
- b. Sufficient research facilities
- c. Well qualified technical staff
- d. Sincere and hard working students in PG level

#### **2. Weakness**

- a. No separate teaching classroom
- b. Lack of separate departmental staff room
- c. Maximum students belong to tribal areas
- d. Lack of computer knowledge

#### **3. Opportunities**

- a. To make students cartographers
- b. To prepare students as surveyors
- c. To provide excellent practical's skills
- d. Ample scope for growth

#### **4. Challenge**

- a. Study level of the students is very low
- b. Lack of interest in attending classes regularly
- c. Maximum number of students belong to economically weaker section.
- d. Lack of awareness of Computers.

### **35. Future plans**

- Organizing of National seminar on Soil Pollution
- District level workshop for students
- Soil testing programme for farmers

### **36. Any other**

- To impart coaching to students appearing in Public Service Commission Examination.



## DEPARTMENT OF ENGLISH

1. Name of the department - ENGLISH

2. Year of Establishment - UG - 1981 PG - 2006

3. Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D.,  
Integrated Masters; Integrated Ph.D., etc.)

UG	BA	PG	MA
----	----	----	----

4. Name of the Interdisciplinary course and the departments/ units  
involved

5. Annual/semester/choice based credit system (programme wise)

UG	Annual	PG	Annual
----	--------	----	--------

6. Participation of the department in the course offered by other  
departments Nil

7. Courses in collaboration with other universities, industries, foreign  
institution, etc. - Nil

8. Details of course/programmes discontinued (if any) with reason - Nil

9. Number of Teaching Posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Asst. Professor	02 01 (Self finance)	02 01 (Self finance)

10. Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt./ Ph.D./ M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 year
Smt. S. Pundlik	MA	Asst. Professor	Indian Writing	26	-
Dr. M. L. Agrawal	MA, Ph. D.	Asst. Professor	American Literature	21	-
Smt. Durga Chandrakar	MA	Asst. Professor	-	-	-



**11. List of senior visiting faculty - Nil**

**12. Percentage of lecture delivered and practical classes handled  
(programme wise) by the temporary faculty**

UG	35	PG	35
----	----	----	----

**13. Student-Teacher Ratio (programme wise)**

UG	268:1	PG	10:1
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**14. Number of academic support staff (technical) and administrative  
staff; sanctioned and filled**

	Sanctioned	Filled
Technical Staff	-	-
Administrative Staff	-	-
Class IV	-	-

**15. Qualification of teaching faculty with D.Sc./D/Litt /Ph.D./M.Phil/PG**  
Ph.D. - 1  
PG - 02

**16. Numbers of faculty with ongoing projects from a) National b)  
International funding agencies and grant received - Nil**

**17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR,  
etc, and total grant received - Nil**

**18. Research Centre/facility recognized by the University - Nil**

State recognize

National recognize

University recognize

**19. Publication**

\* **Publication per faculty**

**Dr. M. L. Agrawal -**

**a) Books –**

- Myriad colours ISBN No. 81-8869900-4
- Offerings to Kanha ISBN No. 81-86056-51-3





**b) Anthologies –**

- Rendezvous ISBN No. 81-8605661-0
- Poetry Globe ISBN No. 81-88012-02-5
- Blossoms ISBN No. 81-86056-48-3
- Poetry Globe ISBN No. 81-88012-19-0
- The Post Colonial Space ISBN No. 81-269077-0
- \* **Number of papers published in peer reviewed journals (national/international) by faculty and students**

Dr. M. L. Agrawal 15 Journals

- \* **Number of published listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc. - 02**
- \* **Monographs**
- \* **Chapters in Books - 01**
- \* **Book Edited**
- \* **Book with ISBN/ISSN with details of publisher**
- \* **Citation Index**
- \* **SNIP**
- \* **SJR**
- \* **Impact factor**
- \* **h-index**

**20. Area of consultancy and income generated - Nil**

**21. Faculty members in**

**a) National committee**

**b) International committee**

**c) Editorial Boards – Dr. M. L. Agrawal, Patron – Bizz Buzz**

**22. Student projects**

160 Regular and private students of MA( Pre.) English have completed their projects under the guidance of Smt. S. Pundlik and Dr. M. L. Agrawal in 2014-15



- a) Percentage of students who have done in-house projects including inter departmental/programme.- Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies - Nil

23. Awards / Recognition received by faculty and student - Nil

24. List of eminent academician and scientist / visitors to the department - Nil

25. Seminars/ Conferences / Workshop organized & the source of funding - Nil

a) National

b) International

26. Student profile programme/course wise - ENGLISH LITERATURE

Course	Session	Application received	Enrolled		Appeared	Pass				Fail	Pass %
			M	F		I	II	III	Supp		
<b>UG</b>	2011-12	368	20	06	26	00	06	13	00	07	55
	2012-13	380	16	21	21	02	10	03	00	06	70
	2013-14	350	10	12	12	01	05	04	00	02	80
	2014-15	300	09	16	16	01	08	02	00	04	75
<b>PG</b>	2011-12	10	02	06	08	00	06	01	00	01	92
	2012-13	22	07	04	11	00	02	00	00	09	20
	2013-14	30	11	10	19	00	03	04	00	12	45
	2014-15	38	15	06	20	00	05	02	00	13	30

27. Diversity of Students

Name of the Course	Session	% of the students from the same state	% of the students from the other state	% of the students from abroad
<b>UG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-
<b>PG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-



**28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence service etc.**

**29. Student progression**

Student Progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	50	35	25	30	50
PG to M.Phil	-	-	-	-	-

**30. Details of infrastructural facilities**

- a) Library - PG - 01
- b) Internet facilities for staff & students - Yes
- c) Class room with ICT facilities - Yes
- d) Laboratories – 01

**31. Numbers of students receiving financial assistance from college, university government and other agencies**

Students belonging to SC, ST, OBC categories and students belonging to BPL category receive scholarships as per Government norms.

**32. Details on students enrichment programmes (special lecture / workshop / seminar) with external experts**

Departmental seminar for students

**33. Teaching methods adopted to improve student learning**

ICT, Internet, Notes (print outs) hand outs etc.

**34. Participation in Institutional Social Responsibility (IER) and Extension activities**

- A visit to the Divya Jyoti Hostel for the deaf, dumb, blind and autistic children for future plans of creating Talking Books for them
- Members of the faculty appointed as counsellor for English in IGNOU



- A member of the faculty rendered voice recordings of Hand Books at the request of Mr. RaviPrakash Gupta, IAS (Addl. Collector of Korba) who is partially blind in 2014-15
- Translation of chapters of a book on autism from English to Hindi for the parents of the children of Divya Jyoti School, Korba.
- A member of the faculty was appointed as the Official witness of the Guinness World Record Team during the record breaking attempt of the longest marathon speech of 48 hours by a local Pathologist, Dr. Ajay Shesh in 2015 at Korba

### **35. SWOT analysis of the department and future plans**

#### **1. Strength**

- a. Well qualified and experienced faculty members
- b. Rich Departmental library
- c. English Lab with ICT amenities
- d. English Club

#### **2. Weakness**

- a. Low percentage of students opting for English Literature at the under graduate level
- b. Inadequate staff
- c. No separate department
- d. Poor reading habits of students from this rural tribal area
- e. Majority of students with hindi medium background

#### **3. Opportunities**

- a. Good exposure for students to correct Spoken English
- b. Scope for Post Graduate students to build confidence in paper presentation
- c. Personality grooming
- d. Scope for teaching jobs in schools and Higher Education

#### **4. Challenges**

- a. Students with poor background of English and from hindi medium schools
- b. Students have to travel long distances to attend classes
- c. Inadequate staff who are overburdened with classes and other



activities

- d. Poor attendance of students in internal tests
- e. Excessive dependence of students on cheap market guides
- f. The cream of the student society goes out of Korba for Higher Education and hence the challenge of working upon the remaining students is very big.

### **35. Future plans**

- To organize workshops
- To involve more students to participate in the activities of the English Club
- Enhancement of departmental library
- To encourage students to speak only in English during class hours
- To motivate students to attend internal tests and departmental seminars regularly
- To attempt to reduce the dropout rate of students in English Literature at the under graduate level



## **DEPARTMENT OF HINDI**

**1. Name of the department - HINDI**

**2. Year of Establishment - UG - 1981      PG - 2006**

**3. Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D.,  
Integrated Masters; Integrated Ph.D., etc.)**

UG	BA, B.Sc. B.Com	PG	MA
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**4. Name of the Interdisciplinary course and the departments/ units  
involved              Nil**

**5. Annual/semester/choice based credit system (programme wise)**

UG	Annual	PG	Annual
----	--------	----	--------

**6. Participation of the department in the course offered by  
other departments      Nil**

**7. Courses in collaboration with other universities, industries, foreign  
institution, etc.**

**8. Details of course/programmes discontinued (if any) with reason - Nil**

**9. Number of Teaching Posts**

	<b>Sanctioned</b>	<b>Filled</b>
Professor	-	-
Associate Professor	-	-
Asst. Professor	03	01 (Self finance)



**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D./ M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 year
Dr. Manish Kumar Diwan	MA, M. Phil, Ph. D, D. Litt.	Asst Professor	Chhattishgarhi Bhasa Evam Sahitya Sanskriti	26 years	-
Smt. Amola Korram	MA, B. Ed	Asst Professor	-	14 years	-
Dr. Dhaneshwari Dubey	MA, Ph. D	Asst Professor	-	26 years	-
Sunita Jaiswal	MA	Asst Professor (self finance)	-	-	-

**11. List of senior visiting faculty - Nil**

**12. Percentage of lecture delivered and practical classes handled (programme wise) by the temporary faculty**

UG	25%	PG	25%
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**13. Student-Teacher Ratio (programme wise)**

UG	550:1	PG	22:1
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**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

	Sanctioned	Filled
Technical Staff	-	-
Administrative Staff	-	-
Class IV	-	-

**15. Qualification of teaching faculty with D.Sc./D/Litt /Ph.D./M.Phil/PG**

D. Litt.-01

Ph. D.- 01

PG-02



- 16. Numbers of faculty with ongoing projects from a) National b) International funding agencies and grant received – Nil**
- 17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc, and total grant received - Nil**
- 18. Research Centre/facility recognized by the University - Nil**  
State recognize  
National recognize  
University recognize
- 19. Publication - Nil**
- \* **Publication per faculty**
  - \* **Number of paper published in peer reviewed journals (national/international) by faculty and students**
  - \* **Number of published listed in International Database (For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.**
  - \* **Monographs**
  - \* **Chapters in Books**
  - \* **Book Edited - 01**
  - \* **Book with ISBN/ISSN with details of publisher**
  - \* **Citation Index**
  - \* **SNIP**
  - \* **SJR**
  - \* **Impact factor**
  - \* **h-index**
- 20. Area of consultancy and income generated**  
Dr. M. K. Diwan is PG research project consultant. No income generated.





**21. Faculty members in**

**a) National committee**

**b) International committee**

**c) Editorial Boards**

- Dr. M. K. Diwan Member of Board of studies Pt. Sundar Lal Sharma Open University
- Member of Editorial Boards research journals published by Dr. C. V. Raman University

**22. Student projects - Nil**

**a) Percentage of students who have done in-house projects including inter departmental/programme.**

**b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies**

**23. Awards / Recognition received by faculty and students - Nil**

**24. List of eminent academician and scientist / visitors to the department - Nil**

**25. Seminars/ Conferences / Workshop organized & the source of funding - Nil**

**a) National**

**b) International**

**26. Student profile programme/course wise – HINDI**

Course	Session	Application received	Enrolled		Appeared	Pass				Fail	Pass %
			M	F		I	II	III	Supp		
<b>UG</b>	2011-12	368	06	03	09		02	06	00	01	88.88
	2012-13	380	13	11	24	06	14	04	00	00	100
	2013-14	350	29	08	37	04	09	13	00	11	70.27
	2014-15	300	40	14	52	24	22	04	00	02	96.29
<b>PG</b>	2011-12	45	8	28	36	00	28	03	00	05	96.11
	2012-13	40	09	27	36	12	23	00	00	01	97.22
	2013-14	39	08	25	33	10	23	00	00	00	100
	2014-15	42	9	29	38	06	16	00	00	14	56.41



## 27. Diversity of Students

Name of the Course	Session	% of the students from the same state	% of the students from the other state	% of the students from abroad
<b>UG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-
<b>PG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-

## 28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence service etc.

## 29. Student progression

Student Progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	-	46.5%	20%	66%	17.9%
PG to M.Phil	-	-	-	-	-

## 30. Details of infrastructural facilities

- Library – PG-01
- Internet facilities for staff & students - Yes
- Class room with ICT facilities - No
- Laboratories - NA

## 31. Numbers of students receiving financial assistance from college, university government and other agencies

Students belonging to SC, ST, OBC categories and students belonging to BPL category receive scholarships as per Government norms.



**32. Details on students enrichment programmes (special lecture / workshop / seminar) with external experts - Nil**

**33. Teaching methods adopted to improve student learning**

Seminar, Internal Test, lecture, Group discussion, provide notes reference books

**34. Participation in Institutional Social Responsibility (IER) and Extension activities**

Smt Amola Koram is in charge of NSS girls unit, distribution of specimen copies of books. financial help provided as and when required.

**35. SWOC analysis of the department and future plans**

**1. Strength**

- a. Enhancement of knowledge and research activities
- b. Positive thinking and co-ordination among faculty and students
- c. Highly qualified and experienced faculty
- d. Sufficient books and study material for students

**2. Weakness**

- a. Poor financial status of students
- b. Inadequate resources and teaching rooms
- c. No separate department
- d. Inadequate teaching staff

**3. Opportunities**

- a. Syllabus consultancy
- b. Special coaching for backward and poor class students
- c. College located in industrial area thus possibilities of employment for students in local PSUs.
- d. Scope for teaching jobs in schools and colleges

**4. Challenges**

- a. Up gradation of department
- b. Improvement for present resources
- c. Accept new changes in Higher Education
- d. Excessive dependence of the students on cheap market guides leading to loss of reading habits and value of good reference books

**35. Future plans**

- To organize Seminars and workshops
- To organize professional training in communicative Hindi
- Enrichment of the departmental library



## **DEPARTMENT OF SANSKRIT**

**1. Name of the department - SANSKRIT**

**2. Year of Establishment - UG - 1981**

**3. Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D.,  
Integrated Masters; Integrated Ph.D., etc.)**

UG	BA	PG	-
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**4. Name of the Interdisciplinary course and the departments/ units  
involved Nil**

**5. Annual/semester/choice based credit system (programme wise)**

UG	Annual	PG	-
----	--------	----	---

**6. Participation of the department in the course offered by other  
departments Nil**

**7. Courses in collaboration with other universities, industries, foreign  
institution, etc. - Nil**

**8. Details of course/programmes discontinued (if any) with reason - Nil**

**9. Number of Teaching Posts**

	<b>Sanctioned</b>	<b>Filled</b>
Professor	-	-
Associate Professor	-	-
Asst. Professor	01	01 (Guest Lecturer)

**10. Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt./ Ph.D./ M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 year
Namichand Verma	MA	Asst. Professor	-	-	-



**11. List of senior visiting faculty- Nil**

**12. Percentage of lecture delivered and practical classes handled  
(programme wise) by the temporary faculty**

UG	100%	PG	-
----	------	----	---

**13. Student-Teacher Ratio (programme wise)**

UG	1:54	PG	-
----	------	----	---

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

	Sanctioned	Filled
Technical Staff	-	-
Administrative Staff	-	-
Class IV	-	-

**15. Qualification of teaching faculty with D.Sc./D/Litt /Ph.D./M.Phil/PG  
PG - 01**

**16. Numbers of faculty with ongoing projects from a) National b)  
International funding agencies and grant received - Nil**

**17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR,  
etc, and total grant received - Nil**

**18. Research Centre/facility recognized by the University - Nil**

**State recognize**

**National recognize**

**University recognize**

**19. Publication - Nil**

\* **Publication per faculty**

\* **Number of paper published in peer reviewed journals  
(national/international) by faculty and students**



- \* **Number of published listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.**
  - \* **Monographs**
  - \* **Chapters in Books**
  - \* **Book Edited**
  - \* **Book with ISBN/ISSN with details of publisher**
  - \* **Citation Index**
  - \* **SNIP**
  - \* **SJR**
  - \* **Impact factor**
  - \* **h-index**
- 20. Area of consultancy and income generated - Nil**
- 21. Faculty members in - Nil**
- a) National committee**
  - b) International committee**
  - c) Editorial Boards**
- 22. Student projects - Nil**
- a) Percentage of students who have done in-house projects including inter departmental/programme.**
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies**
- 23. Awards / Recognition received by faculty and students - Nil**
- 24. List of eminent academician and scientist / visitors to the department - Nil**
- 25. Seminars/ Conferences / Workshop organized & the source of funding - Nil**
- a) National**
  - b) International**



## 26. Student profile programme/course wise

Course	Session	Application received	Enrolled		Appeared	Pass				Fail	Pass %
			M	F		I	II	III	Supp		
UG	2011-12	368	06	03	09	00	02	06	00	01	88.88
	2012-13	380	13	11	24	06	14	04	00	00	100
	2013-14	350	29	08	37	04	09	13	00	11	70.27
	2014-15	300	40	14	52	24	22	04	00	02	96.29

## 27. Diversity of Students

Name of the Course	Session	% of the students from the same state	% of the students from the other state	% of the students from abroad
UG	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-

## 28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence service etc. – Nil

## 29. Student progression

Student Progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	-	-	-	-	-
PG to M.Phil	-	-	-	-	-

## 30. Details of infrastructural facilities

- Library - No
- Internet facilities for staff & students - Yes
- Class room with ICT facilities - No
- Laboratories - NA



**31. Numbers of students receiving financial assistance from college, university government and other agencies**

Students belonging to SC, ST, OBC categories and students belonging to BPL category receive scholarships as per Government norms.

**32. Details on students enrichment programmes (special lecture / workshop /seminar) with external experts - Nil**

**33. Teaching methods adopted to improve student learning**

Seminar, Internal Test, lecture, Group discussion

**34. Participation in Institutional Social Responsibility (IER) and Extension activities - Nil**

**35. SWOC analysis of the department and future plans**

**1. Strength**

- a. The temporary faculty is qualified and hard working and participates in all the activities of the college and completes all the duties assigned.

**2. Weakness**

- a. No regular professor in the department
- b. Inadequate books in the library for Sanskrit
- c. No Post Graduate course offered in Sanskrit

**3. Opportunities**

- a. Post Graduate degree in Sanskrit can provide good teaching job opportunities for students in schools and in Higher Education also

**4. Challenge**

- a. Decreasing interest of the students in Sanskrit
- b. Socio economic background of majority of the students do not permit them to develop interest in Sanskrit

**35. Future plans**

- To add new and good reference books and journals in Sanskrit in the library
- To create awareness among the students about the importance and benefits of learning of Sanskrit





## **DEPARTMENT OF HOME SCIENCE**

1. Name of the department - HOME SCIENCE

2. Year of Establishment - UG - 1981

3. Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D.,  
Integrated Masters; Integrated Ph.D., etc.)

UG	BA	PG	-
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4. Name of the Interdisciplinary course and the departments/ units  
involved

5. Annual/semester/choice based credit system (programme wise)

UG	Annual	PG	-
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6. Participation of the department in the course offered by other d  
epartments Nil

7. Courses in collaboration with other universities, industries, foreign  
institution, etc. - Nil

8. Details of course/programmes discontinued (if any) with reason - Nil

9. Number of Teaching Posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Asst. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt./ Ph.D./ M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 year
Smt. K. Bahal	M.Sc. (CD)	Asst. Professor	Child Development	29 Years and 9 month	Nil



**11. List of senior visiting faculty - Nil**

**12. Percentage of lecture delivered and practical classes handled  
(programme wise) by the temporary faculty**

UG	-	PG	-
----	---	----	---

**13. Student-Teacher Ratio (programme wise)**

UG	54:1	PG	-
----	------	----	---

**14. Number of academic support staff (technical) and administrative  
staff; sanctioned and filled**

	Sanctioned	Filled
Technical Staff	-	-
Administrative Staff	-	-
Class IV	-	-

**15. Qualification of teaching faculty with D.Sc./D/Litt /Ph.D./M.Phil/PG  
PG - 01**

**16. Numbers of faculty with ongoing projects from a) National b)  
International funding agencies and grant received – Nil**

**17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR,  
etc, and total grant received - Nil**

**18. Research Centre/facility recognized by the University - Nil**

**State recognize**

**National recognize**

**University recognize**

**19. Publication -Nil**

\* **Publication per faculty**

\* **Number of paper published in peer reviewed journals  
(national/international) by faculty and students**

\* **Number of published listed in International Database (For Eg:  
Web of Science, Scopus, Humanities International Complete, Dare**



**Database – International Social Science Directory, EBSCO host, etc.**

- \* **Monographs**
- \* **Chapters in Books**
- \* **Book Edited**
- \* **Book with ISBN/ISSN with details of publisher**
- \* **Citation Index**
- \* **SNIP**
- \* **SJR**
- \* **Impact factor**
- \* **h-index**

**20. Area of consultancy and income generated - Nil**

**21. Faculty members in - Nil**

- a) **National committee**
- b) **International committee**
- c) **Editorial Boards**

**22. Student projects - Nil**

- a) **Percentage of students who have done in-house projects including inter departmental/programme.**
- b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies**

**23. Awards / Recognition received by faculty and students - Nil**

**24. List of eminent academicians and scientists / visitors to the department - Nil**

**25. Seminars/ Conferences / Workshop organized & the source of funding - Nil**

- a) **National**
- b) **International**



## 26. Student profile programme/course wise - HOME SCIENCE

Course	Session	Application received	Enrolled		Appeared	Pass				Fail	Pass %
			M	F		I	II	III	Supp		
<b>UG</b>	2011-12	368	06	03	09		02	06	00	01	88.88
	2012-13	380	13	11	24	06	14	04	00		100
	2013-14	350	29	08	37	04	09	13	00	11	70.27
	2014-15	300	40	14	52	24	22	04	00	02	96.29

## 27. Diversity of Students

Name of the Course	Session	% of the students from the same state	% of the students from the other state	% of the students from abroad
<b>UG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-

## 28. How many students have cleared national and state competitive

Examination such as NET, SLET, GATE, Civil services, Defence service etc.

## 29. Student progression

Student Progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	-	-	-	-	-
PG to M.Phil	-	-	-	-	-
PG to Ph. D	-	-	-	-	-
PG to Post Doctoral	-	-	-	-	-
Employed - Campus selection - Other than campus requirement	-	-	-	-	-
Entrepreneurship/Self-employment	-	-	01	02	01



**30. Details of infrastructural facilities**

- a) Library - No
- b) Internet facilities for staff & students - Yes
- c) Class room with ICT facilities - No
- d) Laboratories – Well equipped UG Laboratory

**31. Numbers of students receiving financial assistance from college, university government and other agencies**

Students belonging to SC, ST, OBC categories and students belonging to BPL category receive scholarships as per Government norms.

**32. Details on students enrichment programmes (special lecture / workshop / seminar) with external experts - Nil**

**33. Teaching methods adopted to improve student learning**

Seminar, Internal Test, lecture, Group discussion

**34. Participation in Institutional Social Responsibility (IER) and Extension activities - Nil**

**35. SWOC analysis of the department and future plans**

**1. Strength**

- a. Good teacher-student ratio
- b. Well equipped Laboratory
- c. Sincere and hardworking faculty

**2. Weakness**

- a. No research work, inadequate reference book
- b. No separate classroom
- c. Very poor response from students

**3. Opportunities**

- a. Ample scope for growth
- b. Scopes for jobs as Dietician and nutritionalists after specialization in PG
- c. Scopes for jobs in hospitality industry and cottage industries



#### **4. Challenges**

- a. Reduced interest of girls in the subjects
- b. Socio economic background of students does not allow the parents to realise the importance and scope of the subjects

#### **35. Future plans**

- Up gradation of the Laboratory
- Planning for providing services to community
- To organise seminars and workshops
- To motivate more students to opt for home science



## **DEPARTMENT OF PSYCHOLOGY**

1. Name of the department - PSYCHOLOGY

2. Year of Establishment - UG - 2008

3. Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D.,  
Integrated Masters; Integrated Ph.D., etc.)

UG	BA	PG	-
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4. Name of the Interdisciplinary course and the departments/ units  
involved

5. Annual/semester/choice based credit system (programme wise)

UG	Annual	PG	-
----	--------	----	---

6. Participation of the department in the course offered by other  
departments Nil

7. Courses in collaboration with other universities, industries, foreign  
institution, etc. - Nil

8. Details of course/programmes discontinued (if any) with reason - Nil

9. Number of Teaching Posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Asst. Professor	02	01

10. Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt./ Ph.D./ M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 year
Smt. Awantika Kaushil	MA, Ph.D.	Asst. Professor	Clinical Psychology	04	Nil



**11. List of senior visiting faculty - Nil**

**12. Percentage of lecture delivered and practical classes handled  
(programme wise) by the temporary faculty**

UG	-	PG	-
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**13. Student-Teacher Ratio (programme wise)**

UG	29:1	PG	-
----	------	----	---

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

	Sanctioned	Filled
Technical Staff	-	-
Administrative Staff	-	-
Class IV	-	-

**15. Qualification of teaching faculty with D.Sc./D/Litt /Ph.D./M.Phil/PG  
Ph.D. - 1**

**16. Numbers of faculty with ongoing projects from a) National b)  
International funding agencies and grant received - Nil**

**17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR,  
etc, and total grant received - Nil**

**18. Research Centre/facility recognized by the University - Nil**  
State recognize  
National recognize  
University recognize

**19. Publication - Nil**

**\* Publication per faculty**

**\* Number of paper published in peer reviewed journals  
(national/international) by faculty and students**

**\* Number of published listed in International Database (For Eg: Web  
of Science, Scopus, Humanities International Complete, Dare  
Database – International Social Science Directory, EBSCO host, etc.**





- \* **Monographs**
- \* **Chapters in Books**
- \* **Book Edited**
- \* **Book with ISBN/ISSN with details of publisher**
- \* **Citation Index**
- \* **SNIP**
- \* **SJR**
- \* **Impact factor**
- \* **h-index**

**20. Area of consultancy and income generated - Nil**

**21. Faculty members in - Nil**

- a) **National committee**
- b) **International committee**
- c) **Editorial Boards**

**22. Student projects - Nil**

- a) **Percentage of students who have done in-house projects including inter departmental/programme.**
- b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies**

**23. Awards / Recognition received by faculty and students**

**24. List of eminent academician and scientist / visitors to the department - Nil**

**25. Seminars/ Conferences / Workshop organized & the source of funding - Nil**

- a) **National**
- b) **International**



## 26. Student profile programme/course wise - PSYCHOLOGY

Course	Session	Application received	Enrolled		Appeared	Pass				Fail	Pass %
			M	F		I	II	III	Supp		
<b>UG</b>	2011-12	368	04	01	05	00	05	00	00	00	100
	2012-13	380	07	01	08	08	00	00	00	00	100
	2013-14	350	09	03	12	12	00	00	00	00	100
	2014-15	300	10	07	17	17	00	00	00	00	100

## 27. Diversity of Students

Name of the Course	Session	% of the students from the same state	% of the students from the other state	% of the students from abroad
<b>UG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-

**28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence service etc.**

## 29. Student progression

Student Progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	-	-	-	-	-
PG to M.Phil	-	-	-	-	-

## 30. Details of infrastructural facilities

- Library - No
- Internet facilities for staff & students - Yes
- Class room with ICT facilities - No
- Laboratories – No



**31. Numbers of students receiving financial assistance from college, university government and other agencies**

Students belonging to SC, ST, OBC categories and students belonging to BPL category receive scholarships as per Government norms.

**32. Details on students enrichment programmes (special lecture / workshop / seminar) with external experts - Nil**

**33. Teaching methods adopted to improve student learning**

Conversation, Question-Answer method, Test, Group discussion

**34. Participation in Institutional Social Responsibility (IER) and Extension activities - Nil**

**35. SWOC analysis of the department and future plans**

**1. Strength**

- a. Regular Classes
- b. Well qualified faculty.

**2. Weakness**

- a. Poor attendance of some students
- b. No separate departmental library
- c. No separate departmental laboratory

**3. Opportunities**

- a. Scope for jobs in teaching in higher education
- b. Scope for jobs as Counsellors and Psycho-therapists after specialisation.

**4. Challenges**

- a. Majority of the students belongs to rural background and hence has no information regarding the scope of the subject.
- b. Due to inconvenient timings students from distant townships fail to attend classes regularly

**35. Future plans**

- Establishment of a Laboratory
- Increase student strength in the subject
- Procuring good reference books on the subject

**36. Any other**

- Helping Hands – Lab Assistant or Attendant required



## **DEPARTMENT OF HISTORY**

**1. Name of the department - HISTORY**

**2. Year of Establishment - UG – 2006 (Self Finance)**

**3. Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**

UG	BA	PG	-
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**4. Name of the Interdisciplinary course and the departments/ units involved Nil**

**5. Annual/semester/choice based credit system (programme wise)**

UG	Annual	PG	-
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**6. Participation of the department in the course offered by other departments - Nil**

**7. Courses in collaboration with other universities, industries, foreign institution, etc. - Nil**

**8. Details of course/programmes discontinued (if any) with reason - Nil**

**9. Number of Teaching Posts**

	<b>Sanctioned</b>	<b>Filled</b>
Professor	Nil	Nil
Associate Professor	Nil	Nil
Asst. Professor	01	01 (Self financing)

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D./ M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 year
Smt. Rekha Singh	MA, B. Ed	Asst. Professor	-	-	Nil



**11. List of senior visiting faculty - Nil**

**12. Percentage of lecture delivered and practical classes handled  
(programme wise) by the temporary faculty**

UG	100%	PG	-
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**13. Student-Teacher Ratio (programme wise)**

UG	20:1	PG	-
----	------	----	---

**14. Number of academic support staff (technical) and administrative  
staff; sanctioned and filled**

	Sanctioned	Filled
Technical Staff	Nil	Nil
Administrative Staff	Nil	Nil
Class IV	Nil	Nil

**15. Qualification of teaching faculty with D.Sc./D/Litt /Ph.D./M.Phil/PG  
PG - 01**

**16. Numbers of faculty with ongoing projects from a) National b)  
International funding agencies and grant received - Nil**

**17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR,  
etc, and total grant received - Nil**

**18. Research Centre/facility recognized by the University - Nil**

**State recognize**

**National recognize**

**University recognize**

**19. Publications - Nil**

**\* Publication per faculty**

**\* Number of paper published in peer reviewed journals  
(national/international) by faculty and students**



- \* **Number of published listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.**
- \* **Monographs**
- \* **Chapters in Books**
- \* **Book Edited**
- \* **Book with ISBN/ISSN with details of publisher**
- \* **Citation Index**
- \* **SNIP**
- \* **SJR**
- \* **Impact factor**
- \* **h-index**

**20. Area of consultancy and income generated - Nil**

**21. Faculty members in**

- a) **National committee - Nil**
- b) **International committee - Nil**
- c) **Editorial Boards - Nil**

**22. Student projects - Nil**

- a) **Percentage of students who have done in-house projects including inter departmental/programme.**
- b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies**

**23. Awards / Recognition received by faculty and students - Nil**

**24. List of eminent academician and scientist / visitors to the department - Nil**

**25. Seminars/ Conferences / Workshop organized & the source of funding - Nil**

- a) **National**
- b) **International**



## 26. Student profile programme/course wise - HISTORY

Course	Session	Application received	Enrolled		Appeared	Pass				Fail	Pass %
			M	F		I	II	III	Supp		
<b>UG</b>	2011-12	368	09	05	14	03	07	03	00	01	92.8
	2012-13	380	12	05	17	00	08	05	01	02	76.5
	2013-14	350	07	04	11	02	04	05	00	00	100
	2014-15	300	12	10	22	01	09	10	00	02	90.8

## 27. Diversity of Students

Name of the Course	Session	% of the students from the same state	% of the students from the other state	% of the students from abroad
<b>UG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-

## 28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence service etc. - Nil

## 29. Student progression

Student Progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	-	-	-	-	-
PG to M. Phil	-	-	-	-	-

## 30. Details of infrastructural facilities

- Library - No
- Internet facilities for staff & students - Yes
- Class room with ICT facilities - NA
- Laboratories - NA



**31. Numbers of students receiving financial assistance from college, university government and other agencies**

Students belonging to SC, ST, OBC categories and students belonging to BPL category receive scholarships as per Government norms.

**32. Details on students enrichment programmes (special lecture / workshop / seminar) with external experts - Nil**

**33. Teaching methods adopted to improve student learning**

Question-Answer method, chalk duster method, explanation method

**34. Participation in Institutional Social Responsibility (IER) and Extension activities - Nil**

**35. SWOC analysis of the department and future plans**

**1. Strength**

- a. Students can be prepared for competitive examinations
- b. Learning about History can inculcate a pride for the Nation there by making a responsible citizen out of them

**2. Weakness**

- a. No permanent faculty
- b. No separate departmental library

**3. Opportunities**

- a. Facing competitive exams specially administrative services
- b. Can be a part of Archaeological Department

**4. Challenge**

- a. To regularize the subject by the Department of Higher Education
- b. Appointment of permanent faculty





## **DEPARTMENT OF CHEMISTRY**

**1. Name of the department - CHEMISTRY**

**2. Year of Establishment - UG - 1981                      PG -1986**

**3. Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D.,  
Integrated Masters; Integrated Ph.D., etc.)**

UG	B.Sc.	PG	M.Sc.
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**4. Name of the Interdisciplinary course and the departments/ units  
involved - Nil**

**5. Annual/semester/choice based credit system (programme wise)**

UG	Annual	PG	Annual
----	--------	----	--------

**6. Participation of the department in the course offered by other  
departments**

Helping Zoology Department in understanding and assisting  
practical's involving instruments

**7. Courses in collaboration with other universities, industries, foreign  
institution, etc. - Nil**

**8. Details of course/programmes discontinued (if any) with reason - Nil**

**9. Number of Teaching Posts**

	<b>Sanctioned</b>	<b>Filled</b>
Professor	01	01 (as Asst. Professor by the Janbhagidari Samiti)
Associate Professor	-	-
Asst. Professor	04	03 01(Guest Lecturer)



**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D./ M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 year
Dr. C. Bose	M.Sc., Ph. D	Professor	Organic Chemistry	30 Years	Nil
Smt. A. Shrivastava	M.Sc.	Asst. Professor	Organic Chemistry	33 Years	Nil
Smt. K. Anand	M.Sc., M.Phil.	Asst. Professor	Organic Chemistry	03 Years	Nil
Priyanka Vaishnav	M.Sc.	Guest Lecturer	Organic Chemistry	Nil	Nil
Maneesha Sahu	M.Sc.	Janbhagidari Samiti	Organic Chemistry	Nil	Nil

**11. List of senior visiting faculty - Nil**

**12. Percentage of lecture delivered and practical classes handled (programme wise) by the temporary faculty**

UG	40%	PG	20%
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**13. Student-Teacher Ratio (programme wise)**

UG	123:1	PG	10:1
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**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

	Sanctioned	Filled
Technical Staff	02	02
Administrative Staff	-	-
Class IV	02	01

**15. Qualification of teaching faculty with D.Sc./D/Litt /Ph.D./M.Phil/PG**

Ph. D - 01

M.Phil. - 01

PG - 03

**16. Numbers of faculty with ongoing projects from a) National b)**

**International funding agencies and grant received - Nil**



**17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc, and total grant received - Nil**

**18. Research Centre/facility recognized by the University - Nil**

**State recognize**

**National recognize**

**University recognize**

**19. Publication**

- \* **Publication per faculty - 01**
- \* **Number of paper published in peer reviewed journals (national/international) by faculty and students –Dr C.Bose –02**
  - Study of physico-chemical properties of Hasdev River at Korba District with a scope of heavy metals
  - Mercury emission control for Coal fired power plant using Coal and Biomass  
ISSN No. – 0973-6387
- \* **Number of published listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.**
- \* **Monographs**
- \* **Chapters in Books**
- \* **Book Edited**
- \* **Book with ISBN/ISSN with details of publisher**
- \* **Citation Index**
- \* **SNIP**
- \* **SJR**
- \* **Impact factor**
- \* **h-index**

**20. Area of consultancy and income generated - Nil**



**21. Faculty members in - Nil**

- a) National committee**
- b) International committee**
- c) Editorial Boards**

**22. Student projects - Nil**

- a) Percentage of students who have done in-house projects including inter departmental/programme.**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies**

**23. Awards / Recognition received by faculty and students Nil**

**24. List of eminent academician and scientist / visitors to the department**

- Dr. Mou Roy (Oncologist)
- Mr. S. Shukla (Senior Chemist CSPGCL)
- Mr. Devesh Dubey (Senior Chemist CSPGCL)
- Dr, Satdal Nath (Orthopaedic)
- Dr. Ashish Pal (Child Specialist)
- Dr. Brijlal (Oncologist)

**25. Seminars/ Conferences / Workshop organized & the source of funding**

**a) National**

National Seminar on “Effect of pollutants on Biodiversity” held on 13-14 January 2014.

**b) International - Nil**



## 26. Student profile programme/course wise - CHEMISTRY

Course	Session	Application received	Enrolled		Appeared	Pass				Fail	Pass %
			M	F		I	II	III	Supp		
<b>UG</b>	2011-12	490	138	300	415	25	48	182	38	123	61.44
	2012-13	498	141	286	420	11	24	197	41	148	55.23
	2013-14	563	180	304	477	29	50	194	41	165	57.23
	2014-15	621	170	289	443	54	88	218	16	72	81.26
<b>PG</b>	2011-12	130	16	40	54	26	18	02	00	08	85.18
	2012-13	122	12	39	51	23	18	00	00	10	80.39
	2013-14	135	16	45	58	18	19	02	00	19	67.24
	2014-15	128	10	34	44	08	19	00	00	17	61.36

## 27. Diversity of Students

Name of the Course	Session	% of the students from the same state	% of the students from the other state	% of the students from abroad
<b>UG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-
<b>PG</b>	2011-12	100%	-	-
	2012-13	97%	3%	-
	2013-14	100%	-	-
	2014-15	97%	3%	-

## 28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence service etc.

NET – 01

SLET – 01

Civil Services - 01



## 29. Student progression

Student Progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	34.8	31.25	17.04	32.60	17.64
PG to M. Phil	-	-	-	-	-

## 30. Details of infrastructural facilities

- Library - Yes
- Internet facilities for staff & students - Yes
- Class room with ICT facilities - Yes
- Laboratories - Yes

## 31. Numbers of students receiving financial assistance from college, university government and other agencies

Students belonging to SC, ST, OBC categories and students belonging to BPL category receive scholarships as per Government norms.

## 32. Details on students enrichment programmes (special lecture / workshop /seminar) with external experts

- Special lecture on Cancer by Dr. Mau Roy (Oncological surgeon)
- Seminar on Malaria and Ebola Virus by Dr. P. S. Sisodia
- Seminar on Naturopathy by Dr. Ansari
- Special lecture on Chemical Kinetics by Mr. S. Shukla.
- Special lecture on Osteoporosis by Dr. Satdal Nath.
- Special lecture on Cancer by Dr. Brijlal.
- Special lecture on Road Safety and First Aid by Dr. Ashish Pal.
- Special lecture on Role of Chemist in Thermal Power plant by Dr. Devesh Dubey.

## 33. Teaching methods adopted to improve student learning

Lectures, chalk, duster, OHP, LCD, PPT, Seminar, group discussion and educational tours

- Educational tour to "Prakash Sponge Iron Pvt Limited" Champa
- Educational tour to "Dr. Shyama Prasad Mukherjee Thermal Power Plant" Korba.
- Visit to "Shri Balaji Super Speciality and Trauma Centre" Korba



### **34. Participation in Institutional Social Responsibility (IER) and Extension activities**

- Giving books to economically weak students
- Dr. C. Bose is member in Audyogik Suraksha Samiti, constituted by the District Collector
- Dr.C.Bose is the Coordinator of women empowerment society of the institution

### **35. SWOC analysis of the department and future plans**

#### **1. Strength**

- a. Qualified and experienced faculty members
- b. Enriched library
- c. Well coordinated department, disciplined and hard working students
- d. Good cooperation of the head of the institution

#### **2. Weakness**

- a. Lack of research facility
- b. Very high teacher student ratio
- c. Infrastructure of lab is not sufficient for UG and PG students
- d. Lack of proper classroom for PG students

#### **3. Opportunities**

- a. Educational excursion in nearby industries is arranged
- b. Organizing seminars and special lectures
- c. Various activities organized by the chemical association
- d. Doubt clearing classes

#### **4. Challenge**

- a. Low calibre of students in entry level
- b. Lack of English proficiency
- c. To improve infrastructure
- d. Lack of acid room and gas pipe line
- e. To establish research centre

### **35. Future plans**

- To install gas pipe line connection in UG laboratory
- To upgrade the PG lab
- To prepare students to qualify NET, SLET



## **DEPARTMENT OF ZOOLOGY**

**1. Name of the department - ZOOLOGY**

**2. Year of Establishment - UG – 1981      PG - 2006**

**3. Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D.,  
Integrated Masters; Integrated Ph.D., etc.)**

UG	B.Sc.	PG	M.Sc.
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**4. Name of the Interdisciplinary course and the departments/ units  
involved -Nil**

**5. Annual/semester/choice based credit system (programme wise)**

UG	Annual	PG	Annual
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**6. Participation of the department in the course offered by other  
departments**

Helping the Chemistry Department in understanding and assisting  
practical

**7. Courses in collaboration with other universities, industries, foreign  
institution, etc. - Nil**

**8. Details of course/programmes discontinued (if any) with reason- Nil**

**9. Number of Teaching Posts**

	<b>Sanctioned</b>	<b>Filled</b>
Professor	-	-
Associate Professor	-	-
Asst. Professor	02 02 (Self Finance)	01 01(Guest Lecturer) 02 Self Finance





**10. Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt./ Ph.D./ M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 year
Dr. Kalpana Rai	M.Sc. Ph. D	Professor	Entomology	32 Years	Nil
Jyoti kaushik	M.Sc.	Asst. Professor (Guest Lecturer)	Ichthyology	-	Nil
Ritu Burman	M.Sc.	Asst. Professor (Self Finance)	Ichthyology	-	Nil
Deepti Rathore	M.Sc.	Asst. Professor (Self Finance)	Ichthyology	-	Nil

**11. List of senior visiting faculty - Nil**

**12. Percentage of lecture delivered and practical classes handled  
(programme wise) by the temporary faculty**

UG	75%	PG	75%
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**13. Student-Teacher Ratio (programme wise)**

UG	1:101	PG	1:9
----	-------	----	-----

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

	Sanctioned	Filled
Technical Staff	01	01
Administrative Staff	-	-
Class IV	01	01



**15. Qualification of teaching faculty with D.Sc./D/Litt /Ph.D./M.Phil/PG**

Ph. D - 01

PG - 03

**16. Numbers of faculty with ongoing projects from a) National b)**

**International funding agencies and grant received -Nil**

**17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc, and total grant received - Nil**

**18. Research Centre/facility recognized by the University - Nil**

**State recognize**

**National recognize**

**University recognize**

**19. Publication - Nil**

\* **Publication per faculty**

\* **Number of paper published in peer reviewed journals**

**(national/international) by faculty and students**

\* **Number of published listed in International Database (For Eg:**

**Web of Science, Scopus, Humanities, International Complete,**

**Dare Database – International Social Science Directory, EBSCO**

**host, etc.**

\* **Monographs**

\* **Chapters in Books**

\* **Book Edited**

\* **Book with ISBN/ISSN with details of publisher**

\* **Citation Index**

\* **SNIP**

\* **SJR**

\* **Impact factor**

\* **h-index**

**20. Area of consultancy and income generated - Nil**



## **21. Faculty members in**

- a) National committee**
- b) International committee**
- c) Editorial Boards**

### **01. Dr. Kalpana Rai-**

- Dean, life sciences Bilaspur University
- Chairman, Board of Studies Zoology
- Member, Executive Council Bilaspur University
- Member Vidya Parishad Bilaspur University
- Member, Examination Result committee Bilaspur University
- Member, Central Board of Studies Higher Education Department Raipur
- Member Board of studies Pt. Sunder Lal Sharma Open University (C.G.)

## **22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/programme.**

Departmental project - 02

No of students - 34

Outdoor project - 03

No of students - 34

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies**

Nil

## **23. Awards / Recognition received by faculty and students**

### **24. List of eminent academicians and scientists / visitors to the department**

- Dr. J. P. Soni (Medical Officer, CSEB Main Hospital)
- Dr. Satdal Nath (Orthopaedics, TRAUMA Center, Korba)
- Special lecture on Cancer by Dr. Mau Roy (Ontological surgeon)



**25. Seminars/ Conferences / Workshop organized & the source of funding**

**a) National**

National seminar “Effect of Pollutant on Biodiversity” organized 12-13 January 2013 funded by UGC

**b) International - Nil**

**26. Student profile programme/course wise – ZOOLOGY**

Course	Session	Application received	Enrolled		Appeared	Pass				Fail	Pass %
			M	F		I	II	III	Supp		
<b>UG</b>	2011-12	256	104	175	279	28	114	26	35	76	60.2
	2012-13	278	78	196	274	46	122	11	19	76	65.32
	2013-14	306	90	176	266	67	91	12	14	82	63.9
	2014-15	320	86	181	267	57	120	21	24	49	74.15
<b>PG</b>	2011-12	30	07	20	27	03	14	01	00	09	66.66
	2012-13	50	04	32	36	22	11	00	00	03	91.66
	2013-14	52	11	28	39	14	18	00	00	07	82.05
	2014-15	64	09	31	40	13	07	00	00	20	50

**27. Diversity of Students**

Name of the Course	Session	% of the students from the same state	% of the students from the other state	% of the students from abroad
<b>UG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-
<b>PG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-

**28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence service etc.- Nil**



## 29. Student progression

Student Progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	39.69%	41.67%	50%	36.77%	-
PG to M.Phil	-	-	-	-	-

## 30. Details of infrastructural facilities

- Library - PG- 01
- Internet facilities for staff & students - Yes
- Class room with ICT facilities - Yes
- Laboratories - Yes

## 31. Numbers of students receiving financial assistance from college, university government and other agencies

Students belonging to SC, ST, OBC categories and students belonging to BPL category receive scholarships as per Government norms.

## 32. Details on students enrichment programmes (special lecture / workshop / seminar) with external experts

- Special lecture on Cancer by Dr. Mau Roy (Oncological surgeon)
- Dr. J. P. Soni (Medical Officer, CSEB Main Hospital)
- Dr. Satdal Nath (Orthopaedics, TRAUMA Center, Korba)

## 33. Teaching methods adopted to improve student learning

Chalk, duster and lecture method is used for teaching in UG Classes. Class test, group discussion, modern teaching techniques like LCD, OHP and slide projector are used in PG classes. Educational trips are also organized.

## 34. Participation in Institutional Social Responsibility (IER) and Extension activities

Students Volunteers in Blood Donation camps and Blood Group Test of Youth Red Cross Society



### **35. SWOC analysis of the department and future plans**

#### **1. Strength**

- a. Qualified hard working faculties
- b. Well equipped UG lab
- c. Computer with internet facility
- d. Disciplined and hard working students

#### **2. Weakness**

- a. Infrastructure of lab is not sufficient for UG students
- b. Lack of proper classroom and lab for PG students
- c. Improper furniture and other things for smooth functioning of the department
- d. Self financed scheme for PG classes

#### **3. Opportunities**

- a. Educational trips
- b. Availability of LCD, OHP and slide projector for promoting ICT equipped education to student
- c. Hands on testing on Blood Group and Haemoglobin percentage
- d. Organising seminars and lectures

#### **4. Challenges**

- a. To complete course in time due to shortage of faculties
- b. To establish separate lab and classroom for PG students
- c. High Student-teacher ratio
- d. Low calibre of students at the entry level

### **35. Future plans**

- Expansion of laboratory and infrastructure facilities
- Effort to be made so that PG student get selected for NET
- Getting more Government aid for UG and PG lab (equipments and others) and library
- To secure at least one gold medal

### **36. Any other**

- Need for funding for M.Sc. class by the department of Higher Education which is currently run by the self financed programme



## DEPARTMENT OF BOTANY

1. Name of the department - BOTANY

2. Year of Establishment - UG - 1981      PG -2011

3. Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D.,  
Integrated Masters; Integrated Ph.D., etc.)

UG	B.Sc.	PG	M.Sc.
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4. Name of the Interdisciplinary course and the departments/ units  
involved - Nil

5. Annual/semester/choice based credit system (programme wise)

UG	Annual	PG	Annual
----	--------	----	--------

6. Participation of the department in the course offered by other  
departments -Nil

7. Courses in collaboration with other universities, industries, foreign  
institution, etc. - Nil

8. Details of course/programmes discontinued (if any) with reason - Nil

9. Number of Teaching Posts

	Sanctioned	Filled
Professor	01	01 (as Asst. Professor by the Janbhagidari Samiti)
Associate Professor	-	-
Asst. Professor	03	01 02 (Guest Lecturer)



**10. Faculty profile with name, qualification, designation, specialization,**

**(D.Sc./D.Litt./ Ph.D./ M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 year
Dr. Renubala Sharma	M.Sc., Ph. D.	Asst. Professor	Plant Pathology and Aerobiology	30	-
Divyalata Thakur	M.Sc.	Asst. Professor (Guest Lecturer)	Plant Pathology	02 Years	-
Umashankar Chandra	M.Sc.	Asst. Professor (Guest Lecturer)	Plant Pathology	01 Years	-
Ayasha Begum	M.Sc.	Asst. Professor (Janbhagidari Samiti)	Plant Pathology	01Years	-

**11. List of senior visiting faculty - Nil**

**12. Percentage of lecture delivered and practical classes handled**

**(programme wise) by the temporary faculty**

UG	75%	PG	75%
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**13. Student-Teacher Ratio (programme wise)**

UG	106:1	PG	10:1
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**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

	Sanctioned	Filled
Technical Staff	01	01
Administrative Staff	-	-
Class IV	01	01





**15. Qualification of teaching faculty with D.Sc./D/Litt /Ph.D./M.Phil/PG**

PG - 03  
Ph.D. - 1

**16. Numbers of faculty with ongoing projects from a) National b)**

**International funding agencies and grant received - Nil**

**17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc, and total grant received**

Minor Research Project – “Effect of Trace Element and Trico derma on the blast disease of Rice”. (26.06.2012 – 26.06.2014) funded by UGC Funds received was 1 lakh 37 thousands.

**18. Research Centre/facility recognized by the University - Nil**

**State recognize**

**National recognize**

**University recognize**

**19. Publication**

\* **Publication per faculty**

**Dr. Renubala Sharma**

- Sci Fronts (Frontiers of Science) Pg 47-50 Vol IX (9) May 2015 ISSN No. 0974-5297 “Mutual interaction amongst leaf surface – Microorganisms of Curcuma Longa Linn

\* **Number of paper published in peer reviewed journals**

**(national/international) by faculty and students**

\* **Number of published listed in International Database (For Eg:**

**Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.**

\* **Monographs**

\* **Chapters in Books**

\* **Book Edited**

\* **Book with ISBN/ISSN with details of publisher**



- \* **Citation Index**
- \* **SNIP**
- \* **SJR**
- \* **Impact factor**
- \* **h-index**

**20. Area of consultancy and income generated - Nil**

**21. Faculty members in**

- a) **National committee**
- b) **International committee**
- c) **Editorial Boards**

**22. Student projects - Nil**

- a) **Percentage of students who have done in-house projects including inter departmental/programme.**
- b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies**

**23. Awards / Recognition received by faculty and students - Nil**

**24. List of eminent academicians and scientists / visitors to the department - Nil**

**25. Seminars/ Conferences / Workshop organized & the source of funding - Nil**

- a) **National**
- b) **International**

**26. Student profile programme/course wise - BOTANY**

Course	Session	Application received	Enrolled		Appeared	Pass				Fail	Pass %
			M	F		I	II	III	Supp		
<b>UG</b>	2011-12	256	113	215	328	16	120	24	43	90	51.1
	2012-13	278	100	194	294	19	71	01	47	109	30.0
	2013-14	306	100	228	328	17	64	07	41	131	27.1
	2014-15	320	97	221	318	37	176	05	32	54	68.1
<b>PG</b>	2011-12	40	10	20	30	04	04	00	00	22	26.1
	2012-13	60	06	14	20	01	08	00	00	11	45.1
	2013-14	70	12	20	42	14	09	00	00	19	55.1
	2014-15	100	13	28	41	13	16	00	00	12	71.1



## 27. Diversity of Students

Name of the Course	Session	% of the students from the same state	% of the students from the other state	% of the students from abroad
<b>UG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-
<b>PG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence service etc.

## 29. Student progression

Student Progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	-	51.1%	30.0%	27.1%	68.1%
PG to M.Phil					

## 30. Details of infrastructural facilities

- Library - PG - 01
- Internet facilities for staff & students - Yes
- Class room with ICT facilities - No
- Laboratories - Yes



**31. Numbers of students receiving financial assistance from college, university government and other agencies**

Students belonging to SC, ST, OBC categories and students belonging to BPL category receive scholarships as per Government norms.

**32. Details on students enrichment programmes (special lecture / workshop / seminar) with external experts**

**33. Teaching methods adopted to improve student learning**

Chalk duster, group discussion, weekly seminar, excursion, ICT,

**34. Participation in Institutional Social Responsibility (IER) and Extension activities -Nil**

**35. SWOC analysis of the department and future plans**

**1. Strength**

- a. Good evaluation report of the students
- b. Botanical excursions
- c. Exposure to research work through seminar and projects.

**2. Weakness**

- a. Lack of regular teaching staff
- b. Lack of Laboratories
- c. Lack of Books in the Library

**3. Opportunities**

- a. To organize workshops and seminars
- b. To organize Botanical excursion
- c. To maintain the Botanical garden
- d. To create herbarium of local plants

**4. Challenge**

- a. Lab facilities
- b. Regular teachers and staff
- c. Best result
- d. Library, ICT facility

**35. Future plans**

- To take up Major projects
- Good Botanical Garden
- ICT facilities



## **DEPARTMENT OF PHYSICS**

1. Name of the department - PHYSICS

2. Year of Establishment - UG - 1981      PG -1989

3. Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D.,  
Integrated Masters; Integrated Ph.D., etc.)

UG	B.Sc.	PG	M.Sc.
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4. Name of the Interdisciplinary course and the departments/ units  
involved - Nil

5. Annual/semester/choice based credit system (programme wise)

UG	Annual	PG	Annual
----	--------	----	--------

6. Participation of the department in the course offered by other  
departments - Nil

7. Courses in collaboration with other universities, industries, foreign  
institution, etc. - Nil

8. Details of course/programmes discontinued (if any) with reason - Nil

9. Number of Teaching Posts

	Sanctioned	Filled
Professor	01	Nil
Associate Professor	-	-
Asst. Professor	03	-

10. Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt./ Ph.D./ M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 year
Jafrin Khan	M.Sc., M.Phil.	Asst. Professor	Electronics	04	Nil
Dolly Agrawal	M.Sc.	Asst. Professor	Electronics	02	Nil
Dyeshwari Sahu	M.Sc.	Asst. Professor	Electronics	-	Nil
Swarnlata Sahu	M.Sc.	Asst. Professor	Electronics	-	Nil



**11. List of senior visiting faculty**

Dr. R. K. Saxena (Principal of Dipka College)

**12. Percentage of lecture delivered and practical classes handled  
(programme wise) by the temporary faculty**

UG	100%	PG	100%
----	------	----	------

**13. Student-Teacher Ratio (programme wise)**

UG	90:1	PG	8:1
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**14. Number of academic support staff (technical) and administrative  
staff; sanctioned and filled**

	Sanctioned	Filled
Technical Staff	02	01
Administrative Staff	-	-
Class IV	02	01

**15. Qualification of teaching faculty with D.Sc./D/Litt /Ph.D./M.Phil/PG**

M.Phil. – 01

PG –03

**16. Numbers of faculty with ongoing projects from a) National b)**

**International funding agencies and grant received - Nil**

**17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR,  
etc, and total grant received - Nil**

**18. Research Centre/facility recognized by the University - Nil**

**State recognize**

**National recognize**

**University recognize**



**19. Publication - Nil**

- \* **Publication per faculty**
- \* **Number of paper published in peer reviewed journals (national/international) by faculty and students**
- \* **Number of published listed in International Database (For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.**
- \* **Monographs**
- \* **Chapters in Books**
- \* **Book Edited**
- \* **Book with ISBN/ISSN with details of publisher**
- \* **Citation Index**
- \* **SNIP**
- \* **SJR**
- \* **Impact factor**
- \* **h-index**

**20. Area of consultancy and income generated - Nil**

**21. Faculty members in**

- a) **National committee**
- b) **International committee**
- c) **Editorial Boards**

**22. Student projects - Nil**

- a) **Percentage of students who have done in-house projects including inter departmental/programme.**

No. of Students -13  
Year (2014-15)



b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies

**23. Awards / Recognition received by faculty and students**

- Seema Singh – Gold Medal (First position in merit list)
- Dolly Agrawal –III position in University Merit list

**24. List of eminent academician and scientist / visitors to the department**

**25. Seminars/ Conferences / Workshop organized & the source of funding**

a) National

b) International

**26. Student profile programme/course wise – PHYSICS**

Course	Session	Application received	Enrolled		Appeared	Pass				Fail	Pass %
			M	F		I	II	III	Supp		
<b>UG</b>	2011-12	234	77	100	169	44	66	07	02	54	67.6
	2012-13	220	75	125	189	68	71	27	03	33	82.17
	2013-14	257	103	137	235	44	106	15	19	57	68.5
	2014-15	301	104	148	249	58	102	11	23	45	71.5
<b>PG</b>	2011-12	12	05	07	11	05	03	00	00	03	72.8
	2012-13	20	08	12	19	09	04	00	00	06	68.9
	2013-14	23	08	15	27	18	05	01	00	03	88.9
	2014-15	45	16	17	32	21	03	00	00	08	75

**27. Diversity of Students**

Name of the Course	Session	% of the students from the same state	% of the students from the other state	% of the students from abroad
<b>UG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-
<b>PG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-





**28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence service etc.**

02 (NET) - 1. Anil Kumar Kaiwart  
2. Shyam Sundar Narayan

**29. Student progression**

Student Progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	05%	11%	10%	15%	13%
PG to M.Phil	-	-	-	-	-
PG to Ph. D	-	-	-	-	-
PG to Post Doctoral	-	-	-	-	-
Employed - Campus selection - Other than campus requirement	05	02	05	04	-
Entrepreneurship/Self-employment	01	-	-	-	-

**30. Details of infrastructural facilities**

- a) Library – Yes
- b) Internet facilities for staff & students – Yes
- c) Class room with ICT facilities – Yes
- d) Laboratories – Yes

**31. Numbers of students receiving financial assistance from college, university government and other agencies**

Students belonging to SC, ST, OBC categories and students belonging to BPL category receive scholarships as per Government norms.

**32. Details on students enrichment programmes (special lecture / workshop / seminar) with external experts**

Yes, Special Lecture organized in our department by external expert

[Dr. R. K. Saxena (Principal of Dipka College)]



### **33. Teaching methods adopted to improve student learning**

Lectures, chalk duster, seminars, assignments, group discussion

### **34. Participation in Institutional Social Responsibility (IER) and**

**Extension activities - Nil**

### **35. SWOC analysis of the department and future plans**

#### **1. Strength**

- a. Sincere and hard working faculty and staff
- b. Sufficient numbers of books
- c. Sufficient equipments
- d. Guidance, corporation and help of head of institution and other faculties

#### **2. Weakness**

- a. Lack of laboratory for PG students
- b. Lack of regular faculty
- c. Lack of infrastructure

#### **3. Opportunities**

- a. Give opportunities on special lecture
- b. Give opportunities on extra co-curriculum activities
- c. Well developed Library
- d. Tutorial and doubt clearing classes

#### **4. Challenge**

- a. There should be a research centre of Physics in our college
- b. English efficiency is low in UG students
- c. No. of sanctioned faculty post is less compare to no. of students
- d. Lack of coaching faculty

### **35. Future plans**

- To prepare students for qualifying NET, SLET.
- To increase no. of faculties
- Adopting to mare new methods of teaching
- To make our Physics department Hi-tech.
- Campus selection should be done every year for placement of students.



## **DEPARTMENT OF MATHEMATICS**

**1. Name of the department - MATHEMATICS**

**2. Year of Establishment - UG - 1981 PG -2006**

**3. Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D.,  
Integrated Masters; Integrated Ph.D., etc.)**

UG	B.Sc.	PG	M.Sc.
----	-------	----	-------

**4. Name of the Interdisciplinary course and the departments/ units  
involved - Nil**

**5. Annual/semester/choice based credit system (programme wise)**

UG	Annual	PG	Annual
----	--------	----	--------

**6. Participation of the department in the course offered by other  
departments**

Zoology- Paper- II

Unit I and Unit II

Related to the Mathematics

**7. Courses in collaboration with other universities, industries, foreign  
institution, etc. - Nil**

**8. Details of course/programmes discontinued (if any) with reason - Nil**

**9. Number of Teaching Posts**

	<b>Sanctioned</b>	<b>Filled</b>
Professor	-	-
Associate Professor	-	-
Asst. Professor	03	03 01(Self Financing)



**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D./ M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 year
Smt. P. Pundlik	M.Sc.	Asst. Professor	Algebra	31 years	Nil
Prof. R. G. Khute	M.Sc., B. Ed	Asst. Professor		20 years	Nil
Prof. Y. Jaiswal	M.Sc. M.Phil.	Asst. Professor		02years	Nil
Smt. Monika Sharma	M.Sc., B. Ed	Asst. Professor		02years	Nil

**11. List of senior visiting faculty - Nil**

**12. Percentage of lecture delivered and practical classes handled**

**(programme wise) by the temporary faculty**

UG	15%	PG	50%
----	-----	----	-----

**13. Student-Teacher Ratio (programme wise)**

UG	30:1	PG	4:1
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**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

	Sanctioned	Filled
Technical Staff	-	-
Administrative Staff	-	-
Class IV	-	-

**15. Qualification of teaching faculty with D.Sc./D/Litt /Ph.D./M.Phil/PG**

M.Phil. – 01

PG –03



- 16. Numbers of faculty with ongoing projects from a) National b) International funding agencies and grant received - Nil**
- 17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc, and total grant received - Nil**
- 18. Research Centre/facility recognized by the University - Nil**  
State recognize  
National recognize  
University recognize
- 19. Publication - Nil**
- \* **Publication per faculty**
  - \* **Number of paper published in peer reviewed journals (national/international) by faculty and students**
  - \* **Number of published listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.**
  - \* **Monographs**
  - \* **Chapters in Books**
  - \* **Book Edited**
  - \* **Book with ISBN/ISSN with details of publisher**
  - \* **Citation Index**
  - \* **SNIP**
  - \* **SJR**
  - \* **Impact factor**
  - \* **h-index**
- 20. Area of consultancy and income generated - Nil**
- 21. Faculty members in**
- a) **National committee**
  - b) **International committee**
  - c) **Editorial Boards**  
Smt. P. Pundlik is member of Board of studies (B.U.)



**22. Student projects - Nil**

- a) Percentage of students who have done in-house projects including inter departmental/programme.
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies

**23. Awards / Recognition received by faculty and students - Nil**

**24. List of eminent academician and scientist / visitors to the department**

- Dr. D. P. Sahu (Retd. Principal Govt . College, Kartala) Now DC DC Bilaspur University, Bilaspur.
- Dr. Aradhna Sharma (Govt. Bilasa P.G. College, Bilaspur)

**25. Seminars/ Conferences / Workshop organized & the source of funding - Nil**

- a) National
- b) International

**26. Student profile programme/course wise**

Course	Session	Application received	Enrolled		Appeared	Pass				Fail	Pass %
			M	F		I	II	III	Supp		
<b>UG</b>	2011-12	234	77	100	169	13	50	05	32	69	59.17
	2012-13	220	75	125	189	25	76	13	20	55	70.08
	2013-14	257	103	137	235	33	96	14	26	66	71.91
	2014-15	301	104	148	249	48	119	01	27	54	78.31
<b>PG</b>	2011-12	10	02	11	12	04	04	01	00	03	75
	2012-13	16	08	20	26	02	03	01	00	21	23
	2013-14	24	10	09	16	00	03	00	00	11	12
	2014-15	41	05	10	15	00	04	00	00	11	26.66



## 27. Diversity of Students

Name of the Course	Session	% of the students from the same state	% of the students from the other state	% of the students from abroad
<b>UG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-
<b>PG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-

**28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence service etc. - Nil**

## 29. Student progression

Student Progression	Against % enrolled				
	2010-2011	2011-12	2012-13	2013-14	2014-15
UG to PG	-	71.42%	60%	31.91%	20.83%
PG to M.Phil	-	-	-	-	

## 30. Details of infrastructural facilities

- a) **Library** - Yes, (with 194 books)
- b) **Internet facilities for staff & students** - Yes
- c) **Class room with ICT facilities** - No
- d) **Laboratories** - No

## 31. Numbers of students receiving financial assistance from college, university government and other agencies

Students belonging to SC, ST, OBC categories and students belonging to BPL category receive scholarships as per Government norms.



**32. Details on students enrichment programmes (special lecture / workshop / seminar) with external experts - Nil**

**33. Teaching methods adopted to improve student learning**

Lectures, chalk duster, seminars, assignments, group discussion, notes and INFLIBNET faculty to PG students

**34. Participation in Institutional Social Responsibility (IER) and Extension activities**

- Smt. P. Pundlik is district Co-ordinator for Regional Mathematical Olympiad for the past three years
- Smt. P. Pundlik is a Trustee member of the Inner Wheel Education Society which runs a school and hostel for the deaf, dumb and blind children
- Students of the M.Sc. and B.Sc. (III) classes visited the hostel for the deaf, dumb and blind children and contributed towards helping them to learn mathematics
- Smt. P. Pundlik has voice recorded hand books for Shri Raviprakash Gupta, Additional Collector(who is partially blind) of Korba district in 2014-15
- Smt. P. Pundlik is appointed as counsellor of IGNOU
- Prof Yashwant Jaiswal is in charge of NCC unit of the college

**35. SWOC analysis of the department and future plans**

**1. Strength**

- a. Experienced and diligent faculty
- b. Rich departmental library
- c. All the faculty members are computer literate
- d. Majority of the students come from rural backgrounds however the faculty puts in their complete efforts in providing quality education to them

**2. Weakness**

- a. No separate department for Mathematics
- b. Quality of the students is only average
- c. Dropout rate of PG students is very high
- d. Poor knowledge of English does not permit students to use texts and reference books in English





### **3. Opportunities**

- a. Scope for teaching jobs in schools and Higher Education
- b. Better scope for appearing in competitive examination
- c. Scope for computer related jobs.
- d. Diversity in jobs also

### **4. Challenge**

- a. Poor attendance of students in internal tests.
- b. Excessive dependence of students on cheap market guide
- c. Majority of the students come from rural backgrounds.
- d. The cream of the society goes out for professional courses and the filtered students have to be faced.

### **35. Future plans**

- Enhancement of the departmental library
- To attempt to reduce the dropout rate
- To have a smart class room for PG students equipped with computers and internet facility



## **DEPARTMENT OF COMPUTER SCIENCE**

1. Name of the department - COMPUTER SCIENCE

2. Year of Establishment - UG -2006

3. Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D.,  
Integrated Masters; Integrated Ph.D., etc.)

UG	B.Sc.	PG	PGDCA
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4. Name of the Interdisciplinary course and the departments/ units  
involved

5. Annual/semester/choice based credit system (programme wise)

UG	Annual	PGDCA	Annual
----	--------	-------	--------

6. Participation of the department in the course offered by other  
departments

Helping the entire department s and all staff in jobs related to computers

7. Courses in collaboration with other universities, industries, foreign  
institution, etc. - Nil

8. Details of course/programmes discontinued (if any) with reason - Nil

9. Number of Teaching Posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Asst. Professor	02 (Self finance)	02 (Self finance)

10. Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt./ Ph.D./ M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 year
Rinki Agrawal	M.Sc. (C.S.)	Asst. Professor	Computer	01	Nil
Madhu Gupta	M.Sc. (C.S.)	Asst. Professor	Computer	01	Nil



**11. List of senior visiting faculty - Nil**

**12. Percentage of lecture delivered and practical classes handled  
(programme wise) by the temporary faculty**

UG	100%	PGDCA	100%
----	------	-------	------

**13. Student-Teacher Ratio (programme wise)**

UG	75:1	PGDCA	45:1
----	------	-------	------

**14. Number of academic support staff (technical) and administrative staff;  
sanctioned and filled**

	<b>Sanctioned</b>	<b>Filled</b>
Technical Staff	01 (Janbhagidari)	01
Administrative Staff	-	-
Class IV	-	-

**15. Qualification of teaching faculty with D.Sc./D/Litt /Ph.D./M.Phil/PG  
PG – 02**

**16. Numbers of faculty with ongoing projects from a) National b)  
International funding agencies and grant received - Nil**

**17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR,  
etc, and total grant received - Nil**

**18. Research Centre/facility recognized by the University - Nil**

**State recognize**

**National recognize**

**University recognize**

**19. Publication - Nil**

\* **Publication per faculty**

\* **Number of paper published in peer reviewed journals  
(national/international) by faculty and students**

\* **Number of published listed in International Database (For Eg:  
Web of Science, Scopus, Humanities, International Complete,**



**Dare Database – International Social Science Directory, EBSCO  
host, etc.**

- \* **Monographs**
- \* **Chapters in Books**
- \* **Book Edited**
- \* **Book with ISBN/ISSN with details of publisher**
- \* **Citation Index**
- \* **SNIP**
- \* **SJR**
- \* **Impact factor**
- \* **h-index**

**20. Area of consultancy and income generated - Nil**

**21. Faculty members in - Nil**

- a) **National committee**
- b) **International committee**
- c) **Editorial Boards**

**22. Student projects - Nil**

- a) **Percentage of students who have done in-house projects including inter departmental/programme.**
- b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies**

**23. Awards / Recognition received by faculty and students - Nil**

**24. List of eminent academician and scientist / visitors to the  
department - Nil**

**25. Seminars/ Conferences / Workshop organized & the source of  
funding - Nil**

- a) **National**
- b) **International**



## 26. Student profile programme/course wise - COMPUTER SCIENCE

Course	Session	Application received	Enrolled		Appeared	Pass				Fail	Pass %
			M	F		I	II	III	Supp		
<b>UG</b>	2011-12	234	25	33	58	09	18	06	01	20	56.89
	2012-13	220	15	48	63	21	23	02	00	17	73.01
	2013-14	257	25	60	85	23	34	02	05	21	69.41
	2014-15	301	25	69	94	68	21	01	00	04	95.74
<b>PGDCA</b>	2011-12	197	10	27	37	16	19	00	00	02	94.59
	2012-13	205	16	23	39	22	10	00	00	07	82.05
	2013-14	247	12	28	40	09	20	00	00	11	69.5
	2014-15	260	09	33	42	30	07	00	00	05	88.09

## 27. Diversity of Students

Name of the Course	Session	% of the students from the same state	% of the students from the other state	% of the students from abroad
<b>UG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-
<b>PGDCA</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-

**28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence service etc. – Nil**

## 29. Student progression

Student Progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	-	-	-	-	-
PG to M.Phil	-	-	-	-	-



**30. Details of infrastructural facilities**

- a) Library - No
- b) Internet facilities for staff & students - Yes
- c) Class room with ICT facilities - No
- d) Laboratories – Yes

**31. Numbers of students receiving financial assistance from college, university government and other agencies**

Students belonging to SC, ST, OBC categories and students belonging to BPL category receive scholarships as per Government norms.

**32. Details on students enrichment programmes (special lecture / workshop / seminar) with external experts**

**33. Teaching methods adopted to improve student learning**

Chalk, duster, computer, internet, marker

**34. Participation in Institutional Social Responsibility (IER) and Extension activities – Nil**

**35. SWOC analysis of the department and future plans**

**1. Strength**

- a. Knowledge, harmony, sincerity, integrity and cooperation among staff
- b. Coordinate with other departments and faculty
- c. Class room seminars are organized regularly.
- d. Project work with uncommon topics

**2. Weakness**

- a. Limited books on computer Science in the library
- b. Un upgraded and old models of computers
- c. Lack of educational tour
- d. Unsecure service and future of the faculty

**3. Opportunities**

- a. To enhance knowledge development programme
- b. Diversity in Jobs
- c. Research faculty in course subjects



d. More certificate and diploma course can be organized

#### **4. Challenge**

- a. Break in service in faculty and discontinuation of services by faculty in the mid session
- b. Maintain quality of education
- c. Manage new techniques at practical level

#### **35. Future plans**

- To start courses like M. Sc., BCA
- A separate hall with LCD projector must be provided for students of PGDCA and B. Sc. (CS)



## **DEPARTMENT OF GEOLOGY**

1. Name of the department - GEOLOGY

2. Year of Establishment - UG - October 1988

3. Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D.,  
Integrated Masters; Integrated Ph.D., etc.)

UG	B.Sc.	PG	-
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4. Name of the Interdisciplinary course and the departments/ units  
involved - Nil

5. Annual/semester/choice based credit system (programme wise)

UG	Annual	PG	-
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6. Participation of the department in the course offered by other  
departments - Nil

7. Courses in collaboration with other universities, industries, foreign  
institution, etc. - Nil

8. Details of course/programmes discontinued (if any) with reason - Nil

9. Number of Teaching Posts

	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Asst. Professor	01	01 (Guest Lecturer)

10. Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt./ Ph.D./ M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 year
Priyanka Adhikari	M.Sc.	Asst. Professor (Guest Faculty)	Nil	Nil	Nil





**11. List of senior visiting faculty - Nil**

**12. Percentage of lecture delivered and practical classes handled  
(programme wise) by the temporary faculty**

UG	100%	PG	-
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**13. Student-Teacher Ratio (programme wise)**

UG	35:1	PG	-
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**14. Number of academic support staff (technical) and administrative  
staff; sanctioned and filled**

	Sanctioned	Filled
Technical Staff	Nil	Nil
Administrative Staff	Nil	Nil
Class IV	01	01

**15. Qualification of teaching faculty with D.Sc./D/Litt /Ph.D./M.Phil/PG  
PG - 01**

**16. Numbers of faculty with ongoing projects from a) National b)  
International funding agencies and grant received - Nil**

**17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR,  
etc, and total grant received - Nil**

**18. Research Centre/facility recognized by the University - Nil**  
State recognize  
National recognize  
University recognize

**19. Publication - Nil**

- \* **Publication per faculty**
- \* **Number of paper published in peer reviewed journals  
(national/international) by faculty and students**
- \* **Number of published listed in International Database (For Eg:  
Web of Science, Scopus, Humanities International Complete,  
Dare Database – International Social Science Directory, EBSCO  
host, etc.**



- \* **Monographs**
- \* **Chapters in Books**
- \* **Book Edited**
- \* **Book with ISBN/ISSN with details of publisher**
- \* **Citation Index**
- \* **SNIP**
- \* **SJR**
- \* **Impact factor**
- \* **h-index**

**20. Area of consultancy and income generated - Nil**

**21. Faculty members in - Nil**

- a) **National committee**
- b) **International committee**
- c) **Editorial Boards**

**22. Student projects - Nil**

- a) **Percentage of students who have done in-house projects including inter departmental/programme.**
- b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies**

**23. Awards / Recognition received by faculty and students - Nil**

**24. List of eminent academicians and scientists / visitors to the department - Nil**

**25. Seminars/ Conferences / Workshop organized & the source of funding - Nil**

- a) **National**
- b) **International**



## 26. Student profile programme/course wise - GEOLOGY

Course	Session	Application received	Enrolled		Appeared	Pass				Fail	Pass %
			M	F		I	II	III	Supp		
<b>UG</b>	2011-12	490	20	17	37	05	11	06	00	15	59.46
	2012-13	498	18	16	32	06	03	04	05	14	40.6
	2013-14	563	19	15	27	11	06	07	01	02	88.89
	2014-15	621	12	21	24	13	05	04	00	02	91.67

## 27. Diversity of Students

Name of the Course	Session	% of the students from the same state	% of the students from the other state	% of the students from abroad
<b>UG</b>	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-

## 28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence service etc. - Nil

## 29. Student progression

Student Progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	-	-	-	-	-
PG to M.Phil	-	-	-	-	-

## 30. Details of infrastructural facilities

- Library - No
- Internet facilities for staff & students - Yes
- Class room with ICT facilities - No
- Laboratories - Yes



**31. Numbers of students receiving financial assistance from college, university government and other agencies**

Students belonging to SC, ST, OBC categories and students belonging to BPL category receive scholarships as per Government norms.

**32. Details on students enrichment programmes (special lecture / workshop / seminar) with external experts - Nil**

**33. Teaching methods adopted to improve student learning**

Diagrammatic method, field survey

**34. Participation in Institutional Social Responsibility (IER) and Extension activities - Nil**

**35. SWOC analysis of the department and future plans**

**1. Strength**

- a. Good equipments
- b. Good lab facility
- c. Sincere and hard working faculty
- d. Faculty always available for students

**2. Weakness**

- a. No Departmental Library available
- b. Funds available are very less
- c. No permanent faculty
- d. Limited space for display of samples of rocks, minerals etc.

**3. Opportunities**

- a. To prepare students for P. Sc. (Mining Inspector Examination)
- b. Geology being a field science and is concerned to environment hence the study of environment is also significant in interdisciplinary teaching
- c. Rain water harvesting management can also be done
- d. Ground water and surface water related issues can also be considered

**4. Challenge**

- a. Funds may be made available
- b. Expansion of Departmental Laboratory.
- c. Display area for exhibit samples be made available

**35. Future plans**

- To organize study tour excursion
- To provide a Departmental Library



## **DEPARTMENT OF MICROBIOLOGY**

**1. Name of the department - MICROBIOLOGY**

**2. Year of Establishment - UG - 2006**

**3. Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D.,  
Integrated Masters; Integrated Ph.D., etc.)**

UG	B.Sc.	PG	-
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**4. Name of the Interdisciplinary course and the departments/ units  
involved**

**5. Annual/semester/choice based credit system (programme wise)**

UG	Annual	PG	-
----	--------	----	---

**6. Participation of the department in the course offered by other  
departments**

Helping Botany Department in understanding and assisting practical

**7. Courses in collaboration with other universities, industries, foreign  
institution, etc. - Nil**

**8. Details of course/programmes discontinued (if any) with reason - Nil**

**9. Number of Teaching Posts**

	<b>Sanctioned</b>	<b>Filled</b>
Professor	-	-
Associate Professor	-	-
Asst. Professor	01	01 (Self Finance)

**10. Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt./ Ph.D. / M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 year
Dipti Verma	M.Sc.	Asst. Professor	Microbiology	1 year	Nil



**11. List of senior visiting faculty - Nil**

**12. Percentage of lecture delivered and practical classes handled (programme wise) by the temporary faculty**

UG	100%	PG	-
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**13. Student-Teacher Ratio (programme wise)**

UG	49:1	PG	-
----	------	----	---

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

	Sanctioned	Filled
Technical Staff	01	01
Administrative Staff	-	-
Class IV	-	-

**15. Qualification of teaching faculty with D.Sc./D/Litt /Ph.D./M.Phil/PG  
PG - 01**

**16. Numbers of faculty with ongoing projects from a) National b)  
International funding agencies and grant received - Nil**

**17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR,  
etc, and total grant received - Nil**

**18. Research Centre/facility recognized by the University - Nil**  
State recognize  
National recognize  
University recognize

**19. Publication - Nil**

- \* a) Publication per faculty
- \* Number of paper published in peer reviewed journals (national/international) by faculty and students
- \* Number of published listed in International Database (For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.



- \* **Monographs**
- \* **Chapters in Books**
- \* **Book Edited**
- \* **Book with ISBN/ISSN with details of publisher**
- \* **Citation Index**
- \* **SNIP**
- \* **SJR**
- \* **Impact factor**
- \* **h-index**

**20. Area of consultancy and income generated - Nil**

**21. Faculty members in**

- a) National committee**
- b) International committee**
- c) Editorial Boards**

**22. Student projects - Nil**

- a) Percentage of students who have done in-house projects including inter departmental/programme.**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies**

**23. Awards / Recognition received by faculty and students**

**24. List of eminent academicians and scientists / visitors to the department - Nil**

**25. Seminars/ Conferences / Workshop organized & the source of funding - Nil**

- a) National**
- b) International**



## 26. Student profile programme/course wise - MICROBIOLOGY

Course	Session	Application received	Enrolled		Appeared	Pass				Fail	Pass %
			M	F		I	II	III	Supp		
UG	2011-12	256	10	37	47	09	16	01	00	21	55.31
	2012-13	278	06	25	31	11	19	00	00	01	96.77
	2013-14	306	11	27	38	22	05	00	01	10	71.05
	2014-15	320	11	38	49	38	09	00	00	02	95.91

## 27. Diversity of Students

Name of the Course	Session	% of the students from the same state	% of the students from the other state	% of the students from abroad
UG	2011-12	100%	-	-
	2012-13	100%	-	-
	2013-14	100%	-	-
	2014-15	100%	-	-

## 28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence service etc.

## 29. Student progression

Student Progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	-	-	-	-	-
PG to M.Phil	-	-	-	-	-

## 30. Details of infrastructural facilities

- Library
- Internet facilities for staff & students - Yes
- Class room with ICT facilities - No
- Laboratories - UG – 01

## 31. Numbers of students receiving financial assistance from college, university government and other agencies

Students belonging to SC, ST, OBC categories and students belonging to BPL category receive scholarships as per Government norms.





**32. Details on students enrichment programmes (special lecture / workshop / seminar) with external experts**

Special lecture by Dr. Mau Roy (Ontological surgeon)

**33. Teaching methods adopted to improve student learning**

Chalk, duster and lecture method is used for teaching in UG classes. class test, group discussion, LCD teaching

**34. Participation in Institutional Social Responsibility (IER) and Extension activities - Nil**

**35. SWOC analysis of the department and future plans**

**1. Strength**

- a. Sincere and hard working faculty
- b. Coordinates with other departments for teaching

**2. Weakness**

- a. Less no of books in the general library
- b. No separate funds available
- c. Inadequate reagents and chemicals

**3. Opportunities**

- a. Job opportunities in various areas
- b. Scope for growth in Pathology labs and hospitals
- c. Job opportunities in Pharmaceutical industries

**4. Challenge**

- a. To provide excellent practical skills
- b. To prepare students for jobs

**35. Future plaes**

- To add modern and more elaborate equipments to the laboratory
- Development of a departmental library.



# **POST ACCREDITATION INITIATIVES**



## **POST ACCREDITATION INITIATIVES**

- Appointment of a regular Principal since January 2011
- Launching of the college website in 2013
- Under the Digital India Week celebrations the college campus was provided with Wi-fi facility
- INFLIBNET facility is available for the staff and post graduate students
- Proposal for the creation of an ICT room is under way
- Enhancement and upgradation of the English Lab with ICT tools
- Proposals for starting of new courses like BCA and BBA under the self-finance scheme and post graduate course of MSW under the RUSA scheme have been sent
- A one-day Workshop was organized in the college on the development of ICT skills for the teaching and non-teaching staff
- A new research centre sanctioned in the Department of Sociology in 2015
- Successful completion of Minor Research Projects by two members of the teaching staff
- Members of the faculty have published articles in several national and international research journals
- Several members of the teaching faculty have delivered guest lectures in local colleges without claiming TA/DA or any remuneration
- Several members of the teaching staff have been appointed as Counsellors in courses offered by IGNOU centre in the college
- Under the RUSA scheme the college had sent an IDP in 2013 and Rs. Two Crores have been sanctioned, out of which the first installment of Rs.25 Lakhs was received in Oct, 2015. Rs. 10 Lakhs have been sent to CREDA for setting up a Solar Panel in the campus and electrical maintenance work has begun in the college.
- Similarly proposals for the construction of a new common room for girls has also been sent
- Proposal for construction of boundary wall has been sent under RUSA scheme and temporarily the management has implemented a green and eco-friendly option of building a fence and adding hedges to it.



- An outdoor stadium with washrooms and restrooms has been constructed in the campus
- Construction of three additional class rooms, one toilet, its approach road and two bus stops in the campus
- The green rooms of the open stage have been converted into class rooms
- The Department of Botany has maintained a Botanical garden with a boundary wall
- Installation of CCTV cameras in the main building for surveillance.
- Installation of a generator in the campus
- The building for girls hostel is ready and possession is awaited
- Efforts are on to retrieve the boys hostel building from the Collectorate
- The Library now has a regular Librarian and a Book lifter
- Proposals for purchase of equipments to be sent under the XII plan of UGC and RUSA



Office of the Principal,  
Govt. E. V. P.G. College, Korba (C.G)

Ph. No.—07759 221458, Fax — 07759 221458, E-Mail: gevpg1981@gmail.com

**Declaration by the Head of the Institution**

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

The SSR is prepared by the institution after internal discussion, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the Peer team visit.

  
(Dr. M. R. Netam)

Principal

Govt. E.V.P.G. College, Korba (C.G)

Date: 31.12.2015

Place: Korba



## Certificate of Compliance

(Affiliated/Constituent/ Autonomous Colleges and Recognized Institutions)

This is to certify that **Govt E.V. P.G. College, Korba (C.G.)** fulfils all norms


1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI etc.] and
3. The affiliation and recognition [if applicable] is valid as on date

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 31.12.2015  
Place: Korba

  
( **Dr. M. R. Netam** )  
Principal  
Govt. E.V.P.G. College, Korba (C.G)







## Award of Excellent Govt. P.G. College in Chhattisgarh

Supported By

Government of India Department of SERM Government of India Department of HIGHE Government of India  
AICTE  
CMAI  
Bilaspur University Chhattisgarh  
एन एस आई सी NSIC 1997-2008  
ELECTRONICS INDIA  
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नि.ए.ए.ए.ए. NIELIT

**NEA**  
National Chhattisgarh Education AWARDS

**National Chhattisgarh Education Summit & Awards 2015**  
National Conference on Make in India, Skill India & Digital India  
Presented to  
**Govt. E.V. PG. College, Chhattisgarh**  
**Excellent Govt. P.G. College in Chhattisgarh**

In  
**August Presence of**

<b>Hon'ble Shri Prem Prakash Pandey</b> Minister for Higher Education & Technical Education, Chhattisgarh	<b>Hon'ble Prof. G.D.Sharma</b> Vice-Chancellor Bilaspur University, CG	<b>Hon'ble Shri. Amar Agrawal</b> Minister for Industries Chhattisgarh	<b>Hon'ble Shri. Badridhar Diwan</b> Deputy Speaker Chhattisgarh Assembly
<b>Hon'ble Shri. Lakhn Lal Sahu</b> Member of Parliament	<b>Hon'ble Shri. Banshi Lal Mahto</b> Member of Parliament	<b>Shri. Harish Kedia</b> President, Chhattisgarh Laghu and Sahayak Udyog	<b>Prof. NK Goyal</b> President CMAI

28<sup>th</sup> August, 2015, Bilaspur University, Bilaspur (Chhattisgarh)

president\_cmai@cmai.asia      www.cmai.asia      www.nationaleducationaward.com

Plantation program "Selfie with Seedling"



Workshop organized by the college







## Academics



## Library, NCC, NSS, Sports and Other Activities







# APPENDICES





## **LIST OF ANNEXURES**

- **UGC Recognition 2 (f)**
- **UGC Recognition 12 (B)**
- **Certificate of Accreditation of the first Cycle**
- **Peer Team Report of the first Cycle (10 pages)**
- **Master Plan of the institution (3 Pages)**
- **UGC Grant XII Plan(2 Pages)**
- **Fees Structure of the college**
- **Audit Report of YRC for the last Four Years  
(8 Pages)**
- **Sports Calendar 2015-16**



UGC Recognition 2(f)

UNIVERSITY GRANTS COMMISSION  
RAMADHAN SAHAR MARG  
NEW DELHI

No.-F.2-12/84 (UP-I)

Dated 16 MAY 1987

To,

The Registrar,  
Guru Ghosia, University,  
Bilaspur (M.P.)

Sub:- List of College proposed under Section 2 (2) of the  
UGC Act, 1956-Inclusion of New Colleges.

G

Sir,

I am directed to refer to your letter no. 5932/AGU/UGC  
(Dated 1.10.1986 on the above subject and to say that the  
name of the following colleges have been included in the above  
list under Govt. Colleges teaching up to Bachelor's Degree :-

Name of the College	Year of Birth
1. Govt. College, Korba Dist. Bilaspur (M.P.)	1981
2. Govt. Arts & Commerce College, Bilha, Dist. Raipur (M.P.)	1984

Both the colleges are not under Section 12(b) of the  
University Grants Commission Act, 1956 for financial assistance as  
the Guru Ghosia University to which the above colleges are  
affiliated has not been declared fit to receive central assistance  
in terms of the rules framed under Section 12(B) of the University &  
Grants Commission Act, 1956.

Your's faithfully  
Sd/-

(Dr. Ramadhaman)  
Deputy Secretary

Copy Forwarded to :-

1. The Principal, Govt. College, Korba, Dist. Bilaspur (M.P.)
2. The Principal, Govt. Arts & Commerce College, Bilha,  
Dist. Raipur (M.P.)
3. All Officers/Sections in the UGC Office.
4. U.S. Accounts (G) Section.
5. U.S. Computer.
6. Guard File.

Sd/-

PRINCIPAL  
GOVT. COLLEGE, KORBA,  
BILASPUR (M.P.)

प्रिन्सिपल,  
शासकीय कुजीनियर विश्वेसरसरा,  
विश्वेसरसरा महाविद्यालय, कोरबा (छ. ग.)

// DR. RAMADHAMAN //

Principal,  
Govt. College, KORBA,

Sd/-  
(D. B. Singh)  
Section Officer

60803





## UGC Recognition 12(B)

UNIVERSITY GRANTS COMMISSION  
BAHADUR SHAH ZAFAR MARG  
NEW DELHI - 110002

No.F.B-13/84 (CPP-I)

Dated May, 1989

To,

The Registrar,  
Guru Ghasidas University,  
Bilaspur, -495009  
(M.P.)

Sub:- List of Colleges prepared under Section 2(f) of  
the UGC Act, 1956 & receive Central assistance  
under Section 12(B).

Sir,

I am directed to refer to your letter No. 1824/  
ACAD/UGC-2(f)/89 dated 16.3.89 on the above subject and  
to say that following College already included in the  
commission's list of Colleges prepared under Section 2(f)  
of the UGC Act, 1956 has now been declared fit to receive  
assistance from the UGC and other Central Sources under  
Section 12(b) of the UGC Act, 1956. consequent upon the grant  
of permanent affiliation by the University.

Name of the College	Year of Estt.
Govt. College Kerba Dist, Bilaspur (M.P.)	1981


Your's faithfully,  
sd/-  
(KISHAN CHAND )  
UNDER SECRETARY

Copy forwarded to:-

1. The Principal, Govt. College, Korba, Dist, Bilaspur (M.P.)
2. All Officers/Sections in the UGC office.
3. A/G Section, UGC.
4. Computer Cell, UGC.
6. Guard file.


// True-Copy //

D.K.

  
प्राचार्य,  
शासकीय इंजीनियरिंग कालेज, कोरबा,  
जिला - बिलासपुर (छ.प्र.)

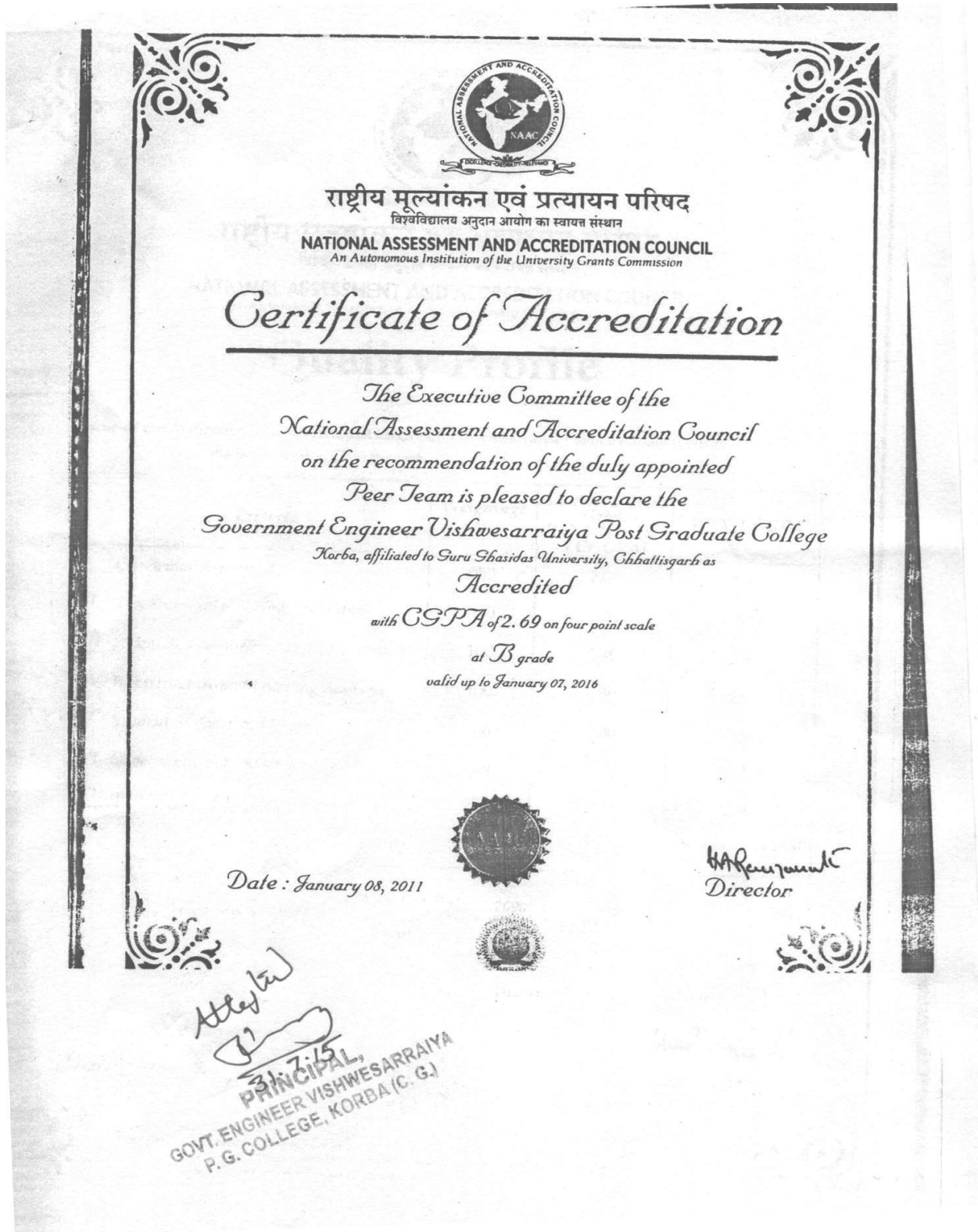
sd/-  
( J.P.Mittal )  
SECTION OFFICER

000005

  
प्राचार्य,  
शासकीय इंजीनियरिंग विश्वेसरेया  
शासकीय महाविद्यालय, कोरबा (छ.प्र.)



## Certificate of Accreditation of the first Cycle







## Peer Team Report of the first Cycle (10 pages)

### PEER TEAM REPORT ON INSTITUTIONAL ASSESSMENT AND ACCREDITATION

Section	Information
1.1 Name & Address of the institution	Govt. Engineer Vishwesraiyia Post-Graduate College. Rajgamar Road , Near 100 Bed Hospital , Korba, Chhattisgarh, PIN 495677
1.2 Year of Establishment :	01-07-1981
1-3 Current Academic Activities at the institution (Numbers)	U.G. & P.G Courses (Two)
Faculty/	Science , Arts, Commerce & Journalism
Department / Programe	Total – 19 (U.G.,PG. & PG Diploma)
Permanent Faculty Members	Permanent : 30 Temporaray – 17
Permanent Support Staff	Non-Teaching: 36 Technical: 17
Students	Total 1978 (UG: 1412 PG: 566 )
1-4 Three Major features in institutional contest	<ol style="list-style-type: none"><li>1. Urban Coeducational College with focus on Science, Humanities and Commerce.</li><li>2. Catering to the needs of the socially and economically backward students.</li><li>3. Provides 11 PG Programme on self Supporting basis</li></ol>
1.5 Date of visit of the peer team:	29 <sup>th</sup> ,30 <sup>th</sup> Nov. & 1 <sup>st</sup> Dec 2010
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	<b>Prof. P.K. Mishra</b> (Former Vice Chancellor North Orissa University, At Budhikhhamari, PO. Bhanajpur, Baripada- 757002, Orissa)
Member-coordinator	<b>Dr. Dilip S. Patil</b> (Professor and Director Life long Learning & Extension, University of Mumbai , V. V. Bhavan, 'B' Road, Churchgate, Mumbai 400020, M.S.)
Member	<b>Dr. A.K. Gogoi</b> (Principal, Duliajan College, Dibrugarh- 786602, Assam)
NAAC Officer	<b>Dr. Ganesh Hegde</b> , Assist. Advisor NAAC

*P. Mishra*  
1/12





<b>2.1 Curricular aspects:</b>	
2.1.1 Curricular design & Development	<ul style="list-style-type: none"><li>• Being an affiliated one, it follows the curriculum of the Guru Ghasi Das University Bilashpur.(C .G.)</li><li>• Some teachers are members of BOS.</li><li>• Syllabus is revised periodically</li></ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"><li>• Very limited academic flexibility.</li><li>• Availability of one add on course.</li><li>• Self financing Job Oriented Course are invogue.</li></ul>
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"><li>• Feedback is mainly from the students.</li><li>• Informal feedback from various stakeholders.</li><li>• Feedback analysis to be made more scientific .</li></ul>
2.1.4 Curriculum update	<ul style="list-style-type: none"><li>• Done as per University direction.</li><li>• Last curriculum is updated in 2005.</li><li>• BOS members are aware of the present needs and help in revision</li></ul>
2.1.5 Best Practice in Curricular Aspects	<ul style="list-style-type: none"><li>• Introduction of 3 PG diploma courses to the existing programmes.</li><li>• Few faculty members used modern technology in teaching.</li><li>• Students are assigned project works.</li><li>• College provides dual degree simultanously.</li></ul>

*P. K. Singh*  
1/12



<b>2.2 Teaching Learning &amp; Evaluation:</b>	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"><li>• Admission process is announced mainly through prospectus.</li><li>• Admission on the basis of merit</li><li>• Govt. reservation policy followed.</li></ul>
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"><li>• More than 50% students are girls</li><li>• No regular tutorials</li><li>• Remedial Course for slow learners.</li></ul>
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"><li>• Academic calendar is prepared well in advance at the beginning of academic year.</li><li>• Teaching is mainly lecture based.</li><li>• Has departmental library apart from the central library.</li></ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"><li>• Selection is as per Govt &amp; Univ. rules.</li><li>• About 66.6% of faculty positions are filled. 42% are Ph.D and 15% are M.Phil &amp; 13% are NET/SLET passed.</li><li>• Several teachers are recognized as Ph.D and M.Phil guides.</li></ul>
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"><li>• Students are informed about the evaluation process.</li><li>• Existing mechanism performance feedback, be improve further.</li><li>• Results are satisfactory.</li></ul>
2.2.6 Best Practices in Teaching-learning and Evaluation (If any);	<ul style="list-style-type: none"><li>• Multi disciplinary lectures are organized among various streams.</li><li>• Teaching plan followed .</li><li>• Interaction is practiced.</li></ul>
<b>2.3 Research , Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"><li>• Teachers are encouraged to participate in conference/Seminar.</li></ul>



	<ul style="list-style-type: none"><li>• Support is given for research.</li><li>• P.G. Students take up research projects.</li></ul>
2.3.2 Research and Publications Outut:	<ul style="list-style-type: none"><li>• 8 faculty members are recognized as Ph.D and 4 faculty members are M.Phil research guide.</li><li>• One department is recognized as research center.</li><li>• 4 Minor research projects are in progress.</li></ul>
2.3.3 Consultancy:	<ul style="list-style-type: none"><li>• Very limited consultancy</li></ul>
2.3.4 Extension Activities:	<ul style="list-style-type: none"><li>• Through NSS &amp; NCC doing good works .</li><li>• Participated in National integration camp.</li><li>• Red cross Centre provides medical cover.</li></ul>
2.3.5 Collaborations:	<ul style="list-style-type: none"><li>• With several educational Institutions.</li><li>• Adjacent Industries come for campus interviews.</li></ul>
2.3.6 Best Practices in research Consultancy & Extension (if any):	<ul style="list-style-type: none"><li>• Faculty members are active in curricular and extra curricular activities .</li><li>• NSS volunteers are equally enthusiastic.</li></ul>
<b>2.4 Infrastructure and learning resources</b>	
2.4.1 Physical facilities for learning :	<ul style="list-style-type: none"><li>• College campus is 50 acres-good asset for expansion.</li><li>• The college has physical infrastructure such as class rooms, laboratories, library, conference rooms.</li><li>• One computer laboratory and language laboratory are available in the college.</li></ul>
2.4.2 Maintenance of infrastructure	<ul style="list-style-type: none"><li>• Management maintain the infrastructure.</li></ul>





<b>2.5 Student Support and Progression</b>	
2.5.1 Student Progression :	<ul style="list-style-type: none"> <li>• Dropout rate is around 3% only.</li> <li>• Most of the students proceed for higher studies and employment.</li> <li>• Academic results at the university Examinations are good.</li> </ul>
2.5.2 Student support;	<ul style="list-style-type: none"> <li>• Government Scholarships are available to SC/ST, OBC and BC students.</li> <li>• Insurance facility for the students.</li> <li>• A placement cell in addition to counseling by the teachers.</li> </ul>
2.5.3 Students Activities;	<ul style="list-style-type: none"> <li>• Students Counseling Cell, Students Council &amp; grievance redressal Cell exist.</li> <li>• Alumni association is active and involves itself in various activities of the institution.</li> <li>• College magazine develops creativity and writing skill among the students and staff.</li> </ul>
2.5.4 Best Practices in Student Support and Progression (if any)	<ul style="list-style-type: none"> <li>• College magazines are published annually .</li> <li>• Tribal students represent sports at district and state level.</li> <li>• Students are given opportunity for seminar and class room teaching.</li> </ul>
<b>2.6 Governance and Leadership:</b>	
2.6.1 Institutional vision and Leadership;	<ul style="list-style-type: none"> <li>• Principal is the key person to provide leadership in academic matters.</li> <li>• College has a clear Vision &amp; Mission to achieve excellence with social sensitivity.</li> <li>• Management is supportive.</li> </ul>
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> <li>• The college is functioning under govt. Nominated Janbhagidari Samity.</li> </ul>

*P. K. Mishra*  
1/12



	<ul style="list-style-type: none"><li>• Administration is decentralized with several committees.</li><li>• Informal mechanism exist for grievance redressal.</li><li>• Various committees with internal co-ordination and monitoring system.</li></ul>
2.6.3 Strategy development and deployment:	<ul style="list-style-type: none"><li>• The management prepared a perspective annual plan.</li><li>• Decentralized management is noted</li><li>• Feedback is taken for decision making .</li></ul>
2.6.4 Human Resource Management :	<ul style="list-style-type: none"><li>• Self appraisal by the teachers along with evaluation by the students.</li><li>• Teachers are encouraged to participate in the seminar and conferences.</li><li>• Vacant posts need to be filled up</li></ul>
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"><li>• The College utilized the grant received from the Govt. UGC and fees collected from the students.</li><li>• Accounts are audited .</li><li>• Financial management is sound.</li></ul>
2.6.6 Best Practice in student support and Progression (if any) ;	<ul style="list-style-type: none"><li>• Financial support to the poor students available.</li><li>• Cordial relation prevails among the management, teachers and students.</li><li>• Management supports good governance through healthy criticism and suggestions.</li></ul>
<b>2.7. Innovative Prctices:</b>	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"><li>• IQAC is functioning in the college.</li></ul>
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"><li>• Institution is located in tribal area. and admitted students are mainly from tribal background.</li><li>• Remedial coaching, special coaching are offered to the students.</li></ul>
2.7.3 Stakeholders Relationship:	<ul style="list-style-type: none"><li>• All the stakeholders mainly students, parents and community meet through formal and informal meetings.</li></ul>

*J. K. Mishra*  
1/2



Section III: OVERALL ANALYSIS	OBSERVATIONS
3.1 Institutional Strength :	<ul style="list-style-type: none"><li>• Catering to mainly tribal students.</li><li>• Availability of Govt. funds</li><li>• The College offered three add-on course and 11 self financing PG courses.</li></ul>
3.2 Institutional Weakness:	<ul style="list-style-type: none"><li>• No Web site for college.</li><li>• Research activities are limited.</li><li>• Few publications in several departments.</li><li>• ICT enable teaching process is limited.</li></ul>
3.3 Institutional Challenges:	<ul style="list-style-type: none"><li>• Introduction of more job oriented courses.</li><li>• Initiation of ICT enable teaching method.</li><li>• Evolving strategies for attracting students to the programmes offered by the college both from within and outside the college.</li><li>• Introduction of a well managed placement cell and career guidance cell.</li></ul>
3.4 Institutional Opportunities	<ul style="list-style-type: none"><li>• The institution has opportunities to interact with local industrial institutions.</li><li>• Organizing Entrepreneurship skill development programs for the students .</li><li>• Scope for diversification of courses and launching off add on courses.</li><li>• Adoption of ICT enable teaching learning methods.</li></ul>

*P. K. Mishra*  
1/12





**Section IV ; Recommendations for Quality Enhancement of the Institution**

- Use of ICT be enhanced in teaching & learning Processes.
- Teachers particularly seniors may be encouraged to submit more research projects (Minor & Major) for fund.
- Linkage with more institutions may be explored for collaborative teaching, research and should be enhanced.
- Strengthening of internet facility and its access in the departments, library and across the campus.
- Diversification of existing courses to locally relevant subjects.
- Large no. of girls enrolled need to be provided with short term job oriented courses.
- Existing girls' common room being inadequate, need to be provided more space along with indoor games facilities.
- The play ground needs to be further developed.
- Language Laboratories be provided with man power/instructor,
- Existing Science laboratories also need upgradation.
- Instead of Conventional courses, the need for professional courses be given priority.
- Shortage of teaching and non teaching staff be filled up.
- The hostel building under possession of the Collector may be retrieved
- Appointment of a regular Principal be taken up without delay.

*P. K. Mishra*  
1/12



**Section IV ; Recommendations for Quality Enhancement of the Institution**

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*P. K. Mishra*  
1/12





- |  |   |
|--|---|
|  | <ul style="list-style-type: none"><li>• The appointment of a librarian &amp; assistant librarian on contract basis be done forth with. The library needs automation.</li><li>• The boundary wall for the college is highly essential.</li></ul> |
|--|---|

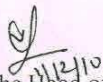
Name Signature with date:

1. Chairperson

2. Member Co-Ordinator

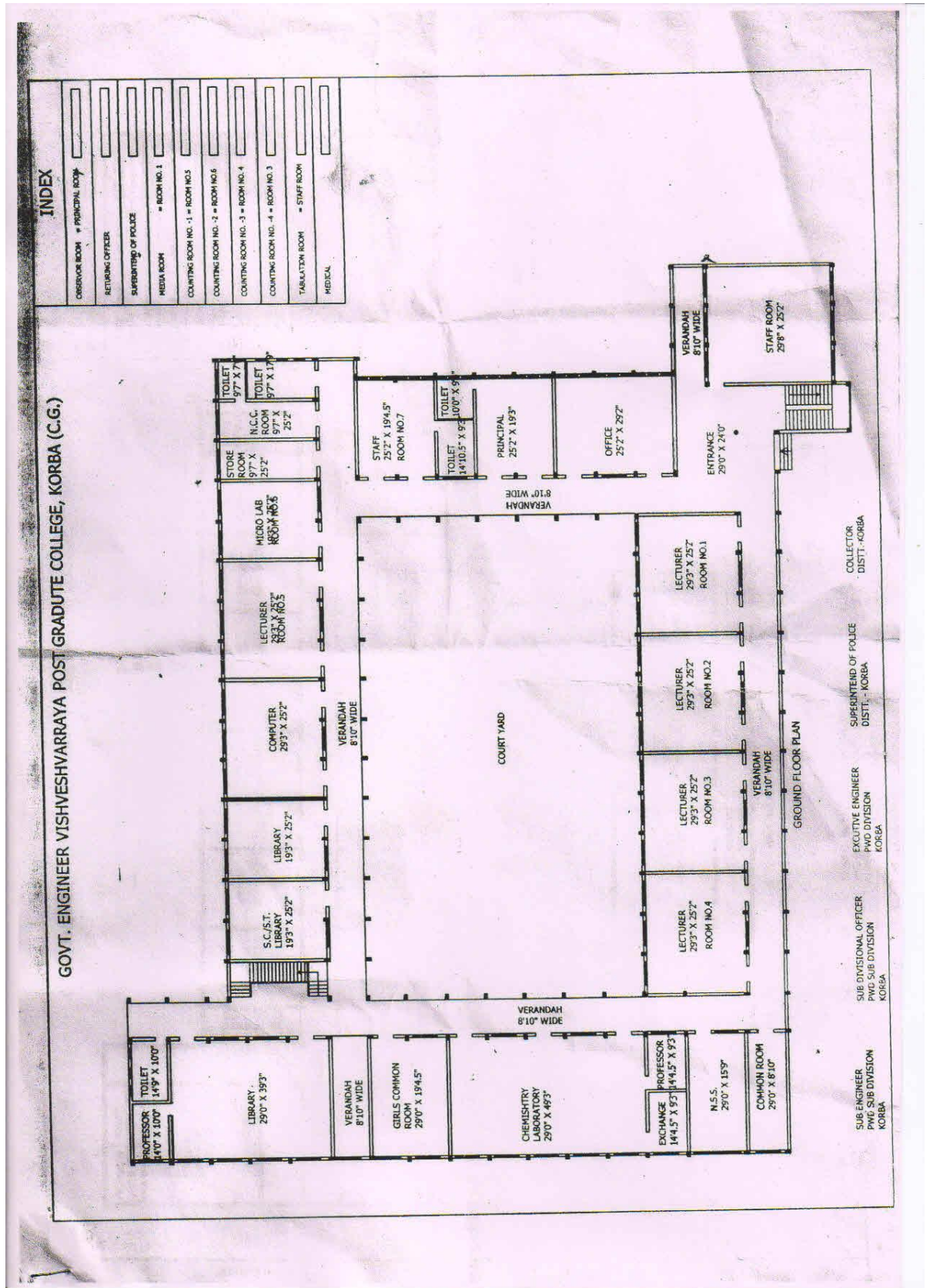
3. Member



  
Signature of the Head of the  
Institution with date & Seal

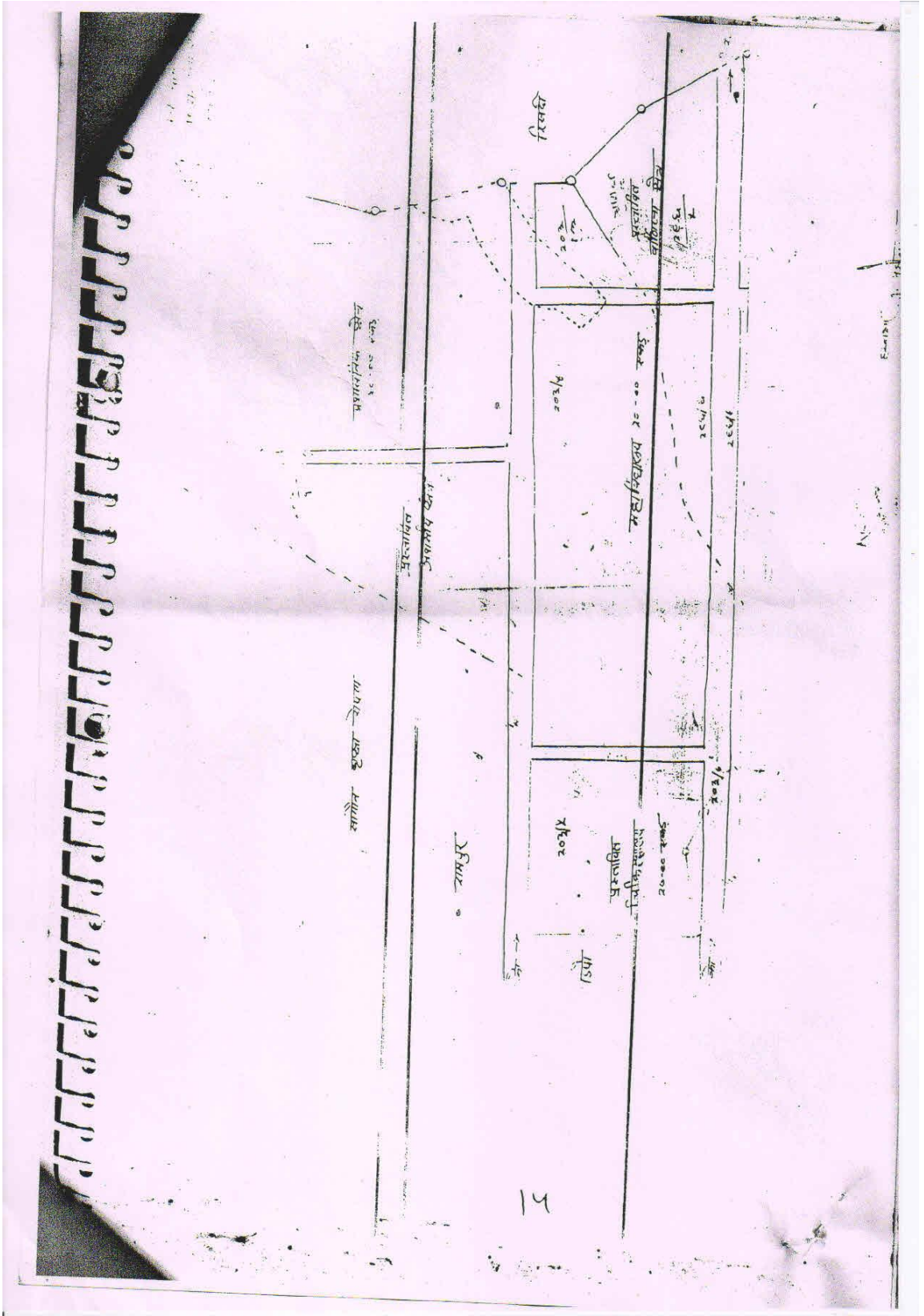


### Master Plan of the institution (3 Pages)













## UGC Grant XII Plan



### UNIVERSITY GRANTS COMMISSION - CENTRAL REGIONAL OFFICE,

Tawa Complex (Bittan Market), E-5, ARERA COLONY, BHOPAL-462 016  
Ph. : 0755 - 2467418, 2467892, Fax. : 0755 - 2467893, web site : www.ugc.ac.in

F.No.GD/201038/XII/12-13/CRO

Date:- .....

To  
The Account Officer,  
UGC, Central Regional Office  
Tawa Complex, Bittan Market,  
E-5, Arera Colony, Bhopal (M.P.)-462016

26 MAR 2014

Sub: **Release of 15% "Adhoc On account grant" under the scheme of Plan Block Grant- in-aid during XII Plan period.**

Sir/Madam,

As per the decision taken in the Commission meeting held on 19<sup>th</sup> July 2012, 25% of allocation of XI Plan College Development Assistance was released as "on account grant" for XII Plan period. Now the Commission has decided in the commission meeting held on 30<sup>th</sup> December 2013 to release up to 40% of GDA + merged schemes allocated to the individual colleges during XI<sup>th</sup> Plan period, including 25% of grant already released earlier to Govt. P.G. College, Korba - 495677 (C.G.) the colleges during XII Plan. Accordingly, I am directed to convey the sanction of the Commission for payment of Rs. 1445000/- to Govt. P.G. College, Korba - 495677 (C.G.) the for the XII Plan period as detailed below:

XII <sup>th</sup> Plan Allocation	Amount already released during 2012-13	Amount to be released during 2013-14	Remarks.
4300000	275000	1445000	

- The Sanctioned grant may be treated as "Adhoc on account" grant for XII Plan. The allocation made now is Provisional Allocation and the final allocation would be made on finalization of XII Plan Guidelines. The grants sanctioned now would be adjusted against the XII Plan allocation to be made subsequently on the basis of assessment.
- XII<sup>th</sup> Plan may be treated as equivalent to GDA+ merged schemes of XI<sup>th</sup> Plan period, Ratio of allocation under budget heads 35 & 31 (Non-recurring & Recurring) may remain 80:20 as in UGC's guidelines. There should not be any re-appropriation from budget head 35 to 31 or vice versa. The release for SC/ST may be made as per the allocation of 15% and 7.5% respectively.
- The amount of the grant shall be drawn by the Account Officer CRO, UGC, Bhopal (Drawing and Disbursing Officer), University Grants Commission on the Grants-in-aid bill and shall be disbursed to and credited to the Principal, Govt. P.G. College, Korba - 495677 (C.G.) by him/her through RTGS/NEFT.
- The Grant is subject to the Adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the College.
- The University/College shall maintain proper accounts of the expenditure out the Grants, which shall be utilized, only on approved items of expenditure and ensure proper labeling of the items purchased.
- The Utilization Certificate to the effect that the Grant has been utilized for the purpose for which it has been sanctioned shall be furnished to the University grants Commission as early as possible after the close of the current financial year. Balance grant will be released only on receipt of audited UC and Statement of Expenditure etc., signed by Chartered Accountant.
- The assets acquired wholly or substantially out of University Grants Commission's Grant shall not be disposed or encumbered or Utilized for the purpose other than those for which the Grant was give, without proper sanction of the University Grants Commission and should at any time the college ceased to function, such assets shall revert to the University Grants Commission.
- The University/College/Institute shall maintain a Register of Assets acquired wholly or substantially out of the Grants in the prescribed form.
- The grantee Institution shall ensure the Utilization of Grants-in-aid for which it is being sanction/paid. In case of non-utilization/part utilization, or mis-utilization of grants sanctioned by the Commission for the purpose for which these were approved and in accordance with the terms and conditions of the approval or does not furnish the required documents, the amount sanctioned shall be disaffiliated from the University the entire amount paid by the

Cont.....2

UGC  
R.B. Sharma  
R.B.





Commission shall be refunded by the College with simple interest @ 10% per annum as amended from time to time on unutilized amount from the date of drawl to the date of refund as per provisions contained in General Financial Rules of Government of India will be charged.

12. The grant should not be used for Self-Financing/Unaided Courses.
13. It may be noted that the accounts of the grant-in-aid institution shall be subject to inspection by officers of the CRO, UGC, Bhopal
14. The interest earned by the University/College/Institute on this grants in aid shall be treated as additional grant and may be shown in the U.C./Statement of expenditure to be furnished by grantee institution.
15. The University/College/Institute shall follow strictly all the Instructions issued by the Government of India from time to time with regard to reservation of posts for scheduled Castes/Scheduled Tribes/OBC/PH/etc.,
16. The University/College shall fully implement the official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for Official purposes of the Union) Rules, 1978 etc.
17. The sanction issues in exercise of the delegation of powers vide commission office order no. 25/92 dated May 01, 1992.
18. The funds to the extent are available under the Scheme.

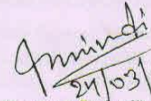
Yours faithfully,  
  
24/05/14  
(Dr G.S. Chauhan)  
Deputy Secretary

Copy forwarded for information and necessary action to:

1. The Principal  
Govt. P.G. College  
Korba - 495677 (C.G.)
2. The Commissioner, Higher Education  
Govt. of Chhattisgarh,

BCR OF 2013-2014

The sanctioned grant of Rs. 1445000 (In words of Rs. Fourteen Lakh Forty Five Thousand Only ) has been transferred/being transferred to your college Account No. 10427227106 at Bank with IFS Code SBIN0006047 through RTGS/NEFT. The Canara Bank, Arera Colony, Bhopal/UBI, St. Joseph Branch Bhopal. You are requested to confirm the receipt of the above amount in your account by sending back the given stamped receipt within 7 days.

  
21/03/2014  
(Prashant Dwivedi)  
Education Officer

Receipt

Received Rs 1445000 from University Grants Commission, Central Regional Office, Bhopal towards "Adhoc of Account Grant" under the scheme of Plan Block Grant in aid for XII<sup>th</sup> Plan period

Date.....

The Principal  
Govt. P.G. College  
Korba - 495677 (C.G.)

o/c





## Fees Structure of the college

### शुल्क विवरण सत्र 2015-2016

विभिन्न कक्षाओं एवं पाठ्यक्रमों हेतु शासन द्वारा शुल्क निर्धारित है। इसके अतिरिक्त स्ववित्तीय पाठ्यक्रमों हेतु पृथक शुल्क संरचना रहेगी। प्रवेशित छात्र-छात्राओं को विभिन्न पाठ्यक्रमों हेतु निर्धारित शुल्क देना होगा।

क्र.	अशासकीय शुल्क	राशि (रु.)
01.	छात्र कल्याण समिति प्रवेश शुल्क	2.00
02.	सम्मिलित निधि महा. गति. 30.00 क्रीड़ा 20.00	50.00
03.	सोशल गेदरिंग (सा.कार्यक्रम)	15.00
04.	छात्र कामन रूम (वाचनालय)	20.00
05.	विभागीय पुस्तकालय शुल्क	30.00
06.	महाविद्यालय विकास शुल्क	50.00
07.	निर्घन छात्र कल्याण शुल्क	5.00
08.	छात्र कल्याण शुल्क	10.00
09.	सायकल स्टैण्ड शुल्क	50.00
10.	चिकित्सा शुल्क	30.00
11.	परिचय पत्र शुल्क	50.00
12.	शारीरिक कल्याण शुल्क	150.00
13.	पुस्तकालय शुल्क	30.00
14.	सम्मिलित निधि (वि. अंश 1/- एवं महा. अंश 1/-)	2.00
15.	नामांकन शुल्क	50.00
16.	अप्रवजन शुल्क (आवश्यकतानुसार)	60.00
17.	अवधान राशि - स्नातक - स्नातकोत्तर -	60.00/ 100.00
18.	नाम परिवर्तन शुल्क	50.00
19.	जनमागीदारी शुल्क (परिवर्तनीय)	350.00
20.	रेडक्रास	25.00
21.	आंतरिक परीक्षा शुल्क	50.00

क्र.	शासकीय शुल्क	राशि (रु.)
01.	प्रवेश शुल्क	3.00
02.	लेखन सामग्री	5.00
03.	शिक्षण शुल्क स्नातक	115.00
04.	शिक्षण शुल्क स्नातकोत्तर	135.00
05.	प्रायोगिक शुल्क	20.00

### स्ववित्तीय पाठ्यक्रम हेतु शुल्क-

01.	बी.ए.प्रथम/द्वितीय/तृतीय (इतिहास विषय)	500/- प्रतिवर्ष
02.	बी.एस-सी.प्रथम/द्वितीय/तृतीय (माइक्रोबायोलॉजी विषय)	3000/- प्रतिवर्ष
03.	बी.एस-सी.प्रथम/द्वितीय/तृतीय (कम्प्यूटर विज्ञान विषय)	3000/- प्रतिवर्ष
04.	एम.ए.पूर्व/अंतिम (हिन्दी,अंग्रेजी विषय)	2500/- प्रतिवर्ष
05.	एम.ए.पूर्व/अंतिम (भूगोल विषय)	6000/- प्रतिवर्ष
06.	एम.एस-सी. पूर्व/अंतिम (गणित विषय)	2500/- प्रतिवर्ष
07.	एम.एस-सी. पूर्व/अंतिम (प्राणीशास्त्र विषय)	6000/- प्रतिवर्ष
08.	पी.जी.डी.सी.ए. (एक वर्षीय पाठ्यक्रम)	6000/- प्रतिवर्ष
09.	पी.जी.डी.बी.एम. (एक वर्षीय पाठ्यक्रम)	4000/- प्रतिवर्ष
10.	बी.जे.एम.सी.	4000/- प्रतिवर्ष
11.	पी.जी.डी.जे.	8000/- प्रतिवर्ष

टीप-स्ववित्तीय पाठ्यक्रम में शुल्क वृद्धि (न्यूनतम 10 से 20 प्रतिशत अधिकतम) विचाराधीन है। सत्र 15-16 में प्रवेश के समय तक यदि शुल्क में परिवर्तन हो जाता है तो छात्र/छात्राओं को नवीन दर से शुल्क भुगतान करना होगा।

(5)



## Audit Report of YRC for the last Four Years (8 Pages)

NARESH ARORA & CO.  
CHARTERED ACCOUNTANTS

OPP. HOTEL BLUE DIAMOND  
T.P. NAGAR KORBA  
PHONE NO. 246944(07759)  
Mob.: 094252-27943

### AUDITORS REPORT

We have audited the Receipts & Payments Account for the year ended on 31<sup>st</sup> March 2012 of "Red Cross Society, Govt. P.G. College, Korba Distt- Korba" and reports that: -

1. We have obtained all the information and explanation to the best of our knowledge and belief were necessary for the purpose of our audit.
2. In our opinion, proper books of accounts have been kept by the organization so far as appears from our examination of books.
3. In our opinion and to the best of our information and according to the explanation given to us, the statements are in agreement with the books of accounts maintained.

Lastly we are thanking to College for their co-operation during the audit.

Place - Korba  
Date - 28/07/2014



For, Naresh Arora & Co  
Chartered Accountants

(Naresh Kumar Arora)  
Prop.  
M.NO:-400349





**RED CROSS SOCIETY GOVT. P.G. COLLEGE, KORBA (C.G.)**  
**RECEIPTS & PAYMENT ACCOUNT FOR THE YEAR ENDED ON 31st March 2012**

RECEIPTS	Amount (Rs.)	PAYMENT	Amount (Rs.)
<b>TO OPENING BALANCE</b>			
Cash In Hand	2526.00	By Fees to State Red Cross Society (Raipur)	14,333.00
Bank Accounts	17348.00	By Renewal Fees	250.00
	19,874.00	By Advance To Smt. S. Satsangi	10,500.00
To Red Cross Fees	47,700.00	By Misc. Expenses	14,863.00
To Bank Intt.	1,465.00		
To Adv. Recovered From Smt. S Satsangi	15,000.00	<b>BY CLOSING BALANCE</b>	
		Cash In Hand	163.00
		Bank Accounts	43930.00
Total	<b>84,039.00</b>	Total	<b>84,039.00</b>

Certify that above statement is True & Correct.

We have checked above statement which is in agreement with the the Books of A/C

For, NARESH ARORA & CO.  
Chartered Accountants

Place- Korba  
Date - 28.07.2014



(NARESH KUMAR ARORA)

Prop.  
M.No. 400349



NARESH ARORA & CO.  
CHARTERED ACCOUNTANTS

OPP. HOTEL BLUE DIAMOND  
T.P. NAGAR KORBA  
PHONE NO. 246944(07759)  
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Lastly we are thanking to College for their co-operation during the audit.

Place - Korba  
Date - 28/07/2014



For, Naresh Arora & Co  
Chartered Accountants

(Naresh Kumar Arora)  
Prop.  
M.NO:-400349



**RED CROSS SOCIETY GOVT. P.G. COLLEGE, KORBA (C.G.)**  
**RECEIPTS & PAYMENT ACCOUNT FOR THE YEAR ENDED ON 31st March 2013**

RECEIPTS	Amount (Rs.)	PAYMENT	Amount (Rs.)
<b>TO OPENING BALANCE</b>			
Cash In Hand	163.00	By Tent & Sound Exp.	6000.00
Bank Accounts	43930.00	By Almira	13620.00
To Red Cross Fees	51,575.00	By Fees to State Red Cross Society (Raipur)	15450.00
To Bank Intt.	1,881.00	By Renewal Fees	250.00
To Advance Recovered From Smt. S. Satsangi	36,500.00	By Advance To Smt. S. Satsangi	26,000.00
		By Misc. Expenses	36,553.00
		<b>BY CLOSING BALANCE</b>	
		Cash In Hand	60.00
		Bank Accounts	36116.00
<b>Total</b>	<b>134,049.00</b>	<b>Total</b>	<b>134,049.00</b>

Certify that above statement is True & Correct.

We have checked above statement which is in agreement with the the Books of A/C

Place- Korba  
Date - 28.07.2014

For, NARESH ARORA & CO.  
Chartered Accountants



(NARESH KUMAR ARORA)

Prop.  
M.No. 400349



**NARESH ARORA & CO.**  
**CHARTERED ACCOUNTANTS**

5, SHRIRAM COMMERCIAL COMPLEX  
OPP. HOTEL BLUE DIAMOND  
T.P.NAGAR, KORBA (C.G.)  
PH. NO. OFFICE 07759-246944

**AUDITORS REPORT**

We have audited the Receipts & Payments Account for the year ended on 31<sup>st</sup> March 2014 of Red Cross Society Govt. P. G. College, Korba, Distt. – Korba (C.G.) and reports that: -

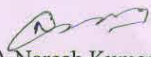
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Lastly we are thanking to Society for their co-operation during the audit.

Place: Korba  
Date: September 10, 2015



For, Naresh Arora & Co.  
Chartered Accountant

  
(CA Naresh Kumar Arora )  
Proprietor  
M.No. - 400349





**RED CROSS SOCIETY GOVT. P.G. COLLEGE, KORBA (C.G.)**  
**RECEIPTS & PAYMENT ACCOUNT FOR THE YEAR ENDED ON 31st March 2014**

RECEIPTS	Amount (Rs.)	PAYMENT	Amount (Rs.)
<b>TO OPENING BALANCE</b>		By Refreshment Exp.	5900.00
Cash In Hand 60.00		By Printing & Stationary	3980.00
Bank Accounts 36116.00	36,176.00	By Decoration Exp.	360.00
To Red Cross Fees	56,345.00	By Medicine Exp.	4,056.00
To Bank Intt.	2,060.00	By Fees to State Red Cross Society (Raipur)	16,797.00
		By Renewal Fees	250.00
		<b>BY CLOSING BALANCE</b>	
		Cash In Hand 764.00	
		Bank Accounts 62474.00	63,238.00
Total	<b>94,581.00</b>	Total	<b>94,581.00</b>

Certify that above statement is True & Correct.

We have checked above statement which is in agreement with the the Books of A/C

For, NARESH ARORA & CO.  
Chartered Accountants

Place- Korba  
Date - 10.09.2015



*(Signature)*  
(NARESH KUMAR ARORA)

Prop.  
M.No. 400349



**NARESH ARORA & CO.**  
**CHARTERED ACCOUNTANTS**

5, SHRIRAM COMMERCIAL COMPLEX  
OPP. HOTEL BLUE DIAMOND  
T.P.NAGAR, KORBA (C.G.)  
PH. NO. OFFICE 07759-246944

**AUDITORS REPORT**

We have audited the Receipts & Payments Account for the year ended on 31<sup>th</sup> March 2015 of Red Cross Society Govt. P. G. College, Korba, Distt. – Korba (C.G.) and reports that: -

1. We have obtained all the information and explanation to the best of our knowledge and belief were necessary for the purpose of our audit.
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Lastly we are thanking to Society for their co-operation during the audit.

Place: Korba  
Date: September 10, 2015



For, Naresh Arora & Co.  
Chartered Accountant

(CA Naresh Kumar Arora )  
Proprietor  
M.No. - 400349



**RED CROSS SOCIETY GOVT. P.G. COLLEGE, KORBA (C.G.)**  
**RECEIPTS & PAYMENT ACCOUNT FOR THE YEAR ENDED ON 31st March 2015**

RECEIPTS	Amount (Rs.)	PAYMENT	Amount (Rs.)
<b>TO OPENING BALANCE</b>		By Audit Fees	3500.00
Cash In Hand	764.00	By Printing & Stationary Exp.	5162.00
Bank Accounts	<u>62474.00</u>	By Medicine Exp.	9892.00
To Red Cross Fees	57,775.00	By Gift for Professor's	2,920.00
To Bank Intt.	3,221.00	By Refreshment Exp.	8,533.00
		By Photography Exp.	1,000.00
		By Exp. For Blood Donation Card & Cer.	3,300.00
		By Misc. Exp.	940.00
		<b>BY CLOSING BALANCE</b>	
		Cash In Hand	392.00
		Bank Accounts	<u>88595.00</u>
<b>Total</b>	<b>124,234.00</b>	<b>Total</b>	<b>124,234.00</b>

Certify that above statement is True & Correct.

We have checked above statement which is in agreement with the the Books of A/C

Place- Korba  
Date - 10.09.2015



For, NARESH ARORA & CO.  
Chartered Accountants

*(Signature)*  
(NARESH KUMAR ARORA)  
Prop.  
M.No. 400349






## Sports Calendar 2015-16

### Department of Higher Education, Chhattisgarh Sector & State Level Sports Calendar Session 2015-16

Sno.	Events	Date of Sector Level	Date of State Level	Venue of State Level Tournament	Venue of East Zone/All India Tournament	Date of East Zone Tournament/ Detailed Entry	Date of All India Tournament
1	Table-Tennis (M/W)	18-20 Aug 2015	31 Aug-02 Sep 15	Shankaracharya College Bhillai	LN Mithila University Darbhanga	17-20 Sep 15	01-03 Oct 15
2	Badminton (M/W)	21-23 Aug 15	02-04 Sep 15	CMD College Bilaspur	KIT Univ. Bhubaneswar	17-20 Sep 15	22-24 Dec 15
3	Chess (M/W)	01-03- Sep 15	08-10 Sep 15	Mahant Laxmi Narayan College Raipur	TM Bhagalpur Univ., Bhagalpur	01-06 Nov 15	01-06 Nov 15
4	Volleyball (Women)	09-11 Sep 15	17-19 Sep 15	Govt. K.D. Girls College Rajmandagon	Utkal University Bhubaneswar	22-26 Dec 15	22-26 Dec 15
5	Volleyball (Men)	10-12 Sep 15	22-24 Sep 15	UTD Bilaspur University Bilaspur	Tripura University Agartala	29-Sep-15	29 Oct -02 Nov 15
6	Kabaddi (Men)	15-17 Sep 15	26-28 Sep 15	Govt. PG College Mahasamund	BHU Varanasi	02-05 Nov 15	08-11 Nov 15
7	Basketball (Women)	22-24 Sep 15	29 Sep - 01 Oct 15	Govt. Girls College Dewandamagar Raipur	PL RSU Raipur	14-16 Oct 15	10-14 Nov 15
8	Football (Men)	10-12 Oct 15	20-31 Oct 15	Govt. Science College Durg	MGKV Varanasi	08-12 Feb 16	08-12 Feb 16
9	Athletics (M/W)	05-07 Nov 15	18-20 Nov 15	Govt. Science College Bilaspur	Punjabi Uvi. Patiala	19-Dec-15	29 Dec -03 Jan 16
10	Basketball (Men)	26-28 Nov 15	01-03 Dec 15	Govt. TCI College Jajgir	DDUG Univ. Gorakhpur	04-08 Jan 16	04-08 Jan 16
11	Kho-Kho (Men)	03-05 Dec 15	10-12 Dec 15	Govt. College Dharawa	TM Bhagalpur Univ., Bhagalpur	23-26 Feb 16	23-26 Feb 16
12	Lawn Tennis (Men)	06-07 Dec 15	15-16 Dec 15	Govt. CG College Raipur	KIT Univ. Bhubaneswar	25-28 Dec 15	25-28 Dec 15
13	Lawn Tennis (Women)	08-09 Dec 15	17-18 Dec 15	Govt. CG College Raipur	KIT Univ. Bhubaneswar	25-28 Dec 15	25-28 Dec 15
14	Kho-Kho (Women)	07-09 Dec 15	15-17 Dec 15	Bhilai Girls College Sector-9 Bhilai	MGKV Varanasi	12-15 Jan 16	12-15 Jan 16
15	Cricket (Men)	14-17 Dec 15	28-31 Dec 15	Kalyan College Bhilai	LN Mithila University Darbhanga	12-21 Feb 16	12-21 Feb 16
16	Volleyball (Women)	15-17 Dec 15	29-31 Dec 15	Govt. DB Girls College Raipur	VBSP Univ. Jaipur	15-16 Dec 15	25-29 Feb 16
17	Handball (Men)	05-07 Jan 16	12-14 Jan 16	Govt. Durgvijay College Rajmandagon	BHU Varanasi	05-09 Feb 16	11-15 Feb 16
18	Handball (Women)	07-09 Jan 16	18-20 Jan 16	Vipra College Raipur	BHU Varanasi	05-09 Feb 16	11-15 Feb 16

Note: Date will be change according to the change in any date of Allu Calendar

  
 Dr. Vipin Chandra Sharma  
 Sports In-Charge, Higher Education  
 Chhattisgarh

  
 Dr. R.B. Subramaniam  
 Additional Director, Higher  
 Chhattisgarh





